

Harewood Primary School



Aspire, Acquire, Achieve

Behaviour Principles Written Statement

Approved by Governors:	September 2023
Review Date: (Annually)	September 2024
Signed by Headteacher:	
Signed by Chair of Governors:	

Harewood Primary School Behaviour Principles Written Statement

A statement of behaviour principles, written by Governors is required by all maintained schools. The purpose of this statement is to provide guidance for the head teacher when drawing up Harewood Primary School's Behaviour Policy, by setting out the principles to promote good behaviour so that they reflect the shared aspirations and beliefs of governors, staff, parents and carers for the children at Harewood. The head teacher should take account of the guidance in DfE publication, Behaviour in Schools Advice for head teachers and school staff July 2022. The Behaviour Policy must be publicised, in writing, to staff, parents/carers and children each year. The school's behaviour policy must also be published on the school website.

Behaviour Principles

Our behaviour principles reflect our school values:

- Harewood is an inclusive school. All children, staff and visitors should be free from any form of discrimination, harassment or victimisation of any sort.
- The Equality Act protects people against discrimination because of the protected characteristics that we all have. Under the Equality Act, there are nine Protected Characteristics:
 - Age
 - Disability
 - Gender reassignment
 - Marriage or civil partnership
 - Pregnancy and maternity
 - Race
 - Religion or belief
 - Sex
 - Sexual orientation
- At Harewood, we actively promote these in our curriculum and work to embed them into our ethos. We work to ensure that our children and school community understand that:
 - Everyone is different
 - We celebrate our differences
 - We are all equal in our differences
 - There are no outsiders at Harewood

Under the Equality Act you are protected from discrimination:

- When you are in the workplace
- When you use public services like healthcare (for example, visiting your doctor or local hospital) or education (for example, at your school or college)
- When you use businesses and other organisations that provide services and goods (like shops, restaurants, and cinemas)
- When you use transport
- When you join a club or association (for example, your local football club)
- When you have contact with public bodies like your local council or government departments
- At Harewood, all children, staff and visitors have the right to feel safe, valued and respected, and learn free from the disruption of others.

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- Every pupil should be educated in an environment where they feel valued, listened to and respected.
- Bullying or harassment of any description is unacceptable.
- Through the use of our school rules: Be safe, be respectful, be caring and be ready, staff, children and visitors are aware of the high expectations for behaviour.
- Children should be encouraged to be accountable for their actions and the potential impact on themselves and others. They should be helped to reflect on their actions and choices through restorative practice.
- Consequences should enable a pupil to reflect on, and learn from a situation and to make reparation wherever possible.
- Rewards and sanctions should be used fairly, consistently, proportionally and reasonably, taking into account SEND, disability and the needs of vulnerable pupils.
- Children should be supported to build self-discipline, empathy and emotional resilience through the development of strong self-regulation systems.
- Children should be given opportunities to support each other in the process of positive reinforcement and personal growth, learning and recognising good behaviour.
- Adults in school should set an excellent example to children at all times. They should model, maintain, encourage and promote positive behaviour and the principles of fairness and justice.
- High expectations for positive behaviours and attitudes towards learning provide the foundations for our children to become confident, resilient and self-assured learners.
- The school should work in partnership with parents/carers to develop and promote positive behaviours - and seek advice from appropriate outside agencies wherever necessary.
- Suspension (fixed term exclusion) or permanent exclusion from school is a last resort. Any exclusion should be issued in accordance with guidance from the Local Authority. The exclusions policy outlines the processes involved in suspensions and exclusions.
- The decision to use physical intervention and/or reasonable force will be based on individual circumstances and the professional judgement of staff in line with the reasonable force policy.
- The Behaviour Policy is shared with pupils, parents and staff.
- The Governing Board of Harewood Primary School emphasises that violence, threatening behaviour or abuse by pupils or parents, towards school staff, will not be tolerated in any circumstances.

We subscribe to the six principles (linked to theory) of the Thrive Approach:

1. We understand that behaviour communicates unmet needs and can separate the child/young person from their behaviour.
2. We understand that each developmental stage has a range of typical behaviours, which provide opportunities for adults to role-model and explicitly teach appropriate behaviours.
3. We provide containment, predictability and routine to build a sense of safety in the emotional and physical environment.
4. We encourage children/young people at our setting to become accountable for their actions and the impact they may have on themselves and others, promoting a solution-focused approach to changing future behaviours.
5. We keep in mind that we are the adults and the children/young people are still growing, learning and developing.
6. We seek to restore relationships and change behaviours rather than punish the actions a child may have taken. Although this does not exclude the use of sanctions, we seek the most appropriate way of supporting children/young people to develop robust stress-regulation systems and therefore the skills of self-control, empathy and emotional management.

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This written statement and the policies that are influenced by it apply to all pupils when in school, when engaged in extra-curricular activities such as educational trips and visits (residential and non-residential) and when travelling to and from school.

Review and monitoring

This written statement of behaviour principles is reviewed and approved by Harewood Primary School Governing Body annually.