

Harewood Primary School

Pupil Premium Review 2019-20

Amount of Pupil Premium Funding received 2019-20 (data from April 2019)

Number of pupils eligible FMS Ever 6 Census Spring Term	180 inclusive of: Service: 4 Post LAC: 9
Total Pupil Premium received	£259.500

Identified barriers to Educational Achievement

Harewood Primary School identified the following as barriers for some of the children currently in receipt of Pupil Premium:

- Parents and carers who find supporting their children's learning challenging
- Parents and carers who haven't established a positive relationship with professionals and are reluctant to engage
- Homes without books to stimulate and sustain an interest in reading
- Children with limited vocabulary
- Children who don't meet their developmental milestones
- Effects on wellbeing through living with limited income; poor home conditions, poor diet, inadequate clothing and lack of heating
- Poor health; illness impacting on school attendance
- Overcrowded living conditions with limited opportunity to study
- Social issues: children experiencing domestic violence, parents and carers with substance misuse, high number of children with regular social care involvement in their lives
- Emotional issues: high numbers of children with attachment disordered behaviour through being previously or currently in care. Children experiencing a number of short term carers impacts on their ability to form trusting relationships
- Mental health issues; parents, carers and children experiencing a range of mental health disorders
- Limited access to a broad range of experiences such as visits beyond the immediate vicinity, cultural visits to museums, galleries and concerts
- Opportunities to experience and participate in a range of sporting and musical events

Key expenditure – how the money was spent for the period September 2019-July 2020

Main Objective: Provide parental support through the employment of Parental Support Advisors					
Objectives	Barrier	Action to Address Barrier	Planned Impact	Actual impact	Amount Allocated
<p>Early intervention enabling parent support advisors to engage with parents, carers and children pre-school and ensure an effective transition into nursery.</p> <p>Provide a programme of advice and guidance and signpost parents to services.</p> <p>Coordinate Early Help to support parents and carers to work with outside agencies to address a range of social care issues.</p>	<p>Parents and carers reluctant to engage.</p> <p>Children who haven't met developmental milestones.</p> <p>Parents and carers supporting early learning</p> <p>Social issues: Effects of living with limited income; poor home conditions, poor diet, inadequate clothing and lack of heating</p> <p>Overcrowded living conditions with limited opportunity to study.</p>	<p>Employ Parent Support Advisors to complete home visits and build relationships with parents and carers before Nursery start.</p> <p>Parent Support Advisor to run a pre-school group Harewood Tots to support parents and carers in establishing Nursery readiness. Focus on games and rhymes and encourage active listening. Support parents with their own learning.</p> <p>Arrange Early Help support to bring a range of professionals and parents / carers together to address needs that are impacting on children's wellbeing.</p> <p>Support with housing and budgeting. Liaise with drug advisory services.</p> <p>PSA trained in Graded Care and Signs of Safety to identify neglect. Trained as Designated Officer to liaise with Social Care. Liaise with Harbour to address DV.</p>	<p>Positive relationships with parents and carers.</p> <p>Regular attendance at Harewood Tots and successful transition. Positive feedback. Early Help plans in place to support vulnerable families: to reduce impact of debt, housing issues</p> <p>Reduced repeat incidents of DV.</p> <p>Referrals to Children's Hub lead to child in need support.</p>	<p>Parents engage well with school. Many seek support and guidance from the PSA's.</p> <p>Up until March children regularly attended Harewood Tots. Children and Parents engage enthusiastically.</p> <p>Parents are well supported through PSA's. Most engage with early help.</p> <p>PSA attends meetings with a variety of agencies to help support with social care issues.</p>	<p>PSAs x2 £26,385</p> <p>Car Allowance £300</p> <p>Subtotal: £26,685</p>

Main Objective:					
Disadvantaged children to make at least good progress and achieve outcomes in line with National Average in core subjects.					
Objectives	Barrier	Action to Address Barrier	Planned Impact	Actual impact	Amount Allocated
<p>EYFS focus to ensure children have additional support to compensate for low starting points in all aspects of development.</p> <p>Provide additional support to enable disadvantaged children at KS1 and 2 to achieve outcomes in line with National Average across the curriculum.</p> <p>To identify any barriers to learning and target interventions to address them</p> <p>To track progress and identify any underachievement</p>	<p>Children who haven't met developmental milestones.</p> <p>Children who experience social, emotional and mental health issues which impact on development.</p> <p>Children with limited vocabulary.</p> <p>Children whose parents find supporting learning challenging through their own learning issues.</p> <p>Homes without books to stimulate and sustain an interest in reading</p>	<p>Employ additional EYFS teacher and teaching assistants to reduce pupil teacher ratio and enable staff to work with focused groups to enable children to meet Early Learning Goals and build vocabulary.</p> <p>Employ additional teachers and Teaching Assistants to:</p> <ul style="list-style-type: none"> target interventions in English and maths to address underachievement and accelerate progress teach Foundation Subjects in small groups to provide additional vocabulary and provide opportunities to read for information <p>Employ specialist Educational Psychologist; J Boyd (Pegasus Educational Psychology Service) to assess pupils and identify learning barriers. Suggestions provided to staff to overcome learning barriers.</p> <p>Employ Children's Therapeutic Services to support children whose mental health issues are a barrier to learning.</p>	<p>EYFS disadvantaged pupils closing the gap with National Expectations</p> <p>Y1 disadvantaged pupils pass phonics test in line with National Average</p> <p>KS1 and 2 disadvantaged pupils' attainment is broadly in line with National Average in all subjects.</p> <p>Disadvantaged pupils not making progress towards attaining in line with their peers are assessed and a plan is in place to address learning needs.</p>	<p>Due to Covid-19 statutory assessments did not take place.</p> <p>Children were well supported during lockdown with work to complete (either paper or online) and weekly phone calls from teachers.</p> <p>Vulnerable children were offered places in school throughout the lockdown period.</p> <p>Educational Psychologist and therapist worked successfully with children</p>	<p>Teachers x 4 £134,160</p> <p>TAs x 4 £70,200</p> <p>Ed Psych £5,000</p> <p>Subtotal: £209,360</p>

Main Objective: To reduce the impact of poverty on pupils					
Objectives	Barrier	Action to Address Barrier	Planned Impact	Actual Impact	Amount Allocated
<p>Ensure children are fed at the start of the school day</p> <p>Ensure children are warmly dressed for school</p> <p>Ensure children's attend appointments</p>	<p>Effects on wellbeing through living with limited income; poor home conditions, poor diet, inadequate clothing and lack of heating.</p>	<p>Breakfast is available free of charge to anyone who has ever been entitled to FSM.</p> <p>Fleece lined waterproof coats are in all Reception classrooms and Nursery for all children to use when going outside.</p> <p>Waterproof coats are provided for children going out of school.</p> <p>School sweatshirts are provided free of charge for those who haven't got them or attend school without</p> <p>Provide transport for children to attend appointments where cost would result in them not attending</p>	<p>Up to 90 children are given a healthy breakfast every morning.</p> <p>Coats are worn outside in EYFS and children are warm.</p> <p>Children going out of school are dry and warm</p> <p>Children attend appointments where needs are addressed</p>	<p>Breakfast club is well attended.</p> <p>EYFS children engage in outside provision</p> <p>Transport is provided regularly to attend appointments or school, if necessary.</p>	<p>B Fast Club: £10,725</p> <p>Clothing: £500</p> <p>Taxi Fares: £150</p> <p>Subtotal: £11,375</p>

Main Objective: Provide children with a broad range of first hand experiences

Objectives	Barrier	Action to Address Barrier	Planned Impact	Actual Impact	Amount Allocated
<p>To enrich their life experiences and develop aspiration</p> <p>To enrich their vocabulary through visits and access to visitors</p> <p>To provide children with experience of other communities and roles within the communities</p> <p>To enrich children's cultural experience: museums, art galleries and concerts.</p>	<p>Many children have limited experience in visiting anywhere outside their immediate vicinity with their families.</p> <p>Children haven't developed the rich and varied vocabulary that is associated with sharing first hand experiences.</p> <p>Children haven't been to museums, galleries or concerts with parents.</p>	<p>We have purchased a minibus in partnership with another local school to enable staff to take children on visits.</p> <p>Visits are in small family sized groups to provide children with the opportunity to talk about the experience (larger groups don't facilitate this level of interaction).</p> <p>The curriculum is planned so that visits and visitors form an integral part of topics.</p> <p>Visits to art galleries, meet an author sessions and concerts.</p>	<p>Children experience places and learn about life beyond their immediate vicinity.</p> <p>Children learn new vocabulary in context which will support them in applying it.</p> <p>Children learn about places through high level of engagement with an informed adult.</p> <p>Children are exposed to the social etiquette associated with visits to different venues.</p> <p>Children experience a wide range of cultural events and begin to develop views and opinions which they can articulate.</p>	<p>Children from all year groups had the opportunity to visit a variety of places.</p>	<p>Educational Visits: £4,000</p> <p>Visitors: £420</p> <p>Subtotal: £4,420</p>

Main Objective: To enable children to participate in a wide variety of interests and hobbies

Objectives	Barrier	Action to Address Barrier	Planned Impact	Actual Impact	Amount Allocated
<p>Provide children with access to a variety of clubs and hobbies to enable them to develop their interests.</p> <p>Provide specialist staff to enable children with talent to excel.</p>	<p>Parents can't afford the cost of clubs to develop interests and talents.</p> <p>Many parents haven't engaged with extra-curricular activities and are reluctant to take their child.</p> <p>Children with talents don't have an opportunity to develop them through lack of opportunity.</p>	<p>All staff deliver an after school club for a term each year. These clubs cover a broad range of interests and are at no financial cost to the parents. They cover arts and crafts, drama, textiles and sports. Staff with an area of expertise deliver this to encourage aspiration.</p> <p>Specialists are employed to promote interests and talents: Sports Coaches, Guitar Tuition, Recorders, Singing Teacher.</p>	<p>Children have an opportunity to try a range of hobbies.</p> <p>Children with a particular talent are supported to continue.</p> <p>Children are able to develop musically.</p>	<p>After school clubs were offered until March.</p> <p>Table tennis was offered in school and after school and in school provision continued through lockdown for Vulnerable or Key worker children.</p> <p>Children</p>	<p>Guitar Tuition: £1,500</p> <p>Clubs £400</p> <p>Subtotal: £1,900</p>

Main Objective: Support children experiencing health issues associated with disadvantage					
Objectives	Barrier	Action to Address Barrier	Planned Impact	Actual Impact	Amount Allocated
Provide emotional support for children with mental health issues such as attachment disorders, behaviour and anxiety.	Effects on wellbeing through living with limited income; poor home conditions, poor diet, inadequate clothing and lack of heating	Engage Children's Therapeutic Services to provide 1:1 support for children experiencing anxiety. Teaching assistant trained in art therapy to work with identified children.	Children will be able to better regulate their emotions and reduce their anxiety TA will be able to support children with a mental health intervention	Therapist worked with a number of children providing strategies to regulate their emotions.	Children's Therapeutic Services: £2,340 Alliance Counselling Service £780
Support children living with parents experiencing mental health problems, substance abuse and DV	Poor health; illness impacting on school attendance Overcrowded living conditions with limited opportunity to study	Deliver KIDSAFE to all staff to provide children with an understanding of their role in safeguarding themselves Provide a healthy breakfast and lunch. Share what constitutes a healthy diet with children. Signpost to Obesity programme	Children understand KIDSAFE Rules to keep themselves safe. Obesity will reduce (data compiled annually)	Ta trained using an art programme successfully worked with children.	KIDSAFE: £1,500 CPD: £1,000
Provide children with an understanding of how to keep themselves safe from harm	Social issues: children experiencing domestic violence, parents and carers with substance misuse, high number of children with regular social care involvement in their lives	PSAs to support and signpost parents to advisory services. Help with budgeting and shopping.	Enable children to remain in family home and avoid moves through eviction.	Kidsafe was delivered to 2 year groups prior to March.	Dental Programme: £140
Reduce the issue of obesity		EY to support with tooth brushing daily	Dental decay is reduced (Annual data from Health)	Tooth brushing took place before March.	Subtotal: £5,760
Reduce the issue of poor dental hygiene	Emotional issues: high numbers of children with attachment disorders through being previously or currently in care. Children experiencing a number of short term carers impacts				

	<p>on their ability to form trusting relationships</p> <p>Mental health issues; parents, carers and children experiencing a range of mental health disorders</p>				
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