

Nursery Long Term Plan 2020-21

Autumn Term 1

| <u>Theme</u>   | <u>Personal, Social and Emotional</u>   | <u>Physical</u>   | <u>Communication and Language, Literacy</u>   | <u>Mathematics</u>   | <u>Understanding the World</u>  | <u>Expressive Art and Design</u>   | <u>Events</u>                         |
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| <b>Autumn 1</b><br><br><b>Nursery rhymes</b><br><br>Bear Rhymes<br>Humpty Dumpty<br>Spider Rhymes<br>Transport Rhymes<br>Water Rhymes<br>Night Time Rhymes | New beginnings<br>Circle Games and Rounds<br>Group Identity<br>Belonging<br>Getting to know each other<br>Exploring the setting<br>Understanding feelings | Obstacle course<br><br>Parachuting<br><br>Dance/Ribbons | Home Role Play<br><br>Builder's Yard Role Play<br><br>Camp Site Role Play<br><br>Writing tasks- indoors/outdoors<br><br>Nursery rhymes<br><br>Listening to environmental sounds<br><br>Letters and Sounds - Phase 1 and Phase 2 | Number rhymes<br>Sorting groups<br>Numbers 1,2,3<br>Counting forwards/backwards<br><br>Perceptual<br>Subitising 1-3<br>Conceptual<br>Subitising - focus on 3<br><br>Number recognition<br>2d shape recognition<br>Size<br>Positional language<br>Pattern<br>Measures<br>Days of the week song<br>Numicon recognition 1-6<br>Problem Solving - Fractions, Sharing | Season - Autumn<br>ICT - using the mouse, Tizzy's Toy Box<br>Beebot/Grid<br><br>Exploring colour<br><br>Exploring water<br><br>Exploring ramps<br><br>Snack Preparation | Autumn collages<br><br>Recreating nursery rhyme characters using different media<br><br>Music - Voice sounds/games<br><br>Music Express - Special People | Sound walk in nursery outdoor setting |

**Autumn 2**

| <u>Theme</u>   | <b>Personal, Social and Emotional</b>  | <b>Physical</b>                                 | <b>Communication and Language, Literacy</b>   | <b>Mathematics</b>  | <b>Understanding the World</b>  | <b>Expressive Art and Design</b>  | <b>Events</b>   |
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| <b>Autumn 2</b><br><br><i>Celebration</i><br><br>Autumn<br>Harvest<br>Birthdays<br>Elf on the Shelf<br>Santa<br>The First Christmas<br>The Snowman | Getting on and falling out<br>Name games<br>Rule writing<br>Co-operation<br>Co-operation Games<br>Friendship<br>Understanding feelings | Dance<br><br>Obstacle course<br><br>Parachuting | Role play - Party Theme, Santa's Grotto<br><br>Builder's Yard<br><br>Rhyming texts<br><br>Writing Christmas Lists<br>Letter/number formation<br><br>Celebration texts<br><br>Letters and Sounds - Phase 1 and Phase 2 | Number rhymes, songs<br>Counting forwards and backwards 0-3<br><br>Perceptual Subitising 1-3<br>Conceptual Subitising - focus on 3<br><br>Shape / Pattern Measures<br>Number recognition<br>Days of the week song | Bonfire Night Week 1<br>Christmas<br><br>Santa's Frozen Hat<br><br>ICT - Graphics, 2<br>Paint<br><br>Exploring different vegetables, breads<br><br>Diwali Nov 14 <sup>th</sup> 2020 | Bonfire Pictures<br><br>Diwali Card<br><br>Firework pictures<br><br>Music - Tapping beat<br>Music express - All in a day, sound wall, cake makers, working toys, winter | Bonfire Night<br><br>Diwali Celebrations<br><br>Christmas Party |

### Spring 1

| <u>Theme</u>   | <u>Personal, Social and Emotional</u>   | <u>Physical</u>          | <u>Communication and Language, Literacy</u>  | <u>Mathematics</u>  | <u>Understanding the World</u>   | <u>Expressive Art and Design</u>   | <u>Events</u>                          |
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| <b>Spring 1</b><br><br><b>Animals</b><br>The Very Hungry Caterpillar<br>Rumble In The Jungle<br>Dear Zoo<br>Chocolate Mousse for Greedy Goose<br>I Love Animals<br>Where's Spot? | Good to be me<br><br>Pass the present<br>Rounds<br>Circle Games<br>Feeling Happy<br>Scarecrow Story - Respect | Ball skills<br><br>Dance | Role play - Artic Animals<br><br>Animal stories<br><br>Letter/number formation<br><br>Letters and Sounds - Phase 1 and Phase 2 | Number rhymes<br>Counting<br>Shape / Pattern<br>Measures<br>Number recognition<br>Days of the week song<br>Perceptual<br>Subitising 1-4<br>Conceptual<br>Subitising - focus on 3, 4 | Winter<br>Animals from Cold Countries<br>Chinese New Year - looking at the country of China<br>Valentine's Day<br>ICT - Foundations of Models and Simulation (2 Simple Modelling Toolkit) (Butterfly, Alien, Octopus)<br>Snack preparation | Chinese lanterns<br>Chinese dragon<br><br>Love hearts<br><br>Music - Tapping beat/listening to music<br><br>Music express - Going places, Mousie Brown, Magic dove | Chinese New Year<br>February 12th 2021 |

### Spring 2

| <u>Theme</u>  | <u>Personal, Social and Emotional</u> | <u>Physical</u>                                 | <u>Communication and Language, Literacy</u>  | <u>Mathematics</u>   | <u>Understanding the World</u>  | <u>Expressive Art and Design</u>   | <u>Events</u>                                      |
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| <b>Spring 2</b><br><br><b>Ourselves</b><br>My body<br>Hear/Smell<br>Touch/taste<br>Feelings<br><br>Spring<br>Easter | Say no to bullying<br>Going for goals | Dance<br><br>Obstacle Course<br><br>Parachuting | Role play - hairdressers, Baby Clinic,<br><br>Bear stories<br><br>Writing simple captions/sentences<br><br>Letter/number formation<br>Letters and Sounds - Phase 1 and Phase 2 | Number rhymes<br>Counting<br>1 less<br>2D Shape/3D Shape<br>Pattern<br>Weighing- heavier/lighter<br>Perceptual<br>Subitising 1-4<br>Conceptual<br>Subitising - focus on 3, 4<br><br>Number recognition | Where I Live, my address and town<br>Spring<br>Shrove Tuesday<br>Easter<br>Mother's Day<br>ICT - Beebot/Roamer<br>Snack Preparation | Easter crafts<br><br>Self portraits<br><br>Music Express - Stamp and Clap<br><br>Music Express - moving patterns, join in! | Easter egg hunt<br><br>Visit to Newham Grange Farm |

**Summer 1**

| <b><u>Theme</u></b>  | <b>Personal, Social and Emotional</b>   | <b>Physical</b>                  | <b>Communication and Language, Literacy</b>  | <b>Mathematics</b>   | <b>Understanding the World</b>  | <b>Expressive Art and Design</b>  | <b>Events</b>                       |
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| <b>Summer 1</b><br><br><b>Plants -</b><br>Jack and the Beanstalk<br>Sunflowers<br>Titch<br><br><b>Traditional tales-</b><br>Three Billy Goats Gruff<br>The Gingerbread Man | Feelings<br><br>The Hungry Giant - feelings/ treating people fairly<br><br>The kindness Tree<br><br>Relationships | Obstacle Course<br><br>Parachute | Non-fiction text<br>Fiction on growth of plants<br><br>Role Play - Supermarket, Home Area, Building Site<br><br>Letter/number formation<br>Writing simple sentences/Captions<br>Letters and Sounds - Phase 2/3 | Number rhymes<br>Counting<br>1 more/1 less<br>Problem solving;<br>Comparing length - longer/shorter<br>Perceptual<br>Subitising 1-4<br>Conceptual<br>Subitising - focus on 4, Part/Whole<br>Number recognition<br>Days of the week<br>song | Planting beans, cress, sunflowers<br>Examining growth (cress seeds/plants)<br>Light and dark<br><br>ICT - Early Years<br>ICT (Baby Animals, Caring For animals, 3 Little Pigs)<br>Testing warm/cold water - gingerbread man | Role play,<br>Beanstalks,<br>Sculptures,<br>Grass head,<br><br>Music -focus on rhythms<br><br>Music Express - working world | Visit to Eaglescliffe Forest School |

**Summer 2**

| <b><u>Theme</u></b>  | <b>Personal, Social and Emotional</b>   | <b>Physical</b>        | <b>Communication and Language, Literacy</b>  | <b>Mathematics</b>   | <b>Understanding the World</b>  | <b>Expressive Art and Design</b>  | <b>Events</b>   |
|--|---|------------------------|--|--|---|---|---|
| <b>Summer 2</b><br><br>Arts Week - Handa's Surprise<br><br><b>Special people</b><br>Hospitals<br>Police<br>Fire Fighter<br>Postal Worker<br>Our School<br><br>Going On Holiday | Relationships/ Changes<br><br>Helping Estelle<br>My Special Toy<br>Feelings/Behaviour<br>I Love Nursery!<br>A Pocketful of Kisses<br><br>Preparing For School | Dance<br><br>Parachute | Role Play - Doctor's Surgery<br>Dressing up as special characters and props<br><br>Non-fiction<br>Special people character stories<br>Letter/number formation<br><br>Letters and Sounds - Phase 2/ | Number rhymes<br>Counting<br>Shape / Pattern<br>Weighing<br>Comparing - most, least, fewest<br>Perceptual<br>Subitising 1-5<br>Conceptual<br>Subitising - focus on 4, 5 Part/whole<br>Number recognition<br>Days of the week<br>song | Special people who help us - in the wider community<br>Special People at School - finding our way around school<br><br>Going on Holiday.<br>Journeys and transport<br><br>ICT - 2 Simple<br>Music Toolkit | Role play,<br>Painting with different media,<br><br>Music - creating own rhythms<br><br>Music express - our senses, seaside etc | Special people<br>Visits from paramedics, fire fighters<br><br>Focus on Eid |