

## Harewood Primary School – History Long-Term Plan

|           | Term 1   |  | Term 2  |  | Term 3  |  |
|-----------|--|--|---|--|---|--|
| <b>YN</b> | <b>Days of the week</b> – yesterday, today<br><br><b>Special times</b> – my weekend with Henry Bear                      |  | <b>Days of the week</b> – yesterday, today, tomorrow<br><br><b>Special times</b> – my weekend with Henry Bear                       |  | <b>Days of the week</b> – yesterday, today, tomorrow<br><br><b>Special times</b> – my weekend with Henry Bear                       |  |
| <b>YN</b> |  | <b>Describing special times</b> – Bonfire Night, Diwali, birthdays, Christmas  | Very Hungry Caterpillar – <b>changes</b><br><br><b>Describing special times</b> – Chinese New Year                                  | <b>Ourselves</b> – how we've changed; what we could do then & now<br><br><b>Describing special times</b> – Easter    | <b>Examining Growth</b> – seeds/plants then & now   | <b>People who help us</b> – different occupations      |
| <b>YR</b> | <b>Days of the week</b> – yesterday, today, tomorrow, last week<br><br><b>Special times</b> – my weekend with class bear |  | <b>Days of the week</b> – yesterday, today, tomorrow, last week, next week<br><br><b>Special times</b> – my weekend with class bear |  | <b>Days of the week</b> – yesterday, today, tomorrow, last week, next week<br><br><b>Special times</b> – my weekend with class bear |  |
| <b>YR</b> | <b>Changes over time</b> – me as baby<br><br><b>Literacy NF text</b> – My History  | <b>Remembrance Day</b><br><br><b>Maths</b> – time, event sequencing<br><br>Comparing - Houses<br><br><b>Describing special times</b> – Bonfire Night, Diwali, birthdays, Christmas | <b>Changes -</b> Very Hungry Caterpillar<br><br><b>Describing special times</b> – Chinese New Year                                  | <b>Changes over time -</b> growing plants<br><br><b>Maths -</b> time<br><br><b>Describing special times</b> – Easter | <b>Examining Growth</b> – seeds/plants then & now   | <b>Remembering special times</b> – journeys / holidays |

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|    | Term 1   |  | Term 2   |  | Term 3                                      | Black History Month | Total weeks |
|----|--|--|--|--|---|---------------------|-------------|
| Y1 | Significant person:<br><b>Who was Queen Victoria?</b>  | <b>What were our homes like in Thornaby &amp; what would I have played with there 100 years ago?</b> | Significant person:<br><b>How were poorly people looked after long ago &amp; why was Florence Nightingale special?</b> | <b>What was our school like when it was new?</b>   | <b>What were holidays like in the past?</b> | Mary Seacole        | 6           |
| Y2 | Significant people:<br><b>What were our two Queen Elizabeths like?</b>                                     | Events beyond living memory:<br><b>Why do we wear poppies?</b>                                       | Significant people:<br><b>Why were Neil Armstrong &amp; Tim Peake so brave?</b>  | Significant people:<br><b>Why was Captain Cook so famous?</b>  |   | Rosa Parks          | 6           |
| Y3 | Bronze Age & Iron Age:<br><b>Who first lived in Britain?</b>   |  | Achievements of an early civilisation:<br><b>Who were the Ancient Greeks?</b>  | Roman Empire and impact on Britain:<br><b>Why were the Romans so powerful and what did we learn from them?</b> | Harriet Tubman                              | 6                   |             |
| Y4 | Anglo-Saxons to Vikings:<br><b>Were the Anglo Saxons really smashing? Were the Vikings always vicious?</b> |  | Normans:<br><b>Why were the Norman Castles not Bouncy?</b>   | Crime and Punishment since 1066:<br><b>Who made the early laws?</b>  | Nelson Mandela                              | 6                   |             |
| Y5 | Study of British history which goes beyond 1066  |  | Achievements of an early civilisation: Ancient Egypt<br><b>Can we rediscover the wonders of Ancient Egypt?</b>         | Study of British history which goes beyond 1066<br><b>Why was the fire of London great?</b>                    | Barack Obama                                | 6                   |             |
|    | <b>What was life like in Tudor Times?</b>  | <b>Why is it called The Great War?</b>   |  |  |   |                     |             |
| Y6 | Study of British history which goes beyond 1066: WWII<br><b>Why is there a Spitfire on the roundabout?</b> |  | Study of British history which goes beyond 1066: Victorians<br><b>What did the Victorians ever do for us?</b>          | Non-European Society<br><b>Who were The Mayans?</b>  | Martin Luther King                          | 6                   |             |