

Harewood Primary School

PE and Sports Premium Grant Strategy Academic Year 2022-23

Amount of Sports Grant Funding received in 2022-23 was £11,287 (September 2022– March 2023). Anticipate £8099.58 for March 2023 – September 2023
How PE and Sport Premium Grant will be spent

This funding is used to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport.

The premium is used to:

- develop or add to the PE, physical activity and sport activities offered
- build capacity and capability within school to ensure that improvements made now will benefit pupils joining the school in future years

The premium is used to secure improvements in the following indicators:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
 - the profile of PE and sport is raised across the school as a tool for whole-school improvement
 - increased confidence, knowledge and skills of all staff in teaching PE and sport
 - broader experience of a range of sports and activities offered to all pupils
 - increased participation in competitive sport

Rationale behind the use of the funding in our school community

- Children who don't meet their physical developmental milestones
- Families with a limited income restricting capacity to join clubs, provide equipment or attend sporting events
 - Significant obesity levels
- Significant number of families have limited places to play; street housing with no gardens

Swimming Data

Please report on your Swimming Data below. To be completed Summer 2023.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	10%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	41%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 15.4%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Embed physical activity into the school day through active playgrounds and active teaching	<p>Playtimes are organised into active games with each game being managed by a staff member. Equipment purchased. Playtime resources are stored more efficiently.</p> <p>Playground split into smaller sections to enable to play in small groups but still have access to the same amount of outside playtime</p> <p>Daily Mile across school. All pupils have an active run in the afternoon – resources purchased to motivate children.</p> <p>Principles of active classroom shared</p> <p>To use sports leaders from Year 6 to engage younger children in active play.</p>	£3000	<p>Pupils know they will be active during playtime. They engage in active games in zoned areas as opposed to previously when they engaged in ‘free play’</p> <p>The playground markings that were purchased have made the daily mile easier to deliver and monitor. The use of reward tokens has also provided additional motivation</p> <p>Mr Taylor shared ideas to supplement the active learning that was going on in school. Children are now more aware of what an active classroom is.</p> <p>Sports leaders were trained both in school and by the SSSP.Y6 children are working alongside younger</p>	<p>Will be continued into the new school year with new resources being purchased eg goals</p> <p>Daily mile remains part of the school action plan</p> <p>Commitment to training new sports leaders already in place</p>

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	PE Lead teacher to accompany children to SSP led training – Year 6 children work alongside younger children during playtimes and lunchtimes. CPD accessed for lunchtime supervisors through SSP.		children to encourage active play Did not take place this school year	CPD course booked and funding available
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
19.7%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Support and involve the least active children by providing targeted activities, and running after school sports	Subscribe to Getset4PE to provide lesson plans and CPD for staff to ensure that high quality PE lessons are delivered. Resources for Getset4PE lessons After school clubs – Jamie Poole external coaches	£1650 £2160 (36 weeks x £60)	Resulted in an improved provision for PE with both staff and pupils expressing a positive response to the new scheme Scheme has been fully resourced After school clubs provided with the least active children encouraged to attend 74 children accessed afterschool clubs	Subscribed to GetSet4PE for the forthcoming year Continue to monitor and resource Afterschool clubs already budgeted for and included in next years timetable. Additional after school clubs planned

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:
15.5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

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consolidate through practice:				
Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across school	Subscribe to Getset4PE to provide lesson plans and CPD for staff to ensure that high quality PE lessons are delivered. Resources for Getset4PE lessons	£3000	Staff expressed increased confidence in their ability to deliver PE because of clarity of planning and teaching videos included in GetSet New equipment in school	Already subscribed to GEtSet4PE for next year. Staff revisiting topics will further increase confidence in delivery
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 14.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Hire qualified sports coaches to work with teachers to enhance or extend current opportunities. Increase the number of Year 6 children who can swim 25m.	Denis Robinson working alongside teachers to teach gymnastics. Kendra George runs a Saturday morning Gym club for children from our school Purchase two blocks of Top Up swimming lessons for Year 6 children who haven't achieved 25m.	£1200 £1650	Delivery of gymnastics continues to benefit from use of qualified coaches. Children continue to access out of school gymnastics club because of specialist teaching. Top up swimming lessons have provided additional opportunities for children to achieve. More children achieved 25 metres this year than lasy year.	Provision ongoing Top up swimming to be purchased

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				32.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Partner with other schools to take part in sports activities and clubs and enter more sport competitions Increase pupils' participation in the Tees Valley Games	Part of Stockton Schools Partnership which involves 16 secondary and 60 primary schools and 2 special schools. Their aims are <ul style="list-style-type: none"> to increase participation in competitive sport access a broader range of experiences increase confidence, knowledge and skills of staff engage pupils in regular activity 	£2324	By changing the PE planning to prepare the children, where possible, for participation in the various tournaments and festivals 58 % of our current children took part in SSSP organised events Attended the full range of SSSP events on offer Used events like active schools and sports leader academies to increase knowledge and skills of staff Pupils were engaged in more regular activity Contributed to school achieving school sports mark gold award	We have subscribed to SSSP offer for 23-24 To increase, if possible, opportunities for KS1 to participate. Maintain and attempt to increase whole school participation from 58% Maintain standards of PE provision in school to continue to achieve school sports mark gold award
Plan intra sports events within school to enable more children to participate in competitive sports	Intra sports events to take place. Purchase certificates, medals and cups to promote the events. Release PE lead to accompany children to competitions and events Transport to events, competitions and festivals	£1000 £2000 £1000	Children competed/participated in regularly scheduled intra school tournament and successes were recognised and celebrated PE lead accompanied children regularly to sporting events. Transport provided when minibus was unavailable or unsuitable for transporting children	To continue to provide opportunities for participation in intra school tournaments PE lead or teaching staff to continue to accompany children to events, wherever possible. Continue to provide transport when required

Signed off by Caroline Heywood

Head Teacher:

Created by:



Supported by:



Date:	1.9.22
Subject Leader:	Mark Taylor
Date:	11.7.23
Governor:	
Date:	