

HAREWOOD PRIMARY SCHOOL

BRITISH VALUES POLICY

Date Approved: 8 February, 2018

Review Date: February, 2019

Signed:

Harewood Primary School

British Values Policy

The Stockton on Tees Definition

'In our inclusive school, we value, seek to understand and identify potential in everyone. We encourage everyone in our school community to engage in the life of the school and wider community.'

We promote values which include: British democracy: the rule of law; individual liberty; respect and tolerance of different faiths and beliefs (and no faith) – alongside an appreciation and celebration of difference and diversity (reflecting all protected characteristics and social class). We promote rights and accept that with rights come responsibility.

Valuing our cultural heritage, we explore our local, regional and national heritage and British History, both positive and negative – learning from history and taking pride in positive contributions made.'

March 2015

What are the Aims of teaching British Values?

Children are equipped to live in modern Britain as effective members of a cohesive community

Children develop an understanding and appreciation of British democracy and law including fairness and justice

Children recognise and value personal freedom

Children learn about and are respectful of the beliefs and faiths of others

Children understand and appreciate difference and diversity in many forms

Children learn about British History and how it has shaped our lives

Children are able to recognise positive and negative aspects of our cultural heritage in the past and understand how it has shaped the present.

Children take pride in British achievements and contributions

Children develop a commitment to promote British Values as individuals, in the school and wider community.

How are British Values taught within the school?

British Values are not taught as a discreet subject but as a continuous thread running throughout all lessons and time in school. Opportunities are identified across the breadth of the National Curriculum and the Foundation Stage Statutory Framework to promote and develop an understanding of British Values. Some Early Years areas of learning and National Curriculum Subjects provide specific opportunities such as:

English/ CLL	Stories through which to explore beliefs and morals ie fables and legends. Autobiographies and biographies to understand different beliefs and cultural heritage.
Drama	Explore and empathise with the feelings of others through role play.
History	British History and how it has shaped our lives. Historical contributions Britain has made across the world.
RE	Understand different faiths and religious beliefs
Science/ DT	British achievements and contributions
Philosophy	Personal freedoms and respect for the beliefs of others. Equality of opportunity.
Art / Music	Personal self-expression. Cultural Heritage
PE	Fairness and teamwork
Geography	Compare and contrast British Values in a global context. Different and diverse communities
PSHE /PSED	Bullying, Sharing and taking turns. Fairness and teamwork
KUW	My place in the community. Understanding different faiths and beliefs. Looking at diverse communities.

Additional opportunities are also taken to promote values through:

- Assemblies ~ sharing local, national and world events. Developing an understanding of beliefs and faiths. Exploring fairness, respect, democracy and British institutions. Right and wrong.
- Festivals and celebrations ~ appreciation and tolerance of the beliefs of the wider community.
- Significant Events ~ Remembrance, democracy
- Charitable involvement ~ development of an awareness of those in need and contribution to others.
- Visits and visitors ~ introduce children to a diverse range of experiences both cultural and social

- Arts Weeks ~ focus on a particular cultural theme
- Nurture Groups ~ expressing our pupil voice to improve our school community.
- Classroom rules and routines ~ develop an awareness of the balance between personal freedom of expression, the rights of others to be respected and the need for rules to keep us safe.
- Snack time in Nursery ~ sharing, discussion.

These opportunities are included in planning and identified as British Values. Teachers plan a diverse range of activities through which to promote British Values. Harewood Primary School staff work alongside pupils and parents to develop a climate where these values underpin all aspects of school life and where pupils can develop and share their views within a caring community.

Equal Opportunities

British Values are promoted to all children irrespective of age, ability, gender, religion or cultural background. Respecting the diversity of other cultures and lifestyles is a fundamental principle.

Parental Involvement

As co-educators of children parents have an important role to play. They should be kept informed about the values and beliefs we promote so that they can make the most of any opportunities to develop and further discuss concepts and issues introduced at school. Homework should support learning in school and the teacher needs to provide parents with enough information to enable them to be clear about the purpose of the activity and their role.

Role of the Governing Body

The School Improvement Committee has the role of approving and reviewing this policy.

Date the policy was introduced March 2015