# 2019 **Annual Review Profile** Version 1.2

## **School: Harewood Primary**

Date of last OfSTED Inspection: May 2012

**Produced by: Information & Improvement Service** Email: Information.Services@stockton.gov.uk



**Autumn 2019** 

adteacher Jackie Conway									
ol Context									
	NOR	% FSM Ever 6	% With SEN Support (K)	% SEN Statement & EHCP	% known or believed to be other than English	% Ethnic Minority Pupils	% School Stability	% recorded as LAC Pupil Premium (DfE)	
School	402	44.5%	16.8%	20.0%	20.4%	24.9%	92.9%	2.0%	
LA	***	25.9%	12.0%	13.4%	7.2%	12.3%	94.2%	0.7%	
National									
lance/Exclusions									
	-	Total Attendanc 2018/2019	e		Persistence Absend 2018/2019	e		of Fixed Term Ex idents as % of N 2018/2019	
School		97.0%			4.9%			0.00%	
LA National		96.4%			7.1%			0.33%	
Attainment Results									
Attainment Results Key Indicator	LA	National	All Pupils	Boys	Girls	Dis	Non-Dis	SEN	Non-SEN
	<b>LA</b> 74%	National ***	All Pupils	<b>Boys</b> 58%	Girls 77%	<b>Dis</b> 50%	Non-Dis	SEN 25%	Non-SEN
Key Indicator			: -						
Key Indicator EY GLD	74%	***	67%	58%	77%	50%	77%	25%	78%
Key Indicator EY GLD Phonics Y1	74% 84%	***	67% 87%	58% 86%	77% 88%	50% 85%	77% 89%	25% 77%	78% 90%
Key Indicator EY GLD Phonics Y1 KS1 Reading	74% 84% 77%	***	67% 87% 84%	58% 86% 88%	77% 88% 82%	50% 85% 82%	77% 89% 87%	25% 77% 80%	78% 90% 85%
Key IndicatorEY GLDPhonics Y1KS1 ReadingKS1 Writing	74% 84% 77% 74%	*** *** ***	67% 87% 84% 83%	58% 86% 88% 88%	77% 88% 82% 79%	50% 85% 82% 79%	77% 89% 87% 87%	25% 77% 80% 80%	78% 90% 85% 85%
Key IndicatorEY GLDPhonics Y1KS1 ReadingKS1 WritingKS1 Maths	74% 84% 77% 74% 79%	*** *** *** *** ***	67% 87% 84% 83% 88%	58% 86% 88% 88% 96%	77% 88% 82% 79% 82%	50% 85% 82% 79% 93%	77% 89% 87% 87% 83%	25% 77% 80% 80% 80%	78% 90% 85% 85% 89%
Key IndicatorEY GLDPhonics Y1KS1 ReadingKS1 WritingKS1 MathsKS1 CRWM*	74%           84%           77%           74%           79%           69%	*** *** *** *** ***	67% 87% 84% 83% 88% 79%	58%           86%           88%           96%           88%	77% 88% 82% 79% 82% 74%	50% 85% 82% 79% 93% 79%	77% 89% 87% 87% 83% 80%	25% 77% 80% 80% 80% 60%	78%           90%           85%           85%           89%           81%
Key IndicatorEY GLDPhonics Y1KS1 ReadingKS1 WritingKS1 MathsKS1 CRWM*KS2 Reading Test	74%           84%           77%           74%           79%           69%           75%	*** *** *** *** *** *** ***	67% 87% 84% 83% 88% 79% 86%	58% 86% 88% 96% 88% 76%	77% 88% 82% 79% 82% 74% 91%	50% 85% 82% 79% 93% 79% 87%	77% 89% 87% 87% 83% 83% 80% 85%	25% 77% 80% 80% 80% 60% 57%	78%           90%           85%           85%           89%           81%           95%
Key IndicatorEY GLDPhonics Y1KS1 ReadingKS1 WritingKS1 MathsKS1 CRWM*KS2 Reading TestKS2 Writing TA	74%           84%           77%           74%           79%           69%           75%           83%	*** *** *** *** *** *** ***	67% 87% 84% 83% 88% 79% 86% 86%	58%           86%           88%           96%           88%           76%           81%	77% 88% 82% 79% 82% 74% 91% 89%	50%           85%           82%           79%           93%           79%           87%           83%	77% 89% 87% 87% 83% 83% 80% 85% 88%	25% 77% 80% 80% 80% 60% 57% 50%	78%           90%           85%           85%           89%           81%           95%           98%
Key IndicatorEY GLDPhonics Y1KS1 ReadingKS1 WritingKS1 MathsKS1 CRWM*KS2 Reading TestKS2 SPaG Test	74%           84%           77%           74%           69%           75%           83%           81%	*** *** *** *** *** *** *** ***	67% 87% 84% 83% 88% 79% 86% 86% 86% 84%	58%           86%           88%           96%           88%           76%           81%	77%           88%           82%           79%           82%           79%           82%           91%           89%	50% 85% 82% 79% 93% 79% 87% 83% 83%	77% 89% 87% 87% 83% 83% 80% 85% 88% 88%	25%         77%         80%         80%         60%         57%         50%         43%	78%           90%           85%           85%           89%           81%           95%           98%
Key IndicatorEY GLDPhonics Y1KS1 ReadingKS1 WritingKS1 MathsKS1 CRWM*KS2 Reading TestKS2 SPaG TestKS2 Maths Test	74%         84%         77%         74%         79%         69%         75%         83%         81%         82%	*** *** *** *** *** *** *** *** ***	67% 87% 84% 83% 88% 79% 86% 86% 86% 84% 89%	58%           86%           88%           96%           88%           76%           81%           76%           90%	77%         88%         82%         79%         82%         74%         91%         89%         89%	50% 85% 82% 79% 93% 79% 87% 83% 83% 80% 83%	77% 89% 87% 87% 83% 83% 80% 85% 88% 88% 88% 96%	25% 77% 80% 80% 80% 60% 57% 50% 43% 64%	78%           90%           85%           85%           89%           81%           95%           98%           98%
Key IndicatorEY GLDPhonics Y1KS1 ReadingKS1 ReadingKS1 MathsKS1 CRWM*KS2 Reading TestKS2 SPaG TestKS2 Maths TestKS2 CRWM Indicator~	74%         84%         77%         74%         79%         69%         75%         83%         81%         82%         71%	***       ***       ***       ***       ***       ***       ***       ***       ***       ***       ***       ***       ***	67% 87% 84% 83% 88% 79% 86% 86% 86% 86% 84% 89% 84%	58%           86%           88%           96%           88%           76%           90%           76%	77%         88%         82%         79%         82%         74%         91%         89%         89%         89%	50%           85%           82%           79%           93%           79%           83%           80%           83%           83%	77% 89% 87% 87% 83% 80% 85% 88% 88% 96% 85%	25% 77% 80% 80% 80% 60% 57% 50% 43% 64% 50%	78%           90%           85%           85%           89%           91%           95%           98%           98%           95%

## **School Context**

He umber on Roll	eadteacher	Jackie	e Conway	,					
			A 2017	ctual NO 2018	<b>R</b> 2019				
Full-time NOR		School	406	415	402				
% Difference in Full-time NOR		School	1.0%	3.2%	_				
relative to 2019 cohort		LA	-1.5%	-0.5%	-				
				1		1			
pecial Educational Needs				-	Ethnicit	у У			
	School	LA	National		% Eth	nnic Minority Pupils	School 24.9%	LA 12.3%	Nati
% With EHC'S (E)	3.2%	1.4%	***		% V	Vhite British	74.6%	87.2%	*
% With SEN Support (K)	16.8%	12.0%	***	Ī	% V	Vhite (non British)	0.7%	1.8%	*
% SEN (K or E)	20.0%	13.4%	***		% N	lixed	5.2%	3.1%	*
% No SEN (N)	80.0%	86.6%	***		% A	Isian	15.4%	5.4%	*
					% F	Pakistani	11.4%	3.0%	*
					% E	Black	1.7%	1.2%	*
Pupil Premium					% C	Chinese	1.7%	0.3%	*
	School	LA	National		% A	ny Other	0.0%	0.5%	*
% Combined Pupil Premium	50.7%	28.6%	***	Ι	% L	Inclassified	0.5%	0.5%	*
% Disadvantaged Pupils	49.8%	27.8%	***	Ι	Firstills				
% FSM Ever 6	44.5%	25.9%	***	I	First La	nguage			
% Service Child Ever 6	1.5%	1.1%	***	r I		own or	School	LA	Nati
	1.3%	1.170			believe other	r than	20.4%	7.2%	*
% recorded as LAC Pupil Premium (DfE)	2.0%	0.7%	***		Eng	glish			
	3.2%	1.2%	***		Mobility	,			
% Adopted from Care		1.270	1						
% Adopted from Care					% Y6 p	upils on	School	LA	Nati

Source: School Census Spring 2019 & DfE Download file

LA and National figures are based on the Primary sector

#### **Harewood Primary**

## **Attendance**

	_			
		2016/2017	2017/2018	2018/2019 <sup>#</sup>
	School	96.3%	95.6%	97.0%
Total Attendance	LA	96.1%	95.9%	96.4%
	National	96.0%	95.8%	***
	School	8.4%	12.9%	4.9%
Persistant Absence	LA	7.8%	8.4%	7.1%
	National	8.7%	8.7%	***
PA Thresholds		10.0%	10.0%	10.0%
LA figures are based on the Primary sector	inc Academies			*** Not available
NAT figures are based on the Primary State	Funded		<sup>#</sup> Figures based on Sch	ool Census 2 term data

## **Exclusions**

			2016/	/2017	2017	/2018	2018/	2019*
			No. of	% of	No. of	% of	No. of	% of
			Inc.	NOR	Inc.	NOR	Inc.	NOR
Permanent		School	0	0.00%	0	0.00%	0	0.00%
Exclusions	Total	LA	0	0.00%	1	0.00%	1	0.00%
LACIUSIONS		National	***	***	***	***	***	***

			2016/2017	2017/2018	2018/2019*
	No of Incidents	School	0	0	0
	No of Pupils	School	0	0	0
		School	0.00%	0.00%	0.00%
	Incidents as % of NOR	LA	0.38%	0.90%	0.33%
		National	***	***	***
	Average longth of	School	0.0	0.0	0.0
Fixed Term	Average length of exclusion	LA	2.5	2.2	1.4
Exclusions	exclusion	National	***	***	***
		School	0.00%	0.00%	0.00%
	Excluded pupils as % of NOR	LA	0.21%	0.36%	0.23%
	NOR	National	***	***	***
	% of excluded pupils	School	0%	0%	0.00%
	excluded more than	LA	38%	38%	37.50%
	once	National	***	***	***

LA and National figures are based on the Primary sector unless stated otherwise

\*\*\* Not available

\* 2018/19 data based on Provisional Data for Autumn term only from School Census

## Foundation Stage Profile - Expected or Exceeding levels of Development

Prime																	
			F	Person	al, So	cial an			Develo	opmen	It		Phys	ical De	evelopi	ment	
				MR			SCSA			MFB			MH			HSC	
	Cohort	1 Pupil %	SCH	LA	NAT	SCH	LA	NAT	SCH	LA	NAT	SCH	LA	NAT	SCH	LA	NAT
All Pupils	57	1.8%	84%	91%	***	86%	90%	***	74%	89%	***	88%	90%	***	77%	91%	***
Sch vs LA & Sch vs Nat		2.0%	04.07	-6% 87%	***	0.49/	-4% 88%	***	740/	-15% 85%	***	070/	-2% 86%	***	770/	-14% 89%	***
Male Female	31 26	3.2% 3.8%	81% 88%	87% 95%	***	84% 88%	<u>88%</u> 94%	***	71% 77%	85% 94%	***	87% 88%	93%	***	77%	89% 94%	***
Gender Gap	20	5.070	-8%	-8%	***	-5%	-6%	***	-6%	-9%	***	-1%	-7%	***	0%	-5%	***
,					4.4.4			4.4.4	<u> </u>		di di di			***	<u> </u>		***
FSM Eligible	24 33	4.2%	71%	87%	***	75%	82%	***	58%	83%	***	79%	84%	***	67%	85%	***
Non-FSM Eligible	33	3.0%	94% -23%	92% -5%	***	94%	92% -10%	***	85% -27%	90% -7%	***	94% -15%	91% -7%	***	85% -18%	92% -7%	***
FSM Gap	<u> </u>								<u> </u>						<u> </u>		
Disadvantaged	22	4.5%	68%	86%		73%	82%		55%	82%		77%	82%		64%	85%	
Non-Disadvantaged	35	2.9%	94%	92%		94%	92%		86%	91%		94%	91%		86%	93%	
Disadvantaged Gap	I		-26%	-6%		-22%	-10%		-31%	-8%		-17%	-9%		-22%	-8%	
SEN (K, S or E)	12	8.3%	58%	47%	***	58%	49%	***	42%	42%	***	58%	49%	***	42%	47%	***
SEN Statement or ECHP (S or E)	4	25.0%	25%	21%	***	25%	26%	***	0%	16%	***	25%	21%	***	0%	19%	***
SEN Support (K)	8	12.5%	75%	50%	***	75%	52%	***	63%	44%	***	75%	52%	***	63%	49%	***
No SEN (N)	45	2.2%	91%	96%	***	93%	95%	***	82%	94%	***	96%	95%	***	87%	96%	***
Sch Non-SEN vs Nat Non-SEN Gap	1				***			***			***			***			***
Autumn Born	15	6.7%	100%	94%	***	100%	94%	***	93%	93%	***	100%	94%	***	93%	95%	***
Spring Born	20	5.0%	90%	91%	***	90%	91%	***	75%	88%	***	95%	91%	***	80%	91%	***
Summer Born	22	4.5%	68%	87%	***	73%	87%	***	59%	86%	***	73%	84%	***	64%	87%	***
					Comp	nunica	lon o	dlon	<u>auoao</u>			I					
				LA	Com	lunica	U		guage	S							
	Cohort	1 Pupil %	SCH	LA	NAT	SCH	LA	NAT	SCH	LA	NAT						
All Pupils	57	1.8%	77%	87%	***	79%	87%	***	77%	87%	***						
Sch vs LA & Sch vs Nat				-9%	***		-8% 84%	***		-10% 84%	***						
Male	31	3.2%	74%	83%	***	81%	84%	***		Q/0/	***						
Female		-							68%								
Gender Gap	26	3.8%	81%	91%	***	77%	91%	***	88%	92%	***						
Conder Odp		3.8%			***						***						
•			81% -7%	91% -8%		77% 4%	91% -7%	***	88% -21%	92% -8%							
FSM Eligible	24	4.2%	81% -7% 67%	91% -8% 77%	***	77% 4% 71%	91% -7% 77%	***	88% -21% 67%	92% -8% 78%	***						
FSM Eligible Non-FSM Eligible	24 33		81% -7% 67% 85%	91% -8% 77% 89%	***	77% 4% 71% 85%	91% -7%	***	88% -21%	92% -8%	***						
FSM Eligible	24 33	4.2%	81% -7% 67%	91% -8% 77%	*** *** ***	77% 4% 71%	91% -7% 77% 89%	*** *** *** ***	88% -21% 67% 85%	92% -8% 78% 90%	***						
FSM Eligible Non-FSM Eligible FSM Gap	24 33 22	4.2% 3.0% 4.5%	81% -7% 67% 85% -18%	91% -8% 77% 89% -11% 76%	*** *** ***	77% 4% 71% 85% -14%	91% -7% 77% 89% -12% 77%	*** *** *** ***	88% -21% 67% 85% -18%	92% -8% 78% 90% -12% 77%	***						
FSM Eligible Non-FSM Eligible FSM Gap Disadvantaged Non-Disadvantaged	24 33 22 35	4.2% 3.0%	81% -7% 67% 85% -18% 64% 86%	91% -8% 77% 89% -11% 76% 89%	*** *** ***	77% 4% 71% 85% -14% 68% 86%	91% -7% 77% 89% -12% 77% 89%	*** *** *** ***	88% -21% 67% 85% -18% 64% 86%	92% -8% 78% 90% -12% 77% 90%	***						
FSM Eligible Non-FSM Eligible FSM Gap Disadvantaged	24 33 22 35	4.2% 3.0% 4.5%	81% -7% 67% 85% -18%	91% -8% 77% 89% -11% 76%	*** *** ***	77% 4% 71% 85% -14%	91% -7% 77% 89% -12% 77%	*** *** *** ***	88% -21% 67% 85% -18%	92% -8% 78% 90% -12% 77%	***						
FSM Eligible Non-FSM Eligible FSM Gap Disadvantaged Non-Disadvantaged Disadvantaged Gap	24 33 22 35	4.2% 3.0% 4.5% 2.9%	81% -7% 67% 85% -18% 64% 86% -22%	91% -8% 77% 89% -11% 76% 89% -13%	***	77% 4% 71% 85% -14% 68% 86% -18%	91% -7% 77% 89% -12% 77% 89% -13%	*** *** *** ***	88% -21% 67% 85% -18% 64% 86% -22%	92% -8% 78% 90% -12% 77% 90% -13%	*** *** ***						
FSM Eligible Non-FSM Eligible FSM Gap Disadvantaged Non-Disadvantaged Disadvantaged Gap SEN (K, S or E)	24 33 22 35 12	4.2% 3.0% 4.5% 2.9% 8.3%	81% -7% 67% 85% -18% 64% 86% -22% 33%	91% -8% 77% 89% -11% 76% 89% -13% 40%	*** *** ***	77% 4% 71% 85% -14% 68% 68% -18% 50%	91% -7% 77% 89% -12% 77% 89% -13% 41%	*** *** *** ***	88% -21% 67% 85% -18% 64% 86% -22%	92% -8% 90% -12% 77% 90% -13%	***						
FSM Eligible Non-FSM Eligible FSM Gap Disadvantaged Non-Disadvantaged Disadvantaged Gap SEN (K, S or E) SEN Statement or ECHP (S or E)	24 33 22 35 12 4	4.2% 3.0% 4.5% 2.9% 8.3% 25.0%	81% -7% 67% 85% -18% 64% 86% -22% 33% 0%	91% -8% 77% 89% -11% 76% 89% -13% 40% 16%	***	77% 4% 71% 85% -14% 68% 86% -18% 50% 0%	91% -7% 89% -12% 77% 89% -13% 41% 21%	*** *** *** *** ***	88% -21% 67% 85% -18% 64% 86% -22% 42% 25%	92% -8% 90% -12% 77% 90% -13% 40% 16%	*** *** *** ***						
FSM Eligible Non-FSM Eligible FSM Gap Disadvantaged Non-Disadvantaged Disadvantaged Gap SEN (K, S or E) SEN Statement or ECHP (S or E) SEN Support (K)	24 33 22 35 12 4 8	4.2% 3.0% 4.5% 2.9% 8.3% 25.0% 12.5%	81% -7% 67% 85% -18% 64% 86% -22% 33% 0% 50%	91% -8% 77% 89% -11% 76% 89% -13% 40% 16% 41%	*** *** *** *** ***	77% 4% 71% 85% -14% 68% 68% -18% 50% 0% 75%	91% -7% 89% -12% 77% 89% -13% 41% 21% 42%	*** *** *** *** ***	88% -21% 67% 85% -18% 64% 86% -22% 42% 25% 50%	92% -8% 90% -12% 77% 90% -13% 40% 16% 43%	*** *** *** ***						
FSM Eligible Non-FSM Eligible FSM Gap Disadvantaged Disadvantaged Disadvantaged Gap SEN (K, S or E) SEN Statement or ECHP (S or E) SEN Support (K) No SEN (N)	24 33 22 35 12 4	4.2% 3.0% 4.5% 2.9% 8.3% 25.0%	81% -7% 67% 85% -18% 64% 86% -22% 33% 0%	91% -8% 77% 89% -11% 76% 89% -13% 40% 16%	*** *** *** *** *** ***	77% 4% 71% 85% -14% 68% 86% -18% 50% 0%	91% -7% 89% -12% 77% 89% -13% 41% 21%	*** *** *** *** *** ***	88% -21% 67% 85% -18% 64% 86% -22% 42% 25%	92% -8% 90% -12% 77% 90% -13% 40% 16%	*** *** *** *** ***						
FSM Eligible Non-FSM Eligible FSM Gap Disadvantaged Non-Disadvantaged Disadvantaged Gap SEN (K, S or E) SEN Statement or ECHP (S or E) SEN Support (K)	24 33 22 35 12 4 8	4.2% 3.0% 4.5% 2.9% 8.3% 25.0% 12.5%	81% -7% 67% 85% -18% 64% 86% -22% 33% 0% 50%	91% -8% 77% 89% -11% 76% 89% -13% 40% 16% 41%	*** *** *** *** *** *** ***	77% 4% 71% 85% -14% 68% 68% -18% 50% 0% 75%	91% -7% 89% -12% 77% 89% -13% 41% 21% 42%	*** *** *** *** *** *** *** ***	88% -21% 67% 85% -18% 64% 86% -22% 42% 25% 50%	92% -8% 90% -12% 77% 90% -13% 40% 16% 43%	*** *** *** *** *** *** ***						
FSM Eligible Non-FSM Eligible FSM Gap Disadvantaged Disadvantaged Disadvantaged Gap SEN (K, S or E) SEN Statement or ECHP (S or E) SEN Statement or ECHP (S or E) SEN Support (K) No SEN (N) Sch Non-SEN vs Nat Non-SEN Gap Autumn Born	24 33 22 35 12 4 8 45	4.2% 3.0% 4.5% 2.9% 8.3% 25.0% 12.5% 2.2% 6.7%	81% -7% 67% 85% -18% 64% 86% -22% 33% 0% 50% 89%	91% -8% 77% 89% -11% 76% 89% -13% 40% 16% 41% 92%	*** *** *** *** *** *** *** *** ***	77% 4% 71% 85% -14% 68% -18% 50% 0% 75% 87%	91% -7% 77% 89% -12% 77% 89% -13% 41% 21% 42% 93%	*** *** *** *** *** *** *** *** ***	88% -21% 67% 85% -18% 64% 86% -22% 42% 25% 50% 87%	92% -8% 78% 90% -12% 77% 90% -13% 40% 16% 43% 93%	*** *** *** *** *** *** *** *** ***						
FSM Eligible Non-FSM Eligible FSM Gap Disadvantaged Disadvantaged Disadvantaged Gap SEN (K, S or E) SEN Statement or ECHP (S or E) SEN Support (K) No SEN (N) Sch Non-SEN vs Nat Non-SEN Gap	24 33 22 35 12 4 8 45	4.2% 3.0% 4.5% 2.9% 8.3% 25.0% 12.5% 2.2%	81% -7% 67% 85% -18% 64% 86% -22% 33% 0% 50% 89%	91% -8% 777% 89% -11% 76% 89% -13% 40% 16% 41% 92%	*** *** *** *** *** *** ***	77% 4% 71% 85% -14% 68% 68% -18% 50% 0% 75% 87%	91% -7% 89% -12% 77% 89% -13% 41% 21% 93%	*** *** *** *** *** *** *** ***	88% -21% 67% 85% -18% 64% 86% -22% 42% 25% 50% 87%	92% -8% 90% -12% 77% 90% -13% 40% 16% 43% 93%	*** *** *** *** *** *** ***						

## Foundation Stage Profile - Expected or Exceeding levels of Development

					Lite	racy					Mathe	matics		
				R			W			Ν			SSM	
	Cohort	1 Pupil %	SCH	LA	NAT	SCH	LA	NAT	SCH	LA	NAT	SCH	LA	NAT
All Pupils	57	1.8%	72%	<u>78%</u>	***	72%	75%	***	74%	81%	***	77%	83%	***
Sch vs LA & Sch vs Nat				-6%	***		-3%	***		-7%	***		-6%	***
Male	31	3.2%	68%	74%	***	68%	69%	***	71%	78%	***	77%	81%	***
Female	26	3.8%	77%	83%	***	77%	81%	***	77%	84%	***	77%	86%	***
Gender Gap			-9%	-9%	***	-9%	-12%	***	-6%	-6%	***	0%	-5%	***
FSM Eligible	24	4.2%	63%	63%	***	63%	60%	***	63%	66%	***	67%	70%	***
Non-FSM Eligible	33	3.0%	79%	81%	***	79%	78%	***	82%	84%	***	85%	86%	***
FSM Gap			-16%	-18%	***	-16%	-19%	***	-19%	-18%	***	-18%	-16%	***
Disadvantaged	22	4.5%	59%	63%		59%	60%		59%	66%		64%	70%	
Non-Disadvantaged	35	2.9%	80%	81%		80%	78%		83%	84%		86%	86%	
Disadvantaged Gap			-21%	-18%		-21%	-18%		-24%	-18%		-22%	-17%	
SEN (K, S or E)	12	8.3%	42%	33%	***	33%	26%	***	42%	37%	***	42%	40%	***
SEN Statement or ECHP (S or E)	4	25.0%	0%	16%	***	0%	9%	***	0%	21%	***	0%	16%	***
SEN Support (K)	8	12.5%	63%	33%	***	50%	28%	***	63%	38%	***	63%	41%	***
No SEN (N)	45	2.2%	80%	83%	***	82%	80%	***	82%	86%	***	87%	88%	***
Sch Non-SEN vs Nat Non-SEN Gap					***			***			***			***
Autumn Born	15	6.7%	93%	86%	***	93%	85%	***	93%	88%	***	93%	90%	***
Spring Born	20	5.0%	70%	78%	***	75%	75%	***	70%	81%	***	75%	84%	***
Summer Born	22	4.5%	59%	70%	***	55%	65%	***	64%	73%	***	68%	75%	***

					Un	dersta	nding	the W	orld			E	xpres	sive Aı	rts and	Desig	n
				PC			TW			Т			EUMN			BI	
	Cohort	1 Pupil %	SCH	LA	NAT	SCH	LA	NAT	SCH	LA	NAT	SCH	LA	NAT	SCH	LA	NAT
All Pupils	57	1.8%	74%	87%	***	75%	87%	***	93%	96%	***	72%	89%	***	72%	89%	***
Sch vs LA & Sch vs Nat				-13%	***		-11%	***		-3%	***	[[]]	-17%	***		-18%	***
Male	31	3.2%	71%	83%	***	74%	83%	***	97%	95%	***	68%	85%	***	68%	86%	***
Female	26	3.8%	77%	91%	***	77%	91%	***	88%	97%	***	77%	94%	***	77%	94%	***
Gender Gap			-6%	-9%	***	-3%	-7%	***	8%	-2%	***	-9%	-9%	***	-9%	-8%	***
FSM Eligible	24	4.2%	58%	75%	***	63%	77%	***	83%	94%	***	58%	82%	***	58%	81%	***
Non-FSM Eligible	33	3.0%	85%	89%	***	85%	89%	***	100%	97%	***	82%	91%	***	82%	91%	***
FSM Gap			-27%	-15%	***	-22%	-12%	***	-17%	-3%	***	-23%	-9%	***	-23%	-11%	***
Disadvantaged	22	4.5%	55%	75%		59%	76%		82%	93%		55%	80%		55%	79%	
Non-Disadvantaged	35	2.9%	86%	89%		86%	89%		100%	97%		83%	91%		83%	92%	
Disadvantaged Gap			-31%	-15%		-27%	-13%		-18%	-4%		-28%	-11%		-28%	-12%	
SEN (K, S or E)	12	8.3%	42%	40%	***	42%	40%	***	75%	74%	***	42%	44%	***	42%	42%	***
SEN Statement or ECHP (S or E)	4	25.0%	0%	16%	***	0%	19%	***	50%	40%	***	0%	14%	***	0%	16%	***
SEN Support (K)	8	12.5%	63%	41%	***	63%	41%	***	88%	82%	***	63%	46%	***	63%	44%	***
No SEN (N)	45	2.2%	82%	92%	***	84%	92%	***	98%	99%	***	80%	95%	***	80%	95%	***
Sch Non-SEN vs Nat Non-SEN Gap					***			***			***			***			***
Autumn Born	15	6.7%	93%	92%	***	93%	92%	***	100%	97%	***	93%	94%	***	93%	94%	***
Spring Born	20	5.0%	75%	86%	***	80%	86%	***	95%	96%	***	75%	89%	***	75%	89%	***
Summer Born	22	4.5%	59%	82%	***	59%	82%	***	86%	94%	***	55%	85%	***	55%	86%	***

## Foundation Stage Profile - Exceeding levels of Development

			F	Person	al, So	cial an	d Emc	tional	Develo	opmer	nt		Phys	ical D	evelop	ment	
				MR			SCSA			MFB			MH			HSC	
	Cohort	1 Pupil %	SCH	LA	NAT	SCH	LA	NAT	SCH	LA	NAT	SCH	LA	NAT	SCH	LA	NAT
All Pupils	57	1.8%	30%	28%	***	25%	29%	***	23%	27%	***	32%	24%	***	32%	32% 0%	***
Sch vs LA & Sch vs Nat		2.00/	0.00/	2%	***	000/	-5% 23%	***	4000	-4%	***	400/	8%	***	000/	0%	***
Male Female	31 26	3.2% 3.8%	23% 38%	20% 36%	***	23% 27%	23%	***	19%	20% 34%	***	19% 46%	17% 31%	***	29% 35%	25% 39%	***
Gender Gap		5.076	-16%	-15%	***	-4%	-13%	***	-8%	-15%	***	-27%	-14%	***	-6%	-15%	***
FSM Eligible	24	4.2%	17%	14%	***	13%	15%	***	13%	12%	***	25%	13%	***	13%	17%	***
Non-FSM Eligible	33	3.0%	39%	31%	***	33%	32%	***	30%	30%	***	36%	26%	***	45%	35%	***
FSM Gap		0.070	-23%	-17%	***	-21%	-17%	***	-18%	-18%	***	-11%	-14%	***	-33%	-18%	***
Disadvantaged	22	4.5%	9%	12%	1	9%	14%		9%	11%	1	18%	12%		5%	17%	1
Non-Disadvantaged	35	2.9%	43%	31%		34%	32%		31%	30%		40%	27%		49%	35%	
Disadvantaged Gap		•	-34%	-19%		-25%	-18%		-22%	-19%		-22%	-15%		-44%	-17%	
SEN (K, S or E)	12	8.3%	0%	4%	***	0%	5%	***	0%	4%	***	8%	3%	***	0%	6%	***
SEN Statement or ECHP (S or E)		25.0%	0%	0%	***	0%	0%	***	0%	0%	***	0%	0%	***	0%	0%	***
SEN Support (K)	8	12.5%	0%	3%	***	0%	4%	***	0%	3%	***	13%	3%	***	0%	4%	***
No SEN (N)	45	2.2%	38%	31%	***	31%	32%	***	29%	29%	***	38%	26%	***	40%	35%	***
Sch Non-SEN vs Nat Non-SEN Gap	1			-									-				
Autumn Born	15	6.7%	27%	38%	***	33%	44%	***	33%	39%	***	53%	37%	***	33%	46%	***
Spring Born Summer Born	20 22	5.0% 4.5%	45% 18%	27% 18%	***	30% 14%	27% 17%	***	25% 14%	26% 16%	***	30% 18%	22% 13%	***	40% 23%	31% 18%	***
				LA	Comn	nunica	tion ai U	nd Lar	iguage	S							
	Cohort	1 Pupil %	SCH		NAT	SCH	LA	NAT	SCH	LA	NAT						
All Pupils	57	1.8%	32%	32%	***	32%	33%	***	25%	28%	***						
Sch vs LA & Sch vs Nat				0%	***		-1%	***	_	-4%	***						
Male Female	31	3.2% 3.8%	26%	25%	***	26%	27%	***	19% 31%	22%	***						
Gender Gap	26	3.0%	38% -13%	39% -15%	***	38% -13%	39% -12%	***	-11%	35% -13%	***						
Condor Cap	1		1070	1070		1070	1270			1070		L					
FSM Eligible	24	4.2%	21%	16%	***	21%	18%	***	13%	12%	***						
Non-FSM Eligible	33	3.0%	39%	35%	***	39%	36%	***	33%	32%	***						
FSM Gap	]		-19%	-19%	***	-19%	-18%	***	-21%	-20%	***	l					
Disadvantaged	22	4.5%	14%	15%	1	14%	17%		9%	11%	1						
Non-Disadvantaged	35	2.9%	43%	35%		43%	36%		34%	32%							
Disadvantaged Gap			-29%	-20%		-29%	-19%		-25%	-21%							
			00/	6%	***	0%	5%	***	0%	5%	***	I					
SEN (K. S.or. E)	12	8.3%				0.00	0.0				***						
	12 4	8.3% 25.0%	0% 0%	0%	***	0%	0%	***	0%	0%	***						
SEN Statement or ECHP (S or E)					***	0% 0%	0% 3%	***	0%	0% 3%	***						
SEN Statement or ECHP (S or E) SEN Support (K) No SEN (N)	4 8 45	25.0%	0%	0%	***			***			***						
SEN Statement or ECHP (S or E) SEN Support (K) No SEN (N)	4 8 45	25.0% 12.5%	0% 0%	0% 4%	***	0%	3%	***	0%	3%	***						
SEN Statement or ECHP (S or E) SEN Support (K) No SEN (N) Sch Non-SEN vs Nat Non-SEN Gap	4 8 45	25.0% 12.5% 2.2%	0% 0% 40%	0% 4% 35%	***	0% 40%	3% 36%	***	0% 31%	3% 31%	***						
SEN (K, S or E) SEN Statement or ECHP (S or E) SEN Support (K) No SEN (N) Sch Non-SEN vs Nat Non-SEN Gap Autumn Born Spring Born	4 8 45	25.0% 12.5%	0% 0%	0% 4%	*** *** ***	0%	3%	*** *** ***	0%	3%	*** *** ***						

## Foundation Stage Profile - Exceeding levels of Development

Specific					Lite	racy					Mathe	matics					
				R		1	w			N		1	SSM				
	Cohort	1 Pupil %	SCH	LA	NAT	SCH	LA	NAT	SCH	LA	NAT	SCH	LA	NAT			
All Pupils Sch vs LA & Sch vs Nat	57	1.8%	21%	25% -4%	***	14%	16% -2%	***	21%	25% -4%	***	26%	26% 0%	***			
Male	31	3.2%	16%	20%	***	13%	12%	***	16%	24%	***	23%	25%	***			
Female Gender Gap	26	3.8%	27% -11%	30% -9%	***	15% -2%	22% -10%	***	27% -11%	26% -2%	***	31% -8%	28% -3%	***			
SM Eligible	24	4.2%	8%	9%	***	4%	6%	***	13%	11%	***	13%	12%	***			
Non-FSM Eligible FSM Gap	33	3.0%	30% -22%	28% -19%	***	21% -17%	19% -13%	***	27% -15%	28% -17%	***	36% -24%	29% -17%	***			
Disadvantaged	22	4.5%	9%	10%		5%	6%		9%	11%	]	9%	12%	]			
Non-Disadvantaged Disadvantaged Gap	35	2.9%	29% -19%	28% -18%		20% -15%	19% - <i>13</i> %		29% -19%	28% -17%	-	37% -28%	29% -17%				
SEN (K, S or E)	12	8.3%	0%	4%	***	0%	2%	***	0%	3%	***	0%	5%	***			
SEN Statement or ECHP (S or E) SEN Support (K)	4	25.0% 12.5%	0% 0%	0% 4%	***	0%	0% 2%	***	0% 0%	0% 4%	***	0%	0% 4%	***			
No SEN (N)	45	2.2%	27%	27%	***	18%	18%	***	27%	27%	***	33%	29%	***			
Sch Non-SEN vs Nat Non-SEN Gap	1	0.70/	470/	0004	***	000/	0001	***	470/	000/	***	470/	000/	***			
Autumn Born Spring Born	15 20	6.7% 5.0%	47% 15%	38% 23%	***	33% 10%	28% 14%	***	47% 10%	38% 23%	***	47% 25%	38% 25%	***			
Summer Born	22	4.5%	9%	14%	***	5%	8%	***	14%	13%	***	14%	16%	***			
					1.1.0												
					Un	dersta		the W	orld						rts and		gn
	Cohort	1 Pupil %	SCH	PC LA		SCH	TW		orld SCH	T	NAT		xpres: EUMN LA		rts and	Desig Bl LA	
All Pupils Sch vs LA & Sch vs Nat	57	1 Pupil % 1.8%	<b>SCH</b> 14%	<b>LA</b> 24%	NAT ***		<b>TW</b> <b>LA</b> 26%	NAT ***		34%	***		EUMN LA 26%	NAT ***		BI LA 24%	N/
Sch vs LA & Sch vs Nat Male	57 31	1.8% 3.2%	14% 13%	LA 24% -10% 19%	NAT *** ***	<b>SCH</b> 18%	TW LA 26% -8% 23%	NAT **** ***	<b>SCH</b> 51% 45%	34% 17% 34%	*** *** ***	<b>SCH</b> 14% 16%	EUMN LA 26% -12% 18%	NAT **** ***	<b>SCH</b> 14% 16%	BI LA 24% -10% 16%	N/ *
Sch vs LA & Sch vs Nat Male	57 31 26	1.8%	14%	LA 24% -10%	NAT ***	<b>SCH</b> 18%	TW LA 26% -8%	NAT ***	<b>SCH</b> 51%	34% 17%	***	<b>SCH</b> 14%	EUMN LA 26% -12%	NAT ***	<b>SCH</b> 14%	BI LA 24% -10%	N/ * * *
Sch vs LA & Sch vs Nat Male Female Gender Gap	57 31 26	1.8% 3.2% 3.8%	14% 13% 15% -2%	LA 24% -10% 19% 29% -10%	NAT *** *** *** ***	SCH 18% 16% 19% -3%	TW LA 26% -8% 23% 29% -6%	NAT *** *** *** ***	SCH 51% 45% 58% -13%	34% 17% 34% 34% 0%	*** *** ***	SCH 14% 16% 12% 5%	EUMN LA 26% -12% 18% 34% -16%	NAT *** *** ***	SCH 14% 16% 12% 5%	BI LA 24% -10% 16% 32% -16%	N/ * * *
Sch vs LA & Sch vs Nat Male Female Gender Gap	57 31 26	1.8% 3.2%	14% 13% 15%	LA 24% -10% 19% 29% -10% 7% 27%	NAT *** *** *** *** *** ***	SCH 18% 16% 19% -3% 8% 24%	TW           LA           26%           -8%           23%           29%           -6%           9%           30%	NAT *** *** *** *** ***	SCH 51% 45% 58% -13% 38% 61%	34% 17% 34% 34% 0% 22% 37%	*** *** *** *** ***	<b>SCH</b> 14% 16% 12%	EUMN LA 26% -12% 18% 34% -16% 11% 29%	NAT *** *** *** *** ***	SCH 14% 16% 12% 5% 8% 18%	BI LA 24% -10% 16% 32%	N/ ** ** **
Sch vs LA & Sch vs Nat Male Female Gender Gap	57 31 26 24 33	1.8% 3.2% 3.8% 4.2%	14% 13% 15% -2% 4%	LA 24% -10% 19% 29% -10% 7%	NAT *** *** *** *** ***	SCH 18% 16% 19% -3%	<b>TW</b> <ul> <li>LA</li> <li>26%</li> <li>-8%</li> <li>23%</li> <li>29%</li> <li>-6%</li> </ul> 9%	NAT *** *** *** *** *** ***	SCH 51% 45% 58% -13% 38%	34% 17% 34% 34% 0% 22%	*** *** *** *** ***	SCH 14% 16% 12% 5%	EUMN LA 26% -12% 18% 34% -16%	NAT *** *** *** ***	SCH 14% 16% 12% 5%	BI LA 24% -10% 16% 32% -16%	N. **
Sch vs LA & Sch vs Nat Male Female Gender Gap FSM Eligible Non-FSM Eligible FSM Gap Disadvantaged	57 31 26 24 33	1.8% 3.2% 3.8% 4.2% 3.0%	14% 13% 15% -2% 4% 21% -17% 5%	LA 24% -10% 19% 29% -10% 7% 27% -21% 6%	NAT *** *** *** *** *** ***	SCH 18% 16% 19% -3% 8% 24% -16%	TW LA 26% 23% 29% -6% 9% 30% -21% 9%	NAT *** *** *** *** ***	SCH 51% 45% 58% -13% 38% 61% -23%	34% 17% 34% 0% 22% 37% -15% 22%	*** *** *** *** ***	SCH 14% 16% 12% 5% 8% 18% -10%	EUMN 26% -12% 18% 34% -16% 11% 29% -18%	NAT *** *** *** *** ***	SCH 14% 12% 5% 8% 18% -10%	BI 24% -10% 16% 32% -16% 10% 27% -16%	N. **
Sch vs LA & Sch vs Nat Male Female Gender Gap FSM Eligible Non-FSM Eligible FSM Gap Disadvantaged	57 31 26 24 33 22 35	1.8% 3.2% 3.8% 4.2% 3.0%	14% 13% 15% -2% 4% 21% -17%	LA 24% -10% 19% 29% -10% 7% 27% -21%	NAT *** *** *** *** *** ***	SCH 18% 16% 19% -3% 8% 24% -16%	TW LA 26% -8% 23% 29% -6% 9% 30% -21%	NAT *** *** *** *** ***	SCH 51% 45% 58% -13% 38% 61% -23%	34% 17% 34% 34% 0% 22% 37% -15%	*** *** *** *** ***	SCH 14% 16% 12% 5% 8% 18% -10%	EUMN 26% -12% 18% 34% -16% 11% 29% -18%	NAT *** *** *** *** ***	SCH 14% 16% 12% 5% 8% 18% -10%	BI 24% -10% 16% 32% -16% 10% 27% -16%	N. ** ** **
Sch vs LA & Sch vs Nat Male Female Gender Gap FSM Eligible Non-FSM Eligible FSM Gap Disadvantaged Non-Disadvantaged Disadvantaged Gap	24 31 26 24 33 22 35	1.8% 3.2% 3.8% 4.2% 3.0% 4.5% 2.9%	14% 13% 15% -2% 4% 21% -17% 5% 20% -15%	LA 24% -10% 19% 29% -10% 7% 27% -21% 6% 27% -21%	NAT *** *** *** *** *** ***	SCH 18% 16% 19% -3% 8% 24% -16% 5% 26% -21%	TW LA 26% -8% 23% 29% -6% 30% -21% 9% 30% -21%	NAT *** *** *** *** ***	SCH 51% 45% 58% -13% 88% 61% -23% 32% 63% -31%	34% 17% 34% 34% 0% 22% 37% -15% 22% 37% -15%	*** *** *** *** ***	SCH 14% 16% 12% 5% 8% 18% -10% 0% 23% -23%	EUMW LA 26% -12% 18% 34% -16% 11% 29% -18% 11% 29% -18%	NAT *** *** *** *** ***	SCH 14% 12% 5% 8% 18% -10% 0% 23% -23%	BI 24% -10% 16% 32% -16% 10% 27% -16% 10% 27% -17%	
Sch vs LA & Sch vs Nat Male Female Gender Gap FSM Eligible Non-FSM Eligible FSM Gap Disadvantaged Non-Disadvantaged Disadvantaged Gap SEN (K, S or E) SEN Statement or ECHP (S or E)	24 33 22 35 22 35	1.8% 3.2% 3.8% 4.2% 3.0% 4.5% 2.9% 8.3% 25.0%	14% 13% 15% -2% 4% 21% -17% 5% 20% -15% 0% 0%	LA 24% -10% 19% 29% -10% 7% 27% -21% 6% 27% -21% 3% 0%	xxx	SCH 18% 16% 19% -3% 8% 24% -16% 5% 26% -21% 0% 0%	TW LA 26% -8% 23% 29% -6% 30% -21% 9% 30% -21% 5% 0%	NAT           ***           ***           ***           ***           ***           ***           ***           ***           ***           ***	SCH 51% 45% 58% -13% 38% 61% -23% 63% -31% 32% 63% -31% 33% 0%	34% 17% 34% 34% 0% 22% 37% -15% 22% 37% -15% 11% 2%	*** *** *** *** *** *** ***	SCH 14% 16% 12% 5% 8% 18% -10% 0% 23% -23% 0% 0%	EUMW LA 26% -12% 18% 34% -16% 11% 29% -18% 11% 29% -18% 5% 0%	NAT           ***           ***           ***           ***           ***           ***           ***           ***           ***           ***	SCH 14% 16% 12% 5% 8% -10% 0% 23% -23% 0% 0%	BI 24% -10% 16% 32% -16% 27% -16% 27% -16% 27% -17% 5% 0%	× * * * * * * * * * * * * * * * * * * *
Sch vs LA & Sch vs Nat Male Female Gender Gap FSM Eligible Non-FSM Eligible Disadvantaged Non-Disadvantaged Disadvantaged SEN (K, S or E) SEN Statement or ECHP (S or E) SEN Support (K)	24 33 24 33 22 35 12 4 8	1.8% 3.2% 3.8% 4.2% 3.0% 4.5% 2.9% 8.3% 25.0% 12.5%	14% 13% 15% -2% 4% 21% -17% 5% 20% -15% 0% 0%	LA 24% -10% 19% 29% -10% 7% 27% -21% 6% 27% -21% 3% 0% 2%	xxx           xxx	SCH 18% 19% -3% 8% 24% -16% 5% 26% -21% 0% 0%	TW LA 26% -8% 23% 29% 29% 30% -21% 9% 30% -21% 5% 0% 4%	NAT           ***           ***           ***           ***           ***           ***           ***           ***	SCH 51% 45% 58% -13% 38% 61% -23% 32% 63% -31% 33% 0% 50%	34% 17% 34% 34% 0% 22% 37% -15% 22% 37% -15% 11% 2% 12%	*** *** *** *** *** ***	SCH 14% 16% 12% 5% 8% 18% -10% 0% 23% -23%	EUMN LA 26% -12% 18% 34% -16% 11% 29% -18% 11% 29% -18% 5% 0% 4%	NAT *** *** *** *** *** *** *** *** ***	SCH 14% 16% 12% 5% 8% 18% -10% 0% 23% -23% 0% 0% 0%	BI LA 24% -10% 16% 32% -16% 10% 27% -16% 10% 27% -16% 0% 4%	
Sch vs LA & Sch vs Nat Male Female Gender Gap FSM Eligible Non-FSM Eligible FSM Gap Disadvantaged Non-Disadvantaged Disadvantaged Gap SEN Kt, S or E) SEN Statement or ECHP (S or E)	24 33 24 33 22 35 12 4 8 45	1.8% 3.2% 3.8% 4.2% 3.0% 4.5% 2.9% 8.3% 25.0%	14% 13% 15% -2% 4% 21% -17% 5% 20% -15% 0% 0%	LA 24% -10% 19% 29% -10% 7% 27% -21% 6% 27% -21% 3% 0%	xxx	SCH 18% 16% 19% -3% 8% 24% -16% 5% 26% -21% 0% 0%	TW LA 26% -8% 23% 29% -6% 30% -21% 9% 30% -21% 5% 0%	xxx           xxx	SCH 51% 45% 58% -13% 38% 61% -23% 63% -31% 32% 63% -31% 33% 0%	34% 17% 34% 34% 0% 22% 37% -15% 22% 37% -15% 11% 2%	*** *** *** *** *** *** *** *** ***	SCH 14% 16% 12% 5% 8% 18% -10% 0% 23% -23% 0% 0%	EUMW LA 26% -12% 18% 34% -16% 11% 29% -18% 11% 29% -18% 5% 0%	NAT *** *** *** *** ***	SCH 14% 16% 12% 5% 8% -10% 0% 23% -23% 0% 0%	BI 24% -10% 16% 32% -16% 27% -16% 27% -16% 27% -17% 5% 0%	
Sch vs LA & Sch vs Nat Male Female Gender Gap FSM Eligible Non-FSM Eligible <i>FSM Gap</i> Disadvantaged Disadvantaged Disadvantaged BEN Statement or ECHP (S or E) SEN Statement or ECHP (S or E) SEN Statement or ECHP (S or E) SEN Support (K) No SEN (N)	24 33 22 35 22 35 12 4 8 45	1.8% 3.2% 3.8% 4.2% 3.0% 4.5% 2.9% 8.3% 25.0% 12.5%	14% 13% 15% -2% 4% 21% -17% 5% 20% -15% 0% 0%	LA 24% -10% 19% 29% -10% 7% 27% -21% 6% 27% -21% 3% 0% 2% 26% 36%	***           ***	SCH 18% 19% -3% 8% 24% -16% 5% 26% -21% 0% 0%	TW LA 26% -8% 23% 29% -6% -6% -6% -6% -6% -21% -21% -21% 5% 0% -21% 5% 0% 4% 28% 38%	NAT *** *** *** *** *** *** *** *	SCH 51% 45% 58% -13% 38% 61% -23% 32% 63% -31% 33% 0% 50%	34% 17% 34% 34% 0% 22% 37% -15% 22% 37% -15% 11% 2% 12% 37% 47%	*** *** *** *** *** *** *** *** *** **	SCH 14% 16% 12% 5% 8% 18% -10% 0% 23% -23%	EUMN LA 26% -12% 34% -18% 34% -16% -18% 11% 29% -18% 5% 0% 4% 28% 37%	***           ***	SCH 14% 16% 12% 5% 8% 18% -10% 0% 23% -23% 0% 0% 0%	BI LA 24% -10% 16% 32% -16% 10% 27% -16% 10% 27% -16% 0% 4%	
Male Female Gender Gap FSM Eligible Non-FSM Eligible FSM Gap Disadvantaged Non-Disadvantaged	24 33 22 35 22 35 12 4 8 45	1.8% 3.2% 3.8% 4.2% 3.0% 4.5% 2.9% 8.3% 25.0% 12.5% 2.2%	14% 13% 15% -2% 4% 21% -17% 5% 20% -15% 0% 0% 0% 18%	LA 24% -10% 19% 29% -10% 7% 27% -21% 6% 27% -21% 3% 0% 2% 26%	x+x	SCH 18% 16% 19% -3% 24% -16% 5% 26% -21% 0% 0% 0% 22%	TW LA 26% -8% 23% 29% -6% 30% -21% 9% 30% -21% 5% 0% 4% 28%	xxx           xxx	SCH 51% 45% 58% -13% 38% 61% -23% 63% -31% 32% 63% -31% 33% 0% 50% 56%	34% 17% 34% 34% 0% 22% 37% -15% 22% 37% -15% 11% 2% 12% 37%	*** *** *** *** *** *** *** *** *** **	SCH 14% 16% 12% 5% 8% 18% -10% 23% -23% 0% 0% 0% 18%	EUMW LA 26% -12% 18% 34% -16% 11% 29% -18% 11% 29% -18% 5% 0% 4% 28%	x**           ***           ***           ***           ***           ***           ***           ***           ***           ***           ***           ***           ***	SCH 14% 16% 12% 5% 8% 18% -10% 0% 23% -23% 0% 0% 0% 18%	BI LA 24% -10% 16% 32% -16% 10% 27% -16% 10% 27% -16% 10% 27% -16%	N/ **

2019 Annual Review Profile: Version 1.2

NAT

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## **Foundation Stage Profile - Overall**

Pupils at Expected or	Exceed	ling lev	els o	f deve	elopm	nent					
		-		PRIME		S	PECIF	IC	Wh	ole St	age
	Cohort	1 Pupil %	SCH	LA	NAT	SCH	LA	NAT	SCH	LA	NAT
All Pupils	57	1.8%	70%	82%	***	68%	73%	***	67%	73%	***
Sch vs LA & Sch vs Nat				-12%	***	<u></u>	-5%	***		-6%	***
Male	31	3.2%	65%	76%	***	61%	67%	***	58%	66%	***
Female	26	3.8%	77%	88%	***	77%	80%	***	77%	80%	***
Gender Gap			-12%	-11%	***	-16%	-13%	***	-19%	-13%	***
FSM Eligible	24	4.2%	58%	71%		54%	58%		54%	58%	***
Non-FSM Eligible	33	3.0%	79%	84%		79%	77%		76%	76%	***
FSM Gap			-20%	-14%		-25%	-19%		-22%	-18%	***
Disadvantaged	22	4.5%	55%	69%	<b></b>	50%	58%		50%	58%	
Non-Disadvantaged	35	2.9%	80%	85%		80%	77%		77%	76%	
Disadvantaged Gap			-25%	-15%		-30%	-19%		-27%	-19%	
SEN (K, S or E)	12	8.3%	25%	27%	***	33%	23%	***	25%	21%	***
SEN Statement or ECHP (S or E)	4	25.0%	0%	7%	***	0%	9%	***	0%	7%	***
SEN Support (K)	8	12.5%	38%	28%	***	50%	24%	***	38%	22%	***
No SEN (N)	45	2.2%	82%	88%	***	78%	79%	***	78%	79%	***
Sch Non-SEN vs Nat Non-SEN Gap					***			***			***
Autumn Born	15	6.7%	87%	89%		93%	84%		87%	84%	***
Spring Born	20	5.0%	70%	81%		65%	73%		65%	72%	***
Summer Born	22	4.5%	59%	75%		55%	63%	l	55%	63%	***

## Pupils Exceeding levels of development

			PR	ME
	Cohort		SCH	LA
All Pupils	57	1.8%	16%	12%
Sch vs LA & Sch vs Nat		[]		3%
Male	31	3.2%	13%	8%
Female	26	3.8%	19%	18%
Gender Gap			-6%	-10%
FSM Eligible	24	4.2%	8%	4%
Non-FSM Eligible	33	3.0%	21%	14%
FSM Gap			-13%	-10%
Disadvantaged	22	4.5%	5%	3%
Non-Disadvantaged	35	2.9%	23%	14%
Disadvantaged Gap			-18%	-11%
SEN (K, S or E)	12	8.3%	0%	2%
SEN Statement or ECHP (S or E)	4	25.0%	0%	0%
SEN Support (K)	8	12.5%	0%	1%
No SEN (N)	45	2.2%	20%	14%
Sch Non-SEN vs Nat Non-SEN Gap				
Autumn Born	15	6.7%	27%	21%
Spring Born	20	5.0%	10%	11%
Summer Born	22	4.5%	14%	5%

SPE	CIFIC	Wh	ole St	ade
SCH		SCH	LA	NA <sup>®</sup>
<u>68%</u>	73%	67%	73%	***
0070	-5%	07 70	-6%	***
61%	67%	58%	66%	***
77%	80%	77%	80%	***
-16%	-13%	-19%	-13%	***
54%	58%	54%	58%	
79%	77%	76%	76%	
-25%	-19%	-22%	-18%	
50%	58%	50%	58%	
80%	77%	77%	76%	
-30%	-19%	-27%	-19%	
33%	23%	25%	21%	
0%	9%	0%	7%	
50%	24%	38%	22%	
78%	79%	78%	79%	
-	-	-	-	
93%	84%	87%	84%	
65%	73%	65%	72%	
55%	63%	55%	63%	

LA results include Special Schools and PVI's

## Foundation Stage Profile - GLD

#### Pupils a Good Level of development

		pinoin		0047					0040	r				0040	
				2017					2018					2019	
	Cohort	1 PUP %	SCH	LA	NAT	Cohort	1 PUP %	SCH	LA	NAT	Cohort	1 PUP %	SCH	LA	NAT
All Pupils	57	1.8%	61%	<u>69%</u>	71%	58	1.7%	69%	70%	72%	57	1.8%	67%	74%	***
Sch vs LA & Sch vs Nat				-8%	-9%				-1%	-3%				-7%	***
Male	21	4.8%	57%	63%	64%	33	3.0%	67%	63%	65%	31	3.2%	58%	68%	***
Female	36	2.8%	64%	76%	78%	25	4.0%	72%	79%	78%	26	3.8%	77%	80%	***
Gender Gap			-7%	-13%	-14%			-5%	-16%	-13%			-19%	-13%	***
FSM Eligible	25	4.0%	60%	55%	56%	25	4.0%	68%	58%	57%	24	4.2%	54%	59%	***
Non-FSM Eligible	32	3.1%	63%	72%	73%	33	3.0%	70%	73%	74%	33	3.0%	76%	77%	***
FSM Gap			-3%	-17%	-17%			-2%	-16%	-17%			-22%	-19%	***
Disadvantaged	25	4.0%	56%	56%	[	28	3.6%	71%	59%		22	4.5%	50%	58%	
Non-Disadvantaged	32	3.1%	66%	72%		30	3.3%	67%	73%		35	2.9%	77%	77%	
Disadvantaged Gap			-10%	-16%				5%	-15%				-27%	-19%	
SEN (K, S or E)	6	16.7%	33%	23%	23%	9	11.1%	33%	16%	24%	12	8.3%	25%	23%	***
SEN Statement or ECHP (S or E)	0	***	N/A	0%	0%	1	100.0%	0%	0%	5%	4	25.0%	0%	7%	***
SEN Support (K)	6	16.7%	33%	26%	0%	8	12.5%	38%	19%	28%	8	12.5%	38%	24%	***
No SEN (N)	51	2.0%	65%	75%	76%	49	2.0%	76%	77%	77%	45	2.2%	78%	80%	***
Sch Non-SEN vs Nat Non-SEN Gap					-11%					-1%					***
Autumn Born	23	4.3%	74%	78%	80%	19	5.3%	84%	81%	81%	15	6.7%	87%	84%	***
Spring Born	15	6.7%	73%	71%	72%	25	4.0%	72%	72%	72%	20	5.0%	65%	73%	***
Summer Born	19	5.3%	37%	59%	61%	14	7.1%	43%	60%	61%	22	4.5%	55%	64%	***
LA results include Special Schools and P	VI's														

Produced by Planning & Performance Team, Information & Improvement Service

## Foundation Stage Profile - GLD

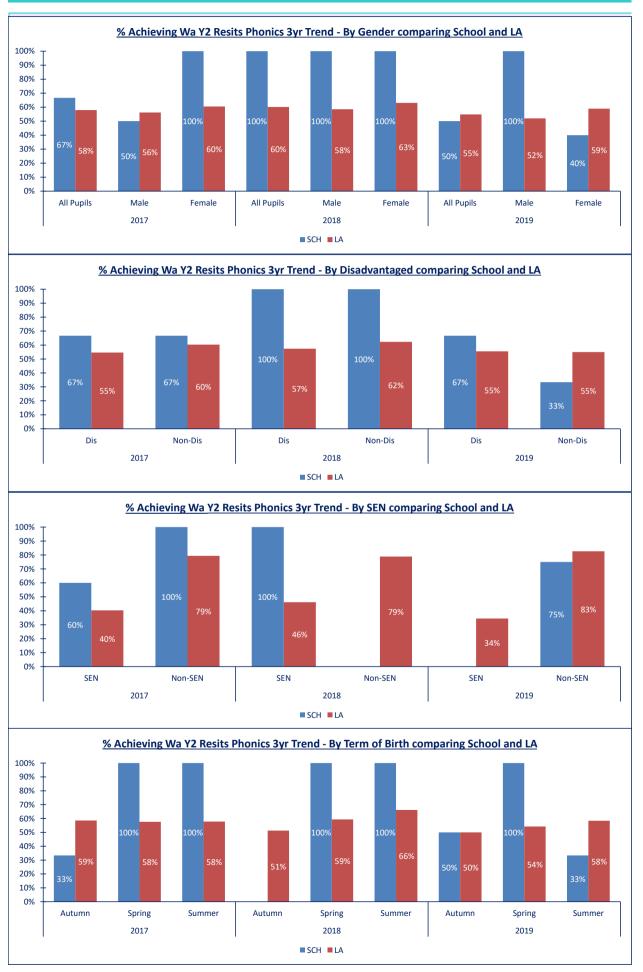


Year 1 Pupils achieving Wa															
		:	2017					2018					2019		
	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT
All Pupils	<u>6</u> 0	1.7%	93%	83%	81%	59	1.7%	92%	84%	82%	53	1.9%	87%	84%	***
Sch vs LA & Sch vs Nat				11%	12%				8%	10%				3%	***
Male	26	3.8%	92%	79%	78%	24	4.2%	96%	81%	79%	29	3.4%	86%	81%	***
Female	34	2.9%	94%	87%	85%	35	2.9%	89%	86%	86%	24	4.2%	88%	87%	***
Gender Gap			-2%	-8%	-7%			7%	-6%	-7%			-1%	-6%	***
Disadvantaged	23	4.3%	96%	74%	70%	29	3.4%	90%	74%	72%	26	3.8%	85%	76%	***
Non-Disadvantaged	37	2.7%	92%	86%	84%	30	3.3%	93%	86%	85%	27	3.7%	89%	86%	***
Disadvantaged Gap			4%	-12%	-14%			-4%	-12%	-13%			-4%	-11%	***
Sch Dis vs Nat Non-Dis Gap					12%					5%					***
SEN (K, S or E)	8	12.5%	88%	41%	43%	9	11.1%	78%	42%	44%	13	7.7%	77%	44%	***
SEN Statement or ECHP (S or E)	0	***	N/A	16%	0%	1	100.0%	100%	6%	19%	1	100.0%	0%	14%	***
SEN Support (K)	8	12.5%	88%	44%	0%	8	12.5%	75%	48%	48%	12	8.3%	83%	49%	***
No SEN (N)	52	1.9%	94%	90%	87%	50	2.0%	94%	91%	89%	40	2.5%	90%	90%	***
Sch Non-SEN vs Nat Non-SEN Gap					7%					5%					***
Autumn Born	25	4.0%	96%	87%		22	4.5%	95%	88%	87%	16	6.3%	88%	89%	***
Spring Born	17	5.9%	94%	82%		17	5.9%	94%	83%	83%	24	4.2%	96%	83%	***
Summer Born	18	5.6%	89%	78%		20	5.0%	85%	80%	78%	13	7.7%	69%	78%	***
LA results include Special Schools															

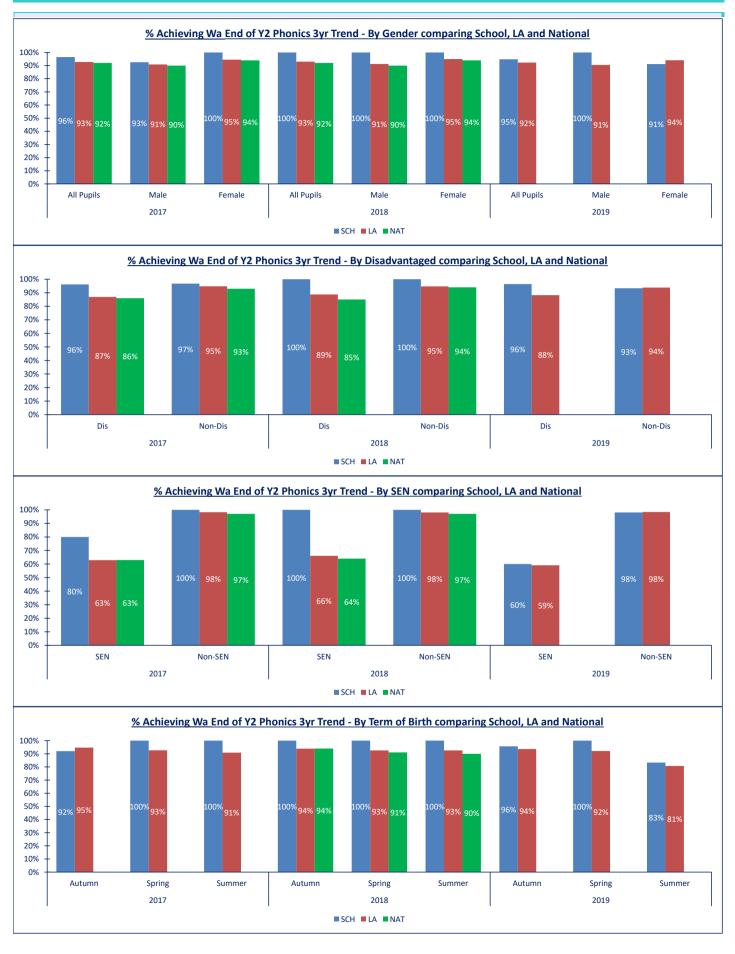
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		201	7			201	8			201	9	
	Cohort	1 Pupil %	SCH	LA	Cohort	1 Pupil %	SCH	LA	Cohort	1 Pupil %	SCH	LA
All Pupils	6	16.7%	67%	58%	3	33.3%	100%	60%	6	1 <u>6.7%</u>	50%	<u>55%</u>
Sch vs LA & Sch vs Nat			[ [ ]	9%				40%				-5%
Male	4	25.0%	50%	56%	2	50.0%	100%	58%	1	100.0%		52%
Female	2	50.0%	100%	60%	1	100.0%	100%	63%	5	20.0%	40%	59%
Gender Gap			-50%	-4%			0%	-5%			60%	-7%
Disadvantaged	3	33.3%	67%	55%	1	100.0%	100%	57%	3	33.3%	67%	55%
Non-Disadvantaged	3	33.3%	67%	60%	2	50.0%	100%	62%	3	33.3%	33%	55%
Disadvantaged Gap			0%	-6%			0%	-5%			33%	1%
SEN (K, S or E)	5	20.0%	60%	40%	3	33.3%	100%	46%	2	50.0%	0%	34%
SEN Statement or ECHP (S or E)	2	50.0%	50%	15%	0	***	N/A	17%	0	***	N/A	11%
SEN Support (K)	3	33.3%	67%	45%	3	33.3%	100%	53%	2	50.0%	0%	41%
No SEN (N)	1	100.0%	100%	79%	0	***	N/A	79%	4	25.0%	75%	83%
Autumn Born	3	33.3%	33%	59%	0	***	N/A	51%	2	50.0%	50%	50%
Spring Born	2	50.0%	100%	58%	1	100.0%	100%	59%	1	100.0%	100%	54%
Summer Born	1	100.0%	100%	58%	2	50.0%	100%	66%	3	33.3%	33%	58%



		:	2017					2018				:	2019		
	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT
All Pupils	57	1.8%	96%	<u>93%</u>	92%	62	<u>1.6%</u>	100%	<u>93%</u>	92%	58	1.7%	95%	92%	***
Sch vs LA & Sch vs Nat		)		4%	4%				7%	8%				3%	***
Male	27	3.7%	93%	91%	90%	30	3.3%	100%	91%	90%	24	4.2%	100%	91%	***
Female	30	3.3%	100%	95%	94%	32	3.1%	100%	95%	94%	34	2.9%	91%	94%	***
Gender Gap			-7%	-4%	-4%			0%	-4%	-4%			9%	-4%	***
Disadvantaged	26	3.8%	96%	87%	86%	27	3.7%	100%	89%	85%	28	3.6%	96%	88%	***
Non-Disadvantaged	31	3.2%	97%	95%	93%	35	2.9%	100%	95%	94%	30	3.3%	93%	94%	***
Disadvantaged Gap			-1%	-8%	-7%			0%	-6%	-9%			3%	-6%	***
Sch Dis vs Nat Non-Dis Gap					3%					6%					***
SEN (K, S or E)	10	10.0%	80%	63%	63%	9	11.1%	100%	66%	64%	5	20.0%	60%	59%	***
SEN Statement or ECHP (S or E)	2	50.0%	50%	28%	0%	0	***	N/A	27%	28%	1	100.0%	100%	19%	***
SEN Support (K)	8	12.5%	88%	68%	0%	9	11.1%	100%	72%	70%	4	25.0%	50%	66%	***
No SEN (N)	47	2.1%	100%	98%	97%	53	1.9%	100%	98%	97%	53	1.9%	98%	98%	***
Sch Non-SEN vs Nat Non-SEN Gap					3%					3%					***
Autumn Born	25	4.0%	92%	95%	***	26	3.8%	100%	94%	94%	23	4.3%	96%	94%	***
Spring Born	16	6.3%	100%	93%	***	19	5.3%	100%	93%	91%	17	5.9%	100%	92%	***
Summer Born	16	6.3%	100%	91%	***	17	5.9%	100%	93%	90%	18	5.6%	83%	81%	***



## Key Stage One Performance - CRWM<sup>#</sup>

• Working Towards the Ex	pected	Stand	dard						
		2017			2018			2019	
	Cohort	SCH	LA	Cohort	SCH	LA	Cohort	SCH	LA
All Pupils	57	<u>95%</u>	92%	63	<u>100%</u>	<u>91%</u>	58	98%	91%
Male	27	89%	89%	30	100%	89%	24	100%	88%
Female	30	100%	95%	33	100%	94%	34	97%	94%
Gender Gap		-11%	-6%		0%	-5%		3%	-6%
Disadvantaged	26	92%	83%	28	100%	86%	28	100%	86%
Non-Disadvantaged	31	97%	95%	35	100%	93%	30	97%	93%
Disadvantaged Gap		-4%	-12%		0%	-8%		3%	-7%
SEN (K, S or E)	10	70%	59%	10	100%	60%	5	80%	54%
SEN Statement or ECHP (S or E)	2	0%	15%	0	N/A	12%	1	100%	12%
SEN Support (K)	8	88%	64%	10	100%	66%	4	75%	61%
No SEN (N)	47	100%	98%	53	100%	97%	53	100%	98%
SEN Gap		-30%	-40%		0%	-38%		-20%	-44%
Autumn Born	25	92%	94%	27	100%	93%	23	100%	93%
Spring Born	16	94%	93%	19	100%	91%	17	100%	90%
Summer Born	16	100%	89%	17	100%	90%	18	94%	89%

#### • Working at the Expected Standard

		2017			2018			2019	
	Cohort	SCH	LA	Cohort	SCH	LA	Cohort	SCH	LA
All Pupils	57	81 <u>%</u>	67%	63	<u>81%</u>	68%	58	79%	69%
Sch vs LA & Sch vs Nat			13%			13%			10%
Male	27	81%	63%	30	70%	63%	24	88%	66%
Female	30	80%	72%	33	91%	74%	34	74%	73%
Gender Gap		1%	-10%		-21%	-12%		14%	-8%
Disadvantaged	26	73%	55%	28	82%	57%	28	79%	57%
Non-Disadvantaged	31	87%	72%	35	80%	73%	30	80%	74%
Disadvantaged Gap		-14%	-16%	·	2%	-16%		-1%	-17%
SEN (K, S or E)	10	40%	20%	10	60%	19%	5	60%	20%
SEN Statement or ECHP (S or E)	2	0%	9%	0	N/A	4%	1	100%	3%
SEN Support (K)	8	50%	21%	10	60%	21%	4	50%	22%
No SEN (N)	47	89%	76%	53	85%	78%	53	81%	78%
SEN Gap		-49%	-57%		-25%	-59%		-21%	-59%
Autumn Born	25	84%	75%	27	81%	75%	23	87%	77%
Spring Born	16	75%	66%	19	89%	69%	17	82%	69%
Summer Born	16	81%	62%	17	71%	60%	18	67%	62%

# Threshold achieved in Reading AND Writing AND Maths

LA results include special schools

### Working at a Greater Depth

		2017			2018			2019	
	Cohort	SCH	LA	Cohort	SCH	LA	Cohort	SCH	LA
All Pupils	57	5%	12%	63	8%	14%	58	14%	14%
Sch vs LA & Sch vs Nat			-7%			-6%			0%
Male	27	7%	9%	30	0%	11%	24	13%	13%
Female	30	3%	15%	33	15%	16%	34	15%	15%
Gender Gap		4%	-6%		-15%	-5%		-2%	-3%
Disadvantaged	26	0%	4%	28	7%	7%	28	7%	6%
Non-Disadvantaged	31	10%	15%	35	9%	16%	30	20%	17%
Disadvantaged Gap		-10%	-11%		-1%	-9%		-13%	-10%
SEN (K, S or E)	10	0%	1%	10	0%	1%	5	0%	2%
SEN Statement or ECHP (S or E)	2	0%	0%	0	N/A	0%	1	N/A	N/A
SEN Support (K)	8	0%	1%	10	0%	1%	4	0%	2%
No SEN (N)	47	6%	14%	53	9%	16%	53	15%	16%
SEN Gap		-6%	-13%		-9%	-15%		-15%	-14%
Autumn Born	25	12%	17%	27	7%	21%	23	17%	21%
Spring Born	16	0%	11%	19	11%	14%	17	24%	13%
Summer Born	16	0%	7%	17	6%	7%	18	0%	8%
<sup>#</sup> Threshold achieved in Reading AND Writing	AND Math	s							

LA results include special schools

#### Key Stage One Performance - Reading

• Martin Taurada (b.		0	(	
Working Towards the	e ⊨xpe			ra
		201	7	
	Cohort	1 Pupil %	SCH	LA
All Pupils	57	1.8%	<u>95%</u>	<u>93%</u>
Male	27	3.7%	89%	91%
Female	30	3.3%	100%	95%
Gender Gap			-11%	-4%
Disadvantaged	26	3.8%	92%	86%
Non-Disadvantaged	31	3.2%	97%	96%
Disadvantaged Gap			-4%	-10%
SEN (K, S or E)	10	10.0%	70%	64%
SEN Statement or ECHP (S or E)	2	50.0%	0%	19%
SEN Support (K)	8	12.5%	88%	70%
No SEN (N)	47	2.1%	100%	99%
SEN Gap			-30%	-35%
Autumn Born	25	4.0%	92%	95%
Spring Born	16	6.3%	94%	94%
Summer Born	16	6.3%	100%	91%

	201	8	
Cohort	1 Pupil %	SCH	LA
63	1.6%	100%	93%
30	3.3%	100%	91%
33	3.0%	100%	95%
		0%	-5%
28	3.6%	100%	88%
35	2.9%	100%	95%
		0%	-6%
10	10.0%	100%	65%
0	***	N/A	16%
10	10.0%	100%	71%
53	1.9%	100%	98%
		0%	-34%
27	3.7%	100%	94%
19	5.3%	100%	93%
17	5.9%	100%	91%

	201	9	
Cohort	1 Pupil %	SCH	LA
58 24	1.7%	98%	92%
	4.2%	100%	90%
34	2.9%	97%	94%
		3%	-4%
28	3.6%	100%	87%
30	3.3%	97%	94%
		3%	-6%
5	20.0%	80%	59%
1	100.0%	100%	12%
4	25.0%	75%	67%
53	1.9%	100%	98%
		-20%	-39%
23	4.3%	100%	94%
17	5.9%	100%	91%
18	5.6%	94%	91%

#### • Working at the Expected Standard

•			2017					2018					2019		
	Orthorst		-		NAT	Orthant	1. 2. 11.04			NAT	Orthant				NAT
r	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT
All Pupils	57	1.8%	<u>82%</u>	<u>78%</u>	76%	63	1.6%	<u>84%</u>	77%	<u>75%</u>	58	1.7%	84%	77%	***
Sch vs LA & Sch vs Nat				4%	6%				7%	9%				8%	***
Male	27	3.7%	81%	74%	71%	30	3.3%	77%	73%	71%	24	4.2%	88%	74%	***
Female	30	3.3%	83%	82%	80%	33	3.0%	91%	82%	80%	34	2.9%	82%	80%	***
Gender Gap			-2%	-8%	-9%			-14%	-10%	-9%			5%	-5%	***
Disadvantaged	26	3.8%	77%	66%	63%	28	3.6%	82%	67%	62%	28	3.6%	82%	65%	***
Non-Disadvantaged	31	3.2%	87%	83%	79%	35	2.9%	86%	82%	79%	30	3.3%	87%	81%	***
Disadvantaged Gap			-10%	-16%	-16%	-		-4%	-14%	-17%			-5%	-16%	***
Sch Dis vs Nat Non-Dis Gap					-2%					3%					***
SEN (K, S or E)	10	10.0%	40%	31%	31%	10	10.0%	70%	30%	30%	5	20.0%	80%	27%	***
SEN Statement or ECHP (S or E)	2	50.0%	0%	15%	14%	0	***	N/A	6%	13%	1	100.0%	100%	3%	***
SEN Support (K)	8	12.5%	50%	34%	34%	10	10.0%	70%	33%	33%	4	25.0%	75%	32%	***
No SEN (N)	47	2.1%	91%	87%	84%	53	1.9%	87%	87%	84%	53	1.9%	85%	86%	***
SEN Gap			-51%	-55%	-53%			-17%	-57%	-54%			-5%	-59%	***
Sch Non-SEN vs Nat Non-SEN Gap					7%					3%					***
Autumn Born	25	4.0%	84%	84%	I	27	3.7%	85%	82%		23	4.3%	96%	83%	
Spring Born	16	6.3%	81%	78%		19	5.3%	89%	78%		17	5.9%	82%	77%	
Summer Born	16	6.3%	81%	73%		17	5.9%	76%	72%		18	5.6%	72%	71%	

LA results include special schools

#### • Working at a Greater Depth

Working at a Oreater	Dopui														
			2017					2018					2019		
	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT
All Pupils	57	1.8%	23%	28%	25%	63	1.6%	24%	27%	26%	58	1.7%	21%	27%	***
Sch vs LA & Sch vs Nat				-5%	-2%				-3%	-2%				-6%	***
Male	27	3.7%	26%	22%	22%	30	3.3%	13%	23%	22%	24	4.2%	13%	24%	***
Female	30	3.3%	20%	34%	29%	33	3.0%	33%	32%	29%	34	2.9%	26%	30%	***
Gender Gap			6%	-12%	-7%			-20%	-9%	-7%			-14%	-6%	***
Disadvantaged	26	3.8%	12%	14%	14%	28	3.6%	14%	18%	14%	28	3.6%	14%	14%	***
Non-Disadvantaged	31	3.2%	32%	33%	28%	35	2.9%	31%	31%	29%	30	3.3%	27%	31%	***
Disadvantaged Gap			-21%	-18%	-14%			-17%	-12%	-15%			-12%	-18%	***
Sch Dis vs Nat Non-Dis Gap					-16%					-15%					***
SEN (K, S or E)	10	10.0%	10%	6%	5%	10	10.0%	20%	5%	5%	5	20.0%	0%	6%	***
SEN Statement or ECHP (S or E)	2	50.0%	0%	4%	2%	0	***	N/A	2%	2%	1	100.0%	0%	0%	***
SEN Support (K)	8	12.5%	13%	6%	5%	10	10.0%	20%	6%	5%	4	25.0%	0%	6%	***
No SEN (N)	47	2.1%	26%	32%	29%	53	1.9%	25%	32%	29%	53	1.9%	23%	31%	***
SEN Gap			-16%	-26%	-24%			-5%	-26%	-24%			-23%	-25%	***
Sch Non-SEN vs Nat Non-SEN Gap					-3%					-4%					***
Autumn Born	25	4.0%	36%	37%	Ī	27	3.7%	22%	37%		23	4.3%	22%	35%	
Spring Born	16	6.3%	19%	27%		19	5.3%	37%	27%		17	5.9%	35%	27%	
Summer Born	16	6.3%	6%	20%		17	5.9%	12%	17%		18	5.6%	6%	19%	
LA results include special schools					•										
,															

#### Key Stage One Performance - Writing

• Working Towards the	e Expe	cted S	tanda	rd
		201	7	
	Cohort	1 Pupil %	SCH	LA
All Pupils	57	1.8%	_95%_	93%
Male	27	3.7%	89%	90%
Female	30	3.3%	100%	96%
Gender Gap			-11%	-6%
Disadvantaged	26	3.8%	92%	85%
Non-Disadvantaged	31	3.2%	97%	96%
Disadvantaged Gap			-4%	-11%
SEN (K, S or E)	10	10.0%	70%	62%
SEN Statement or ECHP (S or E)	2	50.0%	0%	15%
SEN Support (K)	8	12.5%	88%	68%
No SEN (N)	47	2.1%	100%	99%
SEN Gap			-30%	-36%
Autumn Born	25	4.0%	92%	95%
Spring Born	16	6.3%	94%	94%
Summer Born	16	6.3%	100%	90%

	201	8	
Cohort	1 Pupil %	SCH	LA
63	<u>1.6%</u>	100%	<u>92%</u>
30	3.3%	100%	90%
33	3.0%	100%	96%
		0%	-6%
28	3.6%	100%	87%
35	2.9%	100%	95%
		0%	-7%
10	10.0%	100%	65%
0	***	N/A	18%
10	10.0%	100%	71%
53	1.9%	100%	98%
		0%	-33%
27	3.7%	100%	94%
19	5.3%	100%	92%
17	5.9%	100%	91%

	201	9	
Cohort	1 Pupil %	SCH	LA
58 24	1.7%	98%	92%
24	4.2%	100%	89%
34	2.9%	97%	95%
		3%	-6%
28	3.6%	100%	87%
30	3.3%	97%	94%
		3%	-6%
5	20.0%	80%	58%
1	100.0%	100%	12%
4	25.0%	75%	66%
53	1.9%	100%	98%
		-20%	-40%
23	4.3%	100%	94%
17	5.9%	100%	91%
18	5.6%	94%	91%

#### • Working at the Expected Standard

• •															
			2017					2018					2019		
	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT
All Pupils	57	<u>1.8%</u>	<u>84%</u>	<u>72%</u>	68%	63	1.6%	<u>84%</u>	72%	<u>70%</u>	58	1.7%	<u>83%</u>	<u>74%</u>	***
Sch vs LA & Sch vs Nat				12%	16%				12%	14%				9%	***
Male	27	3.7%	81%	66%	61%	30	3.3%	73%	66%	63%	24	4.2%	88%	68%	***
Female	30	3.3%	87%	79%	75%	33	3.0%	94%	80%	77%	34	2.9%	79%	79%	***
Gender Gap			-5%	-13%	-14%			-21%	-14%	-14%			8%	-11%	***
Disadvantaged	26	3.8%	81%	61%	54%	28	3.6%	82%	60%	55%	28	3.6%	79%	60%	***
Non-Disadvantaged	31	3.2%	87%	76%	72%	35	2.9%	86%	77%	74%	30	3.3%	87%	78%	***
Disadvantaged Gap			-6%	-15%	-18%			-4%	-17%	-19%			-8%	-18%	***
Sch Dis vs Nat Non-Dis Gap					9%		-			8%		•			***
SEN (K, S or E)	10	10.0%	40%	23%	21%	10	10.0%	70%	30%	30%	5	20.0%	80%	27%	***
SEN Statement or ECHP (S or E)	2	50.0%	0%	9%	9%	0	***	N/A	4%	9%	1	100.0%	100%	3%	***
SEN Support (K)	8	12.5%	50%	25%	23%	10	10.0%	60%	24%	25%	4	25.0%	50%	25%	***
No SEN (N)	47	2.1%	94%	81%	77%	53	1.9%	89%	82%	79%	53	1.9%	85%	83%	***
SEN Gap			-54%	-59%	-56%			-19%	-52%	-49%			-5%	-56%	***
Sch Non-SEN vs Nat Non-SEN Gap					17%					10%		-			***
Autumn Born	25	4.0%	88%	79%		27	3.7%	85%	82%		23	4.3%	96%	83%	[
Spring Born	16	6.3%	81%	70%		19	5.3%	89%	78%		17	5.9%	82%	77%	
Summer Born	16	6.3%	81%	67%		17	5.9%	76%	72%		18	5.6%	72%	71%	

LA results include special schools

#### • Working at a Greater Depth

Working at a Greater	Doptil														
			2017					2018					2019		
	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT
All Pupils	57	1.8%	9%	17%	16%	63	1.6%	11%	18%	16%	58	1.7%	17%	18%	***
Sch vs LA & Sch vs Nat				-8%	-7%				-7%	-5%				-1%	***
Male	27	3.7%	11%	12%	11%	30	3.3%	0%	13%	12%	24	4.2%	13%	15%	***
Female	30	3.3%	7%	23%	20%	33	3.0%	21%	24%	20%	34	2.9%	21%	22%	***
Gender Gap			4%	-12%	-9%			-21%	-11%	-8%			-8%	-7%	***
Disadvantaged	26	3.8%	4%	7%	8%	28	3.6%	7%	11%	8%	28	3.6%	11%	8%	***
Non-Disadvantaged	31	3.2%	13%	21%	18%	35	2.9%	14%	21%	18%	30	3.3%	23%	22%	***
Disadvantaged Gap			-9%	-14%	-10%			-7%	-10%	-10%			-13%	-13%	***
Sch Dis vs Nat Non-Dis Gap					-14%		-			-11%		-			***
SEN (K, S or E)	10	10.0%	0%	2%	2%	10	10.0%	0%	1%	2%	5	20.0%	0%	3%	***
SEN Statement or ECHP (S or E)	2	50.0%	0%	0%	1%	0	***	N/A	0%	1%	1	100.0%	0%	0%	***
SEN Support (K)	8	12.5%	0%	2%	2%	10	10.0%	0%	1%	2%	4	25.0%	0%	3%	***
No SEN (N)	47	2.1%	11%	20%	18%	53	1.9%	13%	22%	18%	53	1.9%	19%	21%	***
SEN Gap			-11%	-19%	-16%			-13%	-21%	-16%			-19%	-19%	***
Sch Non-SEN vs Nat Non-SEN Gap					-7%		-			-5%		-			***
Autumn Born	25	4.0%	20%	23%	Ī	27	3.7%	15%	26%		23	4.3%	22%	26%	ſ
Spring Born	16	6.3%	0%	16%		19	5.3%	11%	18%		17	5.9%	29%	17%	
Summer Born	16	6.3%	0%	12%		17	5.9%	6%	10%		18	5.6%	0%	12%	
LA results include special schools	-				•			-							•

#### Key Stage One Performance - Maths

• Working Towards the	e Expe	cted S	tanda	rd
		201	7	
	Cohort	1 Pupil %	SCH	LA
All Pupils	57	1.8%	<u>95%</u>	<u>94%</u>
Male	27	3.7%	89%	93%
Female	30	3.3%	100%	96%
Gender Gap			-11%	-3%
Disadvantaged	26	3.8%	92%	88%
Non-Disadvantaged	31	3.2%	97%	96%
Disadvantaged Gap			-4%	-8%
SEN (K, S or E)	10	10.0%	70%	69%
SEN Statement or ECHP (S or E)	2	50.0%	0%	21%
SEN Support (K)	8	12.5%	88%	75%
No SEN (N)	47	2.1%	100%	99%
SEN Gap			-30%	-30%
Autumn Born	25	4.0%	92%	96%
Spring Born	16	6.3%	94%	94%
Summer Born	16	6.3%	100%	92%

	201		
Cohort	1 Pupil %	SCH	LA
63	1.6%	100%	94%
30	3.3%	100%	92%
33	3.0%	100%	96%
		0%	-4%
28	3.6%	100%	90%
35	2.9%	100%	95%
		0%	-6%
10	10.0%	100%	68%
0	***	N/A	18%
10	10.0%	100%	74%
53	1.9%	100%	99%
		0%	-31%
27	3.7%	100%	95%
19	5.3%	100%	94%
17	5.9%	100%	92%

	201	9	
Cohort	1 Pupil %	SCH	LA
58	1.7%	98%	<u>94%</u>
24	4.2%	100%	92%
34	2.9%	97%	95%
		3%	-4%
28	3.6%	100%	90%
30	3.3%	97%	95%
		3%	-5%
5	20.0%	80%	64%
1	100.0%	100%	13%
4	25.0%	75%	73%
53	1.9%	100%	99%
		-20%	-35%
23	4.3%	100%	94%
17	5.9%	100%	93%
18	5.6%	94%	93%

#### • Working at the Expected Standard

- · ·			2017					2018					2019		
	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT
All Pupils	57	1.8%	<u>84%</u>	77%	75%	63	1.6%	<u> 86% </u>	77%	<u>76%</u>	58	1.7%	<u>88%</u>	<u>79%</u>	***
Sch vs LA & Sch vs Nat				7%	9%				8%	10%				9%	***
Male	27	3.7%	81%	76%	74%	30	3.3%	80%	75%	75%	24	4.2%	96%	79%	***
Female	30	3.3%	87%	79%	76%	33	3.0%	91%	80%	77%	34	2.9%	82%	79%	***
Gender Gap			-5%	-3%	-2%			-11%	-5%	-2%			13%	0%	***
Disadvantaged	26	3.8%	81%	69%	62%	28	3.6%	86%	67%	63%	28	3.6%	93%	68%	***
Non-Disadvantaged	31	3.2%	87%	80%	79%	35	2.9%	86%	82%	80%	30	3.3%	83%	82%	***
Disadvantaged Gap			-6%	-12%	-17%			0%	-15%	-17%			10%	-14%	***
Sch Dis vs Nat Non-Dis Gap					2%		_			6%					***
SEN (K, S or E)	10	10.0%	40%	34%	32%	10	10.0%	70%	34%	33%	5	20.0%	80%	34%	***
SEN Statement or ECHP (S or E)	2	50.0%	0%	15%	14%	0	***	N/A	10%	13%	1	100.0%	100%	3%	***
SEN Support (K)	8	12.5%	50%	36%	35%	10	10.0%	70%	37%	36%	4	25.0%	75%	39%	***
No SEN (N)	47	2.1%	94%	85%	83%	53	1.9%	89%	86%	84%	53	1.9%	89%	87%	***
SEN Gap			-54%	-52%	-51%			-19%	-51%	-51%			-9%	-53%	***
Sch Non-SEN vs Nat Non-SEN Gap					11%					5%					***
Autumn Born	25	4.0%	88%	84%	0%	27	3.7%	81%	84%	83%	23	4.3%	96%	84%	***
Spring Born	16	6.3%	81%	76%	0%	19	5.3%	95%	78%	76%	17	5.9%	94%	79%	***
Summer Born	16	6.3%	81%	72%	0%	17	5.9%	82%	70%	69%	18	5.6%	72%	73%	***

LA results include special schools

#### • Working at a Greater Depth

Cohort         All Pupils       57         Sch vs LA & Sch vs Nat       57         Male       27         Female       30         Gender Gap       50         Disadvantaged       26         Non-Disadvantaged       31         Disadvantaged       31		2017 SCH 12% 15% 10%	LA 21% -9% 22%	<b>NAT</b> 21% -9%	Cohort 63		2018 SCH 14%	<b>LA</b>	NAT	Cohort	1 Pupil %	2019 SCH	LA	NAT
All Pupils     57       Sch vs LA & Sch vs Nat     7       Male     27       Female     30       Gender Gap     7       Disadvantaged     26       Non-Disadvantaged     31	1.8% 3.7%	12% 15%	21% -9%	21%		-						SCH	LA	NAT
Sch vs LA & Sch vs Nat       Male     27       Female     30       Gender Gap       Disadvantaged     26       Non-Disadvantaged     31	3.7%	15%	-9%		63	1.6%	1/1%	220/	0.001					
Male     27       Female     30       Gender Gap     30       Disadvantaged     26       Non-Disadvantaged     31				-9%			17/0	23%	22%	58	<u>   1.7%   </u>	24%	23%	***
Female     30       Gender Gap     30       Disadvantaged     26       Non-Disadvantaged     31			22%		L			-9%	-8%				1%	***
Gender Gap           Disadvantaged         26           Non-Disadvantaged         31	3.3%	100/	~~ /0	22%	30	3.3%	13%	23%	24%	24	4.2%	29%	26%	***
Disadvantaged 26 Non-Disadvantaged 31		10%	20%	19%	33	3.0%	15%	22%	20%	34	2.9%	21%	21%	***
Non-Disadvantaged 31		5%	1%	3%			-2%	1%	4%			9%	5%	***
	3.8%	4%	10%	11%	28	3.6%	11%	14%	12%	28	3.6%	18%	13%	***
Disadvantaged Gap	3.2%	19%	25%	23%	35	2.9%	17%	26%	25%	30	3.3%	30%	27%	***
		-16%	-15%	-12%			-6%	-13%	-13%			-12%	-14%	***
Sch Dis vs Nat Non-Dis Gap				-19%					-14%					***
SEN (K, S or E) 10	10.0%	0%	3%	4%	10	10.0%	0%	4%	5%	5	20.0%	0%	6%	***
SEN Statement or ECHP (S or E) 2	50.0%	0%	2%	2%	0	***	N/A	4%	2%	1	100.0%	0%	0%	***
SEN Support (K) 8	12.5%	0%	3%	5%	10	10.0%	0%	4%	5%	4	25.0%	0%	7%	***
No SEN (N) 47	2.1%	15%	24%	24%	53	1.9%	17%	26%	25%	53	1.9%	26%	27%	***
SEN Gap		-15%	-21%	-20%			-17%	-23%	-20%			-26%	-21%	***
Sch Non-SEN vs Nat Non-SEN Gap				-9%					-8%					***
Autumn Born 25	4.0%	28%	27%	0%	27	3.7%	15%	32%	30%	23	4.3%	35%	33%	***
Spring Born 16	6.3%	0%	21%	0%	19	5.3%	21%	24%	21%	17	5.9%	29%	22%	***
Summer Born 16	6.3%	0%	15%	0%	17	5.9%	6%	12%	14%	18	5.6%	6%	16%	***
LA results include special schools							0/0	12/0	1470	.0	0.070	070	1070	

2019 Annual Review Profile: Version 1.2

#### Key Stage One Performance - Science

			2017					2018					2019		
	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT
All Pupils Sch vs LA & Sch vs Nat	57	1.8%	89%	85% 4%	83% 6%	63	1. <u>6%</u>	97%	85 <u>%</u> 12%	83% 14%	58	1.7%	<u>91%</u>	84% 7%	***
Male	27	3.7%	89%	83%	80%	30	3.3%	93%	82%	80%	24	4.2%	92%	82%	***
Female Gender Gap	30	3.3%	<u>90%</u> -1%	88% -4%	85% -5%	33	3.0%	100% -7%	88% -6%	85% -5%	34	2.9%	91% <i>0%</i>	86% -4%	***
Disadvantaged	26	3.8%	85%	76%	71%	28	3.6%	93%	76%	71%	28	3.6%	96%	75%	***
Non-Disadvantaged	31	3.2%	94%	89%	86%	35	2.9%	100%	88%	86%	30	3.3%	87%	87%	***
Disadvantaged Gap			-9%	-13%	-15%			-7%	-12%	-15%			10%	-12%	***
Sch Dis vs Nat Non-Dis Gap					-1%					7%					***
SEN (K, S or E)	10	10.0%	50%	41%	43%	10	10.0%	100%	45%	42%	5	20.0%	60%	38%	***
SEN Statement or ECHP (S or E)	2	50.0%	0%	13%	16%	0		N/A	12%		1	100.0%	0%	2%	***
SEN Support (K) No SEN (N)	8 47	12.5% 2.1%	63% 98%	45% 94%	47% 90%	10 53	10.0% 1.9%	100% 96%	49% 92%	46% 90%	4 53	25.0% 1.9%	75% 94%	45% 93%	***
SEN Gap	1	2.170	-48%	-52%	-47%		1.070	4%	-48%	-48%		1.070	-34%	-54%	***
Sch Non-SEN vs Nat Non-SEN Gap					8%					6%					***
Autumn Born	25	4.0%	92%	89%	l l	27	3.7%	93%	89%		23	4.3%	100%	88%	
Spring Born	16	6.3%	88%	85%		19	5.3%	100%	85%		17	5.9%	100%	85%	
Summer Born	16	6.3%	88%	82%		17	5.9%	100%	80%		18	5.6%	72%	79%	

#### Key Stage Two Performance - Combined Reading, Writing & Maths (CRWM)

#### • Pupils Achieving Standard

Cohort           56           32           24           24           32	1 Pupil % 1.8% 3.1% 4.2% 4.2%	2017 SCH 75% 72% 79% -7%	LA 64% 11% 61% 67% -6%	NAT 61% 14% 57% 65% -8%	<b>Cohort</b> 57 25 32	1 Pupil % 1.8% 4.0%	2018 SCH 70% 72%	LA 71 <u>%</u> 0% 67%	NAT 64% 6% 60%	<b>Cohort</b> 56 21	1 Pupil % 1.8% 4.8%	2019 SCH 84% 76%	LA 71% 13% 66%	NAT *** ***
56 32 24 24	1.8% 3.1% 4.2% 4.2%	75% 72% 79% -7%	64% 11% 61% 67%	61% <i>14%</i> 57% 65%	57 25	1.8% 4.0%	70% 72%	71% <i>0%</i> 67%	64% 6%	56	1.8%	84%	71% 13%	***
32 24 24	3.1% 4.2% 4.2%	72% 79% -7%	11% 61% 67%	14% 57% 65%	25	4.0%	72%	0% 67%	6%				13%	***
24 24	4.2% 4.2%	79% -7%	61% 67%	57% 65%	-			67%		21	4.8%	76%		
24 24	4.2% 4.2%	79% -7%	67%	65%	-				60%	21	4.8%	76%	66%	***
24	4.2%	-7%			32	0 40/								
			-6%	-8%		3.1%	69%	74%	68%	35	2.9%	89%	75%	***
		71%		070			3%	-6%	-8%			-12%	-9%	***
32	0.40/	11/0	46%	48%	37	2.7%	70%	54%	51%	30	3.3%	83%	54%	***
	3.1%	78%	73%	67%	20	5.0%	70%	79%	70%	26	3.8%	85%	79%	***
		-7%	-28%	-19%			0%	-25%	-19%			-1%	-25%	***
				4%					0%					***
13	7.7%	38%	22%	18%	22	4.5%	36%	33%	21%	14	7.1%	50%	29%	***
4	25.0%	0%	4%	8%	2	50.0%	0%	12%	9%	3	33.3%	0%	8%	***
9	11.1%	56%	26%	20%	20	5.0%	40%	37%	24%	11	9.1%	64%	34%	***
43	2.3%	86%	74%	70%	35	2.9%	91%	80%	74%	42	2.4%	95%	80%	***
		-48%	-52%	-52%			-55%	-48%	-53%			-45%	-51%	***
				16%					17%					***
23	4.3%	70%	70%	ľ	24	4.2%	79%	74%		22	4.5%	82%	75%	
17	5.9%	71%	65%		13	7.7%	69%	69%		13	7.7%	77%	68%	
16	6.3%	88%	58%		20	5.0%	60%	68%		21	4.8%	90%	68%	
8	12.5%	38%	9%	l l	5	20.0%	0%	8%		7	14.3%	43%	10%	
30	3.3%	77%	61%		34	2.9%	68%	67%		24	4.2%	79%	67%	
18	5.6%	89%	96%		17	5.9%	100%	98%		25	4.0%	100%	98%	
1	100.0%	100%	40%		5	20.0%	40%	50%		4	25.0%	100%	53%	
55	1.8%	75%	66%		52	1.9%	73%	72%		52	1.9%	83%	72%	
	4         9         43         23         17         16         8         30         18         1	4         25.0%           9         11.1%           43         2.3%           23         4.3%           17         5.9%           16         6.3%           8         12.5%           30         3.3%           18         5.6%           1         100.0%	13         7.7%         38%           4         25.0%         0%           9         11.1%         56%           43         2.3%         86%           -48%         -48%           23         4.3%         70%           17         5.9%         71%           16         6.3%         88%           8         12.5%         38%           30         3.3%         77%           18         5.6%         89%           1         100.0%         100%	13         7.7%         38%         22%           4         25.0%         0%         4%           9         11.1%         56%         26%           43         2.3%         86%         74%           -48%         -52%           23         4.3%         70%         70%           17         5.9%         71%         65%           16         6.3%         88%         58%           8         12.5%         38%         9%           30         3.3%         77%         61%           18         5.6%         89%         96%           1         100.0%         100%         40%	$\begin{array}{c c c c c c c c c c c c c c c c c c c $	$\begin{array}{c c c c c c c c c c c c c c c c c c c $	4%           13         7.7%         38%         22%         18%           4         25.0%         0%         4%         8%         2         50.0%           9         11.1%         56%         26%         20%         20         5.0%           43         2.3%         86%         74%         70%         35         2.9%           -48%         -52%         -52%         16%         16%         13         7.7%           23         4.3%         70%         70%         13         7.7%         13         7.7%           16         6.3%         88%         58%         20         5.0%         34         2.9%           8         12.5%         38%         9%         34         2.9%         13         7.7%           18         5.6%         89%         96%         17         5.9%         17         5.9%           1         100.0%         100%         40%         5         20.0%	$\begin{array}{c c c c c c c c c c c c c c c c c c c $	$\begin{array}{c c c c c c c c c c c c c c c c c c c $	$\begin{array}{c c c c c c c c c c c c c c c c c c c $	$\begin{array}{c c c c c c c c c c c c c c c c c c c $	$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	$ \begin{array}{c c c c c c c c c c c c c c c c c c c $

#### Pupils Achieving Higher Standard

			2017					2018					2019		
	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT
All Pupils	56	1.8%	13%	9%	9%	57	1.8%	2%	11%	10%	56	1.8%	20%	12%	***
Sch vs LA & Sch vs Nat				4%	4%				-9%	-8%				8%	***
Male	32	3.1%	13%	6%	7%	25	4.0%	4%	10%	8%	21	4.8%	24%	10%	***
Female	24	4.2%	13%	12%	10%	32	3.1%	0%	12%	11%	35	2.9%	17%	14%	***
Gender Gap		l	0%	-6%	-3%			4%	-2%	-3%		l	7%	-4%	***
Disadvantaged	24	4.2%	13%	4%	4%	37	2.7%	0%	5%	4%	30	3.3%	17%	4%	***
Non-Disadvantaged	32	3.1%	13%	11%	11%	20	5.0%	5%	14%	12%	26	3.8%	23%	16%	***
Disadvantaged Gap			0%	-7%	-7%			-5%	-9%	-8%			-6%	-12%	***
Sch Dis vs Nat Non-Dis Gap					2%					-12%					***
SEN (K, S or E)	13	7.7%	0%	0%	1%	22	4.5%	0%	2%	1%	14	7.1%	0%	2%	***
SEN Statement or ECHP (S or E)	4	25.0%	N/A	N/A	1%	2	50.0%	0%	1%	1%	3	33.3%	N/A	N/A	***
SEN Support (K)	9	11.1%	0%	0%	1%	20	5.0%	0%	2%	1%	11	9.1%	0%	2%	***
No SEN (N)	43	2.3%	16%	11%	10%	35	2.9%	3%	13%	12%	42	2.4%	26%	14%	***
SEN Gap		l	-16%	-10%	-9%			-3%	-11%	-11%			-26%	-13%	***
Sch Non-SEN vs Nat Non-SEN Gap	_				6%					-9%					***
Autumn Born	23	4.3%	22%	12%		24	4.2%	4%	14%		22	4.5%	36%	18%	
Spring Born	17	5.9%	12%	9%		13	7.7%	0%	11%		13	7.7%	8%	12%	
Summer Born	16	6.3%	0%	6%	1	20	5.0%	0%	8%		21	4.8%	10%	8%	
KS1 PA - Low	8	12.5%	0%	0%	]	5	20.0%	0%	0%		7	14.3%	0%	0%	
KS1 PA - Middle	30	3.3%	0%	1%		34	2.9%	0%	2%		24	4.2%	0%	1%	
KS1 PA - High	18	5.6%	39%	28%	l	17	5.9%	6%	32%		25	4.0%	44%	37%	
Mobile	1	100.0%	0%	4%	I	5	20.0%	0%	4%		4	25.0%	25%	11%	
Non-Mobile	55	1.8%	13%	9%	1	52	1.9%	2%	11%		52	1.9%	19%	12%	
# Threshold achieved in Reading AND W	riting ANE	0 Maths													
LA results include special schools														*** Not a	wailahle

LA results include special schools

\*\*\* Not available

#### Key Stage Two Performance - Reading Test

			2017					2018					2019		
	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT
All Pupils	56	1.8%	75%	72%	72%	57	1.8%	82%	79%	75%	56	1.8%	86%	75%	***
Sch vs LA & Sch vs Nat				3%	3%				4%	7%				10%	***
Male	32	3.1%	72%	69%	68%	25	4.0%	84%	76%	71%	21	4.8%	76%	72%	***
Female	24	4.2%	79%	76%	75%	32	3.1%	81%	82%	79%	35	2.9%	91%	79%	***
Gender Gap			-7%	-6%	-7%			3%	-6%	-8%			-15%	-7%	***
Disadvantaged	24	4.2%	71%	57%	60%	37	2.7%	81%	65%	64%	30	3.3%	87%	61%	***
Non-Disadvantaged	32	3.1%	78%	80%	77%	20	5.0%	85%	86%	80%	26	3.8%	85%	83%	***
Disadvantaged Gap			-7%	-24%	-17%			-4%	-20%	-16%			2%	-22%	***
Sch Dis vs Nat Non-Dis Gap					-6%					1%					***
SEN (K, S or E)	13	7.7%	38%	35%	34%	22	4.5%	64%	47%	38%	14	7.1%	57%	40%	***
SEN Statement or ECHP (S or E)	4	25.0%	0%	17%	15%	2	50.0%	50%	22%	16%	3	33.3%	33%	16%	***
SEN Support (K)	9	11.1%	56%	39%	37%	20	5.0%	65%	52%	43%	11	9.1%	64%	46%	***
No SEN (N)	43	2.3%	86%	81%	80%	35	2.9%	94%	87%	83%	42	2.4%	95%	83%	***
SEN Gap			-48%	-46%	-46%			-31%	-40%	-45%			-38%	-44%	***
Sch Non-SEN vs Nat Non-SEN Gap					6%					11%					***
Autumn Born	23	4.3%	70%	77%		24	4.2%	88%	82%		22	4.5%	86%	80%	
Spring Born	17	5.9%	71%	73%		13	7.7%	77%	78%		13	7.7%	77%	74%	
Summer Born	16	6.3%	88%	68%		20	5.0%	80%	76%		21	4.8%	90%	73%	
KS1 PA - Low	8	12.5%	38%	20%		5	20.0%	20%	19%		7	14.3%	43%	16%	
KS1 PA - Middle	30	3.3%	77%	72%		34	2.9%	82%	79%		24	4.2%	83%	74%	
KS1 PA - High	18	5.6%	89%	97%		17	5.9%	100%	99%		25	4.0%	100%	98%	
Mobile	1	100.0%	100%	55%		5	20.0%	80%	64%	1	4	25.0%	100%	59%	
Non-Mobile	55	1.8%	75%	73%		52	1.9%	83%	80%		52	1.9%	85%	76%	

#### • Pupils Achieving Higher Standard

			2017					2018					2019		
	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT
All Pupils	56	1.8%	20%	22%	25%	57	1.8%	16%	29%	28%	56	1.8%	41%	28%	***
Sch vs LA & Sch vs Nat				-2%	-5%				-13%	-12%				13%	***
Male	32	3.1%	22%	18%	21%	25	4.0%	16%	26%	24%	21	4.8%	43%	24%	***
Female	24	4.2%	17%	26%	28%	32	3.1%	16%	31%	32%	35	2.9%	40%	32%	***
Gender Gap			5%	-8%	-7%			0%	-4%	-8%			3%	-8%	***
Disadvantaged	24	4.2%	21%	12%	14%	37	2.7%	14%	18%	18%	30	3.3%	40%	17%	***
Non-Disadvantaged	32	3.1%	19%	27%	29%	20	5.0%	20%	34%	33%	26	3.8%	42%	35%	***
Disadvantaged Gap			2%	-15%	-15%			-6%	-16%	-15%			-2%	-18%	***
Sch Dis vs Nat Non-Dis Gap					-8%					-19%					***
SEN (K, S or E)	13	7.7%	8%	6%	7%	22	4.5%	18%	13%	8%	14	7.1%	7%	8%	***
SEN Statement or ECHP (S or E)	4	25.0%	0%	0%	4%	2	50.0%	0%	9%	4%	3	33.3%	0%	2%	***
SEN Support (K)	9	11.1%	11%	7%	7%	20	5.0%	20%	14%	9%	11	9.1%	9%	10%	***
No SEN (N)	43	2.3%	23%	25%	28%	35	2.9%	14%	32%	32%	42	2.4%	52%	33%	***
SEN Gap			-16%	-19%	-21%			4%	-20%	-24%			-45%	-25%	***
Sch Non-SEN vs Nat Non-SEN Gap					-5%					-18%					***
Autumn Born	23	4.3%	26%	26%		24	4.2%	25%	33%	[	22	4.5%	50%	35%	
Spring Born	17	5.9%	12%	23%		13	7.7%	8%	27%		13	7.7%	23%	28%	
Summer Born	16	6.3%	19%	18%		20	5.0%	10%	26%		21	4.8%	43%	23%	
KS1 PA - Low	8	12.5%	0%	1%		5	20.0%	0%	5%	[	7	14.3%	0%	3%	
KS1 PA - Middle	30	3.3%	7%	12%		34	2.9%	12%	17%		24	4.2%	21%	16%	
KS1 PA - High	18	5.6%	50%	52%		17	5.9%	29%	58%		25	4.0%	72%	62%	
Mobile	1	100.0%	0%	11%		5	20.0%	0%	14%		4	25.0%	25%	18%	
Non-Mobile	55	1.8%	20%	23%		52	1.9%	17%	29%		52	1.9%	42%	29%	
LA results include special schools															

#### Key Stage Two Performance - Reading Test

Average Scaled Scor		201	7			201	8			201	19	
	Cohort	SCH	LA	NAT	Cohort	SCH	LA	NAT	Cohor	SCH	LA	NAT
NI Pupils	54	104.4	104.0	104.0	56	104.6	105.3	105.0	_53	108.2	104.9	***
Sch vs LA & Sch vs Nat			0.4	0.4				-0.4		I	3.3	***
Aale	31	104.7	103.3	103.0	24	105.0	104.8		20	107.4	103.8	***
emale	23	104.0	104.7	105.0	32	104.4	105.9	106.0	33	108.6	105.8	***
Gender Gap		0.6	-1.4	-2.0		0.6	-1.1	-2.0		-1.3	-1.9	***
Disadvantaged	24	104.1	100.9	101.0	36	104.0	102.4	103.0	29	107.9	101.7	***
Non-Disadvantaged	30	104.6	105.5	105.0	20	105.8	106.9	106.0	24	108.4	106.5	***
Disadvantaged Gap		-0.5	-4.6	-4.0	·	-1.8	-4.5	-3.0		-0.5	-4.7	***
Sch Dis vs Nat Non-Dis Gap				-0.9				-2.0				***
SEN (K, S or E)	11	100.2	97.3	97.0	21	101.8	99.3	98.0	11	102.3	98.2	***
EN Statement or ECHP (S or E)	2	93.5	98.1	96.0	1	102.0	96.3	97.0	1	102.0	94.8	***
EN Support (K)	9	101.7	97.3	97.0	20	101.8	99.6	98.0	10	102.3	98.7	***
lo SEN (N)	43	105.5	105.3	105.0	35	106.3	106.7	106.0	42	109.7	106.1	***
SEN Gap		-5.3	-8.0	-8.0		-4.5	-7.4	-8.0		-7.4	-7.9	***
Sch Non-SEN vs Nat Non-SEN Gap				0.5				0.3				***
Autumn Born	22	104.3	105.2	1	24	106.0	106.4		21	109.3	105.9	
Spring Born	17	103.3	104.1	1	13	102.1	104.9		12	106.3	104.8	
Summer Born	15	105.8	102.9		19	104.6	104.7		20	108.1	103.9	
KS1 PA - Low	6	99.3	93.9	1	4	92.8	93.8		5	101.4	93.6	
KS1 PA - Middle	30	102.5	102.9	1	34	104.2	104.0		23	104.7	103.2	
KS1 PA - High	18	109.3	110.2	]	17	108.5	110.8		25	112.6	110.8	
Mobile	1	109.0	100.9	]	4	102.5	101.7		4	106.0	101.5	
Non-Mobile	53	104.3	104.2	1	52	104.8	105.6		49	108.3	105.1	

#### Key Stage Two Performance - Writing TA

Pupils Achieving Exp	pected	Stand	ard												
			2017					2018					2019		
	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT
All Pupils Sch vs LA & Sch vs Nat	56	1.8%	91%	80%	76%	57	1.8%	82%	83%	78%	56	1.8%	86%	83%	***
Male	32	3.1%	91%	11% 74%	15% 70%	25	4.0%	72%	0% 78%	4% 72%	21	4.8%	81%	3% 78%	***
Female	24	4.2%	92%	86%	82%	32	3.1%	91%	88%	84%	35	2.9%	89%	88%	***
Gender Gap			-1%	-12%	-12%			-19%	-10%	-12%			-8%	-10%	***
Disadvantaged	24	4.2%	88%	65%	66%	37	2.7%	81%	70%	67%	30	3.3%	83%	72%	***
Non-Disadvantaged	32	3.1%	94%	87%	81%	20	5.0%	85%	89%	83%	26	3.8%	88%	89%	***
Disadvantaged Gap			-6%	-22%	-15%			-4%	-19%	-16%			-5%	-17%	***
Sch Dis vs Nat Non-Dis Gap					6%					-2%					***
SEN (K, S or E)	13	7.7%	62%	34%	30%	22	4.5%	55%	44%	33%	14	7.1%	50%	39%	***
SEN Statement or ECHP (S or E)	4	25.0%	25%	13%	13%	2	50.0%	0%	17%	13%	3	33.3%	0%	11%	***
SEN Support (K) No SEN (N)	9 43	11.1% 2.3%	78% 100%	38% 90%	34% 86%	20 35	5.0% 2.9%	60% 100%	49% 92%	38% 88%	11 42	9.1% 2.4%	64% 98%	46% 93%	***
SEN Gap		2.370	-38%	-56%	-56%		2.370	-45%	-49%	-55%	- 72	2.77	-48%	-54%	***
Sch Non-SEN vs Nat Non-SEN Gap					14%					12%					***
Autumn Born	23	4.3%	91%	85%	T	24	4.2%	88%	86%	[	22	4.5%	86%	86%	
Spring Born	17	5.9%	88%	80%		13	7.7%	85%	81%		13	7.7%	77%	82%	
Summer Born	16	6.3%	94%	75%	1	20	5.0%	75%	81%		21	4.8%	90%	81%	
KS1 PA - Low	8	12.5%	38%	19%	I	5	20.0%	0%	18%		7	14.3%	43%	21%	
KS1 PA - Middle	30	3.3%	100%	83%		34	2.9%	85%	85%		24	4.2%	83%	85%	
KS1 PA - High	18	5.6%	100%	100%	l	17	5.9%	100%	100%		25	4.0%	100%	100%	
Mobile	1	100.0%	100%	58%	]	5	20.0%	60%	66%		4	25.0%	100%	67%	
Non-Mobile	55	1.8%	91%	81%	ļ	52	1.9%	85%	84%		52	1.9%	85%	84%	
Pupils Achieving Green	otor D														
Fupils Achieving Gre	aler D	eptn S	tanda	ra											
• Fupils Achieving Ore		eptn S	2017	ra				2018					2019		
	Cohort	eptn S		LA	NAT	Cohort	1 Pupil %	2018 SCH	LA	NAT	Cohort	1 Pupil %	2019 SCH	LA	NAT
All Pupils	Cohort 56		2017	<b>LA</b> 20%	18%	Cohort 57	1		21%	20%	Cohort 56			23%	***
All Pupils Sch vs LA & Sch vs Nat	Cohort 56	1 Pupil % 1.8%	2017 SCH 16%	LA 20% -4%	18% -2%	57	1.8%	<b>SCH</b> 12%	21 <u>%</u> -9%	20% -8%	56	1 Pupil % 1.8%	<b>SCH</b> 30%	23% 7%	***
All Pupils Sch vs LA & Sch vs Nat Male	<b>Cohort</b> 56 32	1 Pupil % 1.8% 3.1%	2017 SCH 16% 19%	LA 20% -4% 13%	18% -2% 13%	57 25	1.8% 4.0%	<b>SCH</b> 12% 8%	21 <u>%</u> -9% 17%	20% -8% 15%	56 21	1 Pupil % 1.8% 4.8%	<b>SCH</b> 30% 29%	23% 7% 17%	***
All Pupils Sch vs LA & Sch vs Nat	Cohort 56	1 Pupil % 1.8%	2017 SCH 16%	LA 20% -4%	18% -2%	57	1.8%	<b>SCH</b> 12%	21 <u>%</u> -9%	20% -8%	56	1 Pupil % 1.8%	<b>SCH</b> 30%	23% 7%	*** *** ***
All Pupils Sch vs LA & Sch vs Nat Male Female Gender Gap	<b>Cohort</b> 56 32 24	1 Pupil % 1.8% 3.1% 4.2%	2017 SCH 16% 19% 13% 6%	LA 20% -4% 13% 27% -14%	18% -2% 13% 23% -10%	57 25 32	1.8% 4.0% 3.1%	SCH 12% 8% 16% -8%	21% -9% 17% 25% -8%	20% -8% 15% 25% -10%	56 21 35	1 Pupil % 1.8% 4.8% 2.9%	SCH 30% 29% 31% -3%	23% 7% 17% 29% -13%	*** *** ***
All Pupils Sch vs LA & Sch vs Nat Male Female Gender Gap Disadvantaged	<b>Cohort</b> 56 32	1 Pupil % 1.8% 3.1% 4.2% 4.2%	2017 SCH 16% 19% 13% 6% 17%	LA 20% -4% 13% 27% -14% 10%	18% -2% 13% 23% -10%	57 25	1.8% 4.0% 3.1% 2.7%	SCH 12% 8% 16% -8% 5%	21% -9% 17% 25% -8% 9%	20% -8% 15% 25% -10% 11%	56 21	1 Pupil % 1.8% 4.8% 2.9% 3.3%	SCH 30% 29% 31% -3% 30%	23% 7% 17% 29% -13% 11%	*** *** *** ***
All Pupils Sch vs LA & Sch vs Nat Male Female Gender Gap	<b>Cohort</b> 56 32 24 24	1 Pupil % 1.8% 3.1% 4.2%	2017 SCH 16% 19% 13% 6%	LA 20% -4% 13% 27% -14%	18% -2% 13% 23% -10%	57 25 32 37	1.8% 4.0% 3.1%	SCH 12% 8% 16% -8%	21% -9% 17% 25% -8%	20% -8% 15% 25% -10%	56 21 35 30	1 Pupil % 1.8% 4.8% 2.9%	SCH 30% 29% 31% -3%	23% 7% 17% 29% -13%	*** *** *** *** ***
All Pupils Sch vs LA & Sch vs Nat Male Female Gender Gap Disadvantaged Non-Disadvantaged	<b>Cohort</b> 56 32 24 24	1 Pupil % 1.8% 3.1% 4.2% 4.2%	2017 SCH 16% 19% 13% 6% 17% 16%	LA 20% -4% 13% 27% -14% 10% 25%	18% -2% 13% 23% -10% 10% 21%	57 25 32 37	1.8% 4.0% 3.1% 2.7%	SCH 12% 8% 16% -8% 5% 25%	21 <u>%</u> -9% 17% 25% -8% 9% 28%	20% -8% 15% 25% -10% 11% 24%	56 21 35 30	1 Pupil % 1.8% 4.8% 2.9% 3.3%	SCH 30% 29% 31% -3% 30% 31%	23% 7% 17% 29% -13% 11% 30%	*** *** *** *** *** *** ***
All Pupils Sch vs LA & Sch vs Nat Male Female Gender Gap Disadvantaged Non-Disadvantaged Disadvantaged Gap Sch Dis vs Nat Non-Dis Gap SEN (K, S or E)	<b>Cohort</b> 56 32 24 24	1 Pupil % 1.8% 3.1% 4.2% 4.2%	2017 SCH 16% 13% 6% 17% 16% 1%	LA 20% -4% 13% 27% -14% 10% 25% -16%	18% -2% 13% 23% -10% 10% 21% -11% -4% 2%	57 25 32 37 20 22	1.8% 4.0% 3.1% 2.7%	SCH 12% 8% 16% -8% 5% 25% -20% 5%	21 <u>%</u> -9% 17% 25% -8% 9% 28%	20% -8% 15% 25% -10% 11% 24% -13% -19% 3%	21 35 30 26	1 Pupil % 1.8% 2.9% 3.3% 3.8% 7.1%	SCH 30% 29% 31% -3% 30% 31% -1% 0%	23% 7% 17% 29% -13% 11% 30% -19% 4%	*** *** *** *** *** *** *** *** ***
All Pupils Sch vs LA & Sch vs Nat Male Female Disadvantaged Non-Disadvantaged Disadvantaged Gap Sch Dis vs Nat Non-Dis Gap SEN (K, S or E) SEN Statement or ECHP (S or E)	Cohort 56 32 24 24 32 24 32 13 4	1 Pupil % 1.8% 3.1% 4.2% 4.2% 3.1% 7.7% 25.0%	2017 SCH 16% 13% 6% 17% 16% 1%	LA 20% -4% 13% 27% -14% 10% 25% -16% 1% 0%	18% -2% 13% 23% -10% 21% -11% -4% 2% 1%	57 25 32 37 20 22 2	1.8% 4.0% 3.1% 2.7% 5.0% 4.5% 50.0%	SCH 12% 8% 16% -8% 5% 25% -20% 5% 5% 0%	21% -9% 17% 25% -8% 9% 28% -18% 4%	20% -8% 15% 25% -10% 11% 24% -13% -19% 3% 2%	56 21 35 30 26 14 3	1 Pupil % 1.8% 4.8% 2.9% 3.3% 3.8% 7.1% 33.3%	SCH 30% 29% 31% -3% 30% 31% -1% 0% 0%	23% 7% 17% 29% -13% 11% 30% -19% 4%	*** *** *** *** *** *** *** *** *** **
All Pupils Sch vs LA & Sch vs Nat Male Female Disadvantaged Non-Disadvantaged Disadvantaged Gap Sch Dis vs Nat Non-Dis Gap SEN (K, S or E) SEN Statement or ECHP (S or E) SEN Support (K)	Cohort 56 32 24 24 32 24 32 13 4 9	1 Pupil % 1.8% 3.1% 4.2% 4.2% 3.1% 7.7% 25.0% 11.1%	2017 SCH 16% 19% 13% 6% 17% 16% 1%	LA 20% -4% 13% 27% -14% 10% 25% -16% 1%	18% -2% 13% 23% -10% 10% 21% -11% -4% 2% 1% 3%	57 25 32 37 20 22 2 20	1.8% 4.0% 3.1% 2.7% 5.0% 4.5% 50.0% 5.0%	SCH 12% 8% 16% -8% 5% 25% -20% 5% 5%	21% -9% 17% 25% -8% 9% 28% -18% 4% 4%	20% -8% 15% 25% -10% 11% 24% -13% -19% 3% 2% 3%	56 21 35 30 26 14 3 11	1 Pupil % 1.8% 4.8% 2.9% 3.3% 3.8% 7.1% 33.3% 9.1%	SCH 30% 29% 31% -3% 30% 31% -1% 0% 0% 0%	23% 7% 17% 29% -13% 11% 30% -19% 4%	*** *** *** *** *** *** *** *** ***
All Pupils Sch vs LA & Sch vs Nat Male Female Disadvantaged Non-Disadvantaged Disadvantaged Gap Sch Dis vs Nat Non-Dis Gap SEN (K, S or E) SEN Statement or ECHP (S or E) SEN Support (K) No SEN (N)	Cohort 56 32 24 24 32 24 32 13 4	1 Pupil % 1.8% 3.1% 4.2% 4.2% 3.1% 7.7% 25.0%	2017 SCH 16% 19% 13% 6% 17% 16% 1% 0% 0% 0% 0% 21%	LA 20% -4% 13% 27% -14% 10% 25% -16% 1% 0% 1% 24%	18% -2% 13% 23% -10% 10% 21% -11% -4% 2% 1% 3% 21%	57 25 32 37 20 22 2	1.8% 4.0% 3.1% 2.7% 5.0% 4.5% 50.0%	SCH 12% 8% 16% -8% 5% 25% -20% 5% 0% 5% 17%	21% -9% 17% 25% -8% 9% 28% -18% 4% 4% 4% 25%	20% -8% 15% 25% -10% 11% 24% -13% -19% 3% 2% 3% 2% 3% 24%	56 21 35 30 26 14 3	1 Pupil % 1.8% 4.8% 2.9% 3.3% 3.8% 7.1% 33.3%	SCH 30% 31% -3% 30% 31% -1% 0% 0% 0% 0%	23% 7% 17% 29% -13% 11% 30% -19% 4% 1% 4% 28%	*** *** *** *** *** *** *** *** *** **
All Pupils Sch vs LA & Sch vs Nat Male Female Disadvantaged Non-Disadvantaged Disadvantaged Gap Sch Dis vs Nat Non-Dis Gap SEN (K, S or E) SEN Statement or ECHP (S or E) SEN Support (K)	Cohort 56 32 24 24 32 24 32 13 4 9	1 Pupil % 1.8% 3.1% 4.2% 4.2% 3.1% 7.7% 25.0% 11.1%	2017 SCH 16% 19% 13% 6% 17% 16% 1%	LA 20% -4% 13% 27% -14% 10% 25% -16% 1%	18% -2% 13% 23% -10% 10% 21% -11% -4% 2% 1% 3%	57 25 32 37 20 22 2 20	1.8% 4.0% 3.1% 2.7% 5.0% 4.5% 50.0% 5.0%	SCH 12% 8% 16% -8% 5% 25% -20% 5% 5%	21% -9% 17% 25% -8% 9% 28% -18% 4% 4%	20% -8% 15% 25% -10% 11% 24% -13% -19% 3% 2% 3%	56 21 35 30 26 14 3 11	1 Pupil % 1.8% 4.8% 2.9% 3.3% 3.8% 7.1% 33.3% 9.1%	SCH 30% 29% 31% -3% 30% 31% -1% 0% 0% 0%	23% 7% 17% 29% -13% 11% 30% -19% 4%	*** *** *** *** *** *** *** *** *** **
All Pupils Sch vs LA & Sch vs Nat Male Female Disadvantaged Non-Disadvantaged Disadvantaged Gap Sch Dis vs Nat Non-Dis Gap SEN (K, S or E) SEN Statement or ECHP (S or E) SEN Support (K) No SEN (N) SEN Gap Sch Non-SEN vs Nat Non-SEN Gap	Cohort 56 32 24 32 24 32 13 4 9 43	1 Pupil % 1.8% 3.1% 4.2% 4.2% 3.1% 7.7% 25.0% 11.1% 2.3%	2017 SCH 16% 19% 13% 6% 17% 16% 1% 1% 0% 0% 0% 0% 21% -21%	LA 20% -4% 13% 27% -14% 10% 25% -16% 1% 0% 1% 24% -23%	18% -2% 13% 23% -10% 10% 21% -11% -4% 2% 1% 3% 21% -19%	57 25 32 37 20 22 20 35	1.8% 4.0% 3.1% 2.7% 5.0% 4.5% 50.0% 5.0% 2.9%	SCH 12% 8% 16% -8% 5% 25% -20% 5% 5% 0% 5% 17% -13%	21% -9% 17% 25% -8% 9% 28% -18% 4% 4% 4% 25% -21%	20% -8% 15% 25% -10% 11% 24% -13% -19% 3% 2% 3% 24% -21%	56 21 35 26 26 14 3 11 42	1 Pupil % 1.8% 4.8% 2.9% 3.3% 3.3% 3.8% 7.1% 33.3% 9.1% 2.4%	SCH 30% 29% 31% -3% 30% 31% -1% 0% 0% 0% 0% 0% 0% 40% -40%	23% 7% 17% 29% -13% 11% 30% -19% 4% 4% 28% -24%	*** *** *** *** *** *** *** *** *** **
All Pupils Sch vs LA & Sch vs Nat Male Female Disadvantaged Non-Disadvantaged Disadvantaged Gap Sch Dis vs Nat Non-Dis Gap SEN (K, S or E) SEN Statement or ECHP (S or E) SEN Statement or ECHP (S or E) SEN Support (K) No SEN (N) SEN Gap Sch Non-SEN vs Nat Non-SEN Gap Autumn Born	Cohort 56 32 24 24 32 24 32 13 4 9	1 Pupil % 1.8% 1.8% 4.2% 4.2% 4.2% 5.0% 11.1% 2.3% 4.3%	2017 SCH 16% 19% 13% 6% 17% 16% 1% 1% 0% 0% 0% 0% 0% 21% -21%	LA 20% -4% 13% 27% -14% 10% 25% -16% 1% 25% -16% 1% 24% -23%	18% -2% 13% 23% -10% 10% 21% -11% -4% 2% 1% 3% 21% -19%	57 25 32 37 20 22 2 20	1.8% 4.0% 3.1% 2.7% 5.0% 4.5% 50.0% 2.9% 4.2%	SCH 12% 8% 16% -8% 5% 25% 25% -20% 5% 5% 5% 17% -13%	21% -9% 17% 25% -8% 9% 28% -18% 4% 4% 4% 25%	20% -8% 15% 25% -10% 11% 24% -13% -19% 3% 2% 3% 24% -21%	56 21 35 30 26 14 3 11	1 Pupil % 1.8% 4.8% 2.9% 3.3% 3.3% 3.3% 3.3% 9.1% 9.1% 2.4% 4.5%	SCH 30% 29% 31% -3% 30% 31% -1% 0% 0% 0% 0% 0% 0% 40% -40% 36%	23% 7% 17% 29% -13% 11% 30% -19% 4% 4% 28% -24% 31%	*** *** *** *** *** *** *** *** *** **
All Pupils Sch vs LA & Sch vs Nat Male Female Disadvantaged Non-Disadvantaged Disadvantaged Gap Sch Dis vs Nat Non-Dis Gap SEN (K, S or E) SEN Statement or ECHP (S or E) SEN Support (K) No SEN (N) SEN Gap Sch Non-SEN vs Nat Non-SEN Gap	Cohort 56 32 24 32 24 32 32 13 4 9 43 23	1 Pupil % 1.8% 3.1% 4.2% 4.2% 3.1% 7.7% 25.0% 11.1% 2.3%	2017 SCH 16% 19% 13% 6% 17% 16% 1% 1% 0% 0% 0% 0% 21% -21%	LA 20% -4% 13% 27% -14% 10% 25% -16% 1% 0% 1% 24% -23%	18% -2% 13% 23% -10% 10% 21% -11% -4% 2% 1% 3% 21% -19%	57 25 32 37 20 22 20 35 22 20 35	1.8% 4.0% 3.1% 2.7% 5.0% 4.5% 50.0% 5.0% 2.9%	SCH 12% 8% 16% -8% 5% 25% -20% 5% 5% 0% 5% 17% -13%	21% -9% 17% 25% -8% -8% -18% -18% -18% -28% -21% 26%	20% -8% 15% 25% -10% 11% 24% -13% -19% 3% 2% 3% 24% -21%	56 21 35 30 26 14 3 11 42 22	1 Pupil % 1.8% 4.8% 2.9% 3.3% 3.3% 3.8% 7.1% 33.3% 9.1% 2.4%	SCH 30% 29% 31% -3% 30% 31% -1% 0% 0% 0% 0% 0% 0% 40% -40%	23% 7% 17% 29% -13% 11% 30% -19% 4% 4% 28% -24%	*** *** *** *** *** *** *** *** *** **
All Pupils Sch vs LA & Sch vs Nat Male Female Disadvantaged Disadvantaged Disadvantaged Disadvantaged Gap Sch Dis vs Nat Non-Dis Gap SEN (K, S or E) SEN Statement or ECHP (S or E) SEN Statement or ECHP (S or E) SEN Statement or ECHP (S or E) SEN Statement or Sch V (K) No SEN (N) SEN Gap Sch Non-SEN vs Nat Non-SEN Gap Autumn Born Spring Born	Cohort 56 32 24 32 24 32 13 4 9 43 23 17	1 Pupil % 1.8% 1.8% 4.2% 4.2% 4.2% 5.0% 11.1% 2.3% 4.3% 5.9% 6.3%	2017 SCH 16% 19% 13% 6% 17% 16% 1% 1% 0% 0% 0% 0% 0% 21% -21% 22% 12%	LA 20% -4% 13% 27% -14% 25% -16% 1% 25% -16% 1% 24% -23% 24% 22%	18% -2% 13% 23% -10% 10% 21% -11% -4% 2% 1% 3% 21% -19%	57 25 32 37 20 22 20 35 22 20 35	1.8% 4.0% 3.1% 2.7% 5.0% 4.5% 5.0% 2.9% 2.9% 4.2% 7.7%	SCH 12% 8% 16% -8% 5% 25% -20% 5% 5% 5% 5% 17% -13% 17% 15%	21% -9% 17% 25% -8% -8% 28% -18% 4% 25% -21% 25% -21% 26% 20%	20% -8% 15% 25% -10% 11% 24% -13% -19% 3% 2% 3% 24% -21%	56         21         35         30         26         14         3         11         42         22         13	1 Pupil % 1.8% 4.8% 2.9% 3.3% 3.3% 3.3% 3.3% 3.3% 3.3% 4.5% 7.7% 4.8%	SCH 30% 29% 31% -3% 30% 31% -1% 0% 0% 0% 0% 0% 0% 0% 0% 23%	23% 7% 17% 29% -13% 11% 30% -19% 4% 4% 28% -24% 31% 22%	*** *** *** *** *** *** *** *** *** **
All Pupils Sch vs LA & Sch vs Nat Male Female Disadvantaged Non-Disadvantaged Disadvantaged Disadvantaged Disadvantaged Disadvantaged Disadvantaged Disadvantaged Disadvantaged Disadvantaged Sch Non-Dis Gap SEN (K, S or E) SEN Statement or ECHP (S or E) SEN Statement or ECHP (S or E) SEN Support (K) No SEN (N) SEN Gap Sch Non-SEN vs Nat Non-SEN Gap Autumn Born Spring Born Summer Born KS1 PA - Low KS1 PA - Low	Cohort 56 32 24 32 24 32 32 32 4 32 4 32 4 3 4 9 43 4 3 23 17 16	1 Pupil % 1.8% 1.8% 4.2% 4.2% 4.2% 3.1% 7.7% 25.0% 11.1% 2.3% 4.3% 5.9% 6.3% 12.5% 3.3%	2017 SCH 16% 19% 13% 6% 17% 16% 1% 1% 0% 0% 0% 0% 0% 21% -21% 12% 12% 13%	LA 20% -4% 13% 27% -14% 25% -16% 1% 1% 0% 25% -16% 25% -25% 22% 15% 0% 7%	18% -2% 13% 23% -10% 10% 21% -11% -4% 2% 1% 3% 21% -19%	57 25 32 37 20 22 20 35 22 20 35 24 13 20 5 34	1.8% 4.0% 3.1% 2.7% 5.0% 4.5% 5.0% 2.9% 4.2% 7.7% 5.0% 2.9%	SCH 12% 8% 16% -8% 5% 25% 25% 25% 5% 5% 5% 17% -13% 17% 15% 5%	21% -9% 17% 25% -8% 28% -18% 4% 4% 4% 25% -21% 25% -21% 26% 20% 17% 1%	20% -8% 15% 25% -10% 11% 24% -13% -19% 3% 2% 3% 24% -21%	56           21           35           30           26           14           3           11           42           22           13           21           7           24	1 Pupil % 1.8% 2.9% 3.3% 3.8% 3.8% 7.1% 33.3% 9.1% 2.4% 4.5% 7.7% 4.8% 14.3% 4.2%	SCH 30% 29% 31% -3% 30% 31% -1% 0% 0% 0% 0% 0% 0% 0% 20% 23% 29%	23% 7% 17% 29% -13% 11% 30% -19% 4% 4% 28% -24% 31% 22% 18%	*** *** *** *** *** *** *** *** *** **
All Pupils Sch vs LA & Sch vs Nat Male Female Disadvantaged Disadvantaged Disadvantaged Disadvantaged Gap Sch Dis vs Nat Non-Dis Gap SEN (K, S or E) SEN Statement or ECHP (S or E) SEN Statement or ECHP (S or E) SEN Support (K) No SEN (N) SEN Gap Sch Non-SEN vs Nat Non-SEN Gap Autumn Born Spring Born Summer Born Summer Born	Cohort 56 32 24 32 24 32 32 13 4 9 43 23 17 16 8	1 Pupil % 1.8% 3.1% 4.2% 4.2% 3.1% 7.7% 25.0% 11.1% 2.3% 4.3% 5.9% 6.3% 12.5%	2017 SCH 16% 19% 13% 6% 17% 16% 1% 1% 0% 0% 0% 21% -21% 12% 13% 0%	LA 20% -4% 13% 27% -14% 25% -16% 1% 25% -16% 1% 24% -23% 24% 22% 15% 0%	18% -2% 13% 23% -10% 10% 21% -11% -4% 2% 1% 3% 21% -19%	57 25 32 37 20 22 20 35 22 20 35 24 13 20 5	1.8% 4.0% 3.1% 2.7% 5.0% 5.0% 5.0% 2.9% 4.2% 7.7% 5.0% 20.0%	SCH 12% 8% 16% -8% 5% 25% -20% 5% 5% 5% 5% 17% -13% 17% 15% 5% 0%	21% -9% 17% 25% -8% 28% -18% 4% 4% 4% 25% -21% 26% 20% 17% 1%	20% -8% 15% 25% -10% 11% 24% -13% -19% 3% 2% 3% 24% -21%	56         21         35         30         26         14         3         11         42         22         13         21         7	1 Pupil % 1.8% 4.8% 2.9% 3.3% 3.3% 3.3% 9.1% 2.4% 4.5% 7.7% 4.8% 14.3%	SCH 30% 29% 31% -3% 30% 31% -1% 0% 0% 0% 0% 0% 0% 20% 23% 29% 0%	23% 7% 17% 29% -13% 11% 30% -19% 4% 4% 28% -24% 31% 22% 18% 0%	*** *** *** *** *** *** *** *** *** **
All Pupils Sch vs LA & Sch vs Nat Male Female Gender Gap Disadvantaged Non-Disadvantaged Disadvantaged Gap Sch Dis vs Nat Non-Dis Gap SEN (K, S or E) SEN Statement or ECHP (S or E) SEN Statement or ECHP (S or E) SEN Support (K) No SEN (N) SEN Gap Sch Non-SEN vs Nat Non-SEN Gap Autumn Born Spring Born Summer Born Summer Born	Cohort 56 32 24 32 24 32 13 4 9 43 43 23 17 16 8 30	1 Pupil % 1.8% 1.8% 4.2% 4.2% 4.2% 3.1% 7.7% 25.0% 11.1% 2.3% 4.3% 5.9% 6.3% 12.5% 3.3%	2017 SCH 16% 19% 13% 6% 17% 16% 1% 1% 0% 0% 0% 0% 21% -21% 12% 13% 0% 3%	LA 20% -4% 13% 27% -14% 25% -16% 1% 1% 0% 25% -16% 25% -25% 22% 15% 0% 7%	18% -2% 13% 23% -10% 10% 21% -11% -4% 2% 1% 3% 21% -19%	57 25 32 37 20 22 20 35 22 20 35 24 13 20 5 34	1.8% 4.0% 3.1% 2.7% 5.0% 4.5% 5.0% 2.9% 4.2% 7.7% 5.0% 2.9%	SCH 12% 8% 16% -8% 5% 25% -20% 5% 5% 5% 5% 17% -13% 17% 15% 5% 0% 0%	21% -9% 17% 25% -8% 28% -18% 4% 4% 4% 25% -21% 25% -21% 26% 20% 17% 1%	20% -8% 15% 25% -10% 11% 24% -13% -19% 3% 2% 3% 24% -21%	56           21           35           30           26           14           3           11           42           22           13           21           7           24	1 Pupil % 1.8% 2.9% 3.3% 3.8% 3.8% 7.1% 33.3% 9.1% 2.4% 4.5% 7.7% 4.8% 14.3% 4.2%	SCH 30% 31% -3% 30% 31% -1% 0% 0% 0% 0% 0% 40% -40% 36% 23% 29% 0% 4%	23% 7% 17% 29% -13% 11% 30% -19% 4% 28% 28% -24% 31% 22% 18% 0% 8%	*** *** *** *** *** *** *** *** *** **
All Pupils Sch vs LA & Sch vs Nat Male Female Gender Gap Disadvantaged Non-Disadvantaged Disadvantaged Disadvantaged Disadvantaged Disadvantaged Gap Sch Non-Dis Gap SEN (K, S or E) SEN Statement or ECHP (S or E) SEN Statement or ECHP (S or E) SEN Support (K) No SEN (N) SEN Gap Sch Non-SEN vs Nat Non-SEN Gap Autumn Born Spring Born Summer Born Summer Born Summer Born Summer Born Summer Born Summer Antigh Mobile Non-Mobile	Cohort 56 32 24 32 24 32 32 32 4 32 4 32 4 30 43 4 30 18	1 Pupil % 1.8% 3.1% 4.2% 4.2% 4.2% 5.0% 11.1% 2.3% 4.3% 5.9% 6.3% 12.5% 3.3% 5.6%	2017 SCH 16% 19% 13% 6% 17% 16% 1% 1% 0% 0% 0% 0% 0% 21% -21% 12% 12% 13% 0% 3% 44%	LA 20% -4% 13% 27% -14% 10% 25% -16% 1% 25% -16% 0% 1% 24% -23% 24% 22% 15% 0% 7% 55%	18% -2% 13% 23% -10% 10% 21% -11% -4% 2% 1% 3% 21% -19%	57 25 32 37 20 22 20 35 22 20 35 24 13 20 5 34 17	1.8% 4.0% 3.1% 2.7% 5.0% 4.5% 50.0% 2.9% 4.2% 7.7% 5.0% 2.9% 2.9% 5.9%	SCH 12% 8% 16% -8% 5% 25% 25% 25% 5% 5% 5% 5% 17% -13% 17% 15% 5% 0% 0% 0% 41%	21% -9% 25% -8% -8% -18% -18% -4% 4% 4% 25% -21% -26% 20% 17% 1% 7% 56%	20% -8% 15% 25% -10% 11% 24% -13% -19% 3% 2% 3% 24% -21%	56           21           35           30           26           11           42           13           21           7           24           25	1 Pupil % 1.8% 4.8% 2.9% 3.3% 3.3% 3.3% 9.1% 2.4% 4.5% 7.7% 4.8% 14.3% 4.2% 4.0%	SCH 30% 29% 31% -3% 30% 31% -1% 0% 0% 0% 0% 0% 40% -40% 23% 29% 0% 4% 64%	23% 7% 17% 29% -13% 11% 30% -19% 4% 28% 28% -24% 31% 22% 18% 0% 8% 61% 21% 23%	*** *** *** *** *** *** *** *** *** **
All Pupils Sch vs LA & Sch vs Nat Male Female Disadvantaged Disadvantaged Disadvantaged Disadvantaged Disadvantaged Disadvantaged Disadvantaged Disadvantaged Gap Sch Non-Dis Gap SEN (K, S or E) SEN Statement or ECHP (S or E) SEN Sen (K) SEN Gap Sch Non-SEN vs Nat Non-SEN Gap Autumn Born Spring Born Summer Born Su	Cohort 56 32 24 32 24 32 13 4 9 43 23 17 16 8 30 18 30 18	1 Pupil % 1.8% 3.1% 4.2% 4.2% 4.2% 3.1% 7.7% 25.0% 11.1% 2.3% 6.3% 12.5% 3.3% 5.6% 100.0%	2017 SCH 16% 19% 13% 6% 17% 16% 1% 1% 0% 0% 0% 0% 21% -21% 12% 13% 0% 3% 44% 0%	LA 20% -4% 13% 27% -14% 25% -16% 1% 25% -16% 1% 24% -23% 24% 22% 15% 0% 55% 8%	18% -2% 13% 23% -10% 10% 21% -11% -4% 2% 1% 3% 21% -19%	57 25 32 37 20 22 20 35 22 20 35 35 24 13 20 5 34 17 5	1.8% 4.0% 3.1% 2.7% 5.0% 5.0% 5.0% 2.9% 4.2% 7.7% 5.0% 20.0% 2.9% 5.9%	SCH 12% 8% 16% -8% 5% 25% -20% 5% 5% 5% 5% 17% -13% 17% 15% 5% 0% 0% 0%	21% -9% 17% 25% -8% 28% -18% 4% 4% 4% 25% -21% 26% 20% 17% 1% 56% 11%	20% -8% 15% 25% -10% 11% 24% -13% -19% 3% 2% 3% 24% -21%	56         21         35         30         26         14         3         11         42         21         7         24         25         4	1 Pupil % 1.8% 2.9% 3.3% 3.3% 3.3% 3.3% 9.1% 2.4% 4.5% 7.7% 4.8% 14.3% 4.2% 4.0% 25.0%	SCH 30% 31% -3% 30% 31% -1% 0% 0% 0% 0% 0% 40% -40% 23% 29% 0% 4% 64% 25%	23% 7% 17% 29% -13% 11% 30% -19% 4% 4% 28% -24% 31% 22% 18% 0% 8% 61% 21%	*** *** *** *** *** *** *** *** *** **

#### Key Stage Two Performance - Maths Test

			2017					2018					2019		
	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT
All Pupils	56	1.8%	<u>91%</u>	78%	75%	57	1.8%	79%	80%	76%	56	1.8%	89%	82%	***
Sch vs LA & Sch vs Nat				13%	16%				-2%	3%				7%	***
Male	32	3.1%	94%	78%	75%	25	4.0%	88%	80%	75%	21	4.8%	90%	82%	***
Female	24	4.2%	88%	78%	75%	32	3.1%	72%	80%	76%	35	2.9%	89%	83%	***
Gender Gap			6%	0%	0%			16%	0%	-1%			2%	-1%	***
Disadvantaged	24	4.2%	88%	64%	63%	37	2.7%	84%	68%	64%	30	3.3%	83%	69%	***
Non-Disadvantaged	32	3.1%	94%	86%	80%	20	5.0%	70%	87%	81%	26	3.8%	96%	89%	***
Disadvantaged Gap			-6%	-22%	-17%			14%	-19%	-17%			-13%	-20%	***
Sch Dis vs Nat Non-Dis Gap					8%					3%					***
SEN (K, S or E)	13	7.7%	62%	40%	36%	22	4.5%	55%	45%	37%	14	7.1%	64%	46%	***
SEN Statement or ECHP (S or E)	4	25.0%	0%	14%	15%	2	50.0%	50%	16%	15%	3	33.3%	0%	14%	***
SEN Support (K)	9	11.1%	89%	45%	41%	20	5.0%	55%	51%	42%	11	9.1%	82%	54%	***
No SEN (N)	43	2.3%	100%	87%	83%	35	2.9%	94%	89%	84%	42	2.4%	98%	91%	***
SEN Gap			-38%	-47%	-47%			-40%	-44%	-47%			-33%	-45%	***
Sch Non-SEN vs Nat Non-SEN Gap					17%					10%					***
Autumn Born	23	4.3%	87%	83%		24	4.2%	83%	83%		22	4.5%	91%	86%	
Spring Born	17	5.9%	94%	77%		13	7.7%	69%	78%		13	7.7%	77%	80%	
Summer Born	16	6.3%	94%	76%		20	5.0%	80%	80%		21	4.8%	95%	81%	
KS1 PA - Low	8	12.5%	50%	21%		5	20.0%	40%	20%		7	14.3%	57%	23%	
KS1 PA - Middle	30	3.3%	97%	81%		34	2.9%	76%	81%		24	4.2%	88%	84%	
KS1 PA - High	18	5.6%	100%	99%		17	5.9%	100%	99%		25	4.0%	100%	100%	
Mobile	1	100.0%	100%	64%		5	20.0%	60%	64%		4	25.0%	100%	63%	
Non-Mobile	55	1.8%	91%	79%		52	1.9%	81%	81%		52	1.9%	88%	84%	

#### • Pupils Achieving Higher Standard

			2017					2018					2019		
	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT
All Pupils	56	1.8%	<u>54%</u>	24%	23%	57	1.8%	<u>19%</u>	26%	24%	56	1.8%	41%	28%	***
Sch vs LA & Sch vs Nat				30%	31%				-7%	-5%				13%	***
Male	32	3.1%	66%	25%	24%	25	4.0%	32%	29%	25%	21	4.8%	57%	30%	***
Female	24	4.2%	38%	23%	21%	32	3.1%	9%	23%	22%	35	2.9%	31%	25%	***
Gender Gap			28%	3%	3%			23%	6%	3%			26%	6%	***
Disadvantaged	24	4.2%	46%	13%	13%	37	2.7%	16%	13%	14%	30	3.3%	37%	14%	***
Non-Disadvantaged	32	3.1%	59%	30%	27%	20	5.0%	25%	33%	28%	26	3.8%	46%	35%	***
Disadvantaged Gap			-14%	-17%	-14%			-9%	-19%	-14%			-9%	-21%	***
Sch Dis vs Nat Non-Dis Gap					19%					-12%					***
SEN (K, S or E)	13	7.7%	23%	4%	5%	22	4.5%	14%	9%	5%	14	7.1%	14%	7%	***
SEN Statement or ECHP (S or E)	4	25.0%	0%	1%	3%	2	50.0%	0%	1%	3%	3	33.3%	0%	0%	***
SEN Support (K)	9	11.1%	33%	5%	5%	20	5.0%	15%	10%	6%	11	9.1%	18%	9%	***
No SEN (N)	43	2.3%	63%	29%	26%	35	2.9%	23%	30%	27%	42	2.4%	50%	32%	***
SEN Gap			-40%	-24%	-21%			-9%	-22%	-22%			-36%	-25%	***
Sch Non-SEN vs Nat Non-SEN Gap					37%					-4%					***
Autumn Born	23	4.3%	39%	29%	]	24	4.2%	13%	30%	Ī	22	4.5%	59%	34%	
Spring Born	17	5.9%	82%	24%		13	7.7%	15%	25%		13	7.7%	23%	27%	
Summer Born	16	6.3%	44%	20%		20	5.0%	30%	23%		21	4.8%	33%	22%	I
KS1 PA - Low	8	12.5%	25%	1%		5	20.0%	0%	1%	ĺ	7	14.3%	0%	1%	
KS1 PA - Middle	30	3.3%	47%	12%		34	2.9%	24%	11%		24	4.2%	29%	13%	
KS1 PA - High	18	5.6%	78%	60%		17	5.9%	18%	63%		25	4.0%	64%	65%	
Mobile	1	100.0%	0%	11%		5	20.0%	0%	14%		4	25.0%	25%	19%	
Non-Mobile	55	1.8%	55%	25%		52	1.9%	21%	27%		52	1.9%	42%	28%	
LA results include special schools					-					-					

#### Key Stage Two Performance - Maths Test

-		201	7			201	8			<b>20</b> <sup>-</sup>	19	
	Cohort	SCH	LA	NAT	Cohort	SCH	LA	NAT	Cohort	SCH	LA	NAT
All Pupils Sch vs LA & Sch vs Nat	54	110.2	104.8 5.4	104.0 6.2	56	104.5	105.0 -0.5	104.0 <i>0.5</i>	54	108.4	105.6 2.8	***
Male	31	111.3	105.0	104.0	24	106.2	105.4	105.0	21	108.1	105.8	***
Female	23	108.8	104.6	104.0	32	103.2	104.6	104.0	33	108.6	105.3	***
Gender Gap		2.4	0.5	0.0		3.0	0.7	1.0		-0.5	0.5	***
Disadvantaged	24	108.7	102.0	102.0	36	104.8	102.2	102.0	29	107.2	102.6	***
Non-Disadvantaged	30	111.4	106.2	105.0	20	103.9	106.5	105.0	25	109.8	107.1	***
Disadvantaged Gap		-2.7	-4.2	-3.0		0.9	-4.3	-3.0		-2.6	-4.5	***
Sch Dis vs Nat Non-Dis Gap				3.7				-0.2				***
SEN (K, S or E)	11	105.6	98.3	97.0	21	101.2	98.8	98.0	12	102.7	99.2	***
SEN Statement or ECHP (S or E)	2	98.0	97.3	96.0	1	105.0	94.3	96.0	1	93.0	94.4	***
SEN Support (K)	9	107.3	98.4	97.0	20	101.0	99.2	98.0	11	103.5	99.9	***
No SEN (N)	43	111.4	106.1	105.0	35	106.5	106.4	106.0	42	110.0	106.8	***
SEN Gap		-5.8	-7.7	-8.0		-5.3	-7.6	-8.0		-7.4	-7.6	***
Sch Non-SEN vs Nat Non-SEN Gap				6.4				0.5				
Autumn Born	22	110.1	105.9		24	104.3	105.7		22	108.5	106.4	
Spring Born	17	111.3	104.7		13	102.5	104.6		12	106.0	105.3	
Summer Born	15	109.2	104.0		19	106.1	104.6		20	109.7	105.1	
KS1 PA - Low	6	104.2	95.0		4	99.0	93.9		5	103.8	95.2	
KS1 PA - Middle	30	109.3	103.6		34	104.1	103.5		24	105.8	104.2	
KS1 PA - High	18	113.8	110.7		17	107.0	110.7		25	111.8	110.9	
Mobile	1	108.0	101.8		4	104.3	101.8		4	109.5	102.4	
Non-Mobile	53	110.3	105.0		52	104.5	105.2		50	108.3	105.8	

Harewood Primary

#### Key Stage Two Performance - Spelling, Punctuation & Grammar Test (SPaG)

			2017					2018					2019		
	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT
All Pupils	56	1.8%	93%	80%	77%	57	1.8%	79%	80%	78%	56	1.8%	84%	81%	***
Sch vs LA & Sch vs Nat				13%	16%				-1%	1%				3%	***
Male	32	3.1%	94%	75%	73%	25	4.0%	76%	76%	73%	21	4.8%	76%	78%	***
Female	24	4.2%	92%	85%	81%	32	3.1%	81%	84%	82%	35	2.9%	89%	84%	***
Gender Gap			2%	-10%	-8%			-5%	-8%	-9%			-12%	-7%	***
Disadvantaged	24	4.2%	92%	66%	66%	37	2.7%	76%	66%	67%	30	3.3%	80%	68%	***
Non-Disadvantaged	32	3.1%	94%	87%	82%	20	5.0%	85%	88%	82%	26	3.8%	88%	88%	***
Disadvantaged Gap			-2%	-21%	-16%			-9%	-22%	-15%			-8%	-20%	***
Sch Dis vs Nat Non-Dis Gap					10%					-6%					***
SEN (K, S or E)	13	7.7%	69%	39%	35%	22	4.5%	50%	41%	35%	14	7.1%	43%	40%	***
SEN Statement or ECHP (S or E)	4	25.0%	25%	16%	16%	2	50.0%	50%	17%	16%	3	33.3%	0%	14%	***
SEN Support (K)	9	11.1%	89%	43%	39%	20	5.0%	50%	46%	39%	11	9.1%	55%	47%	***
No SEN (N)	43	2.3%	100%	89%	86%	35	2.9%	97%	90%	87%	42	2.4%	98%	90%	***
SEN Gap			-31%	-50%	-51%			-47%	-49%	-52%			-55%	-51%	***
Sch Non-SEN vs Nat Non-SEN Gap					14%					10%					***
Autumn Born	23	4.3%	91%	84%	]	24	4.2%	88%	84%		22	4.5%	82%	85%	
Spring Born	17	5.9%	94%	79%		13	7.7%	69%	78%		13	7.7%	77%	81%	
Summer Born	16	6.3%	94%	77%		20	5.0%	75%	78%		21	4.8%	90%	78%	1
KS1 PA - Low	8	12.5%	50%	18%	1	5	20.0%	20%	16%		7	14.3%	43%	16%	
KS1 PA - Middle	30	3.3%	100%	84%		34	2.9%	79%	81%		24	4.2%	83%	83%	
KS1 PA - High	18	5.6%	100%	99%		17	5.9%	100%	100%		25	4.0%	96%	99%	
Mobile	1	100.0%	100%	59%	1	5	20.0%	60%	64%		4	25.0%	100%	65%	1
Non-Mobile	55	1.8%	93%	81%		52	1.9%	81%	81%		52	1.9%	83%	82%	

#### • Pupils Achieving Higher Standard

			2017					2018					2019		
	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT
All Pupils	56	1.8%	64%	32%	31%	57	1.8%	26%	36%	34%	56	1.8%	54%	38%	***
Sch vs LA & Sch vs Nat				32%	33%				-9%	-8%				16%	***
Male	32	3.1%	69%	27%	27%	25	4.0%	28%	33%	30%	21	4.8%	43%	31%	***
Female	24	4.2%	58%	37%	35%	32	3.1%	25%	38%	39%	35	2.9%	60%	44%	***
Gender Gap		]	10%	-9%	-8%			3%	-5%	-9%			-17%	-13%	***
Disadvantaged	24	4.2%	54%	18%	21%	37	2.7%	19%	21%	24%	30	3.3%	43%	22%	***
Non-Disadvantaged	32	3.1%	72%	39%	36%	20	5.0%	40%	43%	39%	26	3.8%	65%	46%	***
Disadvantaged Gap			-18%	-21%	-15%			-21%	-22%	-15%			-22%	-24%	***
Sch Dis vs Nat Non-Dis Gap					18%					-20%					***
SEN (K, S or E)	13	7.7%	8%	6%	6%	22	4.5%	9%	10%	7%	14	7.1%	7%	8%	***
SEN Statement or ECHP (S or E)	4	25.0%	N/A	N/A	4%	2	50.0%	0%	6%	4%	3	33.3%	0%	1%	***
SEN Support (K)	9	11.1%	11%	7%	7%	20	5.0%	10%	11%	8%	11	9.1%	9%	10%	***
No SEN (N)	43	2.3%	81%	38%	36%	35	2.9%	37%	42%	40%	42	2.4%	69%	45%	***
SEN Gap			-74%	-32%	-30%			-28%	-32%	-33%			-62%	-37%	***
Sch Non-SEN vs Nat Non-SEN Gap					45%					-3%					***
Autumn Born	23	4.3%	65%	38%	1	24	4.2%	25%	41%	i i	22	4.5%	59%	44%	
Spring Born	17	5.9%	59%	30%	]	13	7.7%	31%	33%		13	7.7%	38%	37%	
Summer Born	16	6.3%	69%	28%		20	5.0%	25%	32%		21	4.8%	57%	33%	
KS1 PA - Low	8	12.5%	0%	1%	1	5	20.0%	0%	1%		7	14.3%	14%	2%	
KS1 PA - Middle	30	3.3%	67%	20%		34	2.9%	12%	21%		24	4.2%	33%	23%	
KS1 PA - High	18	5.6%	89%	72%		17	5.9%	65%	74%		25	4.0%	84%	79%	
Mobile	1	100.0%	100%	16%	1	5	20.0%	0%	20%	1	4	25.0%	50%	30%	
Non-Mobile	55	1.8%	64%	33%	1	52	1.9%	29%	37%		52	1.9%	54%	38%	
LA results include special schools			-		•					•					

#### Key Stage Two Performance - Spelling, Punctuation & Grammar Test (SPaG)

Average Scaled Scor		201	7			201	8			20	19	
	Cohort	SCH	LA	NAT	Cohort	SCH	LA	NAT	Cohort	SCH	LA	NAT
All Pupils	54	111.6	<u>106.</u> 4	106.0	56	105.3	106.5	106.0	53	110.2	107.0	***
Sch vs LA & Sch vs Nat			5.2	5.6			-1.1	-0.7			3.3	***
Aale	31	112.3	105.4	105.0	24	105.3	105.8	105.0	20	108.5	105.8	***
Female	23	110.8	107.4	107.0	32	105.3	107.1	107.0	33	111.3	108.0	***
Gender Gap		1.5	-2.0	-2.0		0.0	-1.4	-2.0		-2.8	-2.2	***
Disadvantaged	24	110.0	103.4	104.0	36	104.6	103.1	104.0	29	108.7	103.5	***
Non-Disadvantaged	30	112.9	107.9	107.0	20	106.7	108.2	107.0	24	112.0	108.7	***
Disadvantaged Gap		-2.9	-4.4	-3.0		-2.0	-5.0	-3.0		-3.3	-5.2	***
Sch Dis vs Nat Non-Dis Gap				3.0				-2.4				***
SEN (K, S or E)	11	103.5	99.0	98.0	21	100.3	98.9	98.0	11	101.4	98.8	***
SEN Statement or ECHP (S or E)	2	99.5	97.9	98.0	1	104.0	95.7	97.0	1	93.0	94.4	***
SEN Support (K)	9	104.3	99.1	98.0	20	100.2	99.2	98.0	10	102.2	99.5	***
No SEN (N)	43	113.7	107.9	107.0	35	108.3	108.1	108.0	42	112.5	108.5	***
SEN Gap		-10.3	-8.9	-9.0		-8.0	-9.2	-10.0		-11.2	-9.7	***
Sch Non-SEN vs Nat Non-SEN Gap				6.7				0.3				***
Autumn Born	22	112.4	107.5		24	105.5	107.5		21	110.8	108.0	
Spring Born	17	110.6	106.3		13	104.2	105.8		12	107.6	106.9	
Summer Born	15	111.6	105.6		19	105.8	105.9		20	111.2	106.0	
KS1 PA - Low	6	101.8	96.0		4	95.0	93.3		5	103.8	94.3	
KS1 PA - Middle	30	111.2	105.1		34	104.1	104.8		23	106.7	105.1	
KS1 PA - High	18	115.6	113.0		17	110.6	113.0		25	114.7	113.8	
Mobile	1	115.0	102.9			103.8	102.7			112.3	104.1	
Non-Mobile	53	111.6	102.9		4	105.6	102.7		4	112.3	104.1	

Produced by Planning & Performance Team, Information & Improvement Service

#### Key Stage Two Performance - Science TA

Pupils Achieving Exp	ected	Stand	ard												
			2017					2018					2019		
	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT
All Pupils	56	1.8%	93%	84%	82%	57	1.8%	81%	84%	82%	56	1.8%	88%	86%	***
Sch vs LA & Sch vs Nat				9%	11%				-4%	-1%	L			2%	***
Male	32	3.1%	97%	82%	80%	25	4.0%	84%	83%	80%	21	4.8%	86%	84%	***
Female	24	4.2%	88%	85%	84%	32	3.1%	78%	85%	85%	35	2.9%	89%	87%	
Gender Gap			9%	-3%	-4%			6%	-2%	-5%			-3%	-3%	***
Disadvantaged	24	4.2%	92%	71%		37	2.7%	84%	72%		30	3.3%	83%	74%	
Non-Disadvantaged	32	3.1%	94%	90%		20	5.0%	75%	91%		26	3.8%	92%	92%	
Disadvantaged Gap			-2%	-20%				9%	-19%				-9%	-18%	
SEN (K, S or E)	13	7.7%	69%	43%		22	4.5%	55%	49%	i i	14	7.1%	57%	48%	
SEN Statement or ECHP (S or E)	4	25.0%	25%	13%		2	50.0%	50%	17%		3	33.3%	0%	17%	
SEN Support (K)	9	11.1%	89%	49%		20	5.0%	55%	55%		11	9.1%	73%	56%	
No SEN (N)	43	2.3%	100%	93%		35	2.9%	97%	93%		42	2.4%	98%	94%	
SEN Gap			-31%	-49%				-43%	-45%				-40%	-46%	
Autumn Born	23	4.3%	91%	89%		24	4.2%	79%	87%		22	4.5%	86%	89%	
Spring Born	17	5.9%	94%	81%		13	7.7%	69%	83%		13	7.7%	77%	83%	
Summer Born	16	6.3%	94%	81%		20	5.0%	90%	83%		21	4.8%	95%	85%	
KS1 PA - Low	8	12.5%	63%	28%		5	20.0%	20%	27%	ſ	7	14.3%	57%	27%	
KS1 PA- Middle	30	3.3%	97%	88%		34	2.9%	79%	87%		24	4.2%	83%	89%	
KS1 PA - High	18	5.6%	100%	100%		17	5.9%	100%	100%		25	4.0%	100%	100%	
Mobile	1	100.0%	100%	67%		5	20.0%	80%	66%		4	25.0%	100%	65%	
Non-Mobile	55	1.8%	93%	85%		52	1.9%	81%	85%		52	1.9%	87%	87%	
LA results include special schools														*** Not a	vailable

#### • Reading

• Reading					r					т	·				
		201					201	-		,		201			
	Cohort	SCH	LA	NAT	Percentiles	Cohort		LA	NAT	Percentiles	Cohort	SCH	LA	NAT	Percentiles
All Pupils	56	0.4	0.2	0.0	Middle 20%	56	-0.3	0.3	0.0	Middle 20%	55	2.0	0.8	0.0	Next 20%
Male Female	32 24	0.4	0.1	-0.3 0.3		25 31	0.4	0.2	-0.4 0.4	-	21 34	0.9	0.4	***	
Gender Gap	24	0.3	-0.3	-0.6			-0.8	-0.2	-0.8	-	- 34	-1.9	-0.8	***	
										] T				***	
Disadvantaged	24	2.5	-0.3	-0.7		36	-0.7	-0.4	-0.6	-	30	2.3	-0.1	***	
Non-Disadvantaged	32	-1.2 3.7	0.5 -0.8	0.3		20	0.5 -1.3	0.7	0.3 -0.9	-	25	1.6 0.7	1.3 -1.4	***	
Disadvantaged Gap Sch Dis vs Nat Non-Dis Gap		3.7	-0.0	-1.0			-1.3	-1.1	-0.9		L	0.7	-1.4	***	
Sch Dis Vs Nat Non-Dis Gap	1		L	2.2					-1.0	1			I		
SEN (K, S or E)	13	2.2	-0.2	-1.6	l	22	0.4	-0.8	-1.4	T	13	-1.4	-0.1	***	
SEN Statement or ECHP (S or E)	4	-3.5	-2.2	-3.7		2	-3.3	-3.5	-3.8		2	-7.9	-2.2	***	
SEN Support (K)	9	4.7	0.2	-1.2		20	0.8	-0.2	-1.0		11	-0.2	0.4	***	
No SEN (N)	43	-0.2	0.3	0.3		34	-0.7	0.6	0.3		42	3.0	1.0	***	
SEN Gap		2.3	-0.5	-1.9			1.1	-1.3	-1.7			-4.4	-1.1	***	
Sch Non-SEN vs Nat Non-SEN Gap				-0.5					-1.0					***	
Autumn Born	23	-1.4	-0.3			24	0.6	0.1	1		22	1.3	0.4		
Spring Born	17	0.0	0.2			12	-4.5	0.0			13	-0.4	0.8		
Summer Born	16	3.4	0.7			20	1.2	0.8			20	4.4	1.1		
KS1 PA - Low	8	4.9	0.9			5	-0.5	0.0			2	6.2	1.7		
KS1 PA- Middle	30	0.1	0.4			34	0.8	0.5			14	3.7	1.1		
KS1 PA - High	18	-1.2	-0.4			17	-2.4	0.1			25	2.2	0.5		
Mobile	1	4.9	-1.0			4	-3.0	-1.0			4	5.8	-0.5		
Non-Mobile	55	0.3	0.3			52	-0.1	0.4			51	1.7	0.9		
Writing					_					_					
		004	17				004	0		T		004	4.0		
	O a h a art	201		NAT	Demonstra	0.1	201	-	NAT	Descentiles	O a b a set	201	-	NAT	Burnetter
	Cohort	SCH	LA	NAT	Percentiles	Cohort	SCH	LA	NAT	Percentiles	Cohort	SCH	LA	NAT	Percentiles
All Pupils	56	<b>SCH</b> 1.8	<b>LA</b> 1.0	0.0	Percentiles Next 20%	56	<b>SCH</b> -0.1	<b>LA</b> 0.6	0.0	Percentiles Middle 20%	55	<b>SCH</b> 1.3	<b>LA</b> 1.2	0.0	Percentiles Next 15%
Male	56 32	<b>SCH</b> 1.8 1.7	<b>LA</b> 1.0 0.2	0.0 -0.8		56 25	<b>SCH</b> -0.1 -0.9	<b>LA</b> 0.6 0.1	0.0 -0.8		55 21	<b>SCH</b> 1.3 0.4	<b>LA</b> 1.2 0.4	0.0 ***	
Male Female	56	<b>SCH</b> 1.8 1.7 2.0	LA 1.0 0.2 1.9	0.0 -0.8 0.8		56	<b>SCH</b> -0.1 -0.9 0.6	LA 0.6 0.1 1.2	0.0 -0.8 0.8		55	<b>SCH</b> 1.3 0.4 1.8	LA 1.2 0.4 1.9	0.0 *** ***	
Male Female Gender Gap	56 32 24	<b>SCH</b> 1.8 1.7 2.0 -0.3	LA 1.0 0.2 1.9 -1.7	0.0 -0.8 0.8 -1.6		56 25 31	<b>SCH</b> -0.1 -0.9 0.6 -1.5	LA 0.6 0.1 1.2 -1.1	0.0 -0.8 0.8 -1.6		55 21 34	SCH 1.3 0.4 1.8 -1.4	LA 1.2 0.4 1.9 -1.5	0.0 *** *** ***	
Male Female Gender Gap Disadvantaged	56 32 24 24	<b>SCH</b> 1.8 1.7 2.0 -0.3 3.1	LA 1.0 0.2 1.9 -1.7 0.7	0.0 -0.8 0.8 -1.6 -0.4		56 25 31 36	<b>SCH</b> -0.1 -0.9 0.6 -1.5 -0.6	LA 0.6 0.1 1.2 -1.1 -0.1	0.0 -0.8 0.8 -1.6 -0.4		55 21 34 30	<b>SCH</b> 1.3 0.4 1.8 -1.4 1.0	LA 1.2 0.4 1.9 -1.5 0.5	0.0 *** *** ***	
Male Female Disadvantaged Non-Disadvantaged	56 32 24	<b>SCH</b> 1.8 1.7 2.0 -0.3 3.1 0.9	LA 1.0 0.2 1.9 -1.7 0.7 1.2	0.0 -0.8 0.8 -1.6 -0.4 0.2		56 25 31	SCH -0.1 -0.9 0.6 -1.5 -0.6 0.9	LA 0.6 0.1 1.2 -1.1 -0.1 1.1	0.0 -0.8 0.8 -1.6 -0.4 0.2		55 21 34	SCH 1.3 0.4 1.8 -1.4 1.0 1.6	LA 1.2 0.4 1.9 -1.5 0.5 1.5	0.0 *** *** *** ***	
Male Female Disadvantaged Non-Disadvantaged Disadvantaged Gap	56 32 24 24	<b>SCH</b> 1.8 1.7 2.0 -0.3 3.1	LA 1.0 0.2 1.9 -1.7 0.7	0.0 -0.8 0.8 -1.6 -0.4 0.2 -0.6		56 25 31 36	<b>SCH</b> -0.1 -0.9 0.6 -1.5 -0.6	LA 0.6 0.1 1.2 -1.1 -0.1	0.0 -0.8 0.8 -1.6 -0.4 0.2 -0.6		55 21 34 30	<b>SCH</b> 1.3 0.4 1.8 -1.4 1.0	LA 1.2 0.4 1.9 -1.5 0.5	0.0 *** *** *** *** ***	
Male Female Disadvantaged Non-Disadvantaged	56 32 24 24	<b>SCH</b> 1.8 1.7 2.0 -0.3 3.1 0.9	LA 1.0 0.2 1.9 -1.7 0.7 1.2	0.0 -0.8 0.8 -1.6 -0.4 0.2		56 25 31 36	SCH -0.1 -0.9 0.6 -1.5 -0.6 0.9	LA 0.6 0.1 1.2 -1.1 -0.1 1.1	0.0 -0.8 0.8 -1.6 -0.4 0.2		55 21 34 30	SCH 1.3 0.4 1.8 -1.4 1.0 1.6	LA 1.2 0.4 1.9 -1.5 0.5 1.5	0.0 *** *** *** ***	
Male Female Disadvantaged Non-Disadvantaged Disadvantaged Gap	56 32 24 24	<b>SCH</b> 1.8 1.7 2.0 -0.3 3.1 0.9	LA 1.0 0.2 1.9 -1.7 0.7 1.2	0.0 -0.8 0.8 -1.6 -0.4 0.2 -0.6		56 25 31 36	SCH -0.1 -0.9 0.6 -1.5 -0.6 0.9	LA 0.6 0.1 1.2 -1.1 -0.1 1.1	0.0 -0.8 0.8 -1.6 -0.4 0.2 -0.6		55 21 34 30	SCH 1.3 0.4 1.8 -1.4 1.0 1.6	LA 1.2 0.4 1.9 -1.5 0.5 1.5	0.0 **** *** *** *** *** *** ***	
Male Female Disadvantaged Non-Disadvantaged Disadvantaged Gap Sch Dis vs Nat Non-Dis Gap	56 32 24 24 24 32	SCH 1.8 1.7 2.0 -0.3 3.1 0.9 2.2	LA 1.0 0.2 1.9 -1.7 0.7 1.2 -0.6	0.0 -0.8 0.8 -1.6 -0.4 0.2 -0.6 2.9		56 25 31 36 20	SCH -0.1 -0.9 0.6 -1.5 -0.6 0.9 -1.4	LA 0.6 0.1 1.2 -1.1 -0.1 1.1 -1.2	0.0 -0.8 0.8 -1.6 -0.4 0.2 -0.6 -0.8		55 21 34 30 25	SCH 1.3 0.4 1.8 -1.4 1.0 1.6 -0.6	LA 1.2 0.4 1.9 -1.5 0.5 1.5 -1.0	0.0           ***           ***           ***           ***           ***           ***           ***           ***           ***           ***           ***           ***	
Male Female Disadvantaged Non-Disadvantaged Disadvantaged Gap Sch Dis vs Nat Non-Dis Gap SEN (K, S or E)	56 32 24 24 32 13	SCH 1.8 1.7 2.0 -0.3 3.1 0.9 2.2 2.3 -3.6 5.0	LA 1.0 0.2 1.9 -1.7 0.7 1.2 -0.6 -0.8	0.0 -0.8 0.8 -1.6 -0.4 0.2 -0.6 2.9 -2.6		56 25 31 36 20 22	SCH -0.1 -0.9 0.6 -1.5 -0.6 0.9 -1.4 -0.2	LA 0.6 0.1 1.2 -1.1 -0.1 1.1 -1.2 -1.0	0.0 -0.8 0.8 -1.6 -0.4 0.2 -0.6 -0.8 -2.2		55 21 34 30 25 13	SCH 1.3 0.4 1.8 -1.4 1.0 1.6 -0.6 -1.9 -1.9 -11.0 -0.2	LA 1.2 0.4 1.9 -1.5 0.5 1.5 -1.0 -0.8	*** *** *** *** *** *** *** ***	
Male Female Gender Gap Disadvantaged Non-Disadvantaged Disadvantaged Gap Sch Dis vs Nat Non-Dis Gap SEN (K, S or E) SEN (K, S or E) SEN Statement or ECHP (S or E)	56 32 24 24 32 13 4	SCH 1.8 1.7 2.0 -0.3 3.1 0.9 2.2 2.3 -3.6	LA 1.0 0.2 1.9 -1.7 0.7 1.2 -0.6 -0.8 -2.8	0.0 -0.8 0.8 -1.6 -0.4 0.2 -0.6 2.9 -2.6 -4.3		56 25 31 36 20 22 2	SCH -0.1 -0.9 0.6 -1.5 -0.6 0.9 -1.4 -0.2 -4.8	LA 0.6 0.1 1.2 -1.1 -0.1 1.1 -1.2 -1.0 -1.0 -4.0	0.0 -0.8 0.8 -1.6 -0.4 0.2 -0.6 -0.8 -2.2 -4.1		55 21 34 30 25 13 2	SCH 1.3 0.4 1.8 -1.4 1.0 1.6 -0.6 -1.9 -1.9 -11.0	LA 1.2 0.4 1.9 -1.5 0.5 1.5 -1.0 -0.8 -2.8	0.0           ***           ***           ***           ***           ***           ***           ***           ***           ***           ***           ***           ***	
Male Female Gender Gap Disadvantaged Non-Disadvantaged Disadvantaged Gap Sch Dis vs Nat Non-Dis Gap SEN (K, S or E) SEN Statement or ECHP (S or E) SEN Support (K)	56 32 24 24 32 13 4 9	SCH 1.8 1.7 2.0 -0.3 3.1 0.9 2.2 2.3 -3.6 5.0	LA 1.0 0.2 1.9 -1.7 0.7 1.2 -0.6 -0.8 -2.8 -0.5	0.0 -0.8 0.8 -1.6 -0.4 0.2 -0.6 2.9 -2.6 -4.3 -2.2		56 25 31 36 20 22 2 20	SCH -0.1 -0.9 0.6 -1.5 -0.6 0.9 -1.4 -0.2 -4.8 0.2	LA 0.6 0.1 1.2 -1.1 -0.1 1.1 -1.2 -1.0 -4.0 -0.3	0.0 -0.8 0.8 -1.6 -0.4 0.2 -0.6 -0.8 -2.2 -4.1 -1.8		55 21 34 30 25 13 2 11	SCH 1.3 0.4 1.8 -1.4 1.0 1.6 -0.6 -1.9 -1.9 -11.0 -0.2	LA 1.2 0.4 1.9 -1.5 0.5 1.5 -1.0 -0.8 -2.8 -0.3	0.0 **** *** *** *** *** *** *** *** ***	
Male Female Gender Gap Disadvantaged Disadvantaged Gap Sch Dis vs Nat Non-Dis Gap SEN (K, S or E) SEN Statement or ECHP (S or E) SEN Support (K) No SEN (N)	56 32 24 24 32 13 4 9	SCH 1.8 1.7 2.0 -0.3 3.1 0.9 2.2 2.3 -3.6 5.0 1.7	LA 1.0 0.2 1.9 -1.7 0.7 1.2 -0.6 -0.8 -2.8 -0.5 1.4	0.0 -0.8 0.8 -1.6 -0.4 0.2 -0.6 2.9 -2.6 -4.3 -2.2 0.5		56 25 31 36 20 22 2 20	SCH -0.1 -0.9 0.6 -1.5 -0.6 0.9 -1.4 -0.2 -4.8 0.2 0.1	LA 0.6 0.1 1.2 -1.1 -0.1 1.1 -1.2 -1.0 -4.0 -0.3 1.1	0.0 -0.8 0.8 -1.6 -0.4 0.2 -0.6 -0.8 -2.2 -4.1 -1.8 0.5		55 21 34 30 25 13 2 11	SCH 1.3 0.4 1.8 -1.4 1.0 1.6 -0.6 -1.9 -1.9 -1.9 -2.2 2.2	LA 1.2 0.4 1.9 -1.5 0.5 1.5 -1.0 -0.8 -2.8 -0.3 1.6	0.0 **** *** *** *** *** *** *** *** ***	
Male Female Gender Gap Disadvantaged Disadvantaged Gap Sch Dis vs Nat Non-Dis Gap SEN (K, S or E) SEN Statement or ECHP (S or E) SEN Support (K) No SEN (N) SEN Gap Sch Non-SEN vs Nat Non-SEN Gap	56 32 24 32 13 4 9 43	SCH 1.8 1.7 2.0 -0.3 3.1 0.9 2.2 2.3 -3.6 5.0 1.7 0.7	LA 1.0 0.2 1.9 -1.7 0.7 1.2 -0.6 -0.8 -2.8 -0.5 1.4 -2.3	0.0 -0.8 0.8 -1.6 -0.4 0.2 -0.6 2.9 -2.6 -4.3 -2.2 0.5 -3.1		56 25 31 36 20 22 2 20 34	SCH -0.1 -0.9 0.6 -1.5 -0.6 0.9 -1.4 -0.2 -4.8 0.2 0.1 -0.3	LA 0.6 0.1 1.2 -1.1 -0.1 1.1 -1.2 -1.0 -4.0 -0.3 1.1 -2.0	0.0 -0.8 0.8 -1.6 -0.4 0.2 -0.6 -0.8 -2.2 -4.1 -1.8 0.5 -2.7		55 21 34 30 25 13 2 11 42	SCH 1.3 0.4 1.8 -1.4 1.0 1.6 -0.6 -1.9 -11.0 -0.2 2.2 -4.1	LA 1.2 0.4 1.9 -1.5 0.5 1.5 -1.0 -0.8 -2.8 -0.3 1.6 -2.4	0.0 **** *** *** *** *** *** *** *** ***	
Male Female Gender Gap Disadvantaged Disadvantaged Gap Sch Dis vs Nat Non-Dis Gap SEN (K, S or E) SEN Statement or ECHP (S or E) SEN Support (K) No SEN (N) SEN Gap	56 32 24 24 32 13 4 9	SCH 1.8 1.7 2.0 -0.3 3.1 0.9 2.2 2.3 -3.6 5.0 1.7	LA 1.0 0.2 1.9 -1.7 0.7 1.2 -0.6 -0.8 -2.8 -0.5 1.4	0.0 -0.8 0.8 -1.6 -0.4 0.2 -0.6 2.9 -2.6 -4.3 -2.2 0.5 -3.1		56 25 31 36 20 22 2 20	SCH -0.1 -0.9 0.6 -1.5 -0.6 0.9 -1.4 -0.2 -4.8 0.2 0.1	LA 0.6 0.1 1.2 -1.1 -0.1 1.1 -1.2 -1.0 -4.0 -0.3 1.1	0.0 -0.8 0.8 -1.6 -0.4 0.2 -0.6 -0.8 -2.2 -4.1 -1.8 0.5 -2.7		55 21 34 30 25 13 2 11	SCH 1.3 0.4 1.8 -1.4 1.0 1.6 -0.6 -1.9 -1.9 -1.9 -2.2 2.2	LA 1.2 0.4 1.9 -1.5 0.5 1.5 -1.0 -0.8 -2.8 -0.3 1.6	0.0 **** *** *** *** *** *** *** *** ***	
Male Female Gender Gap Disadvantaged Non-Disadvantaged Disadvantaged Gap Sch Dis vs Nat Non-Dis Gap SEN (K, S or E) SEN Statement or ECHP (S or E) SEN Support (K) No SEN (N) SEN Gap Sch Non-SEN vs Nat Non-SEN Gap Autumn Born	56 32 24 32 13 4 9 43 23	SCH 1.8 1.7 2.0 -0.3 3.1 0.9 2.2 2.3 -3.6 5.0 1.7 0.7 0.5	LA 1.0 0.2 1.9 -1.7 0.7 1.2 -0.6 -0.8 -2.8 -0.5 1.4 -2.3 0.5	0.0 -0.8 0.8 -1.6 -0.4 0.2 -0.6 2.9 -2.6 -4.3 -2.2 0.5 -3.1		56 25 31 36 20 22 2 20 34	SCH           -0.1           -0.9           0.6           -1.5           -0.6           0.9           -1.4           -0.2           -4.8           0.2           0.1           -0.3	LA 0.6 0.1 1.2 -1.1 -0.1 1.1 -1.2 -1.0 -4.0 -0.3 1.1 -2.0 0.3	0.0 -0.8 0.8 -1.6 -0.4 0.2 -0.6 -0.8 -2.2 -4.1 -1.8 0.5 -2.7		55 21 34 30 25 13 2 11 42 22	SCH 1.3 0.4 1.8 -1.4 1.0 1.6 -0.6 -1.9 -1.9 -1.9 -1.9 -2.2 2.2 -4.1 0.3	LA 1.2 0.4 1.9 -1.5 0.5 1.5 -1.0 -0.8 -2.8 -0.3 1.6 -2.4	0.0 **** *** *** *** *** *** *** *** ***	
Male Female Gender Gap Disadvantaged Non-Disadvantaged Disadvantaged Gap Sch Dis vs Nat Non-Dis Gap SEN (K, S or E) SEN Statement or ECHP (S or E) SEN Support (K) No SEN (N) SEN Gap Sch Non-SEN vs Nat Non-SEN Gap Autumn Born Spring Born Summer Born	56           32           24           32           13           4           9           43           23           17           16	SCH 1.8 1.7 2.0 -0.3 3.1 0.9 2.2 2.3 -3.6 5.0 1.7 0.7 0.5 1.6 3.9	LA 1.0 0.2 1.9 -1.7 0.7 1.2 -0.6 -0.8 -2.8 -0.5 1.4 -2.3 0.5 1.4 -2.3 0.5 1.2 1.2 1.2 -0.5 -0.5 1.2 -0.5 -	0.0 -0.8 0.8 -1.6 -0.4 0.2 -0.6 2.9 -2.6 -4.3 -2.2 0.5 -3.1		56           25           31           36           20           2           20           34           24           12           20	SCH           -0.1           -0.9           0.6           -1.5           -0.6           0.9           -1.4           -0.2           -4.8           0.2           0.1           -0.3           0.4           -1.5           0.3	LA 0.6 0.1 1.2 -1.1 -0.1 1.1 -1.2 -1.0 -0.3 1.1 -2.0 0.3 0.6 1.1	0.0 -0.8 0.8 -1.6 -0.4 0.2 -0.6 -0.8 -2.2 -4.1 -1.8 0.5 -2.7		55           21           34           30           25           11           42           13           2           11           42           22           13           20	SCH 1.3 0.4 1.8 -1.4 1.0 1.6 -0.6 -1.9 -1.9 -1.9 -1.9 -1.9 -2.2 -2.2 -4.1 0.3 -0.8 3.7	LA 1.2 0.4 1.9 -1.5 0.5 1.5 -1.0 -0.8 -2.8 -0.3 1.6 -2.4 0.9 1.1 1.5	0.0 **** *** *** *** *** *** *** *** ***	
Male Female Gender Gap Disadvantaged Non-Disadvantaged Disadvantaged Gap Sch Dis vs Nat Non-Dis Gap SEN (K, S or E) SEN Statement or ECHP (S or E) SEN Support (K) No SEN (N) SEN Gap Sch Non-SEN vs Nat Non-SEN Gap Autumn Born Spring Born Summer Born Summer Born KS1 PA - Low	56           32           24           32           13           4           9           43           23           17           16           8	SCH 1.8 1.7 2.0 -0.3 3.1 0.9 2.2 2.3 -3.6 5.0 1.7 0.7 0.5 1.6 3.9 3.1	LA 1.0 0.2 1.9 -1.7 0.7 1.2 -0.6 -0.8 -2.8 -0.5 1.4 -2.3 0.5 1.4 -2.3 0.5 1.2 1.3 0.8	0.0 -0.8 0.8 -1.6 -0.4 0.2 -0.6 2.9 -2.6 -4.3 -2.2 0.5 -3.1		56 25 31 36 20 22 2 20 34 22 20 34 22 5	SCH           -0.1           -0.9           0.6           -1.5           -0.6           0.9           -1.4           -0.2           -4.8           0.2           -0.1           -0.3           0.4           -1.5           0.3           0.8	LA 0.6 0.1 1.2 -1.1 -0.1 1.1 -1.2 -1.0 -4.0 -4.0 -0.3 1.1 -2.0 0.3 0.6 1.1 0.4	0.0 -0.8 0.8 -1.6 -0.4 0.2 -0.6 -0.8 -2.2 -4.1 -1.8 0.5 -2.7		55           21           34           30           25           11           42           13           2           11           42           20           2           2	SCH 1.3 0.4 1.8 -1.4 1.0 1.6 -0.6 -1.9 -11.0 -0.2 2.2 -4.1 0.3 -0.8 3.7 1.0	LA 1.2 0.4 1.9 -1.5 0.5 1.5 -1.0 -0.8 -2.8 -0.3 1.6 -2.4 0.9 1.1 1.5 1.0	0.0 **** *** *** *** *** *** *** *** ***	
Male Female Gender Gap Disadvantaged Disadvantaged Disadvantaged Gap Sch Dis vs Nat Non-Dis Gap SEN (K, S or E) SEN Statement or ECHP (S or E) SEN Support (K) No SEN (N) SEN Gap Sch Non-SEN vs Nat Non-SEN Gap Autumn Born Spring Born Summer Born Summer Born KS1 PA - Low KS1 PA - Low	56           32           24           32           13           4           9           43           23           17           16           8           30	SCH           1.8           1.7           2.0           -0.3           3.1           0.9           2.2           2.3           -3.6           5.0           1.7           0.7           0.5           1.6           3.9           3.1           2.6	LA 1.0 0.2 1.9 -1.7 0.7 1.2 -0.6 -0.8 -2.8 -0.5 1.4 -2.3 0.5 1.4 -2.3 0.5 1.2 1.3 0.8 1.0	0.0 -0.8 0.8 -1.6 -0.4 0.2 -0.6 2.9 -2.6 -4.3 -2.2 0.5 -3.1		56           25           31           36           20           2           20           34           24           12           20           5           34	SCH           -0.1           -0.9           0.6           -1.5           -0.6           0.9           -1.4           -0.2           -4.8           0.2           -0.1           -0.3           0.4           -1.5           0.3           0.8           0.3	LA 0.6 0.1 1.2 -1.1 -0.1 1.1 -1.2 -1.0 -4.0 -0.3 1.1 -2.0 0.3 0.6 1.1 0.4 0.7	0.0 -0.8 0.8 -1.6 -0.4 0.2 -0.6 -0.8 -2.2 -4.1 -1.8 0.5 -2.7		55           21           34           30           25           11           42           11           42           13           20           21           14	SCH 1.3 0.4 1.8 -1.4 1.0 1.6 -0.6 -1.9 -11.0 -0.2 2.2 -4.1 0.3 -0.8 3.7 1.0 0.6	LA 1.2 0.4 1.9 -1.5 0.5 1.5 -1.0 -0.8 -2.8 -0.3 1.6 -2.4 0.9 1.1 1.5 1.0 1.7	0.0 **** *** *** *** *** *** *** *** ***	
Male Female Gender Gap Disadvantaged Non-Disadvantaged Disadvantaged Gap Sch Dis vs Nat Non-Dis Gap SEN (K, S or E) SEN Statement or ECHP (S or E) SEN Support (K) No SEN (N) SEN Gap Sch Non-SEN vs Nat Non-SEN Gap Autumn Born Spring Born Summer Born Summer Born KS1 PA - Low KS1 PA - Low KS1 PA - High	56           32           24           32           13           4           9           43           23           17           16           8           30           18	SCH           1.8           1.7           2.0           -0.3           3.1           0.9           2.2           2.3           -3.6           5.0           1.7           0.7           0.5           1.6           3.9           3.1           2.6           0.0	LA 1.0 0.2 1.9 -1.7 0.7 1.2 -0.6 -0.8 -2.8 -0.5 1.4 -2.3 0.5 1.4 -2.3 0.5 1.2 1.3 0.8 1.0 1.0 1.0 0.5 1.2 1.3 0.8 1.0 1.2 0.5 1.2 1.2 0.5 1.2 1.2 0.5 1.4 -2.3 0.5 1.2 1.2 0.5 1.4 -2.3 0.5 1.2 1.2 0.5 1.4 -2.3 0.5 1.2 1.2 0.5 1.2 0.5 1.4 -2.3 0.5 1.2 1.2 0.5 1.4 -2.3 0.5 1.2 1.2 0.5 1.4 -2.3 0.5 1.2 1.2 0.5 1.4 -2.3 0.5 1.2 1.2 0.5 1.2 1.2 0.5 1.2 1.2 0.5 1.2 1.2 0.5 1.2 1.2 0.5 1.2 1.3 0.8 1.0 1.2 0.5 1.2 1.3 0.8 1.0 1.3 0.8 1.0 1.0 1.0 1.2 1.2 1.3 0.8 1.0 1.0 1.2 1.3 0.8 1.0 1.0 1.0 1.0 1.2 1.3 0.8 1.0 1.0 1.0 1.0 1.0 1.2 1.3 0.8 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0	0.0 -0.8 0.8 -1.6 -0.4 0.2 -0.6 2.9 -2.6 -4.3 -2.2 0.5 -3.1		56           25           31           36           20           2           20           34           24           12           20           5           34           17	SCH           -0.1           -0.9           0.6           -1.5           -0.6           0.9           -1.4           -0.2           -4.8           0.2           0.1           -0.3           0.4           -1.5           0.3           0.8           0.3           -1.1	LA 0.6 0.1 1.2 -1.1 -0.1 1.1 -1.2 -1.0 -4.0 -0.3 1.1 -2.0 0.3 0.6 1.1 0.4 0.7 0.7 0.7	0.0 -0.8 0.8 -1.6 -0.4 0.2 -0.6 -0.8 -2.2 -4.1 -1.8 0.5 -2.7		55           21           34           30           25           13           2           11           42           22           13           20           2           14           25	SCH 1.3 0.4 1.8 -1.4 1.0 1.6 -0.6 -1.9 -11.0 -0.2 2.2 -4.1 0.3 -0.8 3.7 1.0 0.6 1.5	LA 1.2 0.4 1.9 -1.5 0.5 1.5 -1.0 -0.8 -2.8 -0.3 1.6 -2.4 0.9 1.1 1.5 1.0 1.7 1.2	0.0 **** *** *** *** *** *** *** *** ***	
Male Female Gender Gap Disadvantaged Non-Disadvantaged Disadvantaged Gap Sch Dis vs Nat Non-Dis Gap SEN (K, S or E) SEN Statement or ECHP (S or E) SEN Support (K) No SEN (N) SEN Gap Sch Non-SEN vs Nat Non-SEN Gap Autumn Born Spring Born Summer Born Summer Born KS1 PA - Low KS1 PA - Low KS1 PA - High Mobile	56           32           24           32           13           4           9           43           23           17           16           8           30           18           1	SCH 1.8 1.7 2.0 -0.3 3.1 0.9 2.2 2.3 -3.6 5.0 1.7 0.7 0.5 1.6 3.9 3.1 2.6 0.0 0.5 1.2 0.5	LA 1.0 0.2 1.9 -1.7 0.7 1.2 -0.6 -0.8 -2.8 -0.5 1.4 -2.3 0.5 1.4 -2.3 0.5 1.2 1.3 0.8 1.0 1.0 1.0 0.5 1.2 -0.5 -	0.0 -0.8 0.8 -1.6 -0.4 0.2 -0.6 2.9 -2.6 -4.3 -2.2 0.5 -3.1		56           25           31           36           20           2           20           34           24           12           20           5           34           17           4	SCH           -0.1           -0.9           0.6           -1.5           -0.6           0.9           -1.4           -0.2           -4.8           0.2           -0.3           0.4           -1.5           0.3           0.8           0.3           -1.1           -2.9	LA 0.6 0.1 1.2 -1.1 -0.1 1.1 -1.2 -1.0 -4.0 -0.3 1.1 -2.0 0.3 0.6 1.1 0.4 0.7 0.7 -0.7	0.0 -0.8 0.8 -1.6 -0.4 0.2 -0.6 -0.8 -2.2 -4.1 -1.8 0.5 -2.7		55           21           34           30           25           11           42           13           2           11           42           21           13           2           11           42           2           13           20           2           14           25           4	SCH 1.3 0.4 1.8 -1.4 1.0 1.6 -0.6 -1.9 -11.0 -0.2 2.2 -4.1 0.3 -0.8 3.7 1.0 0.6 1.5 6.8	LA 1.2 0.4 1.9 -1.5 0.5 1.5 -1.0 -0.8 -2.8 -0.3 1.6 -2.4 0.9 1.1 1.5 1.0 1.7 1.2 0.6	0.0 **** *** *** *** *** *** *** *** ***	
Male Female Gender Gap Disadvantaged Non-Disadvantaged Disadvantaged Gap Sch Dis vs Nat Non-Dis Gap SEN (K, S or E) SEN Statement or ECHP (S or E) SEN Support (K) No SEN (N) SEN Gap Sch Non-SEN vs Nat Non-SEN Gap Autumn Born Spring Born Summer Born Summer Born KS1 PA - Low KS1 PA - Low KS1 PA - High	56           32           24           32           13           4           9           43           23           17           16           8           30           18	SCH           1.8           1.7           2.0           -0.3           3.1           0.9           2.2           2.3           -3.6           5.0           1.7           0.7           0.5           1.6           3.9           3.1           2.6           0.0	LA 1.0 0.2 1.9 -1.7 0.7 1.2 -0.6 -0.8 -2.8 -0.5 1.4 -2.3 0.5 1.4 -2.3 0.5 1.2 1.3 0.8 1.0 1.0 1.0 0.5 1.2 1.3 0.8 1.0 1.2 0.5 1.2 1.2 0.5 1.4 -2.3 0.5 1.2 1.2 -0.5 -0.8 -0.5 -0	0.0 -0.8 0.8 -1.6 -0.4 0.2 -0.6 2.9 -2.6 -4.3 -2.2 0.5 -3.1		56           25           31           36           20           2           20           34           24           12           20           5           34           17	SCH           -0.1           -0.9           0.6           -1.5           -0.6           0.9           -1.4           -0.2           -4.8           0.2           0.1           -0.3           0.4           -1.5           0.3           0.8           0.3           -1.1	LA 0.6 0.1 1.2 -1.1 -0.1 1.1 -1.2 -1.0 -4.0 -0.3 1.1 -2.0 0.3 0.6 1.1 0.4 0.7 0.7 0.7	0.0 -0.8 0.8 -1.6 -0.4 0.2 -0.6 -0.8 -2.2 -4.1 -1.8 0.5 -2.7		55           21           34           30           25           13           2           11           42           22           13           20           2           14           25	SCH 1.3 0.4 1.8 -1.4 1.0 1.6 -0.6 -1.9 -11.0 -0.2 2.2 -4.1 0.3 -0.8 3.7 1.0 0.6 1.5	LA 1.2 0.4 1.9 -1.5 0.5 1.5 -1.0 -0.8 -2.8 -0.3 1.6 -2.4 0.9 1.1 1.5 1.0 1.7 1.2	0.0 **** *** *** *** *** *** *** *** ***	

			2	017									2	018									2	019					
Percentile	eadin	g	V	Nritin	g	I	Math	5		Percentile	Re	adi	ng	w	ritir	ng	N	lath	s	Percentile	Re	adi	ng	N N	/r itir	ng	N	lath	s
Bottom 5%	-99	to	-3.9	-99	to	-4	-99	to	-4.3	Bottom 5%	-99	to	-3.7	-99	to	-3.5	-99	to	-4	Bottom 5%	-99	to	-3.7	-99	to	-3.5	-99	to	-4
Next 20%	-3.8	to	-1.5	-3.9	to	-1.4	-4.2	to	-1.8	Next 20%	-3.6	to	-1.4	-3.4	to	-1.3	-3.9	to	-1.6	Next 20%	-3.6	to	-1.5	-3.4	to	-1.2	-3.9	to	-1.6
Next 15%	-1.4	to	-0.6	-1.3	to	-0.4	-1.7	to	-0.7	Next 15%	-1.3	to	-0.5	-1.2	to	-0.4	-1.5	to	-0.7	Next 15%	-1.4	to	-0.5	-1.1	to	-0.4	-1.5	to	-0.6
Middle 20%	-0.5	to	0.7	-0.3	to	0.7	-0.6	to	0.6	Middle 20%	-0.4	to	0.7	-0.3	to	0.6	-0.6	to	0.6	Middle 20%	-0.4	to	0.6	-0.3	to	0.6	-0.5	to	0.5
Next 15%	0.8	to	1.7	0.8	to	1.5	0.7	to	1.7	Next 15%	0.8	to	1.6	0.7	to	1.4	0.7	to	1.6	Next 15%	0.7	to	1.6	0.7	to	1.4	0.6	to	1.5
Next 20%	1.8	to	4.3	1.6	to	3.7	1.8	to	4.3	Next 20%	1.7	to	3.9	1.5	to	3.4	1.7	to	4.08	Next 20%	1.7	to	4	1.5	to	3.2	1.6	to	3.8
Top 5%	4.4	to	99	3.8	to	99	4.4	to	99	Top 5%	4	to	99	3.5	to	99	4.2	to	99	Top 5%	4.1	to	99	3.3	to	99	3.9	to	99

## Key Stage One - Key Stage Two Progress

Maths		20	17				201	8		I		20	19		
	Cohort		LA	NAT	Percentiles	Cohort		LA	NAT	Percentiles	Cohort		LA	NAT	Percentiles
All Pupils	55	6.4	0.9	0.0	Top 5%	56	0.3	0.7	0.0	Middle 20%	55	2.3	1.0	0.0	Next 20%
Male	31	7.4	1.6	0.6	i	25	2.2	1.5	0.7		21	2.4	1.7	***	
Female	24	5.0	0.2	-0.7		31	-1.2	0.0	-0.7		34	2.2	0.3	***	
Gender Gap		2.4	1.4	1.3			3.4	1.5	1.4			0.2	1.4	***	
Disadvantaged	24	6.9	0.5	-0.6		36	0.8	0.1	-0.6	T	30	1.2	0.2	***	
Non-Disadvantaged	31	6.0	1.2	0.3		20	-0.5	1.1	0.3		25	3.6	1.4	***	
Disadvantaged Gap		1.0	-0.7	-0.9			1.3	-1.0	-0.9	Ī		-2.4	-1.2	***	
Sch Dis vs Nat Non-Dis Gap				6.6					0.5	]				***	
SEN (K, S or E)	12	7.9	0.2	-1.6		22	0.2	-0.5	-1.4	T	13	0.0	0.3	***	
SEN Statement or ECHP (S or E)	3	2.3	-2.3	-4.1		2	-2.4	-4.0	-3.8		2	-12.1	-2.7	***	
SEN Support (K)	9	9.7	0.7	-1.1		20	0.4	0.1	-1.0		11	2.2	1.0	***	
No SEN (N)	43	6.0	1.1	0.3		34	0.5	1.0	0.3	]	42	3.0	1.2	***	
SEN Gap		1.9	-0.9	-1.9			-0.3	-1.6	-1.7			-3.1	-0.9	***	
Sch Non-SEN vs Nat Non-SEN Gap	]			5.7					0.2					***	
Autumn Born	22	4.9	0.4			24	-0.2	0.1	Ī		22	1.4	0.5		
Spring Born	17	8.1	0.8			12	-3.1	0.5			13	-1.2	0.8		
Summer Born	16	6.6	1.5			20	3.1	1.5			20	5.6	1.7		
KS1 PA - Low	7	10.8	1.1			5	4.3	0.3	I		2	4.8	2.6		
KS1 PA- Middle	30	6.8	1.0			34	1.5	0.8			14	3.3	0.4		
KS1 PA - High	18	4.0	0.6			17	-3.2	0.8	]		25	1.3	0.6		
Mobile	1	3.4	-0.1			4	-0.7	-0.5	Ī		4	8.4	0.1	]	
Non-Mobile	54	6.4	1.0			52	0.4	0.8	1		51	1.8	1.1		
									_					-	
2017						2018	3					20	)19		
Percentile eading Writi	ng	Maths		Perc	entile Read	ing	Writing		Maths	Percentil	e Read	ling	Writ	ing	Maths
Bottom 5% _99 to _3.9 _99	) to -4	-99	to -4.3	Botte	m 5% -99 to	-37 -9	9 to -	35 -0	a to	-4 Bottom 5%	-99 to	-37	-99 to	-35	-99 to -4

Percentile	eading	۱	Nritin	g	1	Maths	5		Percentile	Re	adi	ng	v	ritin	g	M	lath	IS	Percentile	Re	adi	ng	w	ritin	g	N	lath	s
Bottom 5%	-99 to	-3.9	-99	to	-4	-99	to	-4.3	Bottom 5%	-99	to	-3.7	-99	to	-3.5	-99	to	-4	Bottom 5%	-99	to	-3.7	-99	to	-3.5	-99	to	-4
Next 20%	-3.8 to	o -1.5	-3.9	to	-1.4	-4.2	to	-1.8	Next 20%	-3.6	to	-1.4	-3.4	to	-1.3	-3.9	to	-1.6	Next 20%	-3.6	to	-1.5	-3.4	to	-1.2	-3.9	to	-1.6
Next 15%	-1.4 to	-0.6	-1.3	to	-0.4	-1.7	to	-0.7	Next 15%	-1.3	to	-0.5	-1.2	to	-0.4	-1.5	to	-0.7	Next 15%	-1.4	to	-0.5	-1.1	to	-0.4	-1.5	to	-0.6
Middle 20%	-0.5 to	0.7	-0.3	to	0.7	-0.6	to	0.6	Middle 20%	-0.4	to	0.7	-0.3	to	0.6	-0.6	to	0.6	Middle 20%	-0.4	to	0.6	-0.3	to	0.6	-0.5	to	0.5
Next 15%	0.8 to	o 1.7	0.8	to	1.5	0.7	to	1.7	Next 15%	0.8	to	1.6	0.7	to	1.4	0.7	to	1.6	Next 15%	0.7	to	1.6	0.7	to	1.4	0.6	to	1.5
Next 20%	1.8 to	o 4.3	1.6	to	3.7	1.8	to	4.3	Next 20%	1.7	to	3.9	1.5	to	3.4	1.7	to	4.08	Next 20%	1.7	to	4	1.5	to	3.2	1.6	to	3.8
Top 5%	4.4 to	o 99	3.8	to	99	4.4	to	99	Top 5%	4	to	99	3.5	to	99	4.2	to	99	Top 5%	4.1	to	99	3.3	to	99	3.9	to	99
																			-									

\*\*\* Not available

## Key Stage One - Key Stage Two Progress

#### • Reading Test

	_				2019	9 KS2 L	evel						
		Other	A	D	J	U	в	Scaled Score < 100	Scaled Score >= 100	Met Higher Standard	Total	% Expected Standard +	% Higher Standard +
	No Match										0	***	***
	Α										0	***	***
<u>.</u>	D										0	***	***
Level	W						1				1	***	***
	1						2	2	1		5	20%	***
KS1	2C							2	4	1	6	67%	17%
2015	2B							1	8		9	89%	***
Ñ	2A								12	5	12	100%	42%
	3								23	17	23	100%	74%
	4										0	***	***

### • Writing TA

						:	2019 KS	S2 Leve	l							
		A	D	BLW	PK1	PK2	РКЗ	PK4	PK5	PK6	WTS	EXS	GDS	Total	% EXS +	% GDS
	No Match													0	***	***
	Α													0	***	***
-	D													0	***	***
Level	W		1											1	0%	***
	1								1		2	3		6	50%	***
KS1	2C										3	2		5	40%	***
2015	2B										1	12	2	15	93%	13%
8	2A											13	5	18	100%	28%
	3											1	10	11	100%	91%
	4													0	***	***

#### • Maths Test

		Other	A	D	J	U	в	Scaled Score < 100	Scaled Score >= 100	Met Higher Standard	Total	% Expected Standard +	% Higher Standard +
	No Match										0	***	***
	Α										0	***	***
-	D										0	***	***
Level	w						1				1	***	***
15	1						1	1	2		4	50%	***
KS1	2C							2	5	1	7	71%	14%
2015	2B							1	6		7	86%	***
2	2A								18	8	18	100%	44%
	3								19	14	19	100%	74%
	4										0	***	***

#### 2019 Annual Review Profile: Version 1.2

## Key Stage One - Key Stage Two Progress - Disadvantaged Pupils

#### • Reading Test

					2019	9 KS2 L	evel						
		Other	A	D	J	U	в	Scaled Score < 100	Scaled Score >= 100	Met Higher Standard	Total	% Expected Standard +	% Higher Standard +
	No Match										0	***	***
	Α										0	***	***
0	D										0	***	***
Level	W										0	***	***
	1						1	1			2	***	***
KS1	2C							2	2	1	4	50%	25%
2015	2B								5		5	100%	***
8	2A								8	3	8	100%	38%
	3								11	8	11	100%	73%
	4										0	***	***

### • Writing TA

#### 2019 KS2 Level + SX3 % GDS Total PK2 PK3 EXS GDS Α D BLW PK1 PK4 PK5 PK6 WTS % No Match 0 \*\*\* \*\*\* \*\*\* \*\*\* Α 0 \*\*\* \*\*\* D 0 2015 KS1 Level \*\*\* \*\*\* w 0 \*\*\* 1 1 1 2 4 50% \*\*\* 2C 2 2 0% 2B 1 2 11 91% 18% 8 2A 5 1 6 100% 17% 3 100% 1 6 7 86% 4 0 \*\*\* \*\*\*

#### • Maths Test

		Other	A	D	J	U	В	Scaled Score < 100	Scaled Score >= 100	Met Higher Standard	Total	% Expected Standard +	% Higher Standard +
	No Match										0	***	***
	Α										0	***	***
-	D										0	***	***
Level	W										0	***	***
	1						1	1	2		4	50%	***
KS1	2C							2	2	1	4	50%	25%
2015	2B							1	3		4	75%	***
Ñ	2A								7	2	7	100%	29%
	3								11	8	11	100%	73%
	4										0	***	***

2019 Annual Review Profile: Version 1.2

## Key Stage One - Key Stage Two Progress - Non Disadvantaged Pupils

#### • Reading Test

	J				2019	9 KS2 L	evel						
		Other	A	D	J	U	в	Scaled Score < 100	Scaled Score >= 100	Met Higher Standard	Total	% Expected Standard +	% Higher Standard +
	No Match										0	***	***
	А										0	***	***
<u>a</u>	D										0	***	***
Level	W										0	***	***
	1						1	1			2	***	***
KS1	2C							2	2	1	4	50%	25%
2015	2B								5		5	100%	***
2	2A								8	3	8	100%	38%
	3								11	8	11	100%	73%
	4										0	***	***

### • Writing TA

						:	2019 KS	S2 Leve	1							
		A	D	BLW	PK1	PK2	РКЗ	PK4	PK5	PK6	WTS	EXS	GDS	Total	% EXS +	% GDS
	No Match													0	***	***
	Α													0	***	***
-	D													0	***	***
Level	W													0	***	***
	1								1		1	2		4	50%	***
KS1	2C										2			2	0%	***
2015	2B										1	8	2	11	91%	18%
Ñ	2A											5	1	6	100%	17%
	3											1	6	7	100%	86%
	4													0	***	***

#### • Maths Test

		Other	A	D	J	U	в	Scaled Score < 100	Scaled Score >= 100	Met Higher Standard	Total	% Expected Standard +	% Higher Standard +
	No Match										0	***	***
	А										0	***	***
-	D										0	***	***
Level	w										0	***	***
	1						1	1	2		4	50%	***
KS1	2C							2	2	1	4	50%	25%
2015	2B							1	3		4	75%	***
Ñ	2A								7	2	7	100%	29%
	3								11	8	11	100%	73%
	4										0	***	***
	4										0	***	**

## Key Stage One - Key Stage Two Progress - SEN Pupils

#### Reading Test

2019 KS2 Level													
		Other	A	D	J	U	в	Scaled Score < 100	Scaled Score >= 100	Met Higher Standard	Total	% Expected Standard +	% Higher Standard +
	No Match										0	***	***
	А										0	***	***
<u>.</u>	D										0	***	***
Level	W						1				1	***	***
	1						2	2			4	***	***
KS1	2C							1	1		2	50%	***
2015	2B								4		4	100%	***
Ñ	2A								2		2	100%	***
	3								1	1	1	100%	100%
	4						-				0	***	***

### • Writing TA

#### 2019 KS2 Level + SX3 % GDS Total PK2 PK3 EXS GDS Α D BLW PK1 PK4 PK5 PK6 WTS % No Match 0 \*\*\* \*\*\* \*\*\* \*\*\* Α 0 \*\*\* \*\*\* D 0 2015 KS1 Level \*\*\* w 1 1 0% \*\*\* 2 1 1 3 0% \*\*\* 2C 2 1 3 33% \*\*\* 2B 1 4 5 80% \*\*\* 2A 2 2 100% \*\*\* \*\*\* 3 0 \*\*\* \*\*\* 4 0

#### Maths Test

		Other	A	D	J	U	в	Scaled Score < 100	Scaled Score >= 100	Met Higher Standard	Total	% Expected Standard +	% Higher Standard +
	No Match										0	***	***
	Α										0	***	***
-	D										0	***	***
Level	w						1				1	***	***
	1						1	1			2	***	***
KS1	2C							1	2		3	67%	***
2015	2B							1	3		4	75%	***
Ñ	2A								3	1	3	100%	33%
	3								1	1	1	100%	100%
	4										0	***	***

## Key Stage One - Key Stage Two Progress - Non SEN Pupils

### • Reading Test

					2019	9 KS2 L	evel						
		Other	A	D	J	U	в	Scaled Score < 100	Scaled Score >= 100	Met Higher Standard	Total	% Expected Standard +	% Higher Standard +
	No Match										0	***	***
	Α										0	***	***
<u>a</u>	D										0	***	***
Level	W										0	***	***
	1								1		1	100%	***
KS1	2C							1	3	1	4	75%	25%
2015	2B							1	4		5	80%	***
8	2A								10	5	10	100%	50%
	3								22	16	22	100%	73%
	4										0	***	***

## • Writing TA

						1	2019 KS	S2 Leve	l							
		A	D	BLW	PK1	PK2	РКЗ	PK4	PK5	PK6	WTS	EXS	GDS	Total	% EXS +	% GDS
	No Match													0	***	***
	Α													0	***	***
-	D													0	***	***
Level	W													0	***	***
	1											3		3	100%	***
KS1	2C										1	1		2	50%	***
2015	2B											8	2	10	100%	20%
Ñ	2A											11	5	16	100%	31%
	3											1	10	11	100%	91%
	4													0	***	***

#### • Maths Test

		Other	A	D	J	U	в	Scaled Score < 100	Scaled Score >= 100	Met Higher Standard	Total	% Expected Standard +	% Higher Standard +
	No Match										0	***	***
	Α										0	***	***
-	D										0	***	***
Level	W										0	***	***
1	1								2		2	100%	***
KS1	2C							1	3	1	4	75%	25%
2015	2B								3		3	100%	***
Ñ	2A								15	7	15	100%	47%
	3								18	13	18	100%	72%
	4										0	***	***

#### 2019 Annual Review Profile: Version 1.2

## Finance

Total Budget (inc S/Fund)         2018/2019         £2,558,971           Year End Balance         £153,819													
Year End Balances as % of Total Budget													
			2016	/2017	2017	/2018	2018/2019						
		School	5.	1%	4.	5%	6.0%						
		LA	4.	7%	5.	6%	5.8%						
		National	k	***	k	**	*	**					
Breakdown	of Expenditu	ıre											
			2016	/2017	2017	/2018	2018	/2019					
			% of Total Spend	Spend per Pupil	% of Total Spend	Spend per Pupil	% of Total Spend	Spend per Pupil					
		School	51.7%	£2,362.06	49.7%	£2,389.34	48.9%	£2,503.38					
	Teachers	LA	49.2%	£2,062.96	49.5%	£1,990.29	48.5%	£2,098.65					
		National	***	***	***	***	***	***					
		School	24.2%	£1,105.89	23.0%	£1,104.61	22.4%	£1,146.24					
	Teaching Support	LA	18.8%	£788.89	18.7%	£753.55	19.1%	£826.22					
Stoffing	Support	National	***	***	***	***	***	***					
Staffing	Non-Teaching Staff	School	6.2%	£282.08	4.2%	£203.25	4.7%	£240.12					
		LA	8.7%	£363.93	8.9%	£356.91	8.9%	£386.16					
		National	***	***	***	***	***	***					
		School	82.1%	£3,750.03	76.9%	£3,697.20	76.0%	£3,889.74					
	Staffing Sub-Total	LA	76.8%	£3,215.78	77.0%	£3,100.75	76.5%	£3,311.04					
		National	***	***	***	***	***	***					
		School	5.3%	£241.55	9.8%	£472.86	9.5%	£484.16					
	Curriculum	LA	8.2%	£343.46	8.4%	£337.22	9.1%	£395.70					
		National	***	**	***	**	***	**					
		School	5.2%	£239.45	6.4%	£308.89	7.2%	£368.56					
	Premises	LA	6.6%	£276.83	5.9%	£238.72	5.8%	£250.54					
		National	***	***	***	***	***	***					
Non-Staffing		School	7.4%	£338.55	6.8%	£326.63	7.3%	£374.88					
	Other	LA	8.4%	£352.73	8.6%	£347.67	8.6%	£372.45					
		National	***	***	***	***	***	***					
	Non-Staffing	School	17.9%	£819.56	23.1%	£1,108.38	24.0%	£1,227.60					
	23.2%	£973.02	23.0%	£923.61	23.5%	£1,018.69							
	Sub-Total	National	***	***	***	***	***	***					
		School	100.0%	£4,569.59	100.0%	£4,805.58	100.0%	£5,117.34					
TOTAL	LA	100.0%	£4,188.80	100.0%	£4,024.36	100.0%	£4,329.73						
		National	***	***	***	***	***	***					

School and LA figures are based on only those supported by LA Financial Services. For those who have converted during the year, data will not be complete.

National figures are based on the Primary sector

\*\*\* Not available