

Harewood Primary School



Home learning support

When will my child need to learn from home?

- If your child has to self-isolate because of coronavirus
 - If there's a local lockdown and the school is advised to partially close or your child has to shield what's my child expected to do?
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We're determined to try to keep all of our pupils on-track this year and make sure no one falls behind if they need to learn from home because of coronavirus.

So, we want to make sure your child can learn as much as possible at home. The following new guidelines cover our ideal expectations of what we'd like your child to do while learning remotely, and how we plan to support you and them.

Each day we would like your child to:

Watch the morning instructions from the teacher setting out the day's learning.

Upload your learning either via Seesaw, Teams, Classkick (Year 6) or via email to the class teacher at the end of each day

It's important that your child engages with home learning. If they are not, we'll use the following strategies to provide additional support:

Phone call home to speak to the both you, the parent, and your child

Increase feedback

What support will the school provide?

- Regular contact with teachers through email, video message
 - Regular Feedback on work completed
 - For reading, writing and maths work that is completed and submitted by 1pm the teacher will respond with feedback that same day. All other curriculum tasks submitted will be given feedback/comments at the end of the week.
 - If there is a concern around the level of engagement of a pupil/s parents will be contacted via phone to assess whether school intervention can assist engagement.
 - Paper copies if children are finding difficulties engaging with on-line learning
 - Other forms of support if your child does not have access to the required technology. Please advise school if this applies to your child and we will do our best to assist.
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What can I do to help my child?

Create a positive environment for your child to learn at home, for example:

- > Distinguish between weekdays and weekends, to separate school life and home life
- > Designate a working space if possible, and at the end of the day have a clear cut-off to signal school time is over
- > Create and stick to a routine, as this is what your child is used to at school. For example, eat breakfast at the same time each morning and make sure they're dressed before starting the 'school' day
- > Stick a timetable up on the wall so everyone knows what they should be doing when, and tick activities off throughout the day
- > Make time for exercise and breaks throughout the day to keep your child active

When my child is online at home I will:

- > Monitor my child's internet use and check that they are using technology safely
- > Ensure that they have a suitable amount of time away from the screen during the day
- > Make sure that your child is suitably dressed and working in a shared place in the house, if possible
- > Be mindful that other people may see or hear you
- > Ensure that the background that your child has is neutral
- > Make sure that your child follows the timetable set by the teacher
- > Help your child upload any work to either Teams or Seesaw
- > If you cannot access Teams or Seesaw then you will email their teacher daily with photographs of their work.

What is expected of your child whilst working from home.

> Pupils:

- > This code of conduct outlines what we expect of pupils during online sessions.
- > Much of this echoes our expectations of pupils in lessons when in school and all of it is designed to help pupils gain the most benefit from online learning.
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 - They will only use Teams class and my school email for the purposes of online learning and will only browse, download, upload or forward material that is related to my learning and as directed by my teachers.
 - They will not use the school email to create groups, initiate calls or initiate meetings and will end sessions when the teacher tells me to do so.
 - They will check their Teams class regularly, with the help of a parent or carer, to keep track of online sessions and learning.

- During any live online sessions a parent/carer will be in the vicinity, either in the room or a nearby room, with the door open.
- They will not take photos of the screen or record online interactions in any way.
- They will make sure that my communication in the online learning environment is always supportive of their learning and the learning and wellbeing of others.
- When taking part in an online sessions they will make sure that
 - the environment is quiet and free from distractions, where possible
 - the background (and foreground) is appropriate (Be mindful of what is visible behind them/in front of them)
 - They are suitably dressed.
 - They remain attentive.
 - Their microphone is turned off unless I am asked to do otherwise.
 - They communicate in a courteous way at all times to both teachers and fellow pupils. (Remember what we always say about social media, when you type something, 'it's always there and you can't take it back'. So be careful of what you say and write)
 - They will use a microphone and headphones to access Teams (School can lend these if needed)
 - They will upload work daily for the teacher.
 - If they have a problem either they or their parents or carers will message the teacher via Teams or email or phone school.