

**2019**  
**Annual Review Profile**  
**Version 1.2**

**School: Harewood Primary**

**Date of last OfSTED Inspection: May 2012**

**Produced by:**  
**Information & Improvement Service**  
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**Autumn 2019**



## Headline Data

Headteacher Jackie Conway

### School Context

	NOR	% FSM Ever 6	% With SEN Support (K)	% SEN Statement & EHCP	% known or believed to be other than English	% Ethnic Minority Pupils	% School Stability	% recorded as LAC Pupil Premium (DfE)
School	402	44.5%	16.8%	20.0%	20.4%	24.9%	92.9%	2.0%
LA	***	25.9%	12.0%	13.4%	7.2%	12.3%	94.2%	0.7%
National	***	***	***	***	***	***	***	***

### Attendance/Exclusions

	Total Attendance 2018/2019	Persistence Absence 2018/2019	Number of Fixed Term Exclusions Incidents as % of NOR 2018/2019
School	97.0%	4.9%	0.00%
LA	96.4%	7.1%	0.33%
National	***	***	***

### 2019 Attainment Results

Key Indicator	LA	National	All Pupils	Boys	Girls	Dis	Non-Dis	SEN	Non-SEN
EY GLD	74%	***	67%	58%	77%	50%	77%	25%	78%
Phonics Y1	84%	***	87%	86%	88%	85%	89%	77%	90%
KS1 Reading	77%	***	84%	88%	82%	82%	87%	80%	85%
KS1 Writing	74%	***	83%	88%	79%	79%	87%	80%	85%
KS1 Maths	79%	***	88%	96%	82%	93%	83%	80%	89%
KS1 CRWM*	69%	***	79%	88%	74%	79%	80%	60%	81%
KS2 Reading Test	75%	***	86%	76%	91%	87%	85%	57%	95%
KS2 Writing TA	83%	***	86%	81%	89%	83%	88%	50%	98%
KS2 SPaG Test	81%	***	84%	76%	89%	80%	88%	43%	98%
KS2 Maths Test	82%	***	89%	90%	89%	83%	96%	64%	98%
KS2 CRWM Indicator~	71%	***	84%	76%	89%	83%	85%	50%	95%
KS2 Progress Reading	0.8	0.0	2.0	0.9	2.7	2.3	1.6	-1.4	3.0
KS2 Progress Writing	1.2	0.0	1.3	0.4	1.8	1.0	1.6	-1.9	2.2
KS2 Progress Maths	1.0	0.0	2.3	2.4	2.2	1.2	3.6	0.0	3.0

\* - % of Pupils Achieving EXS+ in Reading, Writing AND Maths Teacher Assessments  
 ~ - % of Pupils Achieving AS+ in Reading Test, EXS+ Writing TA AND AS+ Maths Test  
 LA and National figures are based on the Primary sector

## School Context

Headteacher Jackie Conway

### Number on Roll

		Actual NOR		
		2017	2018	2019
Full-time NOR	School	406	415	402
% Difference in Full-time NOR relative to 2019 cohort	School	1.0%	3.2%	-
	LA	-1.5%	-0.5%	-

### Special Educational Needs

	School	LA	National
% With EHC'S (E)	3.2%	1.4%	***
% With SEN Support (K)	16.8%	12.0%	***
% SEN (K or E)	20.0%	13.4%	***
% No SEN (N)	80.0%	86.6%	***

### Pupil Premium

	School	LA	National
% Combined Pupil Premium	50.7%	28.6%	***
% Disadvantaged Pupils	49.8%	27.8%	***
% FSM Ever 6	44.5%	25.9%	***
% Service Child Ever 6	1.5%	1.1%	***
% recorded as LAC Pupil Premium (DfE)	2.0%	0.7%	***
% Adopted from Care	3.2%	1.2%	***

### Ethnicity

	School	LA	National
% Ethnic Minority Pupils	24.9%	12.3%	***
% White British	74.6%	87.2%	***
% White (non British)	0.7%	1.8%	***
% Mixed	5.2%	3.1%	***
% Asian	15.4%	5.4%	***
% Pakistani	11.4%	3.0%	***
% Black	1.7%	1.2%	***
% Chinese	1.7%	0.3%	***
% Any Other	0.0%	0.5%	***
% Unclassified	0.5%	0.5%	***

### First Language

	School	LA	National
% known or believed to be other than English	20.4%	7.2%	***

### Mobility

	School	LA	National
% Y6 pupils on roll throughout years 5 & 6	92.9%	94.2%	***

Source: School Census Spring 2019 & DfE Download file

LA and National figures are based on the Primary sector

## Attendance

		2016/2017	2017/2018	2018/2019 <sup>#</sup>
<b>Total Attendance</b>	School	96.3%	95.6%	97.0%
	LA	96.1%	95.9%	96.4%
	National	96.0%	95.8%	***
<b>Persistent Absence</b>	School	8.4%	12.9%	4.9%
	LA	7.8%	8.4%	7.1%
	National	8.7%	8.7%	***
<i>PA Thresholds</i>		10.0%	10.0%	10.0%

LA figures are based on the Primary sector inc Academies

\*\*\* Not available

NAT figures are based on the Primary State Funded

<sup>#</sup> Figures based on School Census 2 term data

## Exclusions

			2016/2017		2017/2018		2018/2019*	
			No. of Inc.	% of NOR	No. of Inc.	% of NOR	No. of Inc.	% of NOR
<b>Permanent Exclusions</b>	<b>Total</b>	School	0	0.00%	0	0.00%	0	0.00%
		LA	0	0.00%	1	0.00%	1	0.00%
		National	***	***	***	***	***	***

			2016/2017	2017/2018	2018/2019*
<b>Fixed Term Exclusions</b>	<b>No of Incidents</b>	School	0	0	0
	<b>No of Pupils</b>	School	0	0	0
	<b>Incidents as % of NOR</b>	School	0.00%	0.00%	0.00%
		LA	0.38%	0.90%	0.33%
		National	***	***	***
	<b>Average length of exclusion</b>	School	0.0	0.0	0.0
		LA	2.5	2.2	1.4
		National	***	***	***
	<b>Excluded pupils as % of NOR</b>	School	0.00%	0.00%	0.00%
		LA	0.21%	0.36%	0.23%
National		***	***	***	
<b>% of excluded pupils excluded more than once</b>	School	0%	0%	0.00%	
	LA	38%	38%	37.50%	
	National	***	***	***	

LA and National figures are based on the Primary sector unless stated otherwise

\*\*\* Not available

\* 2018/19 data based on Provisional Data for Autumn term only from School Census

# Foundation Stage Profile - Expected or Exceeding levels of Development

## Prime

	Cohort		Personal, Social and Emotional Development									Physical Development					
			MR			SCSA			MFB			MH			HSC		
			SCH	LA	NAT	SCH	LA	NAT	SCH	LA	NAT	SCH	LA	NAT	SCH	LA	NAT
<b>All Pupils</b>	57	1.8%	84%	91%	***	86%	90%	***	74%	89%	***	88%	90%	***	77%	91%	***
<i>Sch vs LA &amp; Sch vs Nat</i>			-6%			-4%			-15%			-2%			-14%		
<b>Male</b>	31	3.2%	81%	87%	***	84%	88%	***	71%	85%	***	87%	86%	***	77%	89%	***
<b>Female</b>	26	3.8%	88%	95%	***	88%	94%	***	77%	94%	***	88%	93%	***	77%	94%	***
<i>Gender Gap</i>			-8%	-8%	***	-5%	-6%	***	-6%	-9%	***	-1%	-7%	***	0%	-5%	***
<b>FSM Eligible</b>	24	4.2%	71%	87%	***	75%	82%	***	58%	83%	***	79%	84%	***	67%	85%	***
<b>Non-FSM Eligible</b>	33	3.0%	94%	92%	***	94%	92%	***	85%	90%	***	94%	91%	***	85%	92%	***
<i>FSM Gap</i>			-23%	-5%	***	-19%	-10%	***	-27%	-7%	***	-15%	-7%	***	-18%	-7%	***
<b>Disadvantaged</b>	22	4.5%	68%	86%		73%	82%		55%	82%		77%	82%		64%	85%	
<b>Non-Disadvantaged</b>	35	2.9%	94%	92%		94%	92%		86%	91%		94%	91%		86%	93%	
<i>Disadvantaged Gap</i>			-26%	-6%		-22%	-10%		-31%	-8%		-17%	-9%		-22%	-8%	
<b>SEN (K, S or E)</b>	12	8.3%	58%	47%	***	58%	49%	***	42%	42%	***	58%	49%	***	42%	47%	***
<b>SEN Statement or ECHP (S or E)</b>	4	25.0%	25%	21%	***	25%	26%	***	0%	16%	***	25%	21%	***	0%	19%	***
<b>SEN Support (K)</b>	8	12.5%	75%	50%	***	75%	52%	***	63%	44%	***	75%	52%	***	63%	49%	***
<b>No SEN (N)</b>	45	2.2%	91%	96%	***	93%	95%	***	82%	94%	***	96%	95%	***	87%	96%	***
<i>Sch Non-SEN vs Nat Non-SEN Gap</i>					***			***			***			***			***
<b>Autumn Born</b>	15	6.7%	100%	94%	***	100%	94%	***	93%	93%	***	100%	94%	***	93%	95%	***
<b>Spring Born</b>	20	5.0%	90%	91%	***	90%	91%	***	75%	88%	***	95%	91%	***	80%	91%	***
<b>Summer Born</b>	22	4.5%	68%	87%	***	73%	87%	***	59%	86%	***	73%	84%	***	64%	87%	***

## Communication and Language

	Cohort		Communication and Language								
			LA			U			S		
			SCH	LA	NAT	SCH	LA	NAT	SCH	LA	NAT
<b>All Pupils</b>	57	1.8%	77%	87%	***	79%	87%	***	77%	87%	***
<i>Sch vs LA &amp; Sch vs Nat</i>			-9%			-8%			-10%		
<b>Male</b>	31	3.2%	74%	83%	***	81%	84%	***	68%	84%	***
<b>Female</b>	26	3.8%	81%	91%	***	77%	91%	***	88%	92%	***
<i>Gender Gap</i>			-7%	-8%	***	4%	-7%	***	-21%	-8%	***
<b>FSM Eligible</b>	24	4.2%	67%	77%	***	71%	77%	***	67%	78%	***
<b>Non-FSM Eligible</b>	33	3.0%	85%	89%	***	85%	89%	***	85%	90%	***
<i>FSM Gap</i>			-18%	-11%	***	-14%	-12%	***	-18%	-12%	***
<b>Disadvantaged</b>	22	4.5%	64%	76%		68%	77%		64%	77%	
<b>Non-Disadvantaged</b>	35	2.9%	86%	89%		86%	89%		86%	90%	
<i>Disadvantaged Gap</i>			-22%	-13%		-18%	-13%		-22%	-13%	
<b>SEN (K, S or E)</b>	12	8.3%	33%	40%	***	50%	41%	***	42%	40%	***
<b>SEN Statement or ECHP (S or E)</b>	4	25.0%	0%	16%	***	0%	21%	***	25%	16%	***
<b>SEN Support (K)</b>	8	12.5%	50%	41%	***	75%	42%	***	50%	43%	***
<b>No SEN (N)</b>	45	2.2%	89%	92%	***	87%	93%	***	87%	93%	***
<i>Sch Non-SEN vs Nat Non-SEN Gap</i>					***			***			***
<b>Autumn Born</b>	15	6.7%	93%	92%	***	93%	92%	***	93%	93%	***
<b>Spring Born</b>	20	5.0%	80%	86%	***	80%	88%	***	85%	88%	***
<b>Summer Born</b>	22	4.5%	64%	82%	***	68%	81%	***	59%	82%	***

# Foundation Stage Profile - Expected or Exceeding levels of Development

## Specific

	Cohort	1 Pupil %	Literacy						Mathematics					
			R			W			N			SSM		
			SCH	LA	NAT	SCH	LA	NAT	SCH	LA	NAT	SCH	LA	NAT
<b>All Pupils</b>	57	1.8%	72%	78%	***	72%	75%	***	74%	81%	***	77%	83%	***
<i>Sch vs LA &amp; Sch vs Nat</i>			-6%	-6%	***	-3%	-3%	***	-7%	-7%	***	-6%	-6%	***
<b>Male</b>	31	3.2%	68%	74%	***	68%	69%	***	71%	78%	***	77%	81%	***
<b>Female</b>	26	3.8%	77%	83%	***	77%	81%	***	77%	84%	***	77%	86%	***
<i>Gender Gap</i>			-9%	-9%	***	-9%	-12%	***	-6%	-6%	***	0%	-5%	***
<b>FSM Eligible</b>	24	4.2%	63%	63%	***	63%	60%	***	63%	66%	***	67%	70%	***
<b>Non-FSM Eligible</b>	33	3.0%	79%	81%	***	79%	78%	***	82%	84%	***	85%	86%	***
<i>FSM Gap</i>			-16%	-18%	***	-16%	-19%	***	-19%	-18%	***	-18%	-16%	***
<b>Disadvantaged</b>	22	4.5%	59%	63%		59%	60%		59%	66%		64%	70%	
<b>Non-Disadvantaged</b>	35	2.9%	80%	81%		80%	78%		83%	84%		86%	86%	
<i>Disadvantaged Gap</i>			-21%	-18%		-21%	-18%		-24%	-18%		-22%	-17%	
<b>SEN (K, S or E)</b>	12	8.3%	42%	33%	***	33%	26%	***	42%	37%	***	42%	40%	***
<b>SEN Statement or ECHP (S or E)</b>	4	25.0%	0%	16%	***	0%	9%	***	0%	21%	***	0%	16%	***
<b>SEN Support (K)</b>	8	12.5%	63%	33%	***	50%	28%	***	63%	38%	***	63%	41%	***
<b>No SEN (N)</b>	45	2.2%	80%	83%	***	82%	80%	***	82%	86%	***	87%	88%	***
<i>Sch Non-SEN vs Nat Non-SEN Gap</i>					***			***			***			***
<b>Autumn Born</b>	15	6.7%	93%	86%	***	93%	85%	***	93%	88%	***	93%	90%	***
<b>Spring Born</b>	20	5.0%	70%	78%	***	75%	75%	***	70%	81%	***	75%	84%	***
<b>Summer Born</b>	22	4.5%	59%	70%	***	55%	65%	***	64%	73%	***	68%	75%	***

	Cohort	1 Pupil %	Understanding the World									Expressive Arts and Design					
			PC			TW			T			EUMM			BI		
			SCH	LA	NAT	SCH	LA	NAT	SCH	LA	NAT	SCH	LA	NAT	SCH	LA	NAT
<b>All Pupils</b>	57	1.8%	74%	87%	***	75%	87%	***	93%	96%	***	72%	89%	***	72%	89%	***
<i>Sch vs LA &amp; Sch vs Nat</i>			-13%	-13%	***	-11%	-11%	***	-3%	-3%	***	-17%	-17%	***	-18%	-18%	***
<b>Male</b>	31	3.2%	71%	83%	***	74%	83%	***	97%	95%	***	68%	85%	***	68%	86%	***
<b>Female</b>	26	3.8%	77%	91%	***	77%	91%	***	88%	97%	***	77%	94%	***	77%	94%	***
<i>Gender Gap</i>			-6%	-9%	***	-3%	-7%	***	8%	-2%	***	-9%	-9%	***	-9%	-8%	***
<b>FSM Eligible</b>	24	4.2%	58%	75%	***	63%	77%	***	83%	94%	***	58%	82%	***	58%	81%	***
<b>Non-FSM Eligible</b>	33	3.0%	85%	89%	***	85%	89%	***	100%	97%	***	82%	91%	***	82%	91%	***
<i>FSM Gap</i>			-27%	-15%	***	-22%	-12%	***	-17%	-3%	***	-23%	-9%	***	-23%	-11%	***
<b>Disadvantaged</b>	22	4.5%	55%	75%		59%	76%		82%	93%		55%	80%		55%	79%	
<b>Non-Disadvantaged</b>	35	2.9%	86%	89%		86%	89%		100%	97%		83%	91%		83%	92%	
<i>Disadvantaged Gap</i>			-31%	-15%		-27%	-13%		-18%	-4%		-28%	-11%		-28%	-12%	
<b>SEN (K, S or E)</b>	12	8.3%	42%	40%	***	42%	40%	***	75%	74%	***	42%	44%	***	42%	42%	***
<b>SEN Statement or ECHP (S or E)</b>	4	25.0%	0%	16%	***	0%	19%	***	50%	40%	***	0%	14%	***	0%	16%	***
<b>SEN Support (K)</b>	8	12.5%	63%	41%	***	63%	41%	***	88%	82%	***	63%	46%	***	63%	44%	***
<b>No SEN (N)</b>	45	2.2%	82%	92%	***	84%	92%	***	98%	99%	***	80%	95%	***	80%	95%	***
<i>Sch Non-SEN vs Nat Non-SEN Gap</i>					***			***			***			***			***
<b>Autumn Born</b>	15	6.7%	93%	92%	***	93%	92%	***	100%	97%	***	93%	94%	***	93%	94%	***
<b>Spring Born</b>	20	5.0%	75%	86%	***	80%	86%	***	95%	96%	***	75%	89%	***	75%	89%	***
<b>Summer Born</b>	22	4.5%	59%	82%	***	59%	82%	***	86%	94%	***	55%	85%	***	55%	86%	***

# Foundation Stage Profile - Exceeding levels of Development

## Prime

	Cohort	1 Pupil %	Personal, Social and Emotional Development									Physical Development					
			MR			SCSA			MFB			MH			HSC		
			SCH	LA	NAT	SCH	LA	NAT	SCH	LA	NAT	SCH	LA	NAT	SCH	LA	NAT
<b>All Pupils</b>	57	1.8%	30%	28%	***	25%	29%	***	23%	27%	***	32%	24%	***	32%	32%	***
<i>Sch vs LA &amp; Sch vs Nat</i>			2%			-5%			-4%			8%			0%		
<b>Male</b>	31	3.2%	23%	20%	***	23%	23%	***	19%	20%	***	19%	17%	***	29%	25%	***
<b>Female</b>	26	3.8%	38%	36%	***	27%	36%	***	27%	34%	***	46%	31%	***	35%	39%	***
<i>Gender Gap</i>			-16%	-15%	***	-4%	-13%	***	-8%	-15%	***	-27%	-14%	***	-6%	-15%	***
<b>FSM Eligible</b>	24	4.2%	17%	14%	***	13%	15%	***	13%	12%	***	25%	13%	***	13%	17%	***
<b>Non-FSM Eligible</b>	33	3.0%	39%	31%	***	33%	32%	***	30%	30%	***	36%	26%	***	45%	35%	***
<i>FSM Gap</i>			-23%	-17%	***	-21%	-17%	***	-18%	-18%	***	-11%	-14%	***	-33%	-18%	***
<b>Disadvantaged</b>	22	4.5%	9%	12%		9%	14%		9%	11%		18%	12%		5%	17%	
<b>Non-Disadvantaged</b>	35	2.9%	43%	31%		34%	32%		31%	30%		40%	27%		49%	35%	
<i>Disadvantaged Gap</i>			-34%	-19%		-25%	-18%		-22%	-19%		-22%	-15%		-44%	-17%	
<b>SEN (K, S or E)</b>	12	8.3%	0%	4%	***	0%	5%	***	0%	4%	***	8%	3%	***	0%	6%	***
<b>SEN Statement or ECHP (S or E)</b>	4	25.0%	0%	0%	***	0%	0%	***	0%	0%	***	0%	0%	***	0%	0%	***
<b>SEN Support (K)</b>	8	12.5%	0%	3%	***	0%	4%	***	0%	3%	***	13%	3%	***	0%	4%	***
<b>No SEN (N)</b>	45	2.2%	38%	31%	***	31%	32%	***	29%	29%	***	38%	26%	***	40%	35%	***
<i>Sch Non-SEN vs Nat Non-SEN Gap</i>					***			***			***			***			***
<b>Autumn Born</b>	15	6.7%	27%	38%	***	33%	44%	***	33%	39%	***	53%	37%	***	33%	46%	***
<b>Spring Born</b>	20	5.0%	45%	27%	***	30%	27%	***	25%	26%	***	30%	22%	***	40%	31%	***
<b>Summer Born</b>	22	4.5%	18%	18%	***	14%	17%	***	14%	16%	***	18%	13%	***	23%	18%	***

	Cohort	1 Pupil %	Communication and Language								
			LA			U			S		
			SCH	LA	NAT	SCH	LA	NAT	SCH	LA	NAT
<b>All Pupils</b>	57	1.8%	32%	32%	***	32%	33%	***	25%	28%	***
<i>Sch vs LA &amp; Sch vs Nat</i>			0%			-1%			-4%		
<b>Male</b>	31	3.2%	26%	25%	***	26%	27%	***	19%	22%	***
<b>Female</b>	26	3.8%	38%	39%	***	38%	39%	***	31%	35%	***
<i>Gender Gap</i>			-13%	-15%	***	-13%	-12%	***	-11%	-13%	***
<b>FSM Eligible</b>	24	4.2%	21%	16%	***	21%	18%	***	13%	12%	***
<b>Non-FSM Eligible</b>	33	3.0%	39%	35%	***	39%	36%	***	33%	32%	***
<i>FSM Gap</i>			-19%	-19%	***	-19%	-18%	***	-21%	-20%	***
<b>Disadvantaged</b>	22	4.5%	14%	15%		14%	17%		9%	11%	
<b>Non-Disadvantaged</b>	35	2.9%	43%	35%		43%	36%		34%	32%	
<i>Disadvantaged Gap</i>			-29%	-20%		-29%	-19%		-25%	-21%	
<b>SEN (K, S or E)</b>	12	8.3%	0%	6%	***	0%	5%	***	0%	5%	***
<b>SEN Statement or ECHP (S or E)</b>	4	25.0%	0%	0%	***	0%	0%	***	0%	0%	***
<b>SEN Support (K)</b>	8	12.5%	0%	4%	***	0%	3%	***	0%	3%	***
<b>No SEN (N)</b>	45	2.2%	40%	35%	***	40%	36%	***	31%	31%	***
<i>Sch Non-SEN vs Nat Non-SEN Gap</i>					***			***			***
<b>Autumn Born</b>	15	6.7%	47%	44%	***	47%	48%	***	27%	41%	***
<b>Spring Born</b>	20	5.0%	35%	32%	***	35%	32%	***	30%	28%	***
<b>Summer Born</b>	22	4.5%	18%	19%	***	18%	19%	***	18%	17%	***

# Foundation Stage Profile - Exceeding levels of Development

## Specific

	Cohort	1 Pupil %	Literacy						Mathematics					
			R			W			N			SSM		
			SCH	LA	NAT	SCH	LA	NAT	SCH	LA	NAT	SCH	LA	NAT
<b>All Pupils</b>	57	1.8%	21%	25%	***	14%	16%	***	21%	25%	***	26%	26%	***
<i>Sch vs LA &amp; Sch vs Nat</i>				-4%	***		-2%	***		-4%	***		0%	***
<b>Male</b>	31	3.2%	16%	20%	***	13%	12%	***	16%	24%	***	23%	25%	***
<b>Female</b>	26	3.8%	27%	30%	***	15%	22%	***	27%	26%	***	31%	28%	***
<i>Gender Gap</i>			-11%	-9%	***	-2%	-10%	***	-11%	-2%	***	-8%	-3%	***
<b>FSM Eligible</b>	24	4.2%	8%	9%	***	4%	6%	***	13%	11%	***	13%	12%	***
<b>Non-FSM Eligible</b>	33	3.0%	30%	28%	***	21%	19%	***	27%	28%	***	36%	29%	***
<i>FSM Gap</i>			-22%	-19%	***	-17%	-13%	***	-15%	-17%	***	-24%	-17%	***
<b>Disadvantaged</b>	22	4.5%	9%	10%		5%	6%		9%	11%		9%	12%	
<b>Non-Disadvantaged</b>	35	2.9%	29%	28%		20%	19%		29%	28%		37%	29%	
<i>Disadvantaged Gap</i>			-19%	-18%		-15%	-13%		-19%	-17%		-28%	-17%	
<b>SEN (K, S or E)</b>	12	8.3%	0%	4%	***	0%	2%	***	0%	3%	***	0%	5%	***
<b>SEN Statement or ECHP (S or E)</b>	4	25.0%	0%	0%	***	0%	0%	***	0%	0%	***	0%	0%	***
<b>SEN Support (K)</b>	8	12.5%	0%	4%	***	0%	2%	***	0%	4%	***	0%	4%	***
<b>No SEN (N)</b>	45	2.2%	27%	27%	***	18%	18%	***	27%	27%	***	33%	29%	***
<i>Sch Non-SEN vs Nat Non-SEN Gap</i>					***			***			***			***
<b>Autumn Born</b>	15	6.7%	47%	38%	***	33%	28%	***	47%	38%	***	47%	38%	***
<b>Spring Born</b>	20	5.0%	15%	23%	***	10%	14%	***	10%	23%	***	25%	25%	***
<b>Summer Born</b>	22	4.5%	9%	14%	***	5%	8%	***	14%	13%	***	14%	16%	***

	Cohort	1 Pupil %	Understanding the World									Expressive Arts and Design					
			PC			TW			T			EUMM			BI		
			SCH	LA	NAT	SCH	LA	NAT	SCH	LA	NAT	SCH	LA	NAT	SCH	LA	NAT
<b>All Pupils</b>	57	1.8%	14%	24%	***	18%	26%	***	51%	34%	***	14%	26%	***	14%	24%	***
<i>Sch vs LA &amp; Sch vs Nat</i>				-10%	***		-8%	***		17%	***		-12%	***		-10%	***
<b>Male</b>	31	3.2%	13%	19%	***	16%	23%	***	45%	34%	***	16%	18%	***	16%	16%	***
<b>Female</b>	26	3.8%	15%	29%	***	19%	29%	***	58%	34%	***	12%	34%	***	12%	32%	***
<i>Gender Gap</i>			-2%	-10%	***	-3%	-6%	***	-13%	0%	***	5%	-16%	***	5%	-16%	***
<b>FSM Eligible</b>	24	4.2%	4%	7%	***	8%	9%	***	38%	22%	***	8%	11%	***	8%	10%	***
<b>Non-FSM Eligible</b>	33	3.0%	21%	27%	***	24%	30%	***	61%	37%	***	18%	29%	***	18%	27%	***
<i>FSM Gap</i>			-17%	-21%	***	-16%	-21%	***	-23%	-15%	***	-10%	-18%	***	-10%	-16%	***
<b>Disadvantaged</b>	22	4.5%	5%	6%		5%	9%		32%	22%		0%	11%		0%	10%	
<b>Non-Disadvantaged</b>	35	2.9%	20%	27%		26%	30%		63%	37%		23%	29%		23%	27%	
<i>Disadvantaged Gap</i>			-15%	-21%		-21%	-21%		-31%	-15%		-23%	-18%		-23%	-17%	
<b>SEN (K, S or E)</b>	12	8.3%	0%	3%	***	0%	5%	***	33%	11%	***	0%	5%	***	0%	5%	***
<b>SEN Statement or ECHP (S or E)</b>	4	25.0%	0%	0%	***	0%	0%	***	0%	2%	***	0%	0%	***	0%	0%	***
<b>SEN Support (K)</b>	8	12.5%	0%	2%	***	0%	4%	***	50%	12%	***	0%	4%	***	0%	4%	***
<b>No SEN (N)</b>	45	2.2%	18%	26%	***	22%	28%	***	56%	37%	***	18%	28%	***	18%	26%	***
<i>Sch Non-SEN vs Nat Non-SEN Gap</i>					***			***			***			***			***
<b>Autumn Born</b>	15	6.7%	27%	36%	***	27%	38%	***	73%	47%	***	20%	37%	***	20%	35%	***
<b>Spring Born</b>	20	5.0%	15%	22%	***	15%	26%	***	60%	36%	***	15%	25%	***	15%	22%	***
<b>Summer Born</b>	22	4.5%	5%	13%	***	14%	15%	***	27%	21%	***	9%	16%	***	9%	15%	***



## Foundation Stage Profile - Overall

### ○ Pupils at Expected or Exceeding levels of development

	Cohort	1 Pupil %	PRIME			SPECIFIC			Whole Stage		
			SCH	LA	NAT	SCH	LA	NAT	SCH	LA	NAT
<b>All Pupils</b>	57	1.8%	70%	82%	***	68%	73%	***	67%	73%	***
<i>Sch vs LA &amp; Sch vs Nat</i>				-12%	***		-5%	***		-6%	***
<b>Male</b>	31	3.2%	65%	76%	***	61%	67%	***	58%	66%	***
<b>Female</b>	26	3.8%	77%	88%	***	77%	80%	***	77%	80%	***
<i>Gender Gap</i>			-12%	-11%	***	-16%	-13%	***	-19%	-13%	***
<b>FSM Eligible</b>	24	4.2%	58%	71%		54%	58%		54%	58%	***
<b>Non-FSM Eligible</b>	33	3.0%	79%	84%		79%	77%		76%	76%	***
<i>FSM Gap</i>			-20%	-14%		-25%	-19%		-22%	-18%	***
<b>Disadvantaged</b>	22	4.5%	55%	69%		50%	58%		50%	58%	
<b>Non-Disadvantaged</b>	35	2.9%	80%	85%		80%	77%		77%	76%	
<i>Disadvantaged Gap</i>			-25%	-15%		-30%	-19%		-27%	-19%	
<b>SEN (K, S or E)</b>	12	8.3%	25%	27%	***	33%	23%	***	25%	21%	***
<b>SEN Statement or ECHP (S or E)</b>	4	25.0%	0%	7%	***	0%	9%	***	0%	7%	***
<b>SEN Support (K)</b>	8	12.5%	38%	28%	***	50%	24%	***	38%	22%	***
<b>No SEN (N)</b>	45	2.2%	82%	88%	***	78%	79%	***	78%	79%	***
<i>Sch Non-SEN vs Nat Non-SEN Gap</i>					***			***			***
<b>Autumn Born</b>	15	6.7%	87%	89%		93%	84%		87%	84%	***
<b>Spring Born</b>	20	5.0%	70%	81%		65%	73%		65%	72%	***
<b>Summer Born</b>	22	4.5%	59%	75%		55%	63%		55%	63%	***

### ○ Pupils Exceeding levels of development

	Cohort	1 Pupil %	PRIME		SPECIFIC		Whole Stage		
			SCH	LA	SCH	LA	SCH	LA	NAT
<b>All Pupils</b>	57	1.8%	16%	12%	68%	73%	67%	73%	***
<i>Sch vs LA &amp; Sch vs Nat</i>				3%		-5%		-6%	***
<b>Male</b>	31	3.2%	13%	8%	61%	67%	58%	66%	***
<b>Female</b>	26	3.8%	19%	18%	77%	80%	77%	80%	***
<i>Gender Gap</i>			-6%	-10%	-16%	-13%	-19%	-13%	***
<b>FSM Eligible</b>	24	4.2%	8%	4%	54%	58%	54%	58%	
<b>Non-FSM Eligible</b>	33	3.0%	21%	14%	79%	77%	76%	76%	
<i>FSM Gap</i>			-13%	-10%	-25%	-19%	-22%	-18%	
<b>Disadvantaged</b>	22	4.5%	5%	3%	50%	58%	50%	58%	
<b>Non-Disadvantaged</b>	35	2.9%	23%	14%	80%	77%	77%	76%	
<i>Disadvantaged Gap</i>			-18%	-11%	-30%	-19%	-27%	-19%	
<b>SEN (K, S or E)</b>	12	8.3%	0%	2%	33%	23%	25%	21%	
<b>SEN Statement or ECHP (S or E)</b>	4	25.0%	0%	0%	0%	9%	0%	7%	
<b>SEN Support (K)</b>	8	12.5%	0%	1%	50%	24%	38%	22%	
<b>No SEN (N)</b>	45	2.2%	20%	14%	78%	79%	78%	79%	
<i>Sch Non-SEN vs Nat Non-SEN Gap</i>					-	-	-	-	
<b>Autumn Born</b>	15	6.7%	27%	21%	93%	84%	87%	84%	
<b>Spring Born</b>	20	5.0%	10%	11%	65%	73%	65%	72%	
<b>Summer Born</b>	22	4.5%	14%	5%	55%	63%	55%	63%	

LA results include Special Schools and PVI's

## Foundation Stage Profile - GLD

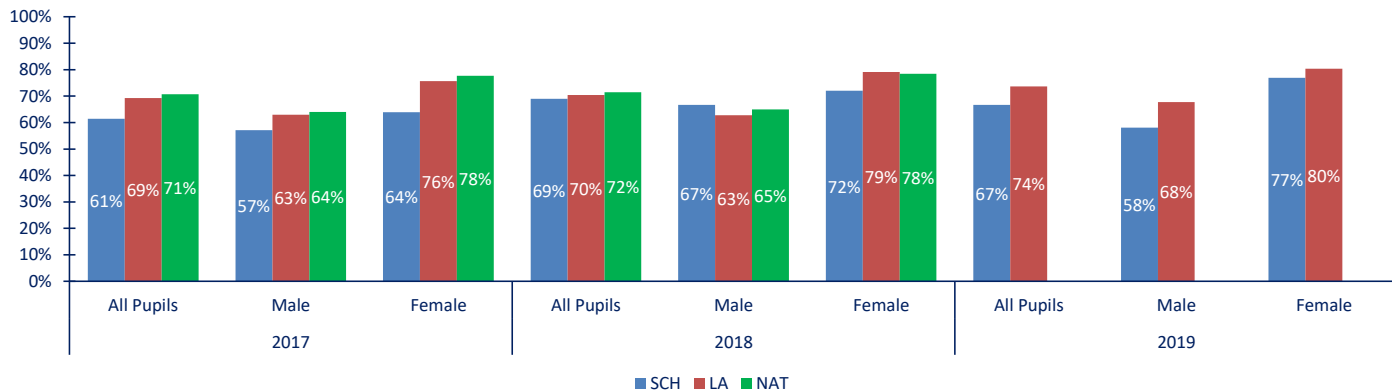
### ○ Pupils a Good Level of development

	Cohort	1 PUP %	2017			Cohort	1 PUP %	2018			Cohort	1 PUP %	2019		
			SCH	LA	NAT			SCH	LA	NAT			SCH	LA	NAT
<b>All Pupils</b>	57	1.8%	61%	69%	71%	58	1.7%	69%	70%	72%	57	1.8%	67%	74%	***
<i>Sch vs LA &amp; Sch vs Nat</i>				-8%	-9%				-1%	-3%				-7%	***
<b>Male</b>	21	4.8%	57%	63%	64%	33	3.0%	67%	63%	65%	31	3.2%	58%	68%	***
<b>Female</b>	36	2.8%	64%	76%	78%	25	4.0%	72%	79%	78%	26	3.8%	77%	80%	***
<i>Gender Gap</i>			-7%	-13%	-14%			-5%	-16%	-13%			-19%	-13%	***
<b>FSM Eligible</b>	25	4.0%	60%	55%	56%	25	4.0%	68%	58%	57%	24	4.2%	54%	59%	***
<b>Non-FSM Eligible</b>	32	3.1%	63%	72%	73%	33	3.0%	70%	73%	74%	33	3.0%	76%	77%	***
<i>FSM Gap</i>			-3%	-17%	-17%			-2%	-16%	-17%			-22%	-19%	***
<b>Disadvantaged</b>	25	4.0%	56%	56%		28	3.6%	71%	59%		22	4.5%	50%	58%	
<b>Non-Disadvantaged</b>	32	3.1%	66%	72%		30	3.3%	67%	73%		35	2.9%	77%	77%	
<i>Disadvantaged Gap</i>			-10%	-16%				5%	-15%				-27%	-19%	
<b>SEN (K, S or E)</b>	6	16.7%	33%	23%	23%	9	11.1%	33%	16%	24%	12	8.3%	25%	23%	***
<b>SEN Statement or ECHP (S or E)</b>	0	***	N/A	0%	0%	1	100.0%	0%	0%	5%	4	25.0%	0%	7%	***
<b>SEN Support (K)</b>	6	16.7%	33%	26%	0%	8	12.5%	38%	19%	28%	8	12.5%	38%	24%	***
<b>No SEN (N)</b>	51	2.0%	65%	75%	76%	49	2.0%	76%	77%	77%	45	2.2%	78%	80%	***
<i>Sch Non-SEN vs Nat Non-SEN Gap</i>					-11%					-1%					***
<b>Autumn Born</b>	23	4.3%	74%	78%	80%	19	5.3%	84%	81%	81%	15	6.7%	87%	84%	***
<b>Spring Born</b>	15	6.7%	73%	71%	72%	25	4.0%	72%	72%	72%	20	5.0%	65%	73%	***
<b>Summer Born</b>	19	5.3%	37%	59%	61%	14	7.1%	43%	60%	61%	22	4.5%	55%	64%	***

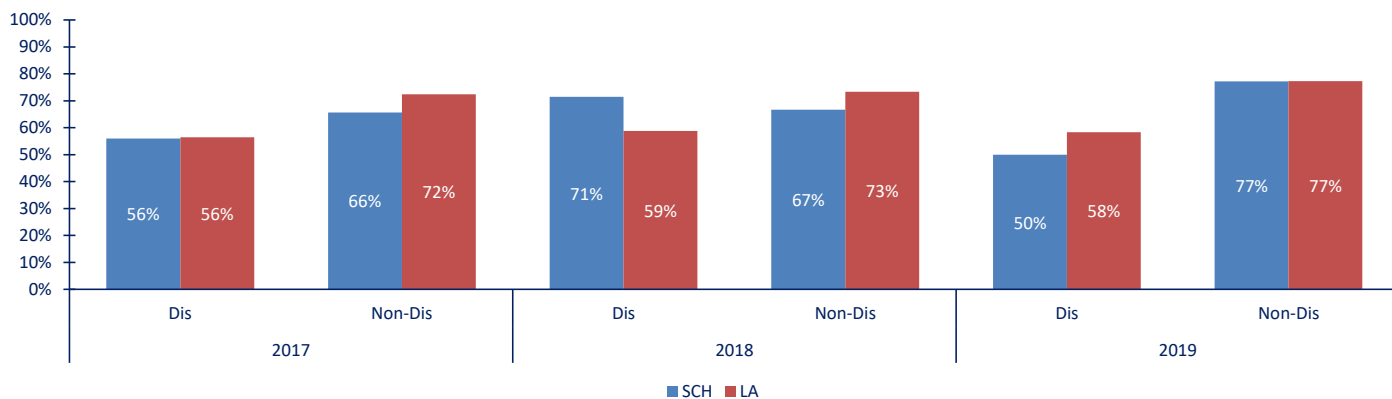
LA results include Special Schools and PVI's

## Foundation Stage Profile - GLD

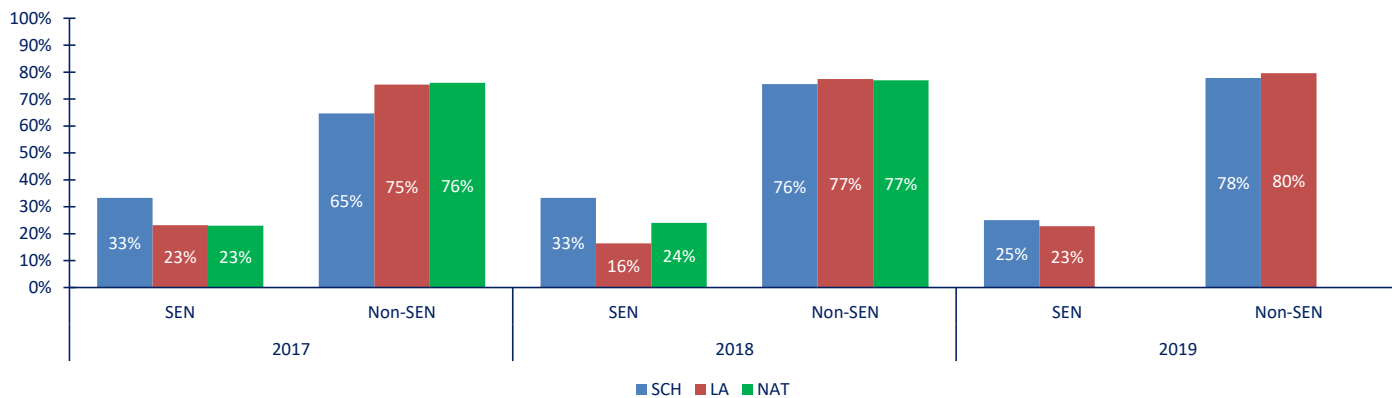
**% Achieving GLD 3yr Trend - By Gender comparing School, LA and National**



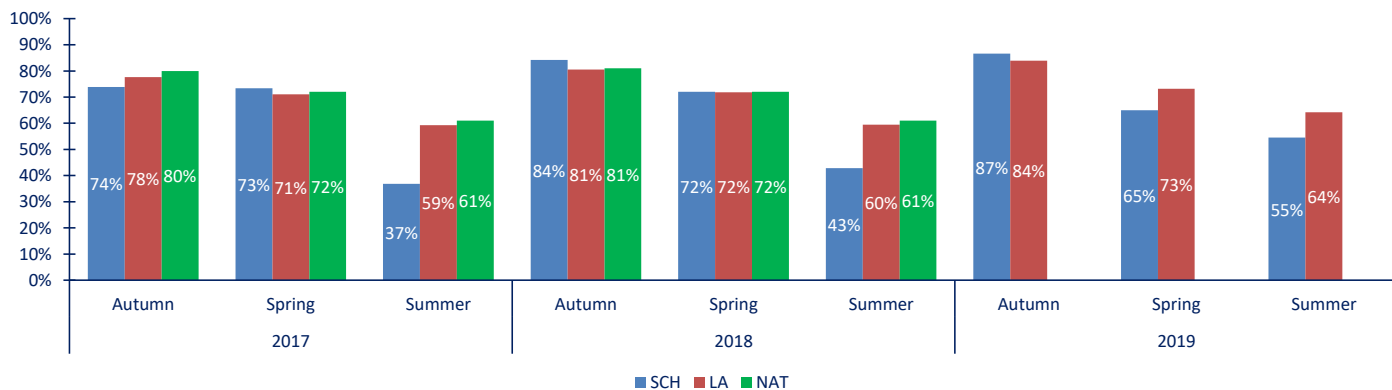
**% Achieving GLD 3yr Trend - By Disadvantaged comparing School and LA**



**% Achieving GLD 3yr Trend - By SEN comparing School, LA and National**



**% Achieving GLD 3yr Trend - By Term of Birth comparing School, LA and National**



## Phonics Performance

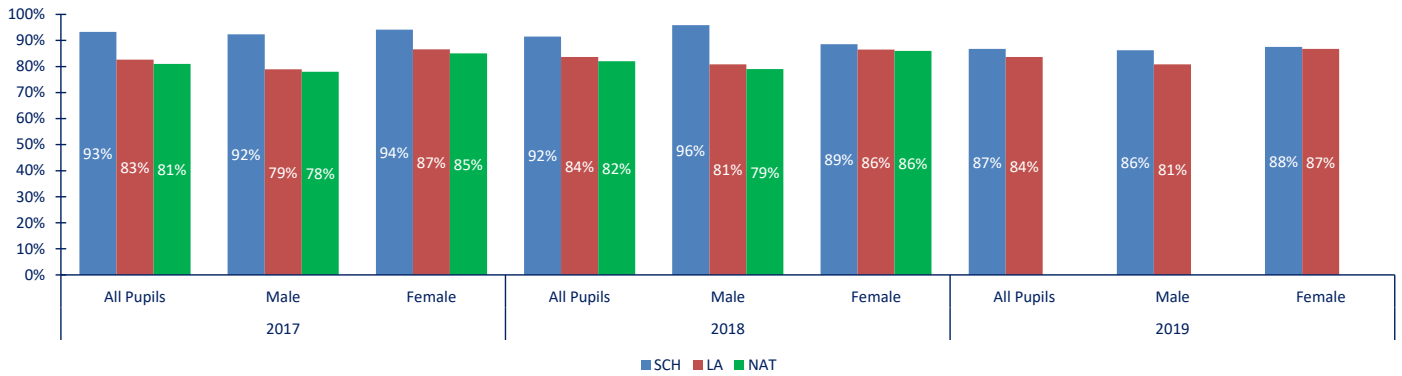
### Year 1 Pupils achieving Wa

	2017					2018					2019				
	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT
All Pupils	60	1.7%	93%	83%	81%	59	1.7%	92%	84%	82%	53	1.9%	87%	84%	***
<i>Sch vs LA &amp; Sch vs Nat</i>				11%	12%				8%	10%				3%	***
Male	26	3.8%	92%	79%	78%	24	4.2%	96%	81%	79%	29	3.4%	86%	81%	***
Female	34	2.9%	94%	87%	85%	35	2.9%	89%	86%	86%	24	4.2%	88%	87%	***
<i>Gender Gap</i>			-2%	-8%	-7%			7%	-6%	-7%			-1%	-6%	***
Disadvantaged	23	4.3%	96%	74%	70%	29	3.4%	90%	74%	72%	26	3.8%	85%	76%	***
Non-Disadvantaged	37	2.7%	92%	86%	84%	30	3.3%	93%	86%	85%	27	3.7%	89%	86%	***
<i>Disadvantaged Gap</i>			4%	-12%	-14%			-4%	-12%	-13%			-4%	-11%	***
<i>Sch Dis vs Nat Non-Dis Gap</i>					12%					5%					***
SEN (K, S or E)	8	12.5%	88%	41%	43%	9	11.1%	78%	42%	44%	13	7.7%	77%	44%	***
SEN Statement or ECHP (S or E)	0	***	N/A	16%	0%	1	100.0%	100%	6%	19%	1	100.0%	0%	14%	***
SEN Support (K)	8	12.5%	88%	44%	0%	8	12.5%	75%	48%	48%	12	8.3%	83%	49%	***
No SEN (N)	52	1.9%	94%	90%	87%	50	2.0%	94%	91%	89%	40	2.5%	90%	90%	***
<i>Sch Non-SEN vs Nat Non-SEN Gap</i>					7%					5%					***
Autumn Born	25	4.0%	96%	87%		22	4.5%	95%	88%	87%	16	6.3%	88%	89%	***
Spring Born	17	5.9%	94%	82%		17	5.9%	94%	83%	83%	24	4.2%	96%	83%	***
Summer Born	18	5.6%	89%	78%		20	5.0%	85%	80%	78%	13	7.7%	69%	78%	***

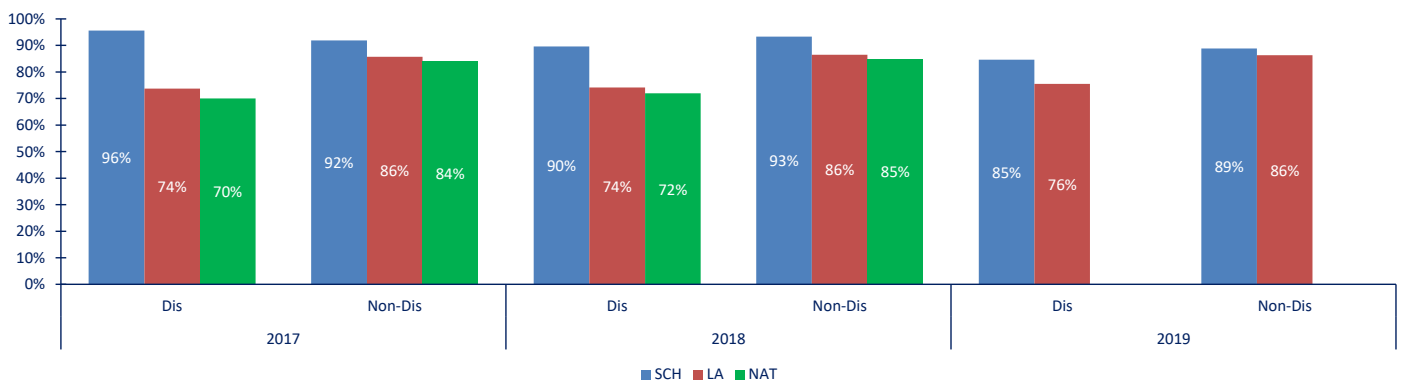
LA results include Special Schools

# Phonics Performance

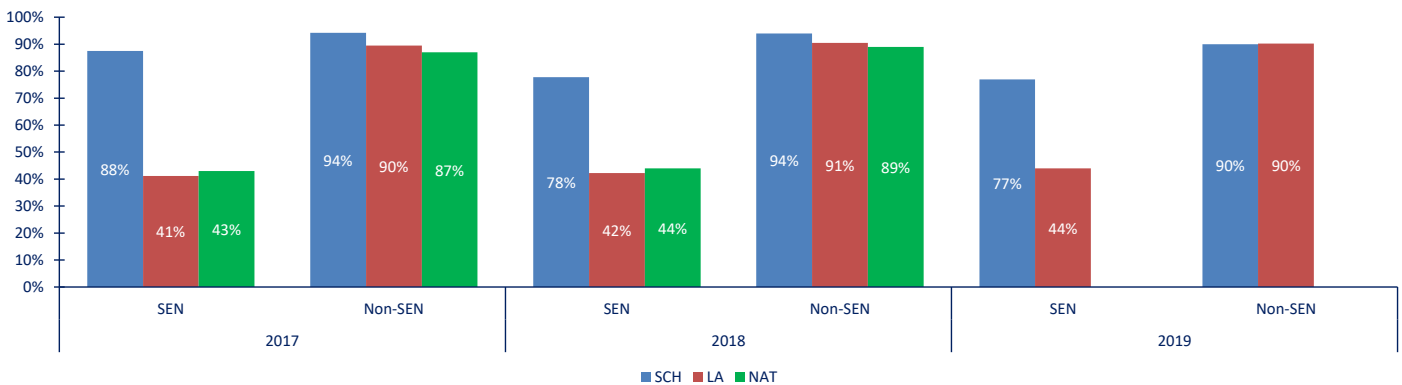
**% Achieving Wa Y1 Phonics 3yr Trend - By Gender comparing School, LA and National**



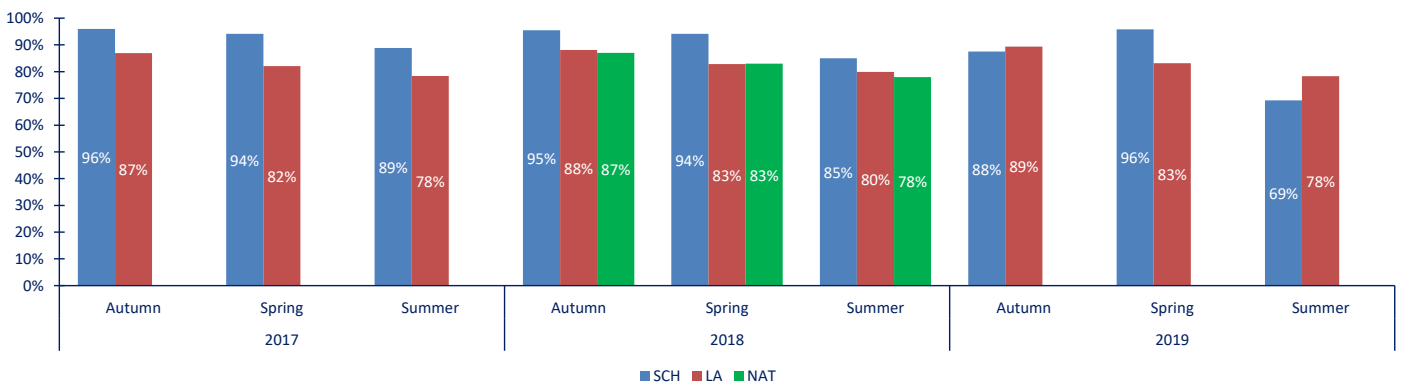
**% Achieving Wa Y1 Phonics 3yr Trend - By Disadvantaged comparing School, LA and National**



**% Achieving Wa Y1 Phonics 3yr Trend - By SEN comparing School, LA and National**



**% Achieving Wa Y1 Phonics 3yr Trend - By Term of Birth comparing School, LA and National**

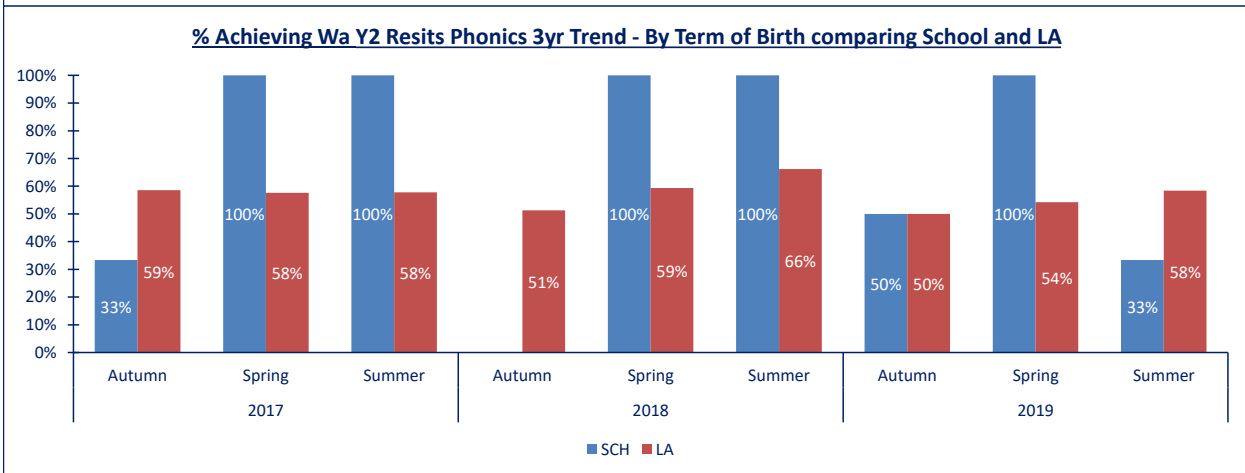
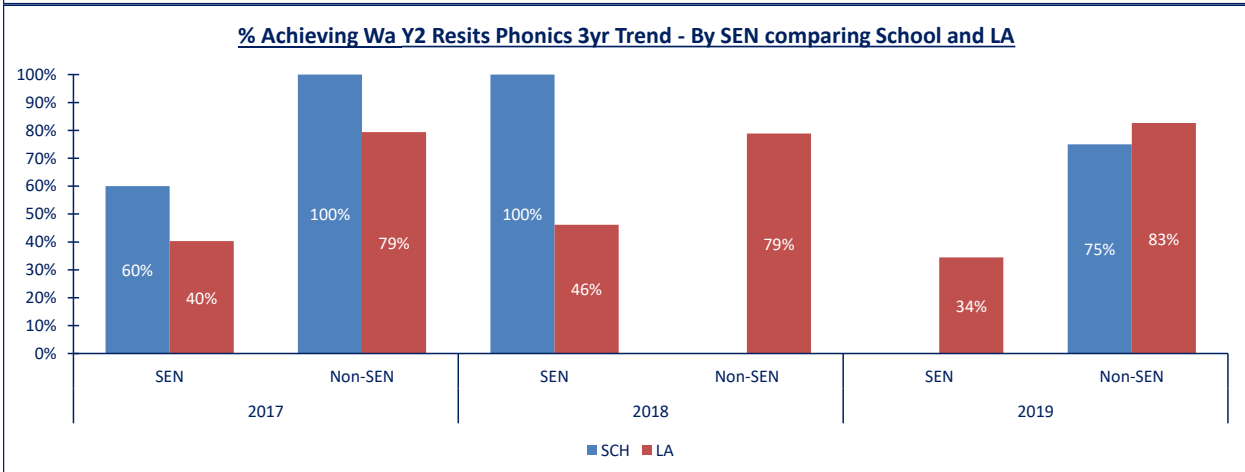
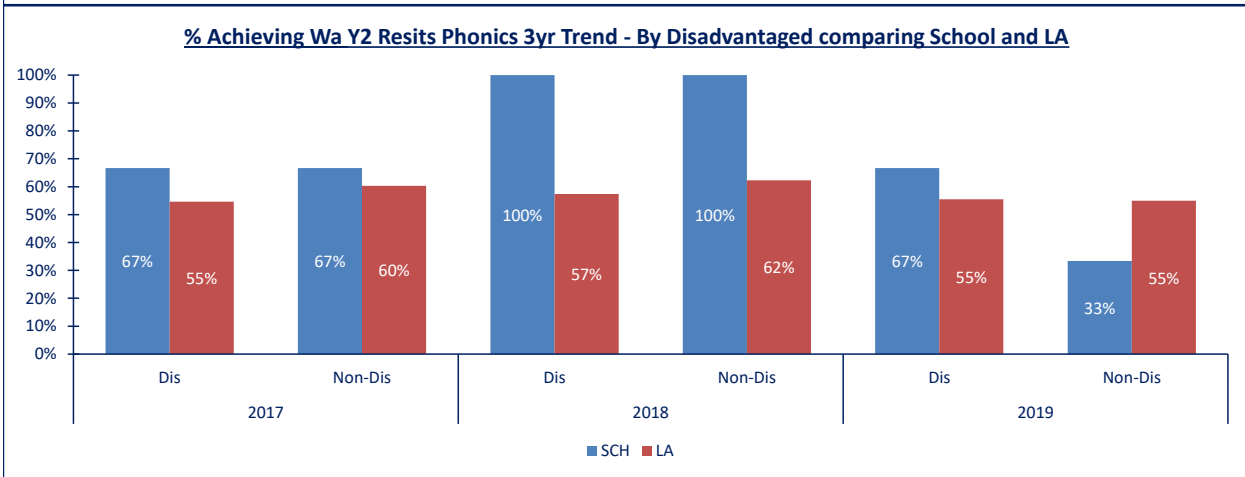
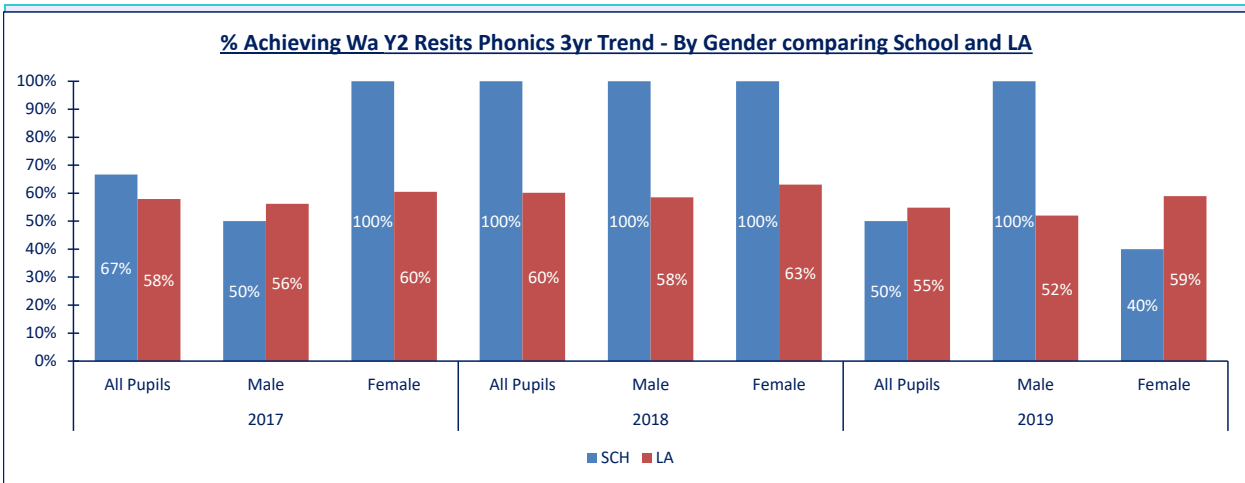


## Phonics Performance

○ Year 2 Resit Pupils achieving Wa													
	2017				2018				2019				
	Cohort	1 Pupil %	SCH	LA	Cohort	1 Pupil %	SCH	LA	Cohort	1 Pupil %	SCH	LA	
<b>All Pupils</b>	6	16.7%	67%	58%	3	33.3%	100%	60%	6	16.7%	50%	55%	
<i>Sch vs LA &amp; Sch vs Nat</i>				9%				40%				-5%	
<b>Male</b>	4	25.0%	50%	56%	2	50.0%	100%	58%	1	100.0%	100%	52%	
<b>Female</b>	2	50.0%	100%	60%	1	100.0%	100%	63%	5	20.0%	40%	59%	
<i>Gender Gap</i>			-50%	-4%			0%	-5%			60%	-7%	
<b>Disadvantaged</b>	3	33.3%	67%	55%	1	100.0%	100%	57%	3	33.3%	67%	55%	
<b>Non-Disadvantaged</b>	3	33.3%	67%	60%	2	50.0%	100%	62%	3	33.3%	33%	55%	
<i>Disadvantaged Gap</i>			0%	-6%			0%	-5%			33%	1%	
<b>SEN (K, S or E)</b>	5	20.0%	60%	40%	3	33.3%	100%	46%	2	50.0%	0%	34%	
<b>SEN Statement or ECHP (S or E)</b>	2	50.0%	50%	15%	0	***	N/A	17%	0	***	N/A	11%	
<b>SEN Support (K)</b>	3	33.3%	67%	45%	3	33.3%	100%	53%	2	50.0%	0%	41%	
<b>No SEN (N)</b>	1	100.0%	100%	79%	0	***	N/A	79%	4	25.0%	75%	83%	
<b>Autumn Born</b>	3	33.3%	33%	59%	0	***	N/A	51%	2	50.0%	50%	50%	
<b>Spring Born</b>	2	50.0%	100%	58%	1	100.0%	100%	59%	1	100.0%	100%	54%	
<b>Summer Born</b>	1	100.0%	100%	58%	2	50.0%	100%	66%	3	33.3%	33%	58%	

*LA results include Special Schools*

# Phonics Performance



## Phonics Performance

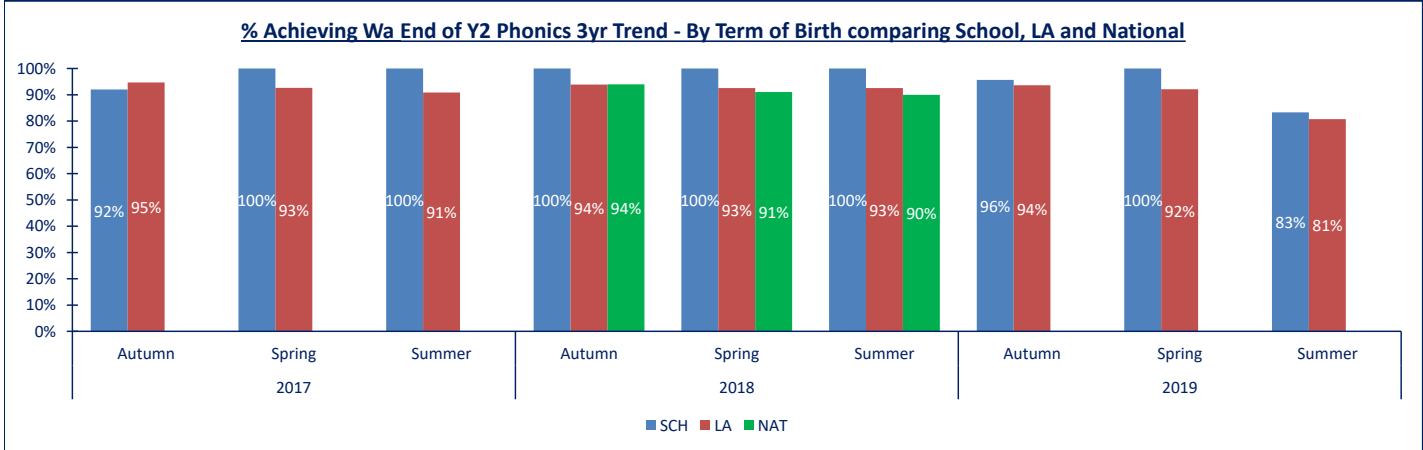
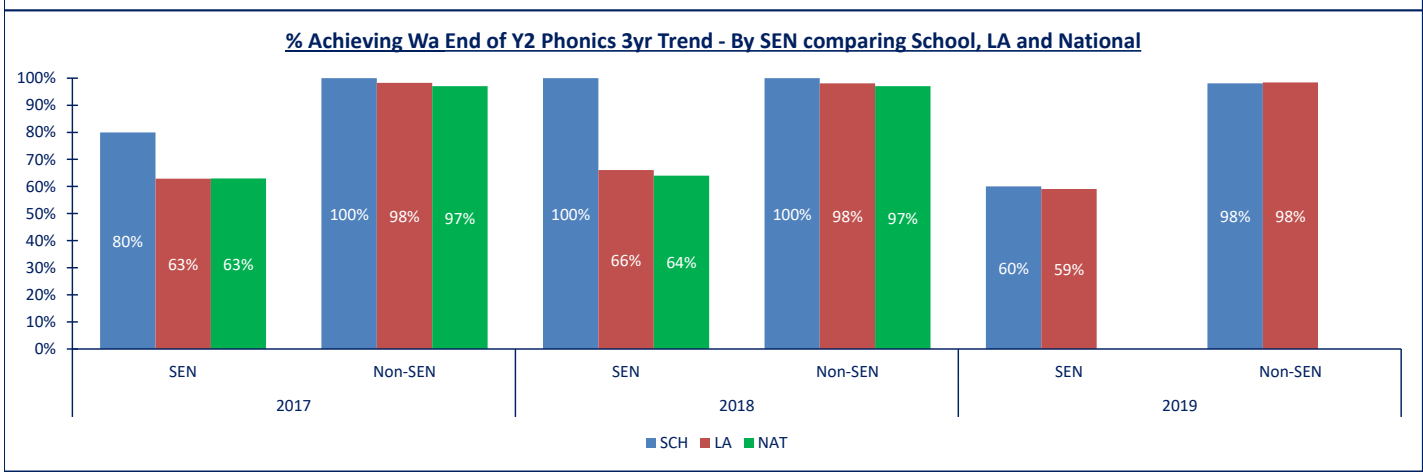
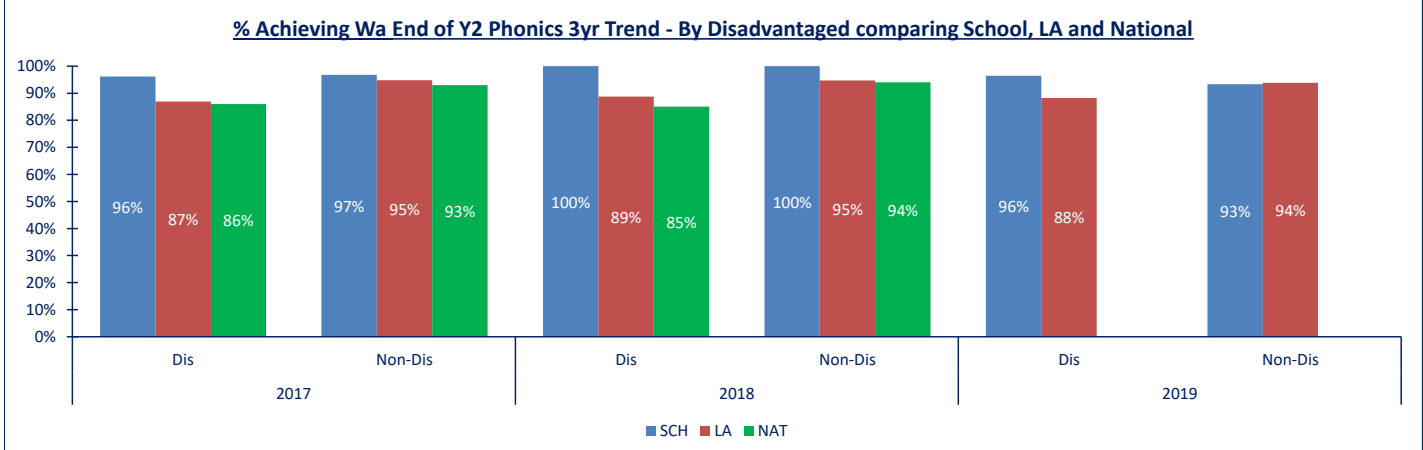
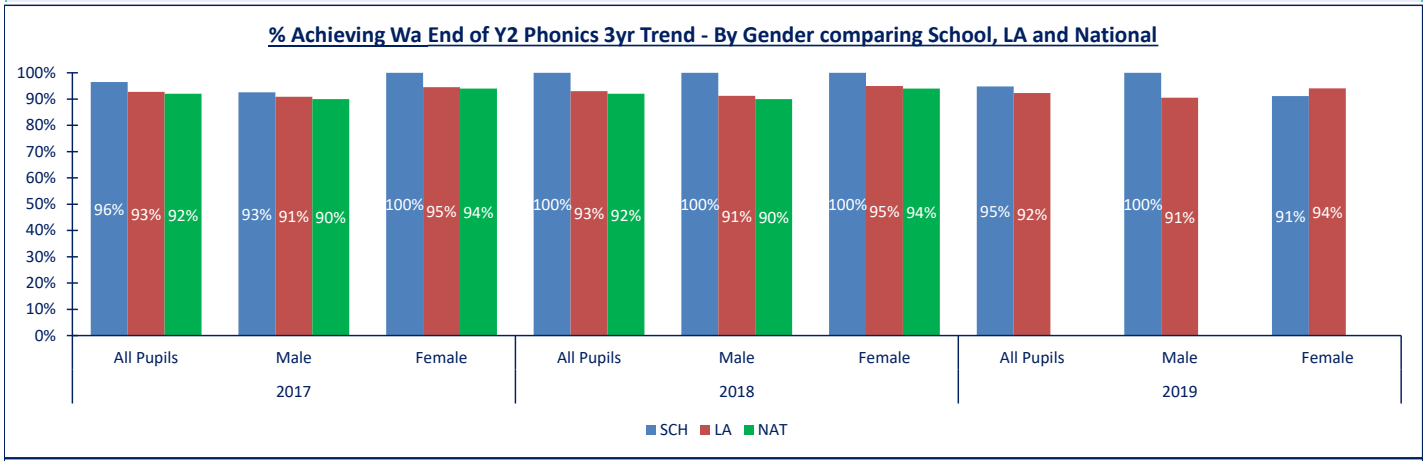
### End of Year 2 Pupils achieving Wa

	2017					2018					2019				
	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT
<b>All Pupils</b>	57	1.8%	96%	93%	92%	62	1.6%	100%	93%	92%	58	1.7%	95%	92%	***
<i>Sch vs LA &amp; Sch vs Nat</i>				4%	4%				7%	8%				3%	***
<b>Male</b>	27	3.7%	93%	91%	90%	30	3.3%	100%	91%	90%	24	4.2%	100%	91%	***
<b>Female</b>	30	3.3%	100%	95%	94%	32	3.1%	100%	95%	94%	34	2.9%	91%	94%	***
<i>Gender Gap</i>			-7%	-4%	-4%			0%	-4%	-4%			9%	-4%	***
<b>Disadvantaged</b>	26	3.8%	96%	87%	86%	27	3.7%	100%	89%	85%	28	3.6%	96%	88%	***
<b>Non-Disadvantaged</b>	31	3.2%	97%	95%	93%	35	2.9%	100%	95%	94%	30	3.3%	93%	94%	***
<i>Disadvantaged Gap</i>			-1%	-8%	-7%			0%	-6%	-9%			3%	-6%	***
<i>Sch Dis vs Nat Non-Dis Gap</i>					3%					6%					***
<b>SEN (K, S or E)</b>	10	10.0%	80%	63%	63%	9	11.1%	100%	66%	64%	5	20.0%	60%	59%	***
<b>SEN Statement or ECHP (S or E)</b>	2	50.0%	50%	28%	0%	0	***	N/A	27%	28%	1	100.0%	100%	19%	***
<b>SEN Support (K)</b>	8	12.5%	88%	68%	0%	9	11.1%	100%	72%	70%	4	25.0%	50%	66%	***
<b>No SEN (N)</b>	47	2.1%	100%	98%	97%	53	1.9%	100%	98%	97%	53	1.9%	98%	98%	***
<i>Sch Non-SEN vs Nat Non-SEN Gap</i>					3%					3%					***
<b>Autumn Born</b>	25	4.0%	92%	95%	***	26	3.8%	100%	94%	94%	23	4.3%	96%	94%	***
<b>Spring Born</b>	16	6.3%	100%	93%	***	19	5.3%	100%	93%	91%	17	5.9%	100%	92%	***
<b>Summer Born</b>	16	6.3%	100%	91%	***	17	5.9%	100%	93%	90%	18	5.6%	83%	81%	***

LA results include Special Schools



# Phonics Performance



### Key Stage One Performance - CRWM#

#### Working Towards the Expected Standard

	2017			2018			2019		
	Cohort	SCH	LA	Cohort	SCH	LA	Cohort	SCH	LA
<b>All Pupils</b>	57	95%	92%	63	100%	91%	58	98%	91%
Male	27	89%	89%	30	100%	89%	24	100%	88%
Female	30	100%	95%	33	100%	94%	34	97%	94%
<i>Gender Gap</i>		-11%	-6%		0%	-5%		3%	-6%
<b>Disadvantaged</b>	26	92%	83%	28	100%	86%	28	100%	86%
<b>Non-Disadvantaged</b>	31	97%	95%	35	100%	93%	30	97%	93%
<i>Disadvantaged Gap</i>		-4%	-12%		0%	-8%		3%	-7%
<b>SEN (K, S or E)</b>	10	70%	59%	10	100%	60%	5	80%	54%
<b>SEN Statement or ECHP (S or E)</b>	2	0%	15%	0	N/A	12%	1	100%	12%
<b>SEN Support (K)</b>	8	88%	64%	10	100%	66%	4	75%	61%
<b>No SEN (N)</b>	47	100%	98%	53	100%	97%	53	100%	98%
<i>SEN Gap</i>		-30%	-40%		0%	-38%		-20%	-44%
<b>Autumn Born</b>	25	92%	94%	27	100%	93%	23	100%	93%
<b>Spring Born</b>	16	94%	93%	19	100%	91%	17	100%	90%
<b>Summer Born</b>	16	100%	89%	17	100%	90%	18	94%	89%

#### Working at the Expected Standard

	2017			2018			2019		
	Cohort	SCH	LA	Cohort	SCH	LA	Cohort	SCH	LA
<b>All Pupils</b>	57	81%	67%	63	81%	68%	58	79%	69%
<i>Sch vs LA &amp; Sch vs Nat</i>			13%			13%			10%
Male	27	81%	63%	30	70%	63%	24	88%	66%
Female	30	80%	72%	33	91%	74%	34	74%	73%
<i>Gender Gap</i>		1%	-10%		-21%	-12%		14%	-8%
<b>Disadvantaged</b>	26	73%	55%	28	82%	57%	28	79%	57%
<b>Non-Disadvantaged</b>	31	87%	72%	35	80%	73%	30	80%	74%
<i>Disadvantaged Gap</i>		-14%	-16%		2%	-16%		-1%	-17%
<b>SEN (K, S or E)</b>	10	40%	20%	10	60%	19%	5	60%	20%
<b>SEN Statement or ECHP (S or E)</b>	2	0%	9%	0	N/A	4%	1	100%	3%
<b>SEN Support (K)</b>	8	50%	21%	10	60%	21%	4	50%	22%
<b>No SEN (N)</b>	47	89%	76%	53	85%	78%	53	81%	78%
<i>SEN Gap</i>		-49%	-57%		-25%	-59%		-21%	-59%
<b>Autumn Born</b>	25	84%	75%	27	81%	75%	23	87%	77%
<b>Spring Born</b>	16	75%	66%	19	89%	69%	17	82%	69%
<b>Summer Born</b>	16	81%	62%	17	71%	60%	18	67%	62%

# Threshold achieved in Reading AND Writing AND Maths

LA results include special schools

#### Working at a Greater Depth

	2017			2018			2019		
	Cohort	SCH	LA	Cohort	SCH	LA	Cohort	SCH	LA
<b>All Pupils</b>	57	5%	12%	63	8%	14%	58	14%	14%
<i>Sch vs LA &amp; Sch vs Nat</i>			-7%			-6%			0%
Male	27	7%	9%	30	0%	11%	24	13%	13%
Female	30	3%	15%	33	15%	16%	34	15%	15%
<i>Gender Gap</i>		4%	-6%		-15%	-5%		-2%	-3%
<b>Disadvantaged</b>	26	0%	4%	28	7%	7%	28	7%	6%
<b>Non-Disadvantaged</b>	31	10%	15%	35	9%	16%	30	20%	17%
<i>Disadvantaged Gap</i>		-10%	-11%		-1%	-9%		-13%	-10%
<b>SEN (K, S or E)</b>	10	0%	1%	10	0%	1%	5	0%	2%
<b>SEN Statement or ECHP (S or E)</b>	2	0%	0%	0	N/A	0%	1	N/A	N/A
<b>SEN Support (K)</b>	8	0%	1%	10	0%	1%	4	0%	2%
<b>No SEN (N)</b>	47	6%	14%	53	9%	16%	53	15%	16%
<i>SEN Gap</i>		-6%	-13%		-9%	-15%		-15%	-14%
<b>Autumn Born</b>	25	12%	17%	27	7%	21%	23	17%	21%
<b>Spring Born</b>	16	0%	11%	19	11%	14%	17	24%	13%
<b>Summer Born</b>	16	0%	7%	17	6%	7%	18	0%	8%

# Threshold achieved in Reading AND Writing AND Maths

LA results include special schools

**Key Stage One Performance - Reading**

**Working Towards the Expected Standard**

	2017			
	Cohort	1 Pupil %	SCH	LA
All Pupils	57	1.8%	95%	93%
Male	27	3.7%	89%	91%
Female	30	3.3%	100%	95%
Gender Gap			-11%	-4%
Disadvantaged	26	3.8%	92%	86%
Non-Disadvantaged	31	3.2%	97%	96%
Disadvantaged Gap			-4%	-10%
SEN (K, S or E)	10	10.0%	70%	64%
SEN Statement or ECHP (S or E)	2	50.0%	0%	19%
SEN Support (K)	8	12.5%	88%	70%
No SEN (N)	47	2.1%	100%	99%
SEN Gap			-30%	-35%
Autumn Born	25	4.0%	92%	95%
Spring Born	16	6.3%	94%	94%
Summer Born	16	6.3%	100%	91%

2018			
Cohort	1 Pupil %	SCH	LA
63	1.6%	100%	93%
30	3.3%	100%	91%
33	3.0%	100%	95%
		0%	-5%
28	3.6%	100%	88%
35	2.9%	100%	95%
		0%	-6%
10	10.0%	100%	65%
0	***	N/A	16%
10	10.0%	100%	71%
53	1.9%	100%	98%
		0%	-34%
27	3.7%	100%	94%
19	5.3%	100%	93%
17	5.9%	100%	91%

2019			
Cohort	1 Pupil %	SCH	LA
58	1.7%	98%	92%
24	4.2%	100%	90%
34	2.9%	97%	94%
		3%	-4%
28	3.6%	100%	87%
30	3.3%	97%	94%
		3%	-6%
5	20.0%	80%	59%
1	100.0%	100%	12%
4	25.0%	75%	67%
53	1.9%	100%	98%
		-20%	-39%
23	4.3%	100%	94%
17	5.9%	100%	91%
18	5.6%	94%	91%

**Working at the Expected Standard**

	2017				
	Cohort	1 Pupil %	SCH	LA	NAT
All Pupils	57	1.8%	82%	78%	76%
Male	27	3.7%	81%	74%	71%
Female	30	3.3%	83%	82%	80%
Gender Gap			-2%	-8%	-9%
Disadvantaged	26	3.8%	77%	66%	63%
Non-Disadvantaged	31	3.2%	87%	83%	79%
Disadvantaged Gap			-10%	-16%	-16%
Sch Dis vs Nat Non-Dis Gap					-2%
SEN (K, S or E)	10	10.0%	40%	31%	31%
SEN Statement or ECHP (S or E)	2	50.0%	0%	15%	14%
SEN Support (K)	8	12.5%	50%	34%	34%
No SEN (N)	47	2.1%	91%	87%	84%
SEN Gap			-51%	-55%	-53%
Sch Non-SEN vs Nat Non-SEN Gap					7%
Autumn Born	25	4.0%	84%	84%	
Spring Born	16	6.3%	81%	78%	
Summer Born	16	6.3%	81%	73%	

2018				
Cohort	1 Pupil %	SCH	LA	NAT
63	1.6%	84%	77%	75%
30	3.3%	77%	73%	71%
33	3.0%	91%	82%	80%
		-14%	-10%	-9%
28	3.6%	82%	67%	62%
35	2.9%	86%	82%	79%
		-4%	-14%	-17%
10	10.0%	70%	30%	30%
0	***	N/A	6%	13%
10	10.0%	70%	33%	33%
53	1.9%	87%	87%	84%
		-17%	-57%	-54%
				3%
27	3.7%	85%	82%	
19	5.3%	89%	78%	
17	5.9%	76%	72%	

2019				
Cohort	1 Pupil %	SCH	LA	NAT
58	1.7%	84%	77%	***
24	4.2%	88%	74%	***
34	2.9%	82%	80%	***
		5%	-5%	***
28	3.6%	82%	65%	***
30	3.3%	87%	81%	***
		-5%	-16%	***
5	20.0%	80%	27%	***
1	100.0%	100%	3%	***
4	25.0%	75%	32%	***
53	1.9%	85%	86%	***
		-5%	-59%	***
23	4.3%	96%	83%	
17	5.9%	82%	77%	
18	5.6%	72%	71%	

LA results include special schools

**Working at a Greater Depth**

	2017				
	Cohort	1 Pupil %	SCH	LA	NAT
All Pupils	57	1.8%	23%	28%	25%
Male	27	3.7%	26%	22%	22%
Female	30	3.3%	20%	34%	29%
Gender Gap			6%	-12%	-7%
Disadvantaged	26	3.8%	12%	14%	14%
Non-Disadvantaged	31	3.2%	32%	33%	28%
Disadvantaged Gap			-21%	-18%	-14%
Sch Dis vs Nat Non-Dis Gap					-16%
SEN (K, S or E)	10	10.0%	10%	6%	5%
SEN Statement or ECHP (S or E)	2	50.0%	0%	4%	2%
SEN Support (K)	8	12.5%	13%	6%	5%
No SEN (N)	47	2.1%	26%	32%	29%
SEN Gap			-16%	-26%	-24%
Sch Non-SEN vs Nat Non-SEN Gap					-3%
Autumn Born	25	4.0%	36%	37%	
Spring Born	16	6.3%	19%	27%	
Summer Born	16	6.3%	6%	20%	

2018				
Cohort	1 Pupil %	SCH	LA	NAT
63	1.6%	24%	27%	26%
30	3.3%	13%	23%	22%
33	3.0%	33%	32%	29%
		-20%	-9%	-7%
28	3.6%	14%	18%	14%
35	2.9%	31%	31%	29%
		-17%	-12%	-15%
10	10.0%	20%	5%	5%
0	***	N/A	2%	2%
10	10.0%	20%	6%	5%
53	1.9%	25%	32%	29%
		-5%	-26%	-24%
				-4%
27	3.7%	22%	37%	
19	5.3%	37%	27%	
17	5.9%	12%	17%	

2019				
Cohort	1 Pupil %	SCH	LA	NAT
58	1.7%	21%	27%	***
24	4.2%	13%	24%	***
34	2.9%	26%	30%	***
		-14%	-6%	***
28	3.6%	14%	14%	***
30	3.3%	27%	31%	***
		-12%	-18%	***
5	20.0%	0%	6%	***
1	100.0%	0%	0%	***
4	25.0%	0%	6%	***
53	1.9%	23%	31%	***
		-23%	-25%	***
23	4.3%	22%	35%	
17	5.9%	35%	27%	
18	5.6%	6%	19%	

LA results include special schools

**Key Stage One Performance - Writing**

**Working Towards the Expected Standard**

	2017			
	Cohort	1 Pupil %	SCH	LA
All Pupils	57	1.8%	95%	93%
Male	27	3.7%	89%	90%
Female	30	3.3%	100%	96%
Gender Gap			-11%	-6%
Disadvantaged	26	3.8%	92%	85%
Non-Disadvantaged	31	3.2%	97%	96%
Disadvantaged Gap			-4%	-11%
SEN (K, S or E)	10	10.0%	70%	62%
SEN Statement or ECHP (S or E)	2	50.0%	0%	15%
SEN Support (K)	8	12.5%	88%	68%
No SEN (N)	47	2.1%	100%	99%
SEN Gap			-30%	-36%
Autumn Born	25	4.0%	92%	95%
Spring Born	16	6.3%	94%	94%
Summer Born	16	6.3%	100%	90%

2018			
Cohort	1 Pupil %	SCH	LA
63	1.6%	100%	92%
30	3.3%	100%	90%
33	3.0%	100%	96%
		0%	-6%
28	3.6%	100%	87%
35	2.9%	100%	95%
		0%	-7%
10	10.0%	100%	65%
0	***	N/A	18%
10	10.0%	100%	71%
53	1.9%	100%	98%
		0%	-33%
27	3.7%	100%	94%
19	5.3%	100%	92%
17	5.9%	100%	91%

2019			
Cohort	1 Pupil %	SCH	LA
58	1.7%	98%	92%
24	4.2%	100%	89%
34	2.9%	97%	95%
		3%	-6%
28	3.6%	100%	87%
30	3.3%	97%	94%
		3%	-6%
5	20.0%	80%	58%
1	100.0%	100%	12%
4	25.0%	75%	66%
53	1.9%	100%	98%
		-20%	-40%
23	4.3%	100%	94%
17	5.9%	100%	91%
18	5.6%	94%	91%

**Working at the Expected Standard**

	2017				
	Cohort	1 Pupil %	SCH	LA	NAT
All Pupils	57	1.8%	84%	72%	68%
Male	27	3.7%	81%	66%	61%
Female	30	3.3%	87%	79%	75%
Gender Gap			-5%	-13%	-14%
Disadvantaged	26	3.8%	81%	61%	54%
Non-Disadvantaged	31	3.2%	87%	76%	72%
Disadvantaged Gap			-6%	-15%	-18%
Sch Dis vs Nat Non-Dis Gap					9%
SEN (K, S or E)	10	10.0%	40%	23%	21%
SEN Statement or ECHP (S or E)	2	50.0%	0%	9%	9%
SEN Support (K)	8	12.5%	50%	25%	23%
No SEN (N)	47	2.1%	94%	81%	77%
SEN Gap			-54%	-59%	-56%
Sch Non-SEN vs Nat Non-SEN Gap					17%
Autumn Born	25	4.0%	88%	79%	
Spring Born	16	6.3%	81%	70%	
Summer Born	16	6.3%	81%	67%	

2018				
Cohort	1 Pupil %	SCH	LA	NAT
63	1.6%	84%	72%	70%
30	3.3%	73%	66%	63%
33	3.0%	94%	80%	77%
		-21%	-14%	-14%
28	3.6%	82%	60%	55%
35	2.9%	86%	77%	74%
		-4%	-17%	-19%
10	10.0%	70%	30%	30%
0	***	N/A	4%	9%
10	10.0%	60%	24%	25%
53	1.9%	89%	82%	79%
		-19%	-52%	-49%
				10%
27	3.7%	85%	82%	
19	5.3%	89%	78%	
17	5.9%	76%	72%	

2019				
Cohort	1 Pupil %	SCH	LA	NAT
58	1.7%	83%	74%	***
24	4.2%	88%	68%	***
34	2.9%	79%	79%	***
		8%	-11%	***
28	3.6%	79%	60%	***
30	3.3%	87%	78%	***
		-8%	-18%	***
5	20.0%	80%	27%	***
1	100.0%	100%	3%	***
4	25.0%	50%	25%	***
53	1.9%	85%	83%	***
		-5%	-56%	***
23	4.3%	96%	83%	
17	5.9%	82%	77%	
18	5.6%	72%	71%	

LA results include special schools

**Working at a Greater Depth**

	2017				
	Cohort	1 Pupil %	SCH	LA	NAT
All Pupils	57	1.8%	9%	17%	16%
Male	27	3.7%	11%	12%	11%
Female	30	3.3%	7%	23%	20%
Gender Gap			4%	-12%	-9%
Disadvantaged	26	3.8%	4%	7%	8%
Non-Disadvantaged	31	3.2%	13%	21%	18%
Disadvantaged Gap			-9%	-14%	-10%
Sch Dis vs Nat Non-Dis Gap					-14%
SEN (K, S or E)	10	10.0%	0%	2%	2%
SEN Statement or ECHP (S or E)	2	50.0%	0%	0%	1%
SEN Support (K)	8	12.5%	0%	2%	2%
No SEN (N)	47	2.1%	11%	20%	18%
SEN Gap			-11%	-19%	-16%
Sch Non-SEN vs Nat Non-SEN Gap					-7%
Autumn Born	25	4.0%	20%	23%	
Spring Born	16	6.3%	0%	16%	
Summer Born	16	6.3%	0%	12%	

2018				
Cohort	1 Pupil %	SCH	LA	NAT
63	1.6%	11%	18%	16%
30	3.3%	0%	13%	12%
33	3.0%	21%	24%	20%
		-21%	-11%	-8%
28	3.6%	7%	11%	8%
35	2.9%	14%	21%	18%
		-7%	-10%	-10%
10	10.0%	0%	1%	2%
0	***	N/A	0%	1%
10	10.0%	0%	1%	2%
53	1.9%	13%	22%	18%
		-13%	-21%	-16%
				-5%
27	3.7%	15%	26%	
19	5.3%	11%	18%	
17	5.9%	6%	10%	

2019				
Cohort	1 Pupil %	SCH	LA	NAT
58	1.7%	17%	18%	***
24	4.2%	13%	15%	***
34	2.9%	21%	22%	***
		-8%	-7%	***
28	3.6%	11%	8%	***
30	3.3%	23%	22%	***
		-13%	-13%	***
5	20.0%	0%	3%	***
1	100.0%	0%	0%	***
4	25.0%	0%	3%	***
53	1.9%	19%	21%	***
		-19%	-19%	***
23	4.3%	22%	26%	
17	5.9%	29%	17%	
18	5.6%	0%	12%	

LA results include special schools

**Key Stage One Performance - Maths**

**Working Towards the Expected Standard**

	2017			
	Cohort	1 Pupil %	SCH	LA
All Pupils	57	1.8%	95%	94%
Male	27	3.7%	89%	93%
Female	30	3.3%	100%	96%
<i>Gender Gap</i>			-11%	-3%
Disadvantaged	26	3.8%	92%	88%
Non-Disadvantaged	31	3.2%	97%	96%
<i>Disadvantaged Gap</i>			-4%	-8%
SEN (K, S or E)	10	10.0%	70%	69%
SEN Statement or ECHP (S or E)	2	50.0%	0%	21%
SEN Support (K)	8	12.5%	88%	75%
No SEN (N)	47	2.1%	100%	99%
<i>SEN Gap</i>			-30%	-30%
Autumn Born	25	4.0%	92%	96%
Spring Born	16	6.3%	94%	94%
Summer Born	16	6.3%	100%	92%

2018			
Cohort	1 Pupil %	SCH	LA
63	1.6%	100%	94%
30	3.3%	100%	92%
33	3.0%	100%	96%
		0%	-4%
28	3.6%	100%	90%
35	2.9%	100%	95%
		0%	-6%
10	10.0%	100%	68%
0	***	N/A	18%
10	10.0%	100%	74%
53	1.9%	100%	99%
		0%	-31%
27	3.7%	100%	95%
19	5.3%	100%	94%
17	5.9%	100%	92%

2019			
Cohort	1 Pupil %	SCH	LA
58	1.7%	98%	94%
24	4.2%	100%	92%
34	2.9%	97%	95%
		3%	-4%
28	3.6%	100%	90%
30	3.3%	97%	95%
		3%	-5%
5	20.0%	80%	64%
1	100.0%	100%	13%
4	25.0%	75%	73%
53	1.9%	100%	99%
		-20%	-35%
23	4.3%	100%	94%
17	5.9%	100%	93%
18	5.6%	94%	93%

**Working at the Expected Standard**

	2017				
	Cohort	1 Pupil %	SCH	LA	NAT
All Pupils	57	1.8%	84%	77%	75%
Male	27	3.7%	81%	76%	74%
Female	30	3.3%	87%	79%	76%
<i>Gender Gap</i>			-5%	-3%	-2%
Disadvantaged	26	3.8%	81%	69%	62%
Non-Disadvantaged	31	3.2%	87%	80%	79%
<i>Disadvantaged Gap</i>			-6%	-12%	-17%
<i>Sch Dis vs Nat Non-Dis Gap</i>					2%
SEN (K, S or E)	10	10.0%	40%	34%	32%
SEN Statement or ECHP (S or E)	2	50.0%	0%	15%	14%
SEN Support (K)	8	12.5%	50%	36%	35%
No SEN (N)	47	2.1%	94%	85%	83%
<i>SEN Gap</i>			-54%	-52%	-51%
<i>Sch Non-SEN vs Nat Non-SEN Gap</i>					11%
Autumn Born	25	4.0%	88%	84%	0%
Spring Born	16	6.3%	81%	76%	0%
Summer Born	16	6.3%	81%	72%	0%

2018				
Cohort	1 Pupil %	SCH	LA	NAT
63	1.6%	86%	77%	76%
30	3.3%	80%	75%	75%
33	3.0%	91%	80%	77%
		-11%	-5%	-2%
28	3.6%	86%	67%	63%
35	2.9%	86%	82%	80%
		0%	-15%	-17%
10	10.0%	70%	34%	33%
0	***	N/A	10%	13%
10	10.0%	70%	37%	36%
53	1.9%	89%	86%	84%
		-19%	-51%	-51%
				5%
27	3.7%	81%	84%	83%
19	5.3%	95%	78%	76%
17	5.9%	82%	70%	69%

2019				
Cohort	1 Pupil %	SCH	LA	NAT
58	1.7%	88%	79%	***
24	4.2%	96%	79%	***
34	2.9%	82%	79%	***
		13%	0%	***
28	3.6%	93%	68%	***
30	3.3%	83%	82%	***
		10%	-14%	***
5	20.0%	80%	34%	***
1	100.0%	100%	3%	***
4	25.0%	75%	39%	***
53	1.9%	89%	87%	***
		-9%	-53%	***
23	4.3%	96%	84%	***
17	5.9%	94%	79%	***
18	5.6%	72%	73%	***

LA results include special schools

**Working at a Greater Depth**

	2017				
	Cohort	1 Pupil %	SCH	LA	NAT
All Pupils	57	1.8%	12%	21%	21%
Male	27	3.7%	15%	22%	22%
Female	30	3.3%	10%	20%	19%
<i>Gender Gap</i>			5%	1%	3%
Disadvantaged	26	3.8%	4%	10%	11%
Non-Disadvantaged	31	3.2%	19%	25%	23%
<i>Disadvantaged Gap</i>			-16%	-15%	-12%
<i>Sch Dis vs Nat Non-Dis Gap</i>					-19%
SEN (K, S or E)	10	10.0%	0%	3%	4%
SEN Statement or ECHP (S or E)	2	50.0%	0%	2%	2%
SEN Support (K)	8	12.5%	0%	3%	5%
No SEN (N)	47	2.1%	15%	24%	24%
<i>SEN Gap</i>			-15%	-21%	-20%
<i>Sch Non-SEN vs Nat Non-SEN Gap</i>					-9%
Autumn Born	25	4.0%	28%	27%	0%
Spring Born	16	6.3%	0%	21%	0%
Summer Born	16	6.3%	0%	15%	0%

2018				
Cohort	1 Pupil %	SCH	LA	NAT
63	1.6%	14%	23%	22%
30	3.3%	13%	23%	24%
33	3.0%	15%	22%	20%
		-2%	1%	4%
28	3.6%	11%	14%	12%
35	2.9%	17%	26%	25%
		-6%	-13%	-13%
10	10.0%	0%	4%	5%
0	***	N/A	4%	2%
10	10.0%	0%	4%	5%
53	1.9%	17%	26%	25%
		-17%	-23%	-20%
				-8%
27	3.7%	15%	32%	30%
19	5.3%	21%	24%	21%
17	5.9%	6%	12%	14%

2019				
Cohort	1 Pupil %	SCH	LA	NAT
58	1.7%	24%	23%	***
24	4.2%	29%	26%	***
34	2.9%	21%	21%	***
		9%	5%	***
28	3.6%	18%	13%	***
30	3.3%	30%	27%	***
		-12%	-14%	***
5	20.0%	0%	6%	***
1	100.0%	0%	0%	***
4	25.0%	0%	7%	***
53	1.9%	26%	27%	***
		-26%	-21%	***
23	4.3%	35%	33%	***
17	5.9%	29%	22%	***
18	5.6%	6%	16%	***

LA results include special schools

**Key Stage One Performance - Science**

**Working at the Expected Standard**

	2017					2018					2019				
	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT
<b>All Pupils</b>	57	1.8%	89%	85%	83%	63	1.6%	97%	85%	83%	58	1.7%	91%	84%	***
<i>Sch vs LA &amp; Sch vs Nat</i>			4%	6%				12%	14%				7%		***
<b>Male</b>	27	3.7%	89%	83%	80%	30	3.3%	93%	82%	80%	24	4.2%	92%	82%	***
<b>Female</b>	30	3.3%	90%	88%	85%	33	3.0%	100%	88%	85%	34	2.9%	91%	86%	***
<i>Gender Gap</i>			-1%	-4%	-5%			-7%	-6%	-5%			0%	-4%	***
<b>Disadvantaged</b>	26	3.8%	85%	76%	71%	28	3.6%	93%	76%	71%	28	3.6%	96%	75%	***
<b>Non-Disadvantaged</b>	31	3.2%	94%	89%	86%	35	2.9%	100%	88%	86%	30	3.3%	87%	87%	***
<i>Disadvantaged Gap</i>			-9%	-13%	-15%			-7%	-12%	-15%			10%	-12%	***
<i>Sch Dis vs Nat Non-Dis Gap</i>					-1%					7%					***
<b>SEN (K, S or E)</b>	10	10.0%	50%	41%	43%	10	10.0%	100%	45%	42%	5	20.0%	60%	38%	***
<b>SEN Statement or ECHP (S or E)</b>	2	50.0%	0%	13%	16%	0	***	N/A	12%	***	1	100.0%	0%	2%	***
<b>SEN Support (K)</b>	8	12.5%	63%	45%	47%	10	10.0%	100%	49%	46%	4	25.0%	75%	45%	***
<b>No SEN (N)</b>	47	2.1%	98%	94%	90%	53	1.9%	96%	92%	90%	53	1.9%	94%	93%	***
<i>SEN Gap</i>			-48%	-52%	-47%			4%	-48%	-48%			-34%	-54%	***
<i>Sch Non-SEN vs Nat Non-SEN Gap</i>					8%					6%					***
<b>Autumn Born</b>	25	4.0%	92%	89%		27	3.7%	93%	89%		23	4.3%	100%	88%	
<b>Spring Born</b>	16	6.3%	88%	85%		19	5.3%	100%	85%		17	5.9%	100%	85%	
<b>Summer Born</b>	16	6.3%	88%	82%		17	5.9%	100%	80%		18	5.6%	72%	79%	

LA results include special schools

**Key Stage Two Performance - Combined Reading, Writing & Maths (CRWM)**

**● Pupils Achieving Standard**

	2017					2018					2019				
	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT
<b>All Pupils</b>	56	1.8%	75%	64%	61%	57	1.8%	70%	71%	64%	56	1.8%	84%	71%	***
<i>Sch vs LA &amp; Sch vs Nat</i>				11%	14%				0%	6%				13%	***
<b>Male</b>	32	3.1%	72%	61%	57%	25	4.0%	72%	67%	60%	21	4.8%	76%	66%	***
<b>Female</b>	24	4.2%	79%	67%	65%	32	3.1%	69%	74%	68%	35	2.9%	89%	75%	***
<i>Gender Gap</i>			-7%	-6%	-8%			3%	-6%	-8%			-12%	-9%	***
<b>Disadvantaged</b>	24	4.2%	71%	46%	48%	37	2.7%	70%	54%	51%	30	3.3%	83%	54%	***
<b>Non-Disadvantaged</b>	32	3.1%	78%	73%	67%	20	5.0%	70%	79%	70%	26	3.8%	85%	79%	***
<i>Disadvantaged Gap</i>			-7%	-28%	-19%			0%	-25%	-19%			-1%	-25%	***
<i>Sch Dis vs Nat Non-Dis Gap</i>					4%					0%					***
<b>SEN (K, S or E)</b>	13	7.7%	38%	22%	18%	22	4.5%	36%	33%	21%	14	7.1%	50%	29%	***
<b>SEN Statement or ECHP (S or E)</b>	4	25.0%	0%	4%	8%	2	50.0%	0%	12%	9%	3	33.3%	0%	8%	***
<b>SEN Support (K)</b>	9	11.1%	56%	26%	20%	20	5.0%	40%	37%	24%	11	9.1%	64%	34%	***
<b>No SEN (N)</b>	43	2.3%	86%	74%	70%	35	2.9%	91%	80%	74%	42	2.4%	95%	80%	***
<i>SEN Gap</i>			-48%	-52%	-52%			-55%	-48%	-53%			-45%	-51%	***
<i>Sch Non-SEN vs Nat Non-SEN Gap</i>					16%					17%					***
<b>Autumn Born</b>	23	4.3%	70%	70%		24	4.2%	79%	74%		22	4.5%	82%	75%	
<b>Spring Born</b>	17	5.9%	71%	65%		13	7.7%	69%	69%		13	7.7%	77%	68%	
<b>Summer Born</b>	16	6.3%	88%	58%		20	5.0%	60%	68%		21	4.8%	90%	68%	
<b>KS1 PA - Low</b>	8	12.5%	38%	9%		5	20.0%	0%	8%		7	14.3%	43%	10%	
<b>KS1 PA - Middle</b>	30	3.3%	77%	61%		34	2.9%	68%	67%		24	4.2%	79%	67%	
<b>KS1 PA - High</b>	18	5.6%	89%	96%		17	5.9%	100%	98%		25	4.0%	100%	98%	
<b>Mobile</b>	1	100.0%	100%	40%		5	20.0%	40%	50%		4	25.0%	100%	53%	
<b>Non-Mobile</b>	55	1.8%	75%	66%		52	1.9%	73%	72%		52	1.9%	83%	72%	

**● Pupils Achieving Higher Standard**

	2017					2018					2019				
	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT
<b>All Pupils</b>	56	1.8%	13%	9%	9%	57	1.8%	2%	11%	10%	56	1.8%	20%	12%	***
<i>Sch vs LA &amp; Sch vs Nat</i>				4%	4%				-9%	-8%				8%	***
<b>Male</b>	32	3.1%	13%	6%	7%	25	4.0%	4%	10%	8%	21	4.8%	24%	10%	***
<b>Female</b>	24	4.2%	13%	12%	10%	32	3.1%	0%	12%	11%	35	2.9%	17%	14%	***
<i>Gender Gap</i>			0%	-6%	-3%			4%	-2%	-3%			7%	-4%	***
<b>Disadvantaged</b>	24	4.2%	13%	4%	4%	37	2.7%	0%	5%	4%	30	3.3%	17%	4%	***
<b>Non-Disadvantaged</b>	32	3.1%	13%	11%	11%	20	5.0%	5%	14%	12%	26	3.8%	23%	16%	***
<i>Disadvantaged Gap</i>			0%	-7%	-7%			-5%	-9%	-8%			-6%	-12%	***
<i>Sch Dis vs Nat Non-Dis Gap</i>					2%					-12%					***
<b>SEN (K, S or E)</b>	13	7.7%	0%	0%	1%	22	4.5%	0%	2%	1%	14	7.1%	0%	2%	***
<b>SEN Statement or ECHP (S or E)</b>	4	25.0%	N/A	N/A	1%	2	50.0%	0%	1%	1%	3	33.3%	N/A	N/A	***
<b>SEN Support (K)</b>	9	11.1%	0%	0%	1%	20	5.0%	0%	2%	1%	11	9.1%	0%	2%	***
<b>No SEN (N)</b>	43	2.3%	16%	11%	10%	35	2.9%	3%	13%	12%	42	2.4%	26%	14%	***
<i>SEN Gap</i>			-16%	-10%	-9%			-3%	-11%	-11%			-26%	-13%	***
<i>Sch Non-SEN vs Nat Non-SEN Gap</i>					6%					-9%					***
<b>Autumn Born</b>	23	4.3%	22%	12%		24	4.2%	4%	14%		22	4.5%	36%	18%	
<b>Spring Born</b>	17	5.9%	12%	9%		13	7.7%	0%	11%		13	7.7%	8%	12%	
<b>Summer Born</b>	16	6.3%	0%	6%		20	5.0%	0%	8%		21	4.8%	10%	8%	
<b>KS1 PA - Low</b>	8	12.5%	0%	0%		5	20.0%	0%	0%		7	14.3%	0%	0%	
<b>KS1 PA - Middle</b>	30	3.3%	0%	1%		34	2.9%	0%	2%		24	4.2%	0%	1%	
<b>KS1 PA - High</b>	18	5.6%	39%	28%		17	5.9%	6%	32%		25	4.0%	44%	37%	
<b>Mobile</b>	1	100.0%	0%	4%		5	20.0%	0%	4%		4	25.0%	25%	11%	
<b>Non-Mobile</b>	55	1.8%	13%	9%		52	1.9%	2%	11%		52	1.9%	19%	12%	

# Threshold achieved in Reading AND Writing AND Maths

LA results include special schools

\*\*\* Not available



**Key Stage Two Performance - Reading Test**

**● Pupils Achieving Standard**

	2017					2018					2019				
	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT
<b>All Pupils</b>	56	1.8%	75%	72%	72%	57	1.8%	82%	79%	75%	56	1.8%	86%	75%	***
<i>Sch vs LA &amp; Sch vs Nat</i>				3%	3%				4%	7%				10%	***
<b>Male</b>	32	3.1%	72%	69%	68%	25	4.0%	84%	76%	71%	21	4.8%	76%	72%	***
<b>Female</b>	24	4.2%	79%	76%	75%	32	3.1%	81%	82%	79%	35	2.9%	91%	79%	***
<i>Gender Gap</i>			-7%	-6%	-7%			3%	-6%	-8%			-15%	-7%	***
<b>Disadvantaged</b>	24	4.2%	71%	57%	60%	37	2.7%	81%	65%	64%	30	3.3%	87%	61%	***
<b>Non-Disadvantaged</b>	32	3.1%	78%	80%	77%	20	5.0%	85%	86%	80%	26	3.8%	85%	83%	***
<i>Disadvantaged Gap</i>			-7%	-24%	-17%			-4%	-20%	-16%			2%	-22%	***
<i>Sch Dis vs Nat Non-Dis Gap</i>					-6%					1%					***
<b>SEN (K, S or E)</b>	13	7.7%	38%	35%	34%	22	4.5%	64%	47%	38%	14	7.1%	57%	40%	***
<b>SEN Statement or ECHP (S or E)</b>	4	25.0%	0%	17%	15%	2	50.0%	50%	22%	16%	3	33.3%	33%	16%	***
<b>SEN Support (K)</b>	9	11.1%	56%	39%	37%	20	5.0%	65%	52%	43%	11	9.1%	64%	46%	***
<b>No SEN (N)</b>	43	2.3%	86%	81%	80%	35	2.9%	94%	87%	83%	42	2.4%	95%	83%	***
<i>SEN Gap</i>			-48%	-46%	-46%			-31%	-40%	-45%			-38%	-44%	***
<i>Sch Non-SEN vs Nat Non-SEN Gap</i>					6%					11%					***
<b>Autumn Born</b>	23	4.3%	70%	77%		24	4.2%	88%	82%		22	4.5%	86%	80%	
<b>Spring Born</b>	17	5.9%	71%	73%		13	7.7%	77%	78%		13	7.7%	77%	74%	
<b>Summer Born</b>	16	6.3%	88%	68%		20	5.0%	80%	76%		21	4.8%	90%	73%	
<b>KS1 PA - Low</b>	8	12.5%	38%	20%		5	20.0%	20%	19%		7	14.3%	43%	16%	
<b>KS1 PA - Middle</b>	30	3.3%	77%	72%		34	2.9%	82%	79%		24	4.2%	83%	74%	
<b>KS1 PA - High</b>	18	5.6%	89%	97%		17	5.9%	100%	99%		25	4.0%	100%	98%	
<b>Mobile</b>	1	100.0%	100%	55%		5	20.0%	80%	64%		4	25.0%	100%	59%	
<b>Non-Mobile</b>	55	1.8%	75%	73%		52	1.9%	83%	80%		52	1.9%	85%	76%	

**● Pupils Achieving Higher Standard**

	2017					2018					2019				
	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT
<b>All Pupils</b>	56	1.8%	20%	22%	25%	57	1.8%	16%	29%	28%	56	1.8%	41%	28%	***
<i>Sch vs LA &amp; Sch vs Nat</i>				-2%	-5%				-13%	-12%				13%	***
<b>Male</b>	32	3.1%	22%	18%	21%	25	4.0%	16%	26%	24%	21	4.8%	43%	24%	***
<b>Female</b>	24	4.2%	17%	26%	28%	32	3.1%	16%	31%	32%	35	2.9%	40%	32%	***
<i>Gender Gap</i>			5%	-8%	-7%			0%	-4%	-8%			3%	-8%	***
<b>Disadvantaged</b>	24	4.2%	21%	12%	14%	37	2.7%	14%	18%	18%	30	3.3%	40%	17%	***
<b>Non-Disadvantaged</b>	32	3.1%	19%	27%	29%	20	5.0%	20%	34%	33%	26	3.8%	42%	35%	***
<i>Disadvantaged Gap</i>			2%	-15%	-15%			-6%	-16%	-15%			-2%	-18%	***
<i>Sch Dis vs Nat Non-Dis Gap</i>					-8%					-19%					***
<b>SEN (K, S or E)</b>	13	7.7%	8%	6%	7%	22	4.5%	18%	13%	8%	14	7.1%	7%	8%	***
<b>SEN Statement or ECHP (S or E)</b>	4	25.0%	0%	0%	4%	2	50.0%	0%	9%	4%	3	33.3%	0%	2%	***
<b>SEN Support (K)</b>	9	11.1%	11%	7%	7%	20	5.0%	20%	14%	9%	11	9.1%	9%	10%	***
<b>No SEN (N)</b>	43	2.3%	23%	25%	28%	35	2.9%	14%	32%	32%	42	2.4%	52%	33%	***
<i>SEN Gap</i>			-16%	-19%	-21%			4%	-20%	-24%			-45%	-25%	***
<i>Sch Non-SEN vs Nat Non-SEN Gap</i>					-5%					-18%					***
<b>Autumn Born</b>	23	4.3%	26%	26%		24	4.2%	25%	33%		22	4.5%	50%	35%	
<b>Spring Born</b>	17	5.9%	12%	23%		13	7.7%	8%	27%		13	7.7%	23%	28%	
<b>Summer Born</b>	16	6.3%	19%	18%		20	5.0%	10%	26%		21	4.8%	43%	23%	
<b>KS1 PA - Low</b>	8	12.5%	0%	1%		5	20.0%	0%	5%		7	14.3%	0%	3%	
<b>KS1 PA - Middle</b>	30	3.3%	7%	12%		34	2.9%	12%	17%		24	4.2%	21%	16%	
<b>KS1 PA - High</b>	18	5.6%	50%	52%		17	5.9%	29%	58%		25	4.0%	72%	62%	
<b>Mobile</b>	1	100.0%	0%	11%		5	20.0%	0%	14%		4	25.0%	25%	18%	
<b>Non-Mobile</b>	55	1.8%	20%	23%		52	1.9%	17%	29%		52	1.9%	42%	29%	

LA results include special schools



**Key Stage Two Performance - Reading Test**

**○ Average Scaled Scores**

	2017			
	Cohort	SCH	LA	NAT
<b>All Pupils</b>	54	104.4	104.0	104.0
<i>Sch vs LA &amp; Sch vs Nat</i>			0.4	0.4
<b>Male</b>	31	104.7	103.3	103.0
<b>Female</b>	23	104.0	104.7	105.0
<i>Gender Gap</i>		0.6	-1.4	-2.0
<b>Disadvantaged</b>	24	104.1	100.9	101.0
<b>Non-Disadvantaged</b>	30	104.6	105.5	105.0
<i>Disadvantaged Gap</i>		-0.5	-4.6	-4.0
<i>Sch Dis vs Nat Non-Dis Gap</i>				-0.9
<b>SEN (K, S or E)</b>	11	100.2	97.3	97.0
<b>SEN Statement or ECHP (S or E)</b>	2	93.5	98.1	96.0
<b>SEN Support (K)</b>	9	101.7	97.3	97.0
<b>No SEN (N)</b>	43	105.5	105.3	105.0
<i>SEN Gap</i>		-5.3	-8.0	-8.0
<i>Sch Non-SEN vs Nat Non-SEN Gap</i>				0.5
<b>Autumn Born</b>	22	104.3	105.2	
<b>Spring Born</b>	17	103.3	104.1	
<b>Summer Born</b>	15	105.8	102.9	
<b>KS1 PA - Low</b>	6	99.3	93.9	
<b>KS1 PA - Middle</b>	30	102.5	102.9	
<b>KS1 PA - High</b>	18	109.3	110.2	
<b>Mobile</b>	1	109.0	100.9	
<b>Non-Mobile</b>	53	104.3	104.2	

	2018			
	Cohort	SCH	LA	NAT
<b>All Pupils</b>	56	104.6	105.3	105.0
<i>Sch vs LA &amp; Sch vs Nat</i>			-0.7	-0.4
<b>Male</b>	24	105.0	104.8	104.0
<b>Female</b>	32	104.4	105.9	106.0
<i>Gender Gap</i>		0.6	-1.1	-2.0
<b>Disadvantaged</b>	36	104.0	102.4	103.0
<b>Non-Disadvantaged</b>	20	105.8	106.9	106.0
<i>Disadvantaged Gap</i>		-1.8	-4.5	-3.0
<i>Sch Dis vs Nat Non-Dis Gap</i>				-2.0
<b>SEN (K, S or E)</b>	21	101.8	99.3	98.0
<b>SEN Statement or ECHP (S or E)</b>	1	102.0	96.3	97.0
<b>SEN Support (K)</b>	20	101.8	99.6	98.0
<b>No SEN (N)</b>	35	106.3	106.7	106.0
<i>SEN Gap</i>		-4.5	-7.4	-8.0
<i>Sch Non-SEN vs Nat Non-SEN Gap</i>				0.3
<b>Autumn Born</b>	24	106.0	106.4	
<b>Spring Born</b>	13	102.1	104.9	
<b>Summer Born</b>	19	104.6	104.7	
<b>KS1 PA - Low</b>	4	92.8	93.8	
<b>KS1 PA - Middle</b>	34	104.2	104.0	
<b>KS1 PA - High</b>	17	108.5	110.8	
<b>Mobile</b>	4	102.5	101.7	
<b>Non-Mobile</b>	52	104.8	105.6	

	2019			
	Cohort	SCH	LA	NAT
<b>All Pupils</b>	53	108.2	104.9	***
<i>Sch vs LA &amp; Sch vs Nat</i>			3.3	***
<b>Male</b>	20	107.4	103.8	***
<b>Female</b>	33	108.6	105.8	***
<i>Gender Gap</i>		-1.3	-1.9	***
<b>Disadvantaged</b>	29	107.9	101.7	***
<b>Non-Disadvantaged</b>	24	108.4	106.5	***
<i>Disadvantaged Gap</i>		-0.5	-4.7	***
<i>Sch Dis vs Nat Non-Dis Gap</i>				***
<b>SEN (K, S or E)</b>	11	102.3	98.2	***
<b>SEN Statement or ECHP (S or E)</b>	1	102.0	94.8	***
<b>SEN Support (K)</b>	10	102.3	98.7	***
<b>No SEN (N)</b>	42	109.7	106.1	***
<i>SEN Gap</i>		-7.4	-7.9	***
<i>Sch Non-SEN vs Nat Non-SEN Gap</i>				***
<b>Autumn Born</b>	21	109.3	105.9	
<b>Spring Born</b>	12	106.3	104.8	
<b>Summer Born</b>	20	108.1	103.9	
<b>KS1 PA - Low</b>	5	101.4	93.6	
<b>KS1 PA - Middle</b>	23	104.7	103.2	
<b>KS1 PA - High</b>	25	112.6	110.8	
<b>Mobile</b>	4	106.0	101.5	
<b>Non-Mobile</b>	49	108.3	105.1	

LA results include special schools

\*\*\* Not available

Key Stage Two Performance - Writing TA

● Pupils Achieving Expected Standard

	2017					2018					2019				
	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT
<b>All Pupils</b>	56	1.8%	91%	80%	76%	57	1.8%	82%	83%	78%	56	1.8%	86%	83%	***
<i>Sch vs LA &amp; Sch vs Nat</i>				11%	15%				0%	4%				3%	***
<b>Male</b>	32	3.1%	91%	74%	70%	25	4.0%	72%	78%	72%	21	4.8%	81%	78%	***
<b>Female</b>	24	4.2%	92%	86%	82%	32	3.1%	91%	88%	84%	35	2.9%	89%	88%	***
<i>Gender Gap</i>			-1%	-12%	-12%			-19%	-10%	-12%			-8%	-10%	***
<b>Disadvantaged</b>	24	4.2%	88%	65%	66%	37	2.7%	81%	70%	67%	30	3.3%	83%	72%	***
<b>Non-Disadvantaged</b>	32	3.1%	94%	87%	81%	20	5.0%	85%	89%	83%	26	3.8%	88%	89%	***
<i>Disadvantaged Gap</i>			-6%	-22%	-15%			-4%	-19%	-16%			-5%	-17%	***
<i>Sch Dis vs Nat Non-Dis Gap</i>					6%					-2%					***
<b>SEN (K, S or E)</b>	13	7.7%	62%	34%	30%	22	4.5%	55%	44%	33%	14	7.1%	50%	39%	***
<b>SEN Statement or ECHP (S or E)</b>	4	25.0%	25%	13%	13%	2	50.0%	0%	17%	13%	3	33.3%	0%	11%	***
<b>SEN Support (K)</b>	9	11.1%	78%	38%	34%	20	5.0%	60%	49%	38%	11	9.1%	64%	46%	***
<b>No SEN (N)</b>	43	2.3%	100%	90%	86%	35	2.9%	100%	92%	88%	42	2.4%	98%	93%	***
<i>SEN Gap</i>			-38%	-56%	-56%			-45%	-49%	-55%			-48%	-54%	***
<i>Sch Non-SEN vs Nat Non-SEN Gap</i>					14%					12%					***
<b>Autumn Born</b>	23	4.3%	91%	85%		24	4.2%	88%	86%		22	4.5%	86%	86%	
<b>Spring Born</b>	17	5.9%	88%	80%		13	7.7%	85%	81%		13	7.7%	77%	82%	
<b>Summer Born</b>	16	6.3%	94%	75%		20	5.0%	75%	81%		21	4.8%	90%	81%	
<b>KS1 PA - Low</b>	8	12.5%	38%	19%		5	20.0%	0%	18%		7	14.3%	43%	21%	
<b>KS1 PA - Middle</b>	30	3.3%	100%	83%		34	2.9%	85%	85%		24	4.2%	83%	85%	
<b>KS1 PA - High</b>	18	5.6%	100%	100%		17	5.9%	100%	100%		25	4.0%	100%	100%	
<b>Mobile</b>	1	100.0%	100%	58%		5	20.0%	60%	66%		4	25.0%	100%	67%	
<b>Non-Mobile</b>	55	1.8%	91%	81%		52	1.9%	85%	84%		52	1.9%	85%	84%	

● Pupils Achieving Greater Depth Standard

	2017					2018					2019				
	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT
<b>All Pupils</b>	56	1.8%	16%	20%	18%	57	1.8%	12%	21%	20%	56	1.8%	30%	23%	***
<i>Sch vs LA &amp; Sch vs Nat</i>				-4%	-2%				-9%	-8%				7%	***
<b>Male</b>	32	3.1%	19%	13%	13%	25	4.0%	8%	17%	15%	21	4.8%	29%	17%	***
<b>Female</b>	24	4.2%	13%	27%	23%	32	3.1%	16%	25%	25%	35	2.9%	31%	29%	***
<i>Gender Gap</i>			6%	-14%	-10%			-8%	-8%	-10%			-3%	-13%	***
<b>Disadvantaged</b>	24	4.2%	17%	10%	10%	37	2.7%	5%	9%	11%	30	3.3%	30%	11%	***
<b>Non-Disadvantaged</b>	32	3.1%	16%	25%	21%	20	5.0%	25%	28%	24%	26	3.8%	31%	30%	***
<i>Disadvantaged Gap</i>			1%	-16%	-11%			-20%	-18%	-13%			-1%	-19%	***
<i>Sch Dis vs Nat Non-Dis Gap</i>					-4%					-19%					***
<b>SEN (K, S or E)</b>	13	7.7%	0%	1%	2%	22	4.5%	5%	4%	3%	14	7.1%	0%	4%	***
<b>SEN Statement or ECHP (S or E)</b>	4	25.0%	0%	0%	1%	2	50.0%	0%	4%	2%	3	33.3%	0%	1%	***
<b>SEN Support (K)</b>	9	11.1%	0%	1%	3%	20	5.0%	5%	4%	3%	11	9.1%	0%	4%	***
<b>No SEN (N)</b>	43	2.3%	21%	24%	21%	35	2.9%	17%	25%	24%	42	2.4%	40%	28%	***
<i>SEN Gap</i>			-21%	-23%	-19%			-13%	-21%	-21%			-40%	-24%	***
<i>Sch Non-SEN vs Nat Non-SEN Gap</i>					0%					-7%					***
<b>Autumn Born</b>	23	4.3%	22%	24%		24	4.2%	17%	26%		22	4.5%	36%	31%	
<b>Spring Born</b>	17	5.9%	12%	22%		13	7.7%	15%	20%		13	7.7%	23%	22%	
<b>Summer Born</b>	16	6.3%	13%	15%		20	5.0%	5%	17%		21	4.8%	29%	18%	
<b>KS1 PA - Low</b>	8	12.5%	0%	0%		5	20.0%	0%	1%		7	14.3%	0%	0%	
<b>KS1 PA - Middle</b>	30	3.3%	3%	7%		34	2.9%	0%	7%		24	4.2%	4%	8%	
<b>KS1 PA - High</b>	18	5.6%	44%	55%		17	5.9%	41%	56%		25	4.0%	64%	61%	
<b>Mobile</b>	1	100.0%	0%	8%		5	20.0%	0%	11%		4	25.0%	25%	21%	
<b>Non-Mobile</b>	55	1.8%	16%	21%		52	1.9%	13%	22%		52	1.9%	31%	23%	

LA results include special schools

\*\*\* Not available

**Key Stage Two Performance - Maths Test**

**● Pupils Achieving Standard**

	2017					2018					2019				
	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT
<b>All Pupils</b>	56	1.8%	91%	78%	75%	57	1.8%	79%	80%	76%	56	1.8%	89%	82%	***
<i>Sch vs LA &amp; Sch vs Nat</i>				13%	16%				-2%	3%				7%	***
<b>Male</b>	32	3.1%	94%	78%	75%	25	4.0%	88%	80%	75%	21	4.8%	90%	82%	***
<b>Female</b>	24	4.2%	88%	78%	75%	32	3.1%	72%	80%	76%	35	2.9%	89%	83%	***
<i>Gender Gap</i>			6%	0%	0%			16%	0%	-1%			2%	-1%	***
<b>Disadvantaged</b>	24	4.2%	88%	64%	63%	37	2.7%	84%	68%	64%	30	3.3%	83%	69%	***
<b>Non-Disadvantaged</b>	32	3.1%	94%	86%	80%	20	5.0%	70%	87%	81%	26	3.8%	96%	89%	***
<i>Disadvantaged Gap</i>			-6%	-22%	-17%			14%	-19%	-17%			-13%	-20%	***
<i>Sch Dis vs Nat Non-Dis Gap</i>					8%					3%					***
<b>SEN (K, S or E)</b>	13	7.7%	62%	40%	36%	22	4.5%	55%	45%	37%	14	7.1%	64%	46%	***
<b>SEN Statement or ECHP (S or E)</b>	4	25.0%	0%	14%	15%	2	50.0%	50%	16%	15%	3	33.3%	0%	14%	***
<b>SEN Support (K)</b>	9	11.1%	89%	45%	41%	20	5.0%	55%	51%	42%	11	9.1%	82%	54%	***
<b>No SEN (N)</b>	43	2.3%	100%	87%	83%	35	2.9%	94%	89%	84%	42	2.4%	98%	91%	***
<i>SEN Gap</i>			-38%	-47%	-47%			-40%	-44%	-47%			-33%	-45%	***
<i>Sch Non-SEN vs Nat Non-SEN Gap</i>					17%					10%					***
<b>Autumn Born</b>	23	4.3%	87%	83%		24	4.2%	83%	83%		22	4.5%	91%	86%	
<b>Spring Born</b>	17	5.9%	94%	77%		13	7.7%	69%	78%		13	7.7%	77%	80%	
<b>Summer Born</b>	16	6.3%	94%	76%		20	5.0%	80%	80%		21	4.8%	95%	81%	
<b>KS1 PA - Low</b>	8	12.5%	50%	21%		5	20.0%	40%	20%		7	14.3%	57%	23%	
<b>KS1 PA - Middle</b>	30	3.3%	97%	81%		34	2.9%	76%	81%		24	4.2%	88%	84%	
<b>KS1 PA - High</b>	18	5.6%	100%	99%		17	5.9%	100%	99%		25	4.0%	100%	100%	
<b>Mobile</b>	1	100.0%	100%	64%		5	20.0%	60%	64%		4	25.0%	100%	63%	
<b>Non-Mobile</b>	55	1.8%	91%	79%		52	1.9%	81%	81%		52	1.9%	88%	84%	

**● Pupils Achieving Higher Standard**

	2017					2018					2019				
	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT
<b>All Pupils</b>	56	1.8%	54%	24%	23%	57	1.8%	19%	26%	24%	56	1.8%	41%	28%	***
<i>Sch vs LA &amp; Sch vs Nat</i>				30%	31%				-7%	-5%				13%	***
<b>Male</b>	32	3.1%	66%	25%	24%	25	4.0%	32%	29%	25%	21	4.8%	57%	30%	***
<b>Female</b>	24	4.2%	38%	23%	21%	32	3.1%	9%	23%	22%	35	2.9%	31%	25%	***
<i>Gender Gap</i>			28%	3%	3%			23%	6%	3%			26%	6%	***
<b>Disadvantaged</b>	24	4.2%	46%	13%	13%	37	2.7%	16%	13%	14%	30	3.3%	37%	14%	***
<b>Non-Disadvantaged</b>	32	3.1%	59%	30%	27%	20	5.0%	25%	33%	28%	26	3.8%	46%	35%	***
<i>Disadvantaged Gap</i>			-14%	-17%	-14%			-9%	-19%	-14%			-9%	-21%	***
<i>Sch Dis vs Nat Non-Dis Gap</i>					19%					-12%					***
<b>SEN (K, S or E)</b>	13	7.7%	23%	4%	5%	22	4.5%	14%	9%	5%	14	7.1%	14%	7%	***
<b>SEN Statement or ECHP (S or E)</b>	4	25.0%	0%	1%	3%	2	50.0%	0%	1%	3%	3	33.3%	0%	0%	***
<b>SEN Support (K)</b>	9	11.1%	33%	5%	5%	20	5.0%	15%	10%	6%	11	9.1%	18%	9%	***
<b>No SEN (N)</b>	43	2.3%	63%	29%	26%	35	2.9%	23%	30%	27%	42	2.4%	50%	32%	***
<i>SEN Gap</i>			-40%	-24%	-21%			-9%	-22%	-22%			-36%	-25%	***
<i>Sch Non-SEN vs Nat Non-SEN Gap</i>					37%					-4%					***
<b>Autumn Born</b>	23	4.3%	39%	29%		24	4.2%	13%	30%		22	4.5%	59%	34%	
<b>Spring Born</b>	17	5.9%	82%	24%		13	7.7%	15%	25%		13	7.7%	23%	27%	
<b>Summer Born</b>	16	6.3%	44%	20%		20	5.0%	30%	23%		21	4.8%	33%	22%	
<b>KS1 PA - Low</b>	8	12.5%	25%	1%		5	20.0%	0%	1%		7	14.3%	0%	1%	
<b>KS1 PA - Middle</b>	30	3.3%	47%	12%		34	2.9%	24%	11%		24	4.2%	29%	13%	
<b>KS1 PA - High</b>	18	5.6%	78%	60%		17	5.9%	18%	63%		25	4.0%	64%	65%	
<b>Mobile</b>	1	100.0%	0%	11%		5	20.0%	0%	14%		4	25.0%	25%	19%	
<b>Non-Mobile</b>	55	1.8%	55%	25%		52	1.9%	21%	27%		52	1.9%	42%	28%	

LA results include special schools

**Key Stage Two Performance - Maths Test**

**○ Average Scaled Scores**

	2017			
	Cohort	SCH	LA	NAT
<b>All Pupils</b>	54	110.2	104.8	104.0
<i>Sch vs LA &amp; Sch vs Nat</i>			5.4	6.2
<b>Male</b>	31	111.3	105.0	104.0
<b>Female</b>	23	108.8	104.6	104.0
<i>Gender Gap</i>		2.4	0.5	0.0
<b>Disadvantaged</b>	24	108.7	102.0	102.0
<b>Non-Disadvantaged</b>	30	111.4	106.2	105.0
<i>Disadvantaged Gap</i>		-2.7	-4.2	-3.0
<i>Sch Dis vs Nat Non-Dis Gap</i>				3.7
<b>SEN (K, S or E)</b>	11	105.6	98.3	97.0
<b>SEN Statement or ECHP (S or E)</b>	2	98.0	97.3	96.0
<b>SEN Support (K)</b>	9	107.3	98.4	97.0
<b>No SEN (N)</b>	43	111.4	106.1	105.0
<i>SEN Gap</i>		-5.8	-7.7	-8.0
<i>Sch Non-SEN vs Nat Non-SEN Gap</i>				6.4
<b>Autumn Born</b>	22	110.1	105.9	
<b>Spring Born</b>	17	111.3	104.7	
<b>Summer Born</b>	15	109.2	104.0	
<b>KS1 PA - Low</b>	6	104.2	95.0	
<b>KS1 PA - Middle</b>	30	109.3	103.6	
<b>KS1 PA - High</b>	18	113.8	110.7	
<b>Mobile</b>	1	108.0	101.8	
<b>Non-Mobile</b>	53	110.3	105.0	

	2018			
	Cohort	SCH	LA	NAT
<b>All Pupils</b>	56	104.5	105.0	104.0
<i>Sch vs LA &amp; Sch vs Nat</i>			-0.5	0.5
<b>Male</b>	24	106.2	105.4	105.0
<b>Female</b>	32	103.2	104.6	104.0
<i>Gender Gap</i>		3.0	0.7	1.0
<b>Disadvantaged</b>	36	104.8	102.2	102.0
<b>Non-Disadvantaged</b>	20	103.9	106.5	105.0
<i>Disadvantaged Gap</i>		0.9	-4.3	-3.0
<i>Sch Dis vs Nat Non-Dis Gap</i>				-0.2
<b>SEN (K, S or E)</b>	21	101.2	98.8	98.0
<b>SEN Statement or ECHP (S or E)</b>	1	105.0	94.3	96.0
<b>SEN Support (K)</b>	20	101.0	99.2	98.0
<b>No SEN (N)</b>	35	106.5	106.4	106.0
<i>SEN Gap</i>		-5.3	-7.6	-8.0
<i>Sch Non-SEN vs Nat Non-SEN Gap</i>				0.5
<b>Autumn Born</b>	24	104.3	105.7	
<b>Spring Born</b>	13	102.5	104.6	
<b>Summer Born</b>	19	106.1	104.6	
<b>KS1 PA - Low</b>	4	99.0	93.9	
<b>KS1 PA - Middle</b>	34	104.1	103.5	
<b>KS1 PA - High</b>	17	107.0	110.7	
<b>Mobile</b>	4	104.3	101.8	
<b>Non-Mobile</b>	52	104.5	105.2	

	2019			
	Cohort	SCH	LA	NAT
<b>All Pupils</b>	54	108.4	105.6	***
<i>Sch vs LA &amp; Sch vs Nat</i>			2.8	***
<b>Male</b>	21	108.1	105.8	***
<b>Female</b>	33	108.6	105.3	***
<i>Gender Gap</i>		-0.5	0.5	***
<b>Disadvantaged</b>	29	107.2	102.6	***
<b>Non-Disadvantaged</b>	25	109.8	107.1	***
<i>Disadvantaged Gap</i>		-2.6	-4.5	***
<i>Sch Dis vs Nat Non-Dis Gap</i>				***
<b>SEN (K, S or E)</b>	12	102.7	99.2	***
<b>SEN Statement or ECHP (S or E)</b>	1	93.0	94.4	***
<b>SEN Support (K)</b>	11	103.5	99.9	***
<b>No SEN (N)</b>	42	110.0	106.8	***
<i>SEN Gap</i>		-7.4	-7.6	***
<i>Sch Non-SEN vs Nat Non-SEN Gap</i>				***
<b>Autumn Born</b>	22	108.5	106.4	
<b>Spring Born</b>	12	106.0	105.3	
<b>Summer Born</b>	20	109.7	105.1	
<b>KS1 PA - Low</b>	5	103.8	95.2	
<b>KS1 PA - Middle</b>	24	105.8	104.2	
<b>KS1 PA - High</b>	25	111.8	110.9	
<b>Mobile</b>	4	109.5	102.4	
<b>Non-Mobile</b>	50	108.3	105.8	

LA results include special schools

\*\*\* Not available

**Key Stage Two Performance - Spelling, Punctuation & Grammar Test (SPaG)**

**● Pupils Achieving Standard**

	2017					2018					2019				
	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT
<b>All Pupils</b>	56	1.8%	93%	80%	77%	57	1.8%	79%	80%	78%	56	1.8%	84%	81%	***
<i>Sch vs LA &amp; Sch vs Nat</i>				13%	16%				-1%	1%				3%	***
<b>Male</b>	32	3.1%	94%	75%	73%	25	4.0%	76%	76%	73%	21	4.8%	76%	78%	***
<b>Female</b>	24	4.2%	92%	85%	81%	32	3.1%	81%	84%	82%	35	2.9%	89%	84%	***
<i>Gender Gap</i>			2%	-10%	-8%			-5%	-8%	-9%			-12%	-7%	***
<b>Disadvantaged</b>	24	4.2%	92%	66%	66%	37	2.7%	76%	66%	67%	30	3.3%	80%	68%	***
<b>Non-Disadvantaged</b>	32	3.1%	94%	87%	82%	20	5.0%	85%	88%	82%	26	3.8%	88%	88%	***
<i>Disadvantaged Gap</i>			-2%	-21%	-16%			-9%	-22%	-15%			-8%	-20%	***
<i>Sch Dis vs Nat Non-Dis Gap</i>					10%					-6%					***
<b>SEN (K, S or E)</b>	13	7.7%	69%	39%	35%	22	4.5%	50%	41%	35%	14	7.1%	43%	40%	***
<b>SEN Statement or ECHP (S or E)</b>	4	25.0%	25%	16%	16%	2	50.0%	50%	17%	16%	3	33.3%	0%	14%	***
<b>SEN Support (K)</b>	9	11.1%	89%	43%	39%	20	5.0%	50%	46%	39%	11	9.1%	55%	47%	***
<b>No SEN (N)</b>	43	2.3%	100%	89%	86%	35	2.9%	97%	90%	87%	42	2.4%	98%	90%	***
<i>SEN Gap</i>			-31%	-50%	-51%			-47%	-49%	-52%			-55%	-51%	***
<i>Sch Non-SEN vs Nat Non-SEN Gap</i>					14%					10%					***
<b>Autumn Born</b>	23	4.3%	91%	84%		24	4.2%	88%	84%		22	4.5%	82%	85%	
<b>Spring Born</b>	17	5.9%	94%	79%		13	7.7%	69%	78%		13	7.7%	77%	81%	
<b>Summer Born</b>	16	6.3%	94%	77%		20	5.0%	75%	78%		21	4.8%	90%	78%	
<b>KS1 PA - Low</b>	8	12.5%	50%	18%		5	20.0%	20%	16%		7	14.3%	43%	16%	
<b>KS1 PA - Middle</b>	30	3.3%	100%	84%		34	2.9%	79%	81%		24	4.2%	83%	83%	
<b>KS1 PA - High</b>	18	5.6%	100%	99%		17	5.9%	100%	100%		25	4.0%	96%	99%	
<b>Mobile</b>	1	100.0%	100%	59%		5	20.0%	60%	64%		4	25.0%	100%	65%	
<b>Non-Mobile</b>	55	1.8%	93%	81%		52	1.9%	81%	81%		52	1.9%	83%	82%	

**● Pupils Achieving Higher Standard**

	2017					2018					2019				
	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT
<b>All Pupils</b>	56	1.8%	64%	32%	31%	57	1.8%	26%	36%	34%	56	1.8%	54%	38%	***
<i>Sch vs LA &amp; Sch vs Nat</i>				32%	33%				-9%	-8%				16%	***
<b>Male</b>	32	3.1%	69%	27%	27%	25	4.0%	28%	33%	30%	21	4.8%	43%	31%	***
<b>Female</b>	24	4.2%	58%	37%	35%	32	3.1%	25%	38%	39%	35	2.9%	60%	44%	***
<i>Gender Gap</i>			10%	-9%	-8%			3%	-5%	-9%			-17%	-13%	***
<b>Disadvantaged</b>	24	4.2%	54%	18%	21%	37	2.7%	19%	21%	24%	30	3.3%	43%	22%	***
<b>Non-Disadvantaged</b>	32	3.1%	72%	39%	36%	20	5.0%	40%	43%	39%	26	3.8%	65%	46%	***
<i>Disadvantaged Gap</i>			-18%	-21%	-15%			-21%	-22%	-15%			-22%	-24%	***
<i>Sch Dis vs Nat Non-Dis Gap</i>					18%					-20%					***
<b>SEN (K, S or E)</b>	13	7.7%	8%	6%	6%	22	4.5%	9%	10%	7%	14	7.1%	7%	8%	***
<b>SEN Statement or ECHP (S or E)</b>	4	25.0%	N/A	N/A	4%	2	50.0%	0%	6%	4%	3	33.3%	0%	1%	***
<b>SEN Support (K)</b>	9	11.1%	11%	7%	7%	20	5.0%	10%	11%	8%	11	9.1%	9%	10%	***
<b>No SEN (N)</b>	43	2.3%	81%	38%	36%	35	2.9%	37%	42%	40%	42	2.4%	69%	45%	***
<i>SEN Gap</i>			-74%	-32%	-30%			-28%	-32%	-33%			-62%	-37%	***
<i>Sch Non-SEN vs Nat Non-SEN Gap</i>					45%					-3%					***
<b>Autumn Born</b>	23	4.3%	65%	38%		24	4.2%	25%	41%		22	4.5%	59%	44%	
<b>Spring Born</b>	17	5.9%	59%	30%		13	7.7%	31%	33%		13	7.7%	38%	37%	
<b>Summer Born</b>	16	6.3%	69%	28%		20	5.0%	25%	32%		21	4.8%	57%	33%	
<b>KS1 PA - Low</b>	8	12.5%	0%	1%		5	20.0%	0%	1%		7	14.3%	14%	2%	
<b>KS1 PA - Middle</b>	30	3.3%	67%	20%		34	2.9%	12%	21%		24	4.2%	33%	23%	
<b>KS1 PA - High</b>	18	5.6%	89%	72%		17	5.9%	65%	74%		25	4.0%	84%	79%	
<b>Mobile</b>	1	100.0%	100%	16%		5	20.0%	0%	20%		4	25.0%	50%	30%	
<b>Non-Mobile</b>	55	1.8%	64%	33%		52	1.9%	29%	37%		52	1.9%	54%	38%	

LA results include special schools

**Key Stage Two Performance - Spelling, Punctuation & Grammar Test (SPaG)**

**○ Average Scaled Scores**

	2017			
	Cohort	SCH	LA	NAT
<b>All Pupils</b>	54	111.6	106.4	106.0
<i>Sch vs LA &amp; Sch vs Nat</i>			5.2	5.6
<b>Male</b>	31	112.3	105.4	105.0
<b>Female</b>	23	110.8	107.4	107.0
<i>Gender Gap</i>		1.5	-2.0	-2.0
<b>Disadvantaged</b>	24	110.0	103.4	104.0
<b>Non-Disadvantaged</b>	30	112.9	107.9	107.0
<i>Disadvantaged Gap</i>		-2.9	-4.4	-3.0
<i>Sch Dis vs Nat Non-Dis Gap</i>				3.0
<b>SEN (K, S or E)</b>	11	103.5	99.0	98.0
<b>SEN Statement or ECHP (S or E)</b>	2	99.5	97.9	98.0
<b>SEN Support (K)</b>	9	104.3	99.1	98.0
<b>No SEN (N)</b>	43	113.7	107.9	107.0
<i>SEN Gap</i>		-10.3	-8.9	-9.0
<i>Sch Non-SEN vs Nat Non-SEN Gap</i>				6.7
<b>Autumn Born</b>	22	112.4	107.5	
<b>Spring Born</b>	17	110.6	106.3	
<b>Summer Born</b>	15	111.6	105.6	
<b>KS1 PA - Low</b>	6	101.8	96.0	
<b>KS1 PA - Middle</b>	30	111.2	105.1	
<b>KS1 PA - High</b>	18	115.6	113.0	
<b>Mobile</b>	1	115.0	102.9	
<b>Non-Mobile</b>	53	111.6	106.6	

	2018			
	Cohort	SCH	LA	NAT
<b>All Pupils</b>	56	105.3	106.5	106.0
<i>Sch vs LA &amp; Sch vs Nat</i>			-1.1	-0.7
<b>Male</b>	24	105.3	105.8	105.0
<b>Female</b>	32	105.3	107.1	107.0
<i>Gender Gap</i>		0.0	-1.4	-2.0
<b>Disadvantaged</b>	36	104.6	103.1	104.0
<b>Non-Disadvantaged</b>	20	106.7	108.2	107.0
<i>Disadvantaged Gap</i>		-2.0	-5.0	-3.0
<i>Sch Dis vs Nat Non-Dis Gap</i>				-2.4
<b>SEN (K, S or E)</b>	21	100.3	98.9	98.0
<b>SEN Statement or ECHP (S or E)</b>	1	104.0	95.7	97.0
<b>SEN Support (K)</b>	20	100.2	99.2	98.0
<b>No SEN (N)</b>	35	108.3	108.1	108.0
<i>SEN Gap</i>		-8.0	-9.2	-10.0
<i>Sch Non-SEN vs Nat Non-SEN Gap</i>				0.3
<b>Autumn Born</b>	24	105.5	107.5	
<b>Spring Born</b>	13	104.2	105.8	
<b>Summer Born</b>	19	105.8	105.9	
<b>KS1 PA - Low</b>	4	95.0	93.3	
<b>KS1 PA - Middle</b>	34	104.1	104.8	
<b>KS1 PA - High</b>	17	110.6	113.0	
<b>Mobile</b>	4	103.8	102.7	
<b>Non-Mobile</b>	52	105.5	106.7	

	2019			
	Cohort	SCH	LA	NAT
<b>All Pupils</b>	53	110.2	107.0	***
<i>Sch vs LA &amp; Sch vs Nat</i>			3.3	***
<b>Male</b>	20	108.5	105.8	***
<b>Female</b>	33	111.3	108.0	***
<i>Gender Gap</i>		-2.8	-2.2	***
<b>Disadvantaged</b>	29	108.7	103.5	***
<b>Non-Disadvantaged</b>	24	112.0	108.7	***
<i>Disadvantaged Gap</i>		-3.3	-5.2	***
<i>Sch Dis vs Nat Non-Dis Gap</i>				***
<b>SEN (K, S or E)</b>	11	101.4	98.8	***
<b>SEN Statement or ECHP (S or E)</b>	1	93.0	94.4	***
<b>SEN Support (K)</b>	10	102.2	99.5	***
<b>No SEN (N)</b>	42	112.5	108.5	***
<i>SEN Gap</i>		-11.2	-9.7	***
<i>Sch Non-SEN vs Nat Non-SEN Gap</i>				***
<b>Autumn Born</b>	21	110.8	108.0	
<b>Spring Born</b>	12	107.6	106.9	
<b>Summer Born</b>	20	111.2	106.0	
<b>KS1 PA - Low</b>	5	103.8	94.3	
<b>KS1 PA - Middle</b>	23	106.7	105.1	
<b>KS1 PA - High</b>	25	114.7	113.8	
<b>Mobile</b>	4	112.3	104.1	
<b>Non-Mobile</b>	49	110.0	107.1	

LA results include special schools

\*\*\* Not available

**Key Stage Two Performance - Science TA**

**● Pupils Achieving Expected Standard**

	2017					2018					2019				
	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT	Cohort	1 Pupil %	SCH	LA	NAT
<b>All Pupils</b>	56	1.8%	93%	84%	82%	57	1.8%	81%	84%	82%	56	1.8%	88%	86%	***
<i>Sch vs LA &amp; Sch vs Nat</i>				9%	11%				-4%	-1%				2%	***
<b>Male</b>	32	3.1%	97%	82%	80%	25	4.0%	84%	83%	80%	21	4.8%	86%	84%	***
<b>Female</b>	24	4.2%	88%	85%	84%	32	3.1%	78%	85%	85%	35	2.9%	89%	87%	***
<i>Gender Gap</i>			9%	-3%	-4%			6%	-2%	-5%			-3%	-3%	***
<b>Disadvantaged</b>	24	4.2%	92%	71%		37	2.7%	84%	72%		30	3.3%	83%	74%	
<b>Non-Disadvantaged</b>	32	3.1%	94%	90%		20	5.0%	75%	91%		26	3.8%	92%	92%	
<i>Disadvantaged Gap</i>			-2%	-20%				9%	-19%				-9%	-18%	
<b>SEN (K, S or E)</b>	13	7.7%	69%	43%		22	4.5%	55%	49%		14	7.1%	57%	48%	
<b>SEN Statement or ECHP (S or E)</b>	4	25.0%	25%	13%		2	50.0%	50%	17%		3	33.3%	0%	17%	
<b>SEN Support (K)</b>	9	11.1%	89%	49%		20	5.0%	55%	55%		11	9.1%	73%	56%	
<b>No SEN (N)</b>	43	2.3%	100%	93%		35	2.9%	97%	93%		42	2.4%	98%	94%	
<i>SEN Gap</i>			-31%	-49%				-43%	-45%				-40%	-46%	
<b>Autumn Born</b>	23	4.3%	91%	89%		24	4.2%	79%	87%		22	4.5%	86%	89%	
<b>Spring Born</b>	17	5.9%	94%	81%		13	7.7%	69%	83%		13	7.7%	77%	83%	
<b>Summer Born</b>	16	6.3%	94%	81%		20	5.0%	90%	83%		21	4.8%	95%	85%	
<b>KS1 PA - Low</b>	8	12.5%	63%	28%		5	20.0%	20%	27%		7	14.3%	57%	27%	
<b>KS1 PA- Middle</b>	30	3.3%	97%	88%		34	2.9%	79%	87%		24	4.2%	83%	89%	
<b>KS1 PA - High</b>	18	5.6%	100%	100%		17	5.9%	100%	100%		25	4.0%	100%	100%	
<b>Mobile</b>	1	100.0%	100%	67%		5	20.0%	80%	66%		4	25.0%	100%	65%	
<b>Non-Mobile</b>	55	1.8%	93%	85%		52	1.9%	81%	85%		52	1.9%	87%	87%	

LA results include special schools

\*\*\* Not available

## Key Stage One - Key Stage Two Progress

### Reading

	2017				Percentiles	2018				Percentiles	2019				Percentiles
	Cohort	SCH	LA	NAT		Cohort	SCH	LA	NAT		Cohort	SCH	LA	NAT	
<b>All Pupils</b>	56	0.4	0.2	0.0	Middle 20%	56	-0.3	0.3	0.0	Middle 20%	55	2.0	0.8	0.0	Next 20%
<b>Male</b>	32	0.4	0.1	-0.3		25	0.4	0.2	-0.4		21	0.9	0.4	***	
<b>Female</b>	24	0.3	0.4	0.3		31	-0.8	0.4	0.4		34	2.7	1.2	***	
<i>Gender Gap</i>		0.1	-0.3	-0.6			1.3	-0.2	-0.8			-1.9	-0.8	***	
<b>Disadvantaged</b>	24	2.5	-0.3	-0.7		36	-0.7	-0.4	-0.6		30	2.3	-0.1	***	
<b>Non-Disadvantaged</b>	32	-1.2	0.5	0.3		20	0.5	0.7	0.3		25	1.6	1.3	***	
<i>Disadvantaged Gap</i>		3.7	-0.8	-1.0			-1.3	-1.1	-0.9			0.7	-1.4	***	
<i>Sch Dis vs Nat Non-Dis Gap</i>				2.2					-1.0					***	
<b>SEN (K, S or E)</b>	13	2.2	-0.2	-1.6		22	0.4	-0.8	-1.4		13	-1.4	-0.1	***	
<b>SEN Statement or ECHP (S or E)</b>	4	-3.5	-2.2	-3.7		2	-3.3	-3.5	-3.8		2	-7.9	-2.2	***	
<b>SEN Support (K)</b>	9	4.7	0.2	-1.2		20	0.8	-0.2	-1.0		11	-0.2	0.4	***	
<b>No SEN (N)</b>	43	-0.2	0.3	0.3		34	-0.7	0.6	0.3		42	3.0	1.0	***	
<i>SEN Gap</i>		2.3	-0.5	-1.9			1.1	-1.3	-1.7			-4.4	-1.1	***	
<i>Sch Non-SEN vs Nat Non-SEN Gap</i>				-0.5					-1.0					***	
<b>Autumn Born</b>	23	-1.4	-0.3			24	0.6	0.1			22	1.3	0.4		
<b>Spring Born</b>	17	0.0	0.2			12	-4.5	0.0			13	-0.4	0.8		
<b>Summer Born</b>	16	3.4	0.7			20	1.2	0.8			20	4.4	1.1		
<b>KS1 PA - Low</b>	8	4.9	0.9			5	-0.5	0.0			2	6.2	1.7		
<b>KS1 PA - Middle</b>	30	0.1	0.4			34	0.8	0.5			14	3.7	1.1		
<b>KS1 PA - High</b>	18	-1.2	-0.4			17	-2.4	0.1			25	2.2	0.5		
<b>Mobile</b>	1	4.9	-1.0			4	-3.0	-1.0			4	5.8	-0.5		
<b>Non-Mobile</b>	55	0.3	0.3			52	-0.1	0.4			51	1.7	0.9		

### Writing

	2017				Percentiles	2018				Percentiles	2019				Percentiles
	Cohort	SCH	LA	NAT		Cohort	SCH	LA	NAT		Cohort	SCH	LA	NAT	
<b>All Pupils</b>	56	1.8	1.0	0.0	Next 20%	56	-0.1	0.6	0.0	Middle 20%	55	1.3	1.2	0.0	Next 15%
<b>Male</b>	32	1.7	0.2	-0.8		25	-0.9	0.1	-0.8		21	0.4	0.4	***	
<b>Female</b>	24	2.0	1.9	0.8		31	0.6	1.2	0.8		34	1.8	1.9	***	
<i>Gender Gap</i>		-0.3	-1.7	-1.6			-1.5	-1.1	-1.6			-1.4	-1.5	***	
<b>Disadvantaged</b>	24	3.1	0.7	-0.4		36	-0.6	-0.1	-0.4		30	1.0	0.5	***	
<b>Non-Disadvantaged</b>	32	0.9	1.2	0.2		20	0.9	1.1	0.2		25	1.6	1.5	***	
<i>Disadvantaged Gap</i>		2.2	-0.6	-0.6			-1.4	-1.2	-0.6			-0.6	-1.0	***	
<i>Sch Dis vs Nat Non-Dis Gap</i>				2.9					-0.8					***	
<b>SEN (K, S or E)</b>	13	2.3	-0.8	-2.6		22	-0.2	-1.0	-2.2		13	-1.9	-0.8	***	
<b>SEN Statement or ECHP (S or E)</b>	4	-3.6	-2.8	-4.3		2	-4.8	-4.0	-4.1		2	-11.0	-2.8	***	
<b>SEN Support (K)</b>	9	5.0	-0.5	-2.2		20	0.2	-0.3	-1.8		11	-0.2	-0.3	***	
<b>No SEN (N)</b>	43	1.7	1.4	0.5		34	0.1	1.1	0.5		42	2.2	1.6	***	
<i>SEN Gap</i>		0.7	-2.3	-3.1			-0.3	-2.0	-2.7			-4.1	-2.4	***	
<i>Sch Non-SEN vs Nat Non-SEN Gap</i>				1.2					-0.4					***	
<b>Autumn Born</b>	23	0.5	0.5			24	0.4	0.3			22	0.3	0.9		
<b>Spring Born</b>	17	1.6	1.2			12	-1.5	0.6			13	-0.8	1.1		
<b>Summer Born</b>	16	3.9	1.3			20	0.3	1.1			20	3.7	1.5		
<b>KS1 PA - Low</b>	8	3.1	0.8			5	0.8	0.4			2	1.0	1.0		
<b>KS1 PA - Middle</b>	30	2.6	1.0			34	0.3	0.7			14	0.6	1.7		
<b>KS1 PA - High</b>	18	0.0	1.0			17	-1.1	0.7			25	1.5	1.2		
<b>Mobile</b>	1	0.5	-0.9			4	-2.9	-0.7			4	6.8	0.6		
<b>Non-Mobile</b>	55	1.8	1.1			52	0.2	0.7			51	0.8	1.2		

2017				2018				2019			
Percentile	Reading	Writing	Maths	Percentile	Reading	Writing	Maths	Percentile	Reading	Writing	Maths
Bottom 5%	-99 to -3.9	-99 to -4	-99 to -4.3	Bottom 5%	-99 to -3.7	-99 to -3.5	-99 to -4	Bottom 5%	-99 to -3.7	-99 to -3.5	-99 to -4
Next 20%	-3.8 to -1.5	-3.9 to -1.4	-4.2 to -1.8	Next 20%	-3.6 to -1.4	-3.4 to -1.3	-3.9 to -1.6	Next 20%	-3.6 to -1.5	-3.4 to -1.2	-3.9 to -1.6
Next 15%	-1.4 to -0.6	-1.3 to -0.4	-1.7 to -0.7	Next 15%	-1.3 to -0.5	-1.2 to -0.4	-1.5 to -0.7	Next 15%	-1.4 to -0.5	-1.1 to -0.4	-1.5 to -0.6
Middle 20%	-0.5 to 0.7	-0.3 to 0.7	-0.6 to 0.6	Middle 20%	-0.4 to 0.7	-0.3 to 0.6	-0.6 to 0.6	Middle 20%	-0.4 to 0.6	-0.3 to 0.6	-0.5 to 0.5
Next 15%	0.8 to 1.7	0.8 to 1.5	0.7 to 1.7	Next 15%	0.8 to 1.6	0.7 to 1.4	0.7 to 1.6	Next 15%	0.7 to 1.6	0.7 to 1.4	0.6 to 1.5
Next 20%	1.8 to 4.3	1.6 to 3.7	1.8 to 4.3	Next 20%	1.7 to 3.9	1.5 to 3.4	1.7 to 4.08	Next 20%	1.7 to 4	1.5 to 3.2	1.6 to 3.8
Top 5%	4.4 to 99	3.8 to 99	4.4 to 99	Top 5%	4 to 99	3.5 to 99	4.2 to 99	Top 5%	4.1 to 99	3.3 to 99	3.9 to 99



## Key Stage One - Key Stage Two Progress

### Maths

	2017				Percentiles	2018				Percentiles	2019				Percentiles
	Cohort	SCH	LA	NAT		Cohort	SCH	LA	NAT		Cohort	SCH	LA	NAT	
<b>All Pupils</b>	55	6.4	0.9	0.0	<b>Top 5%</b>	56	0.3	0.7	0.0	<b>Middle 20%</b>	55	2.3	1.0	0.0	<b>Next 20%</b>
<b>Male</b>	31	7.4	1.6	0.6		25	2.2	1.5	0.7		21	2.4	1.7	***	
<b>Female</b>	24	5.0	0.2	-0.7		31	-1.2	0.0	-0.7		34	2.2	0.3	***	
<i>Gender Gap</i>		2.4	1.4	1.3			3.4	1.5	1.4			0.2	1.4	***	
<b>Disadvantaged</b>	24	6.9	0.5	-0.6		36	0.8	0.1	-0.6		30	1.2	0.2	***	
<b>Non-Disadvantaged</b>	31	6.0	1.2	0.3		20	-0.5	1.1	0.3		25	3.6	1.4	***	
<i>Disadvantaged Gap</i>		1.0	-0.7	-0.9			1.3	-1.0	-0.9			-2.4	-1.2	***	
<i>Sch Dis vs Nat Non-Dis Gap</i>				6.6					0.5					***	
<b>SEN (K, S or E)</b>	12	7.9	0.2	-1.6		22	0.2	-0.5	-1.4		13	0.0	0.3	***	
<b>SEN Statement or ECHP (S or E)</b>	3	2.3	-2.3	-4.1		2	-2.4	-4.0	-3.8		2	-12.1	-2.7	***	
<b>SEN Support (K)</b>	9	9.7	0.7	-1.1		20	0.4	0.1	-1.0		11	2.2	1.0	***	
<b>No SEN (N)</b>	43	6.0	1.1	0.3		34	0.5	1.0	0.3		42	3.0	1.2	***	
<i>SEN Gap</i>		1.9	-0.9	-1.9			-0.3	-1.6	-1.7			-3.1	-0.9	***	
<i>Sch Non-SEN vs Nat Non-SEN Gap</i>				5.7					0.2					***	
<b>Autumn Born</b>	22	4.9	0.4			24	-0.2	0.1			22	1.4	0.5		
<b>Spring Born</b>	17	8.1	0.8			12	-3.1	0.5			13	-1.2	0.8		
<b>Summer Born</b>	16	6.6	1.5			20	3.1	1.5			20	5.6	1.7		
<b>KS1 PA - Low</b>	7	10.8	1.1			5	4.3	0.3			2	4.8	2.6		
<b>KS1 PA - Middle</b>	30	6.8	1.0			34	1.5	0.8			14	3.3	0.4		
<b>KS1 PA - High</b>	18	4.0	0.6			17	-3.2	0.8			25	1.3	0.6		
<b>Mobile</b>	1	3.4	-0.1			4	-0.7	-0.5			4	8.4	0.1		
<b>Non-Mobile</b>	54	6.4	1.0			52	0.4	0.8			51	1.8	1.1		

2017				2018				2019			
Percentile	Reading	Writing	Maths	Percentile	Reading	Writing	Maths	Percentile	Reading	Writing	Maths
Bottom 5%	-99 to -3.9	-99 to -4	-99 to -4.3	Bottom 5%	-99 to -3.7	-99 to -3.5	-99 to -4	Bottom 5%	-99 to -3.7	-99 to -3.5	-99 to -4
Next 20%	-3.8 to -1.5	-3.9 to -1.4	-4.2 to -1.8	Next 20%	-3.6 to -1.4	-3.4 to -1.3	-3.9 to -1.6	Next 20%	-3.6 to -1.5	-3.4 to -1.2	-3.9 to -1.6
Next 15%	-1.4 to -0.6	-1.3 to -0.4	-1.7 to -0.7	Next 15%	-1.3 to -0.5	-1.2 to -0.4	-1.5 to -0.7	Next 15%	-1.4 to -0.5	-1.1 to -0.4	-1.5 to -0.6
Middle 20%	-0.5 to 0.7	-0.3 to 0.7	-0.6 to 0.6	Middle 20%	-0.4 to 0.7	-0.3 to 0.6	-0.6 to 0.6	Middle 20%	-0.4 to 0.6	-0.3 to 0.6	-0.5 to 0.5
Next 15%	0.8 to 1.7	0.8 to 1.5	0.7 to 1.7	Next 15%	0.8 to 1.6	0.7 to 1.4	0.7 to 1.6	Next 15%	0.7 to 1.6	0.7 to 1.4	0.6 to 1.5
Next 20%	1.8 to 4.3	1.6 to 3.7	1.8 to 4.3	Next 20%	1.7 to 3.9	1.5 to 3.4	1.7 to 4.08	Next 20%	1.7 to 4	1.5 to 3.2	1.6 to 3.8
Top 5%	4.4 to 99	3.8 to 99	4.4 to 99	Top 5%	4 to 99	3.5 to 99	4.2 to 99	Top 5%	4.1 to 99	3.3 to 99	3.9 to 99

\*\*\* Not available

## Key Stage One - Key Stage Two Progress

### ○ Reading Test

2019 KS2 Level

2015 KS1 Level	2019 KS2 Level						Scaled Score < 100	Scaled Score >= 100	Met Higher Standard	Total	% Expected Standard +	% Higher Standard +
	Other	A	D	J	U	B						
No Match										0	***	***
A										0	***	***
D										0	***	***
W						1				1	***	***
1						2	2	1		5	20%	***
2C							2	4	1	6	67%	17%
2B							1	8		9	89%	***
2A								12	5	12	100%	42%
3								23	17	23	100%	74%
4										0	***	***

### ○ Writing TA

2019 KS2 Level

2015 KS1 Level	2019 KS2 Level												Total	% EXS +	% GDS
	A	D	BLW	PK1	PK2	PK3	PK4	PK5	PK6	WTS	EXS	GDS			
No Match													0	***	***
A													0	***	***
D													0	***	***
W		1											1	0%	***
1								1		2	3		6	50%	***
2C										3	2		5	40%	***
2B										1	12	2	15	93%	13%
2A											13	5	18	100%	28%
3											1	10	11	100%	91%
4													0	***	***

### ○ Maths Test

2019 KS2 Level

2015 KS1 Level	2019 KS2 Level						Scaled Score < 100	Scaled Score >= 100	Met Higher Standard	Total	% Expected Standard +	% Higher Standard +
	Other	A	D	J	U	B						
No Match										0	***	***
A										0	***	***
D										0	***	***
W						1				1	***	***
1						1	1	2		4	50%	***
2C							2	5	1	7	71%	14%
2B							1	6		7	86%	***
2A								18	8	18	100%	44%
3								19	14	19	100%	74%
4										0	***	***

## Key Stage One - Key Stage Two Progress - Disadvantaged Pupils

○ Reading Test

2019 KS2 Level

2015 KS1 Level	2019 KS2 Level						Scaled Score < 100	Scaled Score >= 100	Met Higher Standard	Total	% Expected Standard +	% Higher Standard +
	Other	A	D	J	U	B						
No Match										0	***	***
A										0	***	***
D										0	***	***
W										0	***	***
1						1	1			2	***	***
2C							2	2	1	4	50%	25%
2B								5		5	100%	***
2A								8	3	8	100%	38%
3								11	8	11	100%	73%
4										0	***	***

○ Writing TA

2019 KS2 Level

2015 KS1 Level	2019 KS2 Level												Total	% EXS +	% GDS	
	A	D	BLW	PK1	PK2	PK3	PK4	PK5	PK6	WTS	EXS	GDS				
No Match														0	***	***
A														0	***	***
D														0	***	***
W														0	***	***
1								1		1	2			4	50%	***
2C										2				2	0%	***
2B										1	8	2		11	91%	18%
2A											5	1		6	100%	17%
3											1	6		7	100%	86%
4														0	***	***

○ Maths Test

2019 KS2 Level

2015 KS1 Level	2019 KS2 Level						Scaled Score < 100	Scaled Score >= 100	Met Higher Standard	Total	% Expected Standard +	% Higher Standard +
	Other	A	D	J	U	B						
No Match										0	***	***
A										0	***	***
D										0	***	***
W										0	***	***
1						1	1	2		4	50%	***
2C							2	2	1	4	50%	25%
2B							1	3		4	75%	***
2A								7	2	7	100%	29%
3								11	8	11	100%	73%
4										0	***	***

## Key Stage One - Key Stage Two Progress - Non Disadvantaged Pupils

### ○ Reading Test

2019 KS2 Level

2015 KS1 Level	2019 KS2 Level						Scaled Score < 100	Scaled Score >= 100	Met Higher Standard	Total	% Expected Standard +	% Higher Standard +
	Other	A	D	J	U	B						
No Match										0	***	***
A										0	***	***
D										0	***	***
W										0	***	***
1						1	1			2	***	***
2C							2	2	1	4	50%	25%
2B								5		5	100%	***
2A								8	3	8	100%	38%
3								11	8	11	100%	73%
4										0	***	***

### ○ Writing TA

2019 KS2 Level

2015 KS1 Level	2019 KS2 Level												Total	% EXS +	% GDS
	A	D	BLW	PK1	PK2	PK3	PK4	PK5	PK6	WTS	EXS	GDS			
No Match													0	***	***
A													0	***	***
D													0	***	***
W													0	***	***
1								1		1	2		4	50%	***
2C										2			2	0%	***
2B										1	8	2	11	91%	18%
2A											5	1	6	100%	17%
3											1	6	7	100%	86%
4													0	***	***

### ○ Maths Test

2019 KS2 Level

2015 KS1 Level	2019 KS2 Level						Scaled Score < 100	Scaled Score >= 100	Met Higher Standard	Total	% Expected Standard +	% Higher Standard +
	Other	A	D	J	U	B						
No Match										0	***	***
A										0	***	***
D										0	***	***
W										0	***	***
1						1	1	2		4	50%	***
2C							2	2	1	4	50%	25%
2B							1	3		4	75%	***
2A								7	2	7	100%	29%
3								11	8	11	100%	73%
4										0	***	***

## Key Stage One - Key Stage Two Progress - SEN Pupils

### ○ Reading Test

2019 KS2 Level

2015 KS1 Level	2019 KS2 Level										Total	% Expected Standard +	% Higher Standard +
	Other	A	D	J	U	B	Scaled Score < 100	Scaled Score >= 100	Met Higher Standard				
No Match											0	***	***
A											0	***	***
D											0	***	***
W										1	1	***	***
1										2	2	***	***
2C										1	1	50%	***
2B											4	100%	***
2A											2	100%	***
3										1	1	100%	100%
4											0	***	***

### ○ Writing TA

2019 KS2 Level

2015 KS1 Level	2019 KS2 Level												Total	% EXS +	% GDS
	A	D	BLW	PK1	PK2	PK3	PK4	PK5	PK6	WTS	EXS	GDS			
No Match													0	***	***
A													0	***	***
D													0	***	***
W		1											1	0%	***
1										1	2	3	0%	***	
2C											2	1	3	33%	***
2B											1	4	5	80%	***
2A												2	2	100%	***
3													0	***	***
4													0	***	***

### ○ Maths Test

2019 KS2 Level

2015 KS1 Level	2019 KS2 Level										Total	% Expected Standard +	% Higher Standard +	
	Other	A	D	J	U	B	Scaled Score < 100	Scaled Score >= 100	Met Higher Standard					
No Match											0	***	***	
A											0	***	***	
D											0	***	***	
W										1	1	***	***	
1										1	1	***	***	
2C										1	2	67%	***	
2B										1	3	75%	***	
2A										3	1	3	100%	33%
3										1	1	100%	100%	
4											0	***	***	

## Key Stage One - Key Stage Two Progress - Non SEN Pupils

### ○ Reading Test

2019 KS2 Level

2015 KS1 Level	2019 KS2 Level						Scaled Score < 100	Scaled Score >= 100	Met Higher Standard	Total	% Expected Standard +	% Higher Standard +
	Other	A	D	J	U	B						
No Match										0	***	***
A										0	***	***
D										0	***	***
W										0	***	***
1								1		1	100%	***
2C							1	3	1	4	75%	25%
2B							1	4		5	80%	***
2A								10	5	10	100%	50%
3								22	16	22	100%	73%
4										0	***	***

### ○ Writing TA

2019 KS2 Level

2015 KS1 Level	2019 KS2 Level												Total	% EXS +	% GDS	
	A	D	BLW	PK1	PK2	PK3	PK4	PK5	PK6	WTS	EXS	GDS				
No Match														0	***	***
A														0	***	***
D														0	***	***
W														0	***	***
1											3			3	100%	***
2C										1	1			2	50%	***
2B											8	2		10	100%	20%
2A											11	5		16	100%	31%
3											1	10		11	100%	91%
4														0	***	***

### ○ Maths Test

2019 KS2 Level

2015 KS1 Level	2019 KS2 Level						Scaled Score < 100	Scaled Score >= 100	Met Higher Standard	Total	% Expected Standard +	% Higher Standard +
	Other	A	D	J	U	B						
No Match										0	***	***
A										0	***	***
D										0	***	***
W										0	***	***
1								2		2	100%	***
2C							1	3	1	4	75%	25%
2B								3		3	100%	***
2A								15	7	15	100%	47%
3								18	13	18	100%	72%
4										0	***	***

## Finance

**Total Budget (inc S/Fund) 2018/2019** £2,558,971  
**Year End Balance** £153,819

### Year End Balances as % of Total Budget

	2016/2017	2017/2018	2018/2019
School	5.1%	4.5%	6.0%
LA	4.7%	5.6%	5.8%
National	***	***	***

### Breakdown of Expenditure

			2016/2017		2017/2018		2018/2019	
			% of Total Spend	Spend per Pupil	% of Total Spend	Spend per Pupil	% of Total Spend	Spend per Pupil
Staffing	Teachers	School	51.7%	£2,362.06	49.7%	£2,389.34	48.9%	£2,503.38
		LA	49.2%	£2,062.96	49.5%	£1,990.29	48.5%	£2,098.65
		National	***	***	***	***	***	***
	Teaching Support	School	24.2%	£1,105.89	23.0%	£1,104.61	22.4%	£1,146.24
		LA	18.8%	£788.89	18.7%	£753.55	19.1%	£826.22
		National	***	***	***	***	***	***
	Non-Teaching Staff	School	6.2%	£282.08	4.2%	£203.25	4.7%	£240.12
		LA	8.7%	£363.93	8.9%	£356.91	8.9%	£386.16
		National	***	***	***	***	***	***
	Staffing Sub-Total	School	82.1%	£3,750.03	76.9%	£3,697.20	76.0%	£3,889.74
		LA	76.8%	£3,215.78	77.0%	£3,100.75	76.5%	£3,311.04
		National	***	***	***	***	***	***
Non-Staffing	Curriculum	School	5.3%	£241.55	9.8%	£472.86	9.5%	£484.16
		LA	8.2%	£343.46	8.4%	£337.22	9.1%	£395.70
		National	***	**	***	**	***	**
	Premises	School	5.2%	£239.45	6.4%	£308.89	7.2%	£368.56
		LA	6.6%	£276.83	5.9%	£238.72	5.8%	£250.54
		National	***	***	***	***	***	***
	Other	School	7.4%	£338.55	6.8%	£326.63	7.3%	£374.88
		LA	8.4%	£352.73	8.6%	£347.67	8.6%	£372.45
		National	***	***	***	***	***	***
	Non-Staffing Sub-Total	School	17.9%	£819.56	23.1%	£1,108.38	24.0%	£1,227.60
		LA	23.2%	£973.02	23.0%	£923.61	23.5%	£1,018.69
		National	***	***	***	***	***	***
TOTAL	School	100.0%	£4,569.59	100.0%	£4,805.58	100.0%	£5,117.34	
	LA	100.0%	£4,188.80	100.0%	£4,024.36	100.0%	£4,329.73	
	National	***	***	***	***	***	***	

School and LA figures are based on only those supported by LA Financial Services. For those who have converted during the year, data will not be complete.

National figures are based on the Primary sector

\*\*\* Not available