

## Appendix One: An example of a Y6 Home Learning Plan

### Home Learning Plan Year 6

#### **English:**

**Grammar:** Classroom Secrets home learning packs (to print) match Classroom Secrets grammar as planned on Y6 MTP for English. Where this doesn't match, the relevant weekly Classroom Secrets sheets will be used instead. Sheets are differentiated. All children complete D "Developing" questions. Most children also complete E "Expected" questions. Extra challenge for children who feel confident is offered in G "Greater Depth" questions. Guidance for parents and answer sheets are included. The Powerpoints can be used via Teams. CGP 10 Minute Test books are kept in home learning packs.

Where appropriate, links to BBC Bitesize grammar activities will be included on Class Kick.

**Spelling:** Relevant units from Prim Ed to be printed. Most children working on Book F. Some children with additional needs are working on individual books. Tests can be undertaken on teams

Children can also play spelling games using the relevant list on Spelling Shed.

**Reading:** Children have access to their individual reading books and home school reading record which are kept in their book bag. Children keep a CGP Reading Comprehension book in their book bag and can complete the 10 minute tests. Some children with additional needs have a different book. CGP Targeted Question books are available in the children's home learning packs so direct teaching of reading skills can go ahead as planned.

Children will continue to complete Reading Plus.

**Writing:** Where possible, children will complete writing tasks as planned for that week with concepts taught via Teams and Class Kick although this may need some adjustment. Where this is not possible, children will focus on developing story writing skills – introducing a new or less familiar writing form/ genre without a high level of teacher input (or access to remote learning clips) would be difficult. Story writing is a key genre in Year 6. Story writing stimuli will be printed from Pobble 365. This format will be introduced in class so that children become familiar with how to develop a story in this way. Non-fiction writing opportunities will be provided in topic work subjects. Where a class bubble has self-isolated, on return to school, where appropriate, planning will be adjusted to ensure genre coverage.

**Maths:** Children will continue to follow the White Rose plans wherever possible with additional tasks supplementing the White Rose worksheets where necessary. Tasks can be accessed via Classkick. Teaching will either be via Teams or children will be directed to the White Rose Videos or Oak Academy videos. Sessions will be allocated for children to practice their numerical recall using; TT Rockstars, Numbots, Activelearn, Maths shed, Maths Pad or Senecal Learning.

**Foundation subjects:** Home learning packs will support the weekly topic.

## Appendix Two: An example of a Home Learning Timetable

Year 6 timetable for individual children isolating whilst the class are in school:

8:50- 9.00 Handwriting – photograph your handwriting onto Classkick

9.00-10.30 English

Log into Teams Children photograph their work onto Classkick for feedback.

10 minutes on EdShed practicing this week's spellings

30 minutes on Reading Plus

10.30-10.45: Assembly

11.00 - 12.30 Maths

Log back into Teams

Practice their maths facts with their class teacher - the following weeks maths facts are on classkick

Follow the lesson via Teams – children photograph their work onto Classkick for feedback

15 minutes on TTRockstars

15 Minutes on Prodigy

1.15 - 3.15

Log back into Teams

Foundation subjects: Follow the lesson on Teams

Children photograph their work onto Classkick for feedback

Appendix Three: An example for a Home Learning Timetable for whole bubble closure

Time Table

Group 1	Group 2

8.50-9.00	9:00 – 9:45	9:45 – 10:30	10.30-10.45	10:45	11:00 – 11:45	11:45 – 12:30	12:30	1:15	2:30	3:00
Hand writing	Group 1 – maths activity Group 2 maths input via Teams	Group 1 maths input via Teams Group 2 Maths activity	Assembly		Group 1 English activity Group 2 English input via Teams	Group 1 – English input via Teams Group 2 English activity		Whole class topic	class story	Any 1:1 sessions that are needed

Policy created October 2020

Adopted by Governing Body:

Signed Chair:

To be reviewed October 2022