

## **Harewood Primary School**

### **PE and Sports Premium Grant Strategy Academic Year 2023-24**

Amount of Sports Grant Funding received in 2023-234 was £11,357 (September 2023– March 2024). Anticipate £8070 for March 2024 – September 2024  
**How PE and Sport Premium Grant will be spent**

This funding is used to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport.

The premium is used to:

- develop or add to the PE, physical activity and sport activities offered
- build capacity and capability within school to ensure that improvements made now will benefit pupils joining the school in future years

The premium is used to secure improvements in the following indicators:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
  - the profile of PE and sport is raised across the school as a tool for whole-school improvement
    - increased confidence, knowledge and skills of all staff in teaching PE and sport
    - broader experience of a range of sports and activities offered to all pupils
      - increased participation in competitive sport

Rationale behind the use of the funding in our school community

- Children who don't meet their physical developmental milestones
- Families with a limited income restricting capacity to join clubs, provide equipment or attend sporting events
  - Significant obesity levels
- Significant number of families have limited places to play; street housing with no gardens

## Swimming Data

Please report on your Swimming Data below. To be completed Summer 2024.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	25%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	42%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2023/24</b>		<b>Total fund allocated: £20748</b>		<b>Date Updated:</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 2.4%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Embed physical activity into the school day through active playgrounds and active teaching	<p>Playtimes are organised into active games with each game being managed by a staff member. Equipment purchased. Playtime resources are stored more efficiently.</p> <p>Playground split into smaller sections to enable to play in small groups but still have access to the same amount of outside playtime</p> <p>Further development of playtimes including organisation of resources.</p> <p>Daily Mile across school. All pupils have an active run in the afternoon.</p> <p>Principles of active classroom shared</p> <p>To use sports leaders from Year 6 to</p>		£500	<p>Pupils are consistently active during playtimes and know their playtimes involve active games in zoned areas as opposed to 'free play'. Equipment is readily available in Year group storage.</p> <p>Playtime resources are organised into boxes for specific activities for each zones of the playground. Children are involved in reviewing activities and their input is considered when swapping the zoned activities termly.</p> <p>Ideas are continued to be shared to supplement the active learning that is happening in school. Children continue to be aware of what an active classroom is.</p>	<p>To be continued into the new school year with new resources being replenished as and when is required.</p> <p>Daily mile remains part of the school action plan.</p>

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	engage younger children in active play. PE Lead teacher to accompany children to SSP led training – Year 6 children work alongside younger children during playtimes and lunchtimes.  CPD accessed for lunchtime supervisors through SSP.		Sports Leaders attended SSSP sports leaders event and further trained by M.Taylor for a series of weeks after school. Sports leaders know how to work alongside younger children to encourage active play.  Lunch time supervisors accessed SSSP CPD and are now confident facilitating active lunch times.	Commitment to training new sports leaders already in place for next academic year.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 26.5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Support and involve the least active children by providing targeted activities, and running after school sports	Subscription to Getset4PE to provide lesson plans and CPD for staff to ensure that high quality PE lessons are delivered.  After school clubs – Jamie Poole external coaches  Teaching Assistants to run afterschool clubs alongside specialist coaches	Funding allocated:  £3240 (36 weeks x £90)  £2000  £303	Continue to provide high quality PE using an improved provision with both staff and pupils expressing a continued positive response to the scheme.  After school clubs provided with the least active children encouraged to attend. Jamie Poole sports provided a variety of sporting skills to many children across the year. 200 children accessed afterschool clubs. An increase of 28% on last year.  Teaching assistants have become upskilled by supporting and running afterschool club's alongside specialist coaches for Rugrats Rugby	Subscribed to GetSet4PE for the forthcoming year. Continue to monitor and resource.  Afterschool clubs already budgeted for and included in next years timetable  Rugrats Rugby to carry out afterschool club with another group of children in Year 1 next year.

	Access to GetSet4Pe at Sports Hall		and Tennis club held at local tennis courts.	Children given the opportunity to experience specialist coaching in a sport that they can access in their local area thereafter. Rackets and balls provided for children and adults to encourage a sustained involvement in Tennis.
	CPD training for staff to attend and deliver sports specific after school clubs. (FA Primary teachers award)		TV screen situated at sports hall to allow access to enhanced PE scheme.	
			Teaching assistants received CPD through support of after school clubs delivered by specialist coaches. Teachers received CPD through support of specialist gymnastic teaching in lessons.	SSSP CPD courses to be booked for staff.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				12.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across school	Subscription to Getset4PE to provide lesson plans and CPD for staff to ensure that high quality PE lessons are delivered.  Stockton School Sports Partnership CPD courses	£2531	Staff continue to express increased confidence in their ability to deliver PE because of clarity of planning and teaching videos included in GetSet4PE.	Already subscribed to GEtSet4PE for next year. Staff revisiting topics will further increase confidence in delivery  Staff will receive increased subject knowledge in order to more effectively, teach PE and promote physical fitness and activity across school.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 24.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Hire qualified sports coaches to work with teachers to enhance or extend current opportunities.	Denis Robinson working alongside teachers to teach gymnastics.	£1200	Delivery of Gymnastics continues to benefit from use of qualified coaches. Children continue to access out of school Gymnastics club because of specialist teaching.	Provision ongoing
Increase the number of Year 6 children who can swim 25m.	Kendra George runs a Saturday morning Gym club for children from our school  Purchase two blocks of Top Up swimming lessons for Year 6 children who haven't achieved 25m.		£1774	Top up swimming lessons have provided additional opportunities for children to achieve. We have sustained the number of children achieving 25 metres this year as last year.
Broaden children's experiences of sports.	Taster sessions/days booked to work with year groups across school offering the experience to try alternative sporting activities –	£2200	Basketball day rearranged for next academic year.	
	Teesside Lions to come in and coach a basketball taster session to Years 5 and 6.  Specialist Tennis coach to carry out after school club at Little Boy Park Tennis courts. (Summer term)		8 children along with one of their parents attended an after school Tennis club at Little Boy Park. Tennis rackets and tennis balls were	Children provided with tennis rackets and tennis balls to facilitate continued access to

	<p>Purchase Tennis rackets for each child attending.</p> <p>Hire of coach and courts.</p> <p>Specialist Martial Arts coach to deliver taster sessions in school and carry out after school club at the sports hall.</p>		<p>purchased and given to each child and adult that attended the club.</p> <p>Mark Reystrick delivered Karate taster sessions to Year 4 children – plans to organise after school club in the Autumn term 2024.</p>	<p>Little Boy Park courts.</p> <p>Children to be inspired to attend Martial Arts local club.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				33.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Partner with other schools to take part in sports activities and clubs and enter more sport competitions Increase pupils' participation in the Tees Valley Games	Part of Stockton Schools Partnership which involves 16 secondary and 60 primary schools and 2 special schools. Their aims are <ul style="list-style-type: none"> <li>to increase participation in competitive sport</li> <li>access a broader range of experiences</li> <li>increase confidence, knowledge and skills of staff</li> <li>engage pupils in regular activity</li> </ul>	£2000	We attended as many of the SSSP events as possible that were on offer.  56% of our children took part in these events and with the increased opportunity of KS1 events provided by the SSSP, the number of KS1 children participating in these increased immensely.  Long term PE planning to be aligned with tournaments and festivals, where possible, to prepare children for such events.  Attended events such as Active Schools and Sports leaders academies to increase knowledge and skills of staff.	We have subscribed to SSSP offer for 24-25.  Maintain and attempt to increase whole school participation from 56%.
Plan intra sports events within school to enable more children to participate in competitive sports	Intra sports events to take place. Purchase certificates, medals and cups to promote the events.  Release PE lead/staff to accompany children to competitions and events  Transport to events, competitions and festivals	£2000  £3000	Children continue to participate/compete in regular scheduled intra school tournament and successes are recognised and celebrated.  Staff and PE lead have accompanied children to sporting events.  Use of minibus to transport children to events to enable as many children as possible to attend events.	To continue to provide opportunities for participation in intra school tournaments.  Teaching staff continue to accompany children to events and for PE lead to, where possible.  Continue to provide transport when required.



Signed off by Caroline Heywood	
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