

EARLY YEARS

Vision Statement

Across the Early Years at Harewood Primary School, our children are at the heart of everything we do. Our aim is for the children to be:

Safe, Caring, Ready, Respectful, Motivated, Resilient and Knowledgeable

so that they can be ready for Key stage one by:

Aspire to be successful with a sense of belonging

Acquire skills, knowledge and confidence

Achieve independence and resilience

ETHOS

Our ethos is to provide care and education for the children at Harewood so that they feel safe, supported and happy at school. We aim to provide a warm and nurturing environment in which each child can flourish and reach their full potential. We endeavour to support every child in our care in order to ensure they achieve their utmost, develop confidence in their own abilities and a lifetime love of learning.

We initially focus on the three prime areas in Nursery as this is vital for our children to build foundations for igniting their curiosity and enthusiasm for learning and forming relationships. We firmly recognise the significance of good manners and respect for others, qualities that prepare our children effectively for life's challenges. We provide an engaging and balanced curriculum which has developed across EYFS and has been designed to provide children with the important foundation skills and knowledge that will be embedded and enhanced in key stage one. We aspire to provide an enriching and immersive environment, both indoors and outdoors, offering a diverse array of experiences and activities to help every child reach their full potential. In EYFS we prioritise creating a 'language rich environment' using songs, rhymes, poems and stories and providing time for quality interactions between members of staff and children. Our staff communicate effectively with children and check children's understanding through play. These observations guide our planning which is tailored to meet the individual needs of each unique child. Staff are knowledgeable about areas they teach through regular and comprehensive professional development.

Our commitment extends to building positive relationships, collaborating with parents and caregivers, and working closely with other agencies to ensure that the children in our care receive the best possible start in life.